Nursery Curriculum Overview

	Physical Development	Communication and language	Personal, Social and Emotional	Literacy	Mathematics	Understanding the world	Expressive Arts and Design
Autumn 1 Jungle Animals	Moving like jungle animals	Listening to and recalling stories	Play with one or more other children, extending and elaborating play ideas Increasingly follow rules, understanding why they are important.	Non-narrative description Lists	Number and Place Value Develop fast recognition of up to 3 objects ('subitising').	To use all their senses in hands-on exploration of natural materials.	Art: Drawing lines and shapes Music: Use drawing to represent noises
Autumn 2 Transport	Using different modes of transport (bikes and scooters)	Joining in with repeated refrains	Develop appropriate ways of being assertive	Invitations Retell a story Poster	Geometry Number and Place Value Talk about and explore 2D and 3D shapes	Explore how things work	DT: Pop-up Toy Music: Listen and respond to sounds
Spring 1 People Who Help Us	Taking care of ourselves (dressing, washing hands) Using different tools	Awareness of story structure Predict ending	Develop their sense of responsibility and membership of a community See themselves as a valuable individual.	Lists Letters Instructions	Number and Place Value Notice patterns and arrange things in patterns.	Show interest in different occupations	Art: Painting - Pop Art Music: Learn songs and Nursery Rhymes
Summer 1 Fantasy & Adventure	Using our bodies for big and small mark making.	Recognises familiar words	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'	Non-narrative setting description Own version of a story	Geometry Number and Place Value Understand position in real contexts	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Art: Sculpture - Flower Music: Create responses
Summer 2 Animals & Habitats	Moving like different animals (quickly and slowly)	Rhyming	Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.	Non-narrative setting description Facts	Measure Number and Place Value	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things	DT: Picture Frames Music: Use instruments to express feelings and ideas

Reception Curriculum Overview

	Physical Development	Communication and language	Personal, Social and Emotional	Literacy	Mathematics	Understanding the world	Expressive Art and Design
Autumn 1 Transport	Copy some letters, (e.g. letters from their name.) Throwing/catching balls.	Rhyming	**Being me** Being aware of our own feelings. Grow in confidence to talk to others.	Non-narrative captions and lists Recounts	Number and Place Value Addition and Subtraction	Growing awareness of the use of maps Recognise some similarities and differences between life in this country and life in other countries	Art: Drawing - Faces Music: Music appraisal and exploration
Autumn 2 Fairy Tales	Experiments with different ways of moving. Usually dry and clean during the day	Initial sounds	**Dreams and Goals** Ways in which to persevere and tackle challenges. Setting goals and how to work towards them.	Non-narrative descriptions Own version of a story	Geometry Number and Place Value Addition and Subtraction	Know some of the things that make us unique, and can talk about some of the similarities and differences in relation to friends or family. Comment and asks questions about aspects of my familiar world such as the place where I live or the natural world.	DT: Card Hand Puppets Music: Singing songs and Nursery Rhymes using action and movement
Spring 1 Where do animals live?	Becoming independent in dressing themselves. Recognising the urge to use the toilet. Move in a variety of ways.	Phoneme Grapheme Correspondence up to Phase 3	Initiate conversations and take account of what others say. Describe ourselves in positive terms and talk about our abilities.	Own version of a story Non-narrative posters	Number and Place Value Multiplication and Division	Remember and talk about significant events in our own experiences. Talk about some of the things we have observed such as plants, animals, natural and found objects.	Art: Painting - Pop Art Music: Singing and matching pitch
Spring 2 Which creatures hatch from eggs?	Run with the ability to negotiate space, changing speed and direction. Use a pencil with control.	Blend and segment words	Caring for the eggs and the hatchlings in the classroom Learning how to use kind hands when handling the eggs	Retell a story Poem	Measure Addition and Subtraction	Talk about past and present events in our own lives and family members. Make observations of animals and plants and explain why some things occur. Exploring different climates around the world.	DT: Rockets Music: Singing and following the melody
Summer 1 Where do fruit and vegetables come from?	Create anticlockwise movements with our arms and hands. Complete different classroom jobs independently.	Reads words and sentences	Relationships - discuss different friendships . How to have healthy relationships with friends and within families	Non-narrative setting description Non-narrative poster	Geometry Number and Place Value Addition and Subtraction	Sharing our family customs and routines. Talking about similarities and differences between different settings. Planting seeds, caring for our plants	Art: Sculpture - Fish Music: Singing on your own
Summer 2 How have I grown and changed this year?	Know importance for good health of physical exercise, and a healthy diet Move confidently in a range of ways.	Enjoys a range of books	To understand others' needs and feelings. Talk about our ideas. Work as part of a group or class, and understand and follow the rules.	Non-narrative invitation Non-narrative information booklet	Statistics Number and Place Value Addition and Subtraction	Past and present events in our own and our family members' lives. To be able to explain why some things occur, and talk about changes in what we see.	DT: Robots Music: Performing

