

## English

- A pledge for what we want to achieve in Year 3
- A recount letter of the first week in Year 3
- Letter to parents to persuade them to let children wear paper bags instead of uniform
- A retelling of the 'The Crow's Tale'

We are reading:



## Science

Animals (Including humans)

- Identify and group animals with and without skeletons and observe and compare their movement.
- Explore ideas about what would happen if humans did not have skeletons.
- Compare and contrast the diet of different animals (including pets) thinking of ways to group them according to what they eat using the correct terms (herbivore, carnivore, omnivore).

## Computing

Scratch: Sequence in music

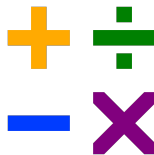
- Create a computerised representation of a piano
- Use motion, sound, and event blocks which they will use to create their own programs
- Create sequences in their program
- Online Safety: learn about how to keep their personal information safe

## Geography

- Where is the East of England?
- Which Settlements are in the East of England?
- How can we describe locations in the East of England?
- How do maps describe the East of England?
- Why is climate impacting the East of England?

## Maths

- Number sense and exploring
- Addition and subtraction
- Word problems
- Calculation strategies
- Place value
- Graphs
- Related number facts



Year 3's

# Autumn 1 Curriculum

## Physical Education (PE)

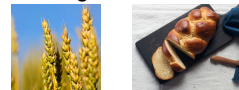
This term your PE will be on: Monday

Fundamental Focus	Static Balance - One leg Coordination Footwork
Sport Specific Focus	Basketball
Whole child focus	Learning to: Take control
	Learning about: Setting targets

## Religious Education

- Learn about stories, sayings, and events that make us think deeply.
- Understand the difficulties presented in the story of The Pharisee and the tax collector. Explore why some of Jesus' sayings still make people think today.
- Think about what Jesus' story of The widow's mite means.
- Find out who the Buddha was and what stories he told.
- Discover how we can use stories, sayings, and events to make others think.

Gardening - Making homegrown bread



Curriculum Enrichment

## Music

Year 3 will continue their journey of writing music, exploring the world of graphic notation further in a project with English National Opera (ENO). They will be composing music for colours.

They will continue to sing, learning to sing songs with a wider range of notes.



## PSHE

- To recognise my worth and identify positive things about myself and my achievements
- To face new challenges positively, make responsible choices and ask for help when I need it
- To understand why rules are needed and how they relate to rights and responsibilities
- To understand that my actions affect myself and others and I care about other people's feelings
- To make responsible choices and take action
- To understand my actions affect others and try to see things from their points of view

## Art

Drawing industrial landscapes inspired by Malcolm Teasdale

- Analyse an artwork
- Represent structure
- Represent solid forms
- Represent atmosphere
- Create a composite drawing

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