



# Spoken Language

## Intent:

At Beoley First School, our primary intent is to enhance the spoken language skills of our pupils, recognizing the critical role effective communication plays in academic success and personal development. This initiative aims to create an environment where pupils feel confident expressing themselves verbally, actively engaging in conversations, and developing strong communication skills. Our specific intent is to:

### Foster Confident Communication:

- Provide opportunities for pupils to express themselves confidently in various settings, promoting a positive and supportive atmosphere.

### Develop Active Listening Skills:

- Emphasise the importance of active listening, ensuring that pupils not only express themselves but also engage attentively in conversations with their peers and teachers.

### Promote Rich Vocabulary:

- Expand pupils' vocabulary through intentional language-rich activities, encouraging them to use a diverse range of words in their spoken communication.

### Cultivate Effective Presentation Skills:

- Equip pupils with the ability to organise and present ideas coherently, fostering effective public speaking and presentation skills.

## Implementation:

### Incorporate Speaking Opportunities Across the Curriculum:

- Integrate structured speaking opportunities into various subjects, encouraging pupils to articulate their thoughts and ideas during lessons.

### Daily Circle Time:

- Implement daily circle time where pupils have the chance to share their experiences, thoughts, and stories with their classmates in a supportive and inclusive environment.

### Debates and Discussions:

- Introduce age-appropriate debates and discussions, providing pupils with opportunities to express opinions, engage in respectful disagreements, and develop critical thinking skills.

### Speech and Drama Activities:

- Incorporate speech and drama activities into the curriculum to enhance pupils' expressive language skills, including voice modulation, articulation, and non-verbal communication.

### Vocabulary Enrichment Program:

- Develop a vocabulary enrichment program that exposes pupils to a variety of words through interactive and engaging activities.

#### Public Speaking Events:

- Organise regular public speaking events within the school, allowing pupils to present projects, stories, or speeches to a wider audience.

#### Impact:

##### Increased Confidence in Spoken Communication:

- Assess pupils' confidence levels in expressing themselves verbally through self-assessment and teacher observations.
- Track changes in participation rates during class discussions and speaking activities.

##### Enhanced Listening Skills:

- Evaluate improvements in pupils' active listening skills through teacher assessments and peer feedback.
- Monitor the quality of responses during interactive sessions to gauge the effectiveness of listening skills development.

##### Expansion of Vocabulary:

- Measure the growth of pupils' vocabulary through periodic assessments and analysis of written and spoken language.
- Observe the integration of new words into pupils' daily conversations.

##### Effective Presentation Skills:

- Assess pupils' ability to organise and present ideas effectively through structured presentations and projects.
- Solicit feedback from both peers and teachers to gauge the impact of presentation skill development.

##### Participation in Public Speaking Events:

- Track participation rates in public speaking events and evaluate the quality of presentations.
- Observe changes in pupils' comfort levels and enthusiasm for participating in public speaking opportunities.

This document outlines our commitment to enhancing spoken language skills at Beoley First School. Through intentional planning, diverse activities, and continuous assessment, we aim to empower our pupils with effective communication skills that will serve them well in academic, personal, and future professional endeavours.