Year 1 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	RSHE	Music
Autumn 1	Animals (A) including humans BIOLOGY	Local Area		Moving a Robot: Beebots	What does it mean to belong to Christianity?	Drawing- Our local area		Being me in my world	Rhythm and tempo
Autumn 2	Materials (A) CHEMISTRY		A Plaistow Child		How do Christians celebrate Christmas?		Textiles- Printed Tote Bags	Dreams and goals	Group and solo Singing (Nativity)
Spring 1	Animals (B) including humans BIOLOGY	UK Landscapes		Digital Writing and Painting	What does it mean to belong to Sikhism/Sikhi?	Painting - British Flora		Celebrating differences	Pitch
Spring 2	Materials (B) CHEMISTRY		Bonfire Night and Guy Fawkes		What can be special about living with family and friends?		Food Technology - Travel Snacks	Healthy me	Following charts
Summer 1	Plants (A) BIOLOGY	Hot and cold places		Introduction to Animation: Scratch Jr	How do Hindu people belong?	Sculpture - The Human Figure		Relationships	Composition
Summer 2	Plants (B) BIOLOGY		Neil Armstrong		What does it mean to belong to Islam?		M and E Systems - Upcycled Rockets	Growing and changing	Performing

Year 2 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	RSHE	Music
Autumn 1	Animals including humans BIOLOGY	The Four Seasons		Digital Photography	Why did Jesus tell stories?	Drawing - UK Landmarks		Being me in my world	Rhythm and changing tempos
Autumn 2	Materials (A) CHEMISTRY		Local Area Study		Why are different books special for different people?		Structure - Olympic Stadia	Dreams and goals	Group and solo Singing (Nativity)
Spring 1	Living things and their habitats BIOLOGY	London Landmarks		Robot Algorithms- Planning an Escape Route: Beebots	What can stories teach us about peace? OR What can stories teach us about forgiveness?	Painting - London Landmarks		Celebrating differences	Dynamics
Spring 2	Materials (B) CHEMISTRY		Great Fire of London		Why is Easter important to Christians?		Food Technology - Spiced Buns	Healthy me	Composition
Summer 1	Plants (A) BIOLOGY	China		An introduction to quizzes: Scratch Jr	How does special food and fasting help people in their faith (all religions)?	Sculptures - Sculpting Movement		Relationships	Graphic and musical notation
Summer 2	Plants (B) BIOLOGY		Mary Seacole & Significant Women		Where did the world come from and how should we look after it?		M and E Systems - Ambulances	Growing and changing	Performing

Year 3 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	RSHE	Music	Mandarin
Autumn 1	Light PHYSICS	East of England		Sequencing in Music: Scratch	How did Jesus and Buddha make people stop and think?	Drawing- Industrial Landscapes		Being me in my world	Improvisation, playing solos and composition	Warming-up; Chinese musical instruments; Chengdu
Autumn 2	Forces and Magnets PHYSICS		Stone Age		What is the significance of light?		Structures - Houses	Dreams and goals	Ukulele	Age; Chinese painting
Spring 1	Rocks CHEMISTRY	Volcanoes and Earthquakes		Branching Databases	How do Jews celebrate their beliefs at home and in the synagogue?	Painting- The Weather		Celebrating differences	Tempo Rhythmic notation	Describing a person; Chinese New year
Spring 2	Animals including humans BIOLOGY		Bronze Age to Iron Age		How and why do Hindus celebrate Holi?		Food Technology - Soft Drinks	Healthy me	Staff notation	Animals; Chinese zodiac
Summer 1	Plants(A) .BIOLOGY	India		News Report: WeVideo	What can we learn about special symbols and signs used in special religions?	Sculptures- Abstract Forms		Relationships	Dot notation	Jobs; Chinese Traditional clothes
Summer 2	Plants (B) BIOLOGY		The Indus Valley		What do Sikh sayings tell us about Sikh beliefs?		Textiles - Banhani Garments	Growing and changing	Performing	Places; Chinese Folk dance

