SARAH BONNELL
SCHOOL

# Curriculum Learning Journey

# ENGLISH LEARNING JOURNEY

SARAH BONNELL SCHOOL

English at Sarah Bonnell School fosters a deep passion for Literature and creativity, inspiring students to develop excellent communication skills which empowers them to succeed in all areas of life. Our curriculum offers challenge and rigour providing students with opportunities to: read widely and critically; write with prowess and skill; communicate articulately and become independent, evaluative learners.

**A-Level**

**Undergraduate Degree**

## YEAR 11

**Revision**

Analysis of language and structural features
Comparative essay writing

**Enrichment Calendar**

**Language Paper 2**

Making inferences
Synthesising texts
Evaluating writer's use of language
Transactional Writing

**Unseen Poetry**

Making inferences
Synthesising texts
Evaluating writer's use of language
Writing for a put

**Consolidation of Literature Texts**

Embedding knowledge of key themes and ideas'


Beverley Naidoo


William Shakespeare


John Agard

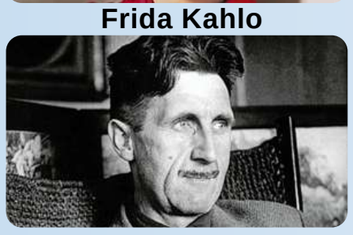

Grace Nichols




Sujata Bhatt


Charles Dickens


Frida Kahlo


George Orwell

Making inferences
Synthesising texts
Evaluating writer's use of language
Transactional Writing

Spoken Language Endorsement

'Worlds and Lives' poetry anthology

Analysis of language and structural features
Comparative essay writing

Analysing the effects of language and structure in fiction texts

Modern play: An Inspector Calls

Language Paper 1

Exploration into creative writing

'Worlds and Lives' poetry anthology

Analysis of language and structural features
Comparative essay writing

## YEAR 10

19th Century novella 'A Christmas Carol'

Shakespeare 'Macbeth'

Understanding political, social and historical context through literary satire
Developing analysis of language and structural features
Exploring authorial intent

'Worlds and Lives' 'Introduction to the Romantics'

Non-Fiction 'Difficult Women' Speech Writing

Understanding of historical context
Comparative analysis

Analysis of language and structural features
Comparative essay writing

Reading for meaning
Understanding of historical context
Transactional writing

Reading for meaning
Expressing opinions
Developing Convincing Voice

Shakespeare 'The Merchant of Venice'

Non-Fiction 19th Century World

## YEAR 9

19 Century Fiction 'The Strange Case of Dr Jekyll and Mr Hyde'

Understanding of historical context
Transactional writing
Comparative analysis

'Poetry from Different Cultures'

Understanding of historical context
Descriptive writing
Analysis of language and structural features

Analysis of language and structural features
Comparative essay writing

Shakespeare 'Romeo and Juliet'

Mythos

## YEAR 8

Creative Writing Analytical essay

Understanding of historical context
Transactional writing

Understanding the power of Myths
Analysis of language + Narrative writing

Creative Writing Analytical Essay

Shakespeare 'A Midsummer Night's Dream'

## YEAR 7

Exploration Project 'Visionary Women' Non Fiction

Article Writing

The Novel 'Animal Farm' George Orwell

'Identity Poetry '

Comparative Essay Writing

Reading for meaning
Expressing opinions
Developing Convincing Voice

Understanding political, social and historical context through literary satire.
Developing analysis of language and structural features

**Spring Term**

- Performance of GCSE texts
- The Globe Visit
- World Book Day

**Autumn Term**

- World Poetry Day
- World Literacy Day
- Poet Laureate

## Developing A Love for Reading

**Accelerated Reader**
**Independent Learning Menus**

## Weekly Enrichment Sessions

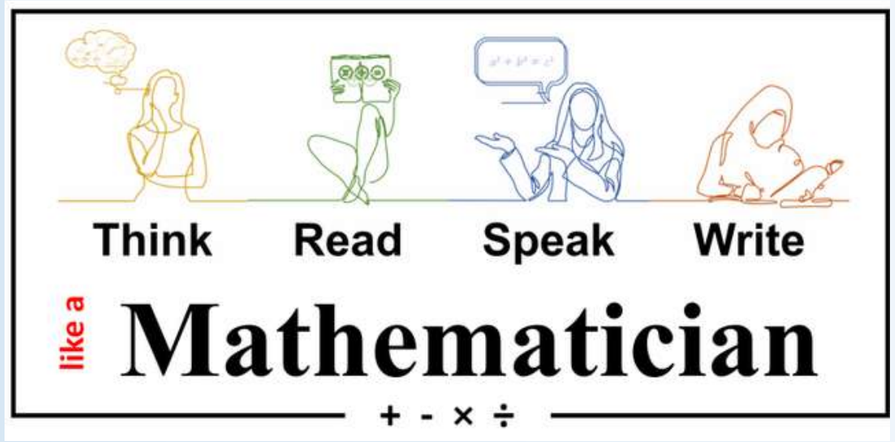
Creative Writing Club

Book Club

# FOUNDATION MATHS LEARNING JOURNEY

SARAH BONNELL SCHOOL

Our **mastery style** of teaching and learning encourages students of all ages and abilities to…




