

English

Grammar and punctuation

- Time adverbials
- Full Stops and capital letters
- Nouns and adjectives

Writing outcome

- Character descriptions
- Instructions
- Storyboard

We are reading:



Science

- Identify and name body parts
- How do I use body parts to sense the world?
- Identify and name parts of an animal
- Group animals by observation of their features
- Compare and contrast animals by what they eat
- Identify and name common animals

Place Value

- Represent, compare and explore numbers within 10.
- One more and one less
- Doubling and halving

Addition and Subtraction

- Represent and explain addition and subtraction
- Commutativity
- Addition and subtraction facts

Shape and pattern

- Identify, describe, sort and classify 2-D and 3-D shapes
- Investigate repeating patterns
- Use and follow instructional and positional language

Computing

- Understand what to do when faced with popups
- Introduction to coding
- Experiment using beebots
- Understand the importance of instructions to form algorithms

Geography

We are learning about our local area and will be answering the enquiry question: 'What is it like where we live?'

We will investigate:

- Where do we live?
- What does our local area look like?
- What is the weather like?
- How does it feel to be in our local area?
- What does a map of our local area look like?

Maths

Year 1's

Autumn 1 Curriculum

Physical Education (PE)

This term your PE will be on: Wednesday

Fundamental Focus

Static Balance - One leg
Coordination Footwork

Sport Specific Focus

Games - Sending and Receiving

Whole child focus

Learning to:

Stay on task

Learning about:

Staying safe

Religious Education

- Name and talk about key Christian objects, artefacts and beliefs.
- Investigate what happens at a church dedication service.
- Discuss and connect ideas between different religions.

Children will be taking part in gardening lesson.

Children will have the opportunity to work together during the afternoons to explore scientific experiments and understand our world through play during humanities.

Curriculum
Enrichment



Music

The children will be learning to use their voices expressively in Music this term, learning a range of songs and chants.

They will be listening to a variety of music too and finding a steady beat.

They will also have the opportunity to play a range of untuned percussion!

PSHE

Being me

- To understand what it means to feel safe
- To understand the rights and responsibilities as a member of my class
- To know my views are valued
- To understand there are consequences to my actions

Art

Drawing our local area

- Analyse art work
- Experiment with line
- Experiment with outline
- Draw natural features
- Create a skyline

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