Year 4 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	RSHE	Music	Mandarin
Autumn 1	Living things and their habitats, BIOLOGY	Italy		Roman Challenges: Probots	How and why do Hindus worship in the home and in the Mandir?	Drawing - Drawing Progress		Being me in my world	Improvisation, playing solos and composition	Revisions & Introducing a person; Chinese instruments
Autumn 2	States of matter CHEMISTRY		The Romans		Why is the Bible special for Christians?		Structures - Bridges	Dreams and goals	Reading notation	Numbers; Chinese painting
Spring 1	Living things and their habitats BIOLOGY	The Amazon		Repetition in Shapes Scratch	What religions are represented in our neighbourhood?	Painting - The Jungle		Celebrating differences	Play melodies on the flutephone	My body; Chinese New year
Spring 2	Sound PHYSICS		The Maya		Why is Easter important to Christians?		Textiles - Purses	Healthy me	Expression Pentatonic phrases	Clothes; Chinese Traditional clothes
Summer 1	Animals including humans BIOLOGY	Yorkshire		Promotion Video for Yorkshire: We Video	What makes me the person I am?	Sculptures- Abstracted Figures		Relationships	Texture	Food; Documentaries
Summer 2	Electricity PHYSICS		Anglo Saxons		What happens when someone gets married?		Food Tech - Tortillas	Growing and changing	Performing	Asking price; Chess; Chinese Folk dance

Year 5 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	RSHE	Music	Mandarin
Autumn 1	Materials CHEMISTRY	Modern Greece		Greece themed Website Creation: Google Sites	What inner forces affect how we think and behave?	Drawing-Mythical Beasts		Being me in my world	Singing songs and rounds	Revisions & Places; Musical instruments; Chengdu
Autumn 2	Forces PHYSICS		Ancient Greece		How is Christmas celebrated around the world?		Food Technology - Mezze	Dreams and goals	Violin by ear	My body; Documentary - A Bite of China
Spring 1	Living things and their habitats BIOLOGY	Rivers Deep & Mountains High		Flat-file Databases	Why is Muhammad and the Qur'an important to Muslims?	Painting-Rural Landscapes		Celebrating differences	Notation and violin	Animals; Chinese New year; Making Paper lantern
Spring 2	Animals including humans BIOLOGY		The Tudors		How do Christians try to follow Jesus's example?		Textiles - Embroidered Cushions	Healthy me	Improvisation and violin	Colours; Porcelain paper plates designing
Summer 1	Earth and Space PHYSICS.	Africa		Probots	Should all creatures be treated equally?	Sculptures-The Human Head		Relationships	Dynamics and violin	Weather; Chinese paper-cutting; Chinese Traditional clothes
Summer 2	Animals including humans BIOLOGY		Ancient Egypt		What do religions believe about God?		Structures - Lifting Devices	Growing and changing	Performing	Describing Position; Dragon Boat Festival; Chess

Year 6 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	RSHE	Music	Mandarin
Autumn 1	Animals including humans BIOLOGY	Local counties and industry		3D Modeling	How do people express their faith through the arts in Christianity?	Drawing - Me in my Local Landscape		Being me in my world	Singing in rounds	Health; Chinese painting; Porcelain paper plates designing
Autumn 2	Light PHYSICS		Stratford WWII: The Home Front		What do people believe about life after death?		Food Technology- Nutritious Seasonal Salads	Dreams and goals	Notation and violin Form	Colours; Chinese New year; Making Paper lantern
Spring 1	Evolution and inheritance BIOLOGY	Scandinavia		Planning a Party: Spreadsheets	What similarities and differences do religions share?	Painting - Still Life		Celebrating differences	Composing for violin	Colours; Chineses culture: New year; paper lanterns
Spring 2	Electricity PHYSICS		The Vikings		What happened on the first Easter Sunday?		Structures - Boats	Healthy me	Syncopation	Asking price; Documentary - A Bite of China; Chinese paper-cutting
Summer 1	Living things and their habitats BIOLOGY	Central America		Selection in Quizzes: Scratch	What qualities are important to present day religious leaders?	Sculptures - Positive and Negative Space		Relationships	Phrasing	Sports; Martial art - Tai Chi; Chinese Folk dance
Summer 2	Living things and their habitats BIOLOGY		Queen Victoria & Elizabeth II		How do different religions and worldwide views create celebrations?		M and E Systems - Lamps	Growing and changing	Performing (Y6 production)	Expressing ability (I can....); Chinese Traditional clothes; Chess