**Mathematics in context**

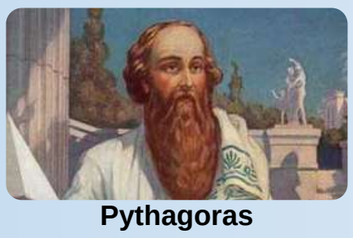
**Vocational courses**

**A Level Business Studies**



**Personalised scheme of learning**

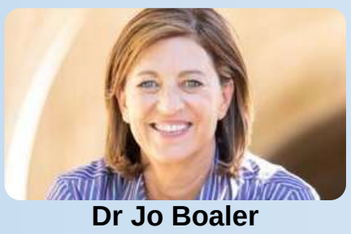
**Enrichment Calendar**



**Pythagoras**



**Muhammad Ibn Musa Al-Khwarizmi**

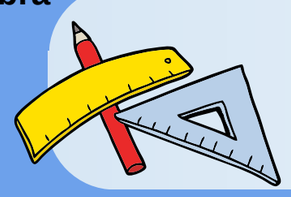


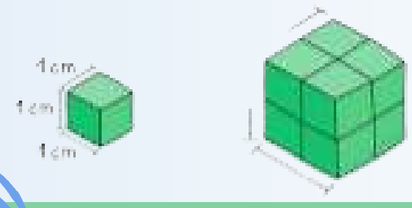
**Dr Jo Boaler**

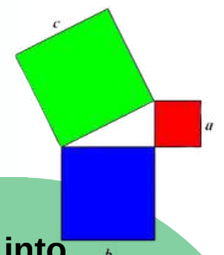
**Algebra**

**Reasoning**

**Revision and communications**





**YEAR 11**

**Graphs**

**Using number and expressions**

**Delving into Data**

Investing your money





Speed, Density and rates of pay

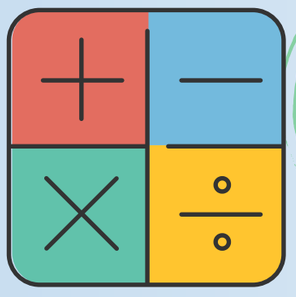
**Proportions and proportional change**



**Similarity and Trigonometry**

**Equations and simultaneous equations**

**Geometry**



**YEAR 10**



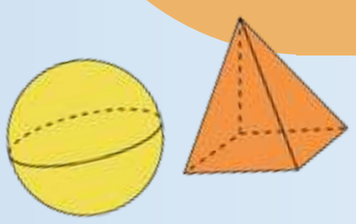
**Statistics and probability**



**Reasoning with proportion**



**Reasoning with geometry**





**Reasoning with number**

Pie chart, bar graph, frequency tables



**Ada Lovelace**



**Terence Tao**

**Developing geometry**

**Reasoning with data**

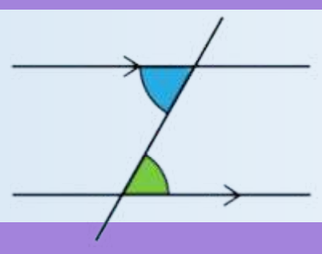
**YEAR 9**

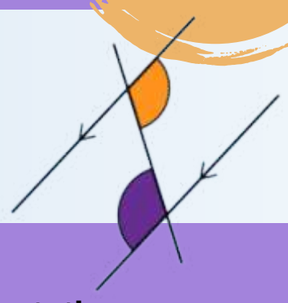


**Reasoning with algebra**

**Constructions and congruence**

**Developing number**





**Algebraic techniques**

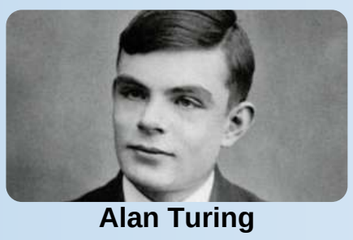
**Representations**

**Proportional reasoning**



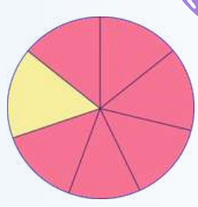
**YEAR 8**

**Developing number sense**



**Alan Turing**







**YEAR 7**

**Exploration Project**

**Place Value, Fractions, Decimal & Percentages**

**Solve problems with**

**Directed numbers and fractional thinking**

**Developing geometric thinking**

**Prior KS2 Knowledge**

Number Bonds. Place value. Multiplication & Division. Measurement. 2D shapes. Some Algebra

