

## English

### Styles of writing to be covered

- Letter writing
- Balanced discussion
- Recount
- Narrative description
- Biography/fact file

### Grammar

- Experiment with sentence structure to create impact
- Use embedded clauses effectively
- Develop punctuation use for effect

## Maths

We are reading:



## Science

- Identify the main parts of the circulatory system, and describe their functions
- Explore how the circulatory system enables the body to function
- Describe the ways in which nutrients and water are transported
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function



### Integers and Decimals

- Represent, read, write, order and compare numbers to 10 million.
- Round numbers, make estimates and use this to solve problems in context
- Solve multi-step problems involving addition and subtraction.

### Multiplication and Division

- Identify and use properties of number, focusing on primes.
- Multiply large integers and decimal numbers using a range of strategies.
- Divide integers by 1-digit and 2-digit numbers representing remainders appropriately.

## Computing



- Online Safety: Staying safe on social media
- Understand the difference between working digitally with 2D and 3D shapes
- Make accurate 3D models of physical objects
- Plan, develop and evaluate a 3D model of a photo frame.

## Geography

### Local Counties and Industry

- Name some of the local counties that border Greater London
- Explore industrialised farming in the South East of England
- Describe the physical and human features of Essex
- Create a comparative report exploring the contrasts between Greater London and Essex



## Physical Education (PE)

This term your PE will be on: Thursday

Fundamental Focus	Reaction/ Response time Coordination - Ball skills
Sport Specific Focus	Tag Rugby
Whole child focus	Learning to: Take responsibility for our learning
	Learning about: Sports Psychology

## Music

As well as continuing the violin and reading music on the stave, Year 6 will be composing music for a special project with the London Symphony Orchestra (LSO).



## PSHE

In PSHE this half term we will be identifying our goals and the importance of a positive mindset. We will also be considering the emotions that influence our actions and their corresponding consequences.



## Religious Education

- Understand various ways people use art to convey and express their faith and beliefs.
- Explore how colors can be employed to communicate religious concepts and emotions within artistic expressions.
- Examine the role of sculpture in religious contexts and discern its significance in conveying spiritual messages.



Children will be taking part in gardening lessons to learn more about how food grows. Orienteering themed day in school grounds as part of Humanities learning about six-figure grid-references

## Curriculum Enrichment

## Art

Children will consider how artists, including Picasso, Bacon and Hockney, have manipulated the human image to create distorted and fragmented artworks from multiple viewpoints. Also taking inspiration from artists that have used a map symbolically, children will create a self portrait using different viewpoints and a map of the local area to create a dynamic composition.



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