Year 5's

# Autumn 1 Curriculum





# Styles of writing to be covered

- Persuasive letter
- Recount
- Explanation

### Grammar ● Construct

- sentences using subordinating and coordinating conjunctions
- Develop punctuation colons and hyphens
- To punctuate speech correctly

Maths

 Introduce the use of 'passive voice'

# We are



## Science

### Materials and their properties

- Compare and group together every day materials on the basis of their properties
- Give reasons for the particular uses of everyday materials based on evidence
- Know that some materials will dissolve and describe how to recover a substance from a solution.
- Decide how mixtures might be separated, including through evaporating.

10 000 1 000 000

# Computing



### Google Sites: Greece

To create a website about Greece

- Learn about how to avoid fake content on the internet
- Practise typing skills
- Use the world wide web to research aspects of modern and ancient Greece.
- Write content and create a plan for the Google sites website

# Geography

### Modern Greece



- Locate continents, countries and cities on a map.
- Identify the significance of longitude and latitude.
- Compare human and physical features.
- To explore how the River Evros affects the local land.

- Place Value ● Re
  - Read and write numbers to 1 000 000
  - Understand the value of the digits
    - Partitioning numbers
      - Rounding numbers
      - Use negative numbers in context

### Addition and Subtraction

- Mental strategies
- Formal written methods
- Application of skills through reasoning and problem solving

# Autumn 1 Curriculum



# Physical Education (PE)

This term your PE will be on: Wednesday

**Fundamental Focus** 

Reaction/Response time Coordination - Ball skills

Sport Specific Focus

Basketball/Swimming

Whole child focus

Learning to:

Embrace challenge

Learning about:

Challenging yourself

# **Religious Education**



- Identify personal triggers and situations that lead to temptation and develop strategies for resisting temptation effectively.
- Understand why Adam and Eve didn't listen to God and what we can learn from their story.
- Explore why Jonah acted the way he did and what lessons we can take from his actions.
- Discover and describe the beliefs we strongly stand by, even when it's tough.
- Understand why it can be hard to accept things we know are true and find ways to make it easier.

Year 5 will have their first gardening lesson of the year on Flox seeds and their

uses.



Curriculum **Enrichment** 

## Music

Year 5 will hang up their flutephones and will begin to learn the violin.

They will continue to read music on the stave and use rhythm games to help them clap out new rhythms,

They will continue to sing in parts using the full octave range.



# **PSHE**

Our topic for this half term is: Being me

- Face new challenges positively and set personal learning goals.
- Understand my rights and responsibilities as citizen of the UK.
- My rights and responsibilities as a member of our school.
- Make choices about my behaviour and understand consequences/rewards.
- Understand how democracy and having a voice in a community can impact me.

### Art

Topic: Drawing monsters of Greek mythology

Character drawing Skills:

- Tonal drawing Collage
- Ink drawing
- Concepts:

Product:

- Why are Greek myths and monsters so enduring?
- Anthropomorphism

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