**Key Topics**

**Weekly Enrichment Sessions**

Academic Mentoring Clinics

Further Mathematics Level 3 Qualification

**Summer Term**

Number Week

UKMT Junior Maths Challenge

**Spring Term**

International Pi Day

UKMT Senior Maths Challenge

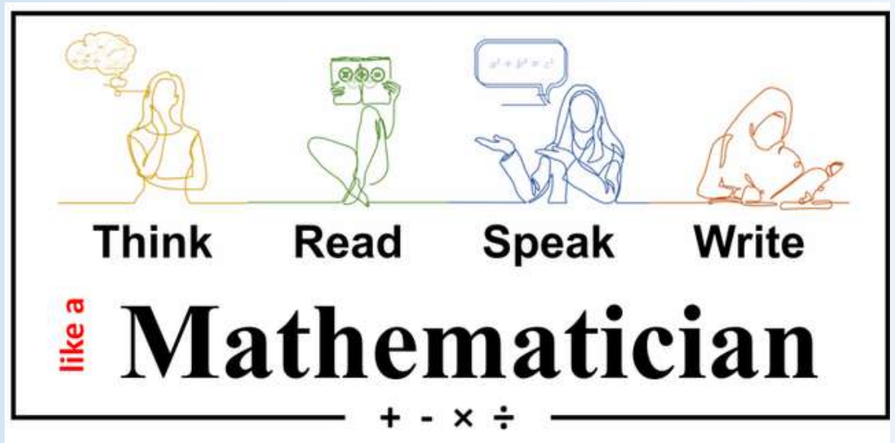
**Autumn Term**

STEAM Day

UKMT Team Maths Challenege

# HIGHER MATHS LEARNING JOURNEY

Our **mastery style** of teaching and learning encourages students of all ages and abilities to…

