

Butterfly, bumblebee
and ladybird

Autumn 1 Curriculum

Reading and Writing

Butterfly

This term Butterfly are producing a variety of different writing genres inspired by the books we are reading including a 'wanted poster' for the Big Bad Wolf and a setting description based on Billy Goats Gruff. They will be developing tier grammar skills; with a particular focus on prepositions and adjectives this half term.

Bumblebee

This term Bumblebee will be exploring their stories through forms of role play and practical activities, they will be encouraged to enjoy a story independently. In writing they will develop their sentence structure using Colourful Semantics and begin to extend their sentences.

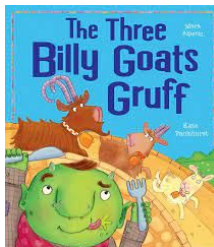
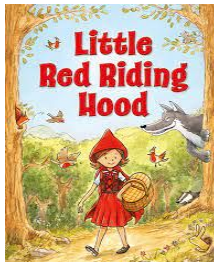


Ladybird

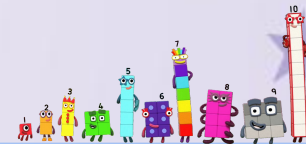
This term Ladybird class will be exploring their stories through multi sensory resources, they will be looking at illustrations in the books and linking them to the colourful semantic keywords. In writing the Ladybirds will focus on their fine motor skills and strengthening their grip, they will have access to numerous writing tools.



We are reading:



Maths



Butterfly

As part of their basic maths skills, Butterfly will be practising the 2,5 and 10 times tables in lessons alongside developing their number knowledge. They will read, write and count upto 50 using a variety of manipulatives, matching numbers to pictorial representations. As well as exploring the operation of addition and deepening their understanding that numbers identify how many objects are in a set.

Bumblebee

This term Bumblebee will be focusing on counting in sequence, using numbers in play. Through role play games children will be encouraged to select an amount from a group of objects when asked for example, 'please give me one', 'please give me two'.

Ladybird

In Ladybird, children will be focusing on developing their understanding of number in sequence.

Children will be learning this through various number rhymes. For example, 'One, Two, Three, Four, five once I caught a fish alive'.

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Communication

Listening, attention and understanding:

Initiates communication with familiar members of staff when seeking attention

Speaking:

Vocalises in different ways when experiencing different needs

Music

- Ladybirds will explore the sounds that the musical instruments make in our very own sound garden.
- Bumblebees will be learning new songs and chants and will learn to keep a steady beat
- Butterflies will be composing using colours in an English National Opera project .

Understanding of the world

Geography

- Introduction to Maps
- Positional language (link to prepositions in English)

History

- Re-tell stories using props

Science

- The body
- Label Human body parts
- Label body parts of characters from books

Physical development

All the children will be participating in bespoke sensory circuits.



Expressive art and design

Art and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses.

PSED

Building relationships:

- Shares attention by looking between people and objects
- Communicates their wants to peers by using actions or gestures

Managing self:

- Transitions and Routines
- Dressing skills

Self-regulation:

- Anticipates a routine demonstrating an expectation of familiar actions when given a visual cue
- Indicates a need for a change of clothes when they have wet them