

Year 2's

# Autumn 1 Curriculum

## English

The children will be using different texts to support their learning:

- The Squirrels who Squabbled by Rachel Bright and Jim Field
- George's Marvellous Medicine

### Writing Outcomes

- Persuasive poster
- Instructions
- Short story

### Grammar

- Identify a statement, question, exclamation or command.
- Add detail to sentences using adjectives, verbs, and noun phrases.

We are reading:



## Science

### ANIMALS- INCLUDING HUMANS

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (Y2 - Living things and their habitats)

## Computing

### Digital Photography

- learning about different devices we can use to take photos.
- practice capturing photos on different devices.
- edit an image to improve the photo.
- use the new learning to recognise and explain how they know photos aren't real.

## Geography

### Four Seasons

The children will focus on answering these questions:

What are the four seasons?

What are the different types of weather?

How can we measure the weather?

When is the weather dangerous?

What would a weather report look like for the UK?



## Maths

### Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use <, > and = signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems.

### Addition and Subtraction

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
  - show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

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## Physical Education (PE)

This term your PE will be on: Tuesday

Fundamental Focus	Static Balance - One leg Coordination Footwork
Sport Specific Focus	Games - Sending and Receiving
Whole child focus	Learning to: Keep trying
	Learning about: Growth mindset

## Religious Education

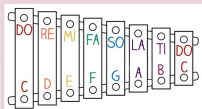
- Retell a Christian story and say some things that Christians believe.
- Show understanding of what Jesus taught people.
- Express how different characters in a parable feel.
- Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life.

Children will be taking part in gardening lessons to learn more about how food grows.

Through role play, the children will work in groups to become weather reporters.



## Curriculum Enrichment



## Music

Sing songs focussing on the cuckoo interval (mi-so)

Listening to a wide range of music and identifying instruments

Using tuned percussion (chime bars) to play the cuckoo interval (mi-so) and compose our own words and phrases.

## PSHE

Being Me:

- Identify some of my hopes and fears for this year
- Understand the rights and responsibilities of being a member of my class and school
- Listen to other people and contribute my own ideas about rewards and consequences
- Understand how following the Learning Charter will help me and others learn

## Art

Drawing UK Landmarks:

In this project children will be asked to consider the work of British artist, Stephen Wiltshire. They will analyse the shapes they can see within the forms of british landmarks. Children will experiment with different drawing media, examining the different effects they can create, and utilise these skills in their final piece.

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