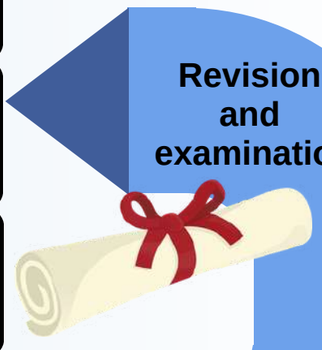



SARAH BONNELL SCHOOL

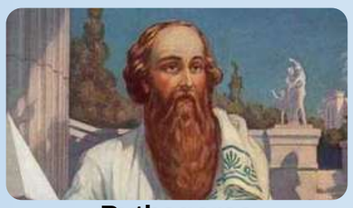
**Mathematics in context**

**Vocational courses**

**A Level Business Studies**



**Revision and examination**



**Pythagoras**



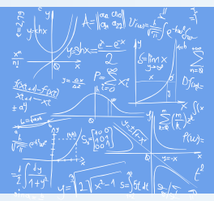
**Muhammad Ibn Musa Al-Khwarizmi**



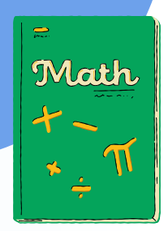
**Dr Jo Boaler**

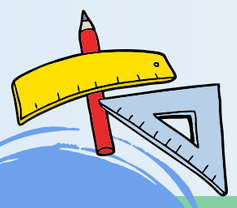
**Algebra**

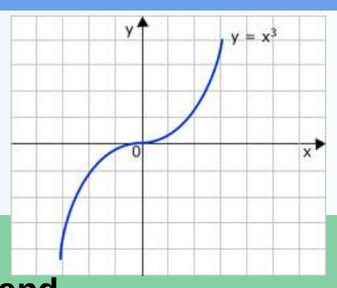
**Reasoning**



**Revision and communications**






**YEAR 11**

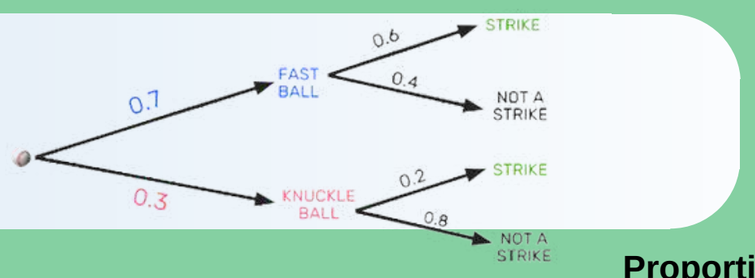
**Graphs**

**Using number and expressions**

**Delving into Data**








**Similarity and Trigonometry**

**Equations and simultaneous equations**

**Geometry**

**Proportions and proportional change**



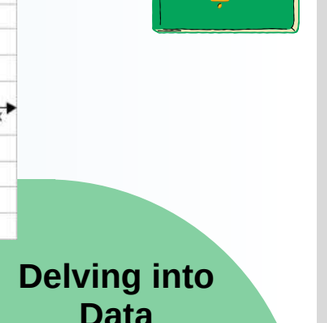
**Alan Turing**

**YEAR 10**

**Statistics and probability**

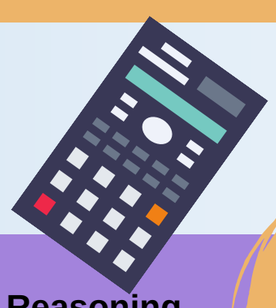
**Reasoning with proportion**

**Reasoning with geometry**



**Reasoning with number**





**YEAR 9**

**Developing geometry**

**Reasoning with data**

**Reasoning with Algebra**

**Constructions and congruence**

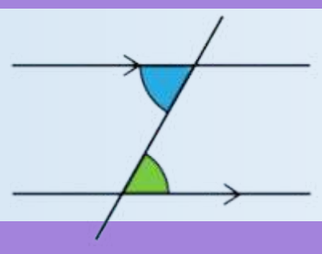


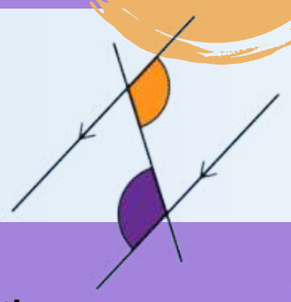
**Ada Lovelace**



**Terence Tao**

**Developing number**



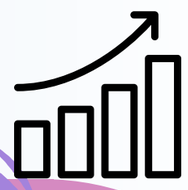


**Algebraic techniques**

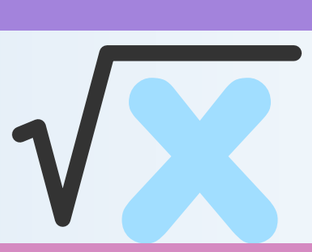
**Representations**

**Proportional reasoning**

**YEAR 8**



**Reasoning with number**





**Developing number sense**








**YEAR 7**

**Exploration Project**

**Algebraic thinking**

**Place value and proportion**

**Application of number**

**Directed number and fractional thinking**



**Prior KS2 Knowledge**

Number Bonds. Place value. Multiplication & Division. Measurement. 2D shapes. Some Algebra

**Key Topics**

**Weekly Enrichment Sessions**

Academic Mentoring Clinics

Further Mathematics Level 3 Qualification

**Summer Term**

**Enrichment Calendar**

Number Week

UKMT Junior Maths Challenge

**Spring Term**

International Pi Day

UKMT Senior Maths Challenge

STEAM Day

**Autumn Term**

UKMT Team Maths Challenege

# BIOLOGY LEARNING JOURNEY

SARAH BONNELL SCHOOL

## Year 7

Understanding and applying Scientific skills

Test tube measuring cylinder

Variables

Graphs, bar/line graph

Conclusions

## Year 11

A-Level Biology

BTEC Applied Science

GCSE preparation and revision

Food production

Tropic levels

Biodiversity

Ecosystem

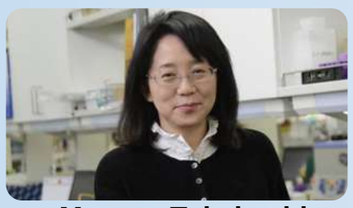
Competition

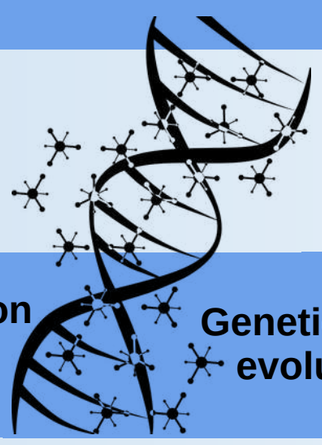
interdependence

Adaptation


Kiran Mazumdar


Anne Marie Imafidon


Masayo Takahashi





Classification

Genetics and evolution

Variation and evolution

## YEAR 11

Reproduction

Plant hormones

Hormonal control in humans

Human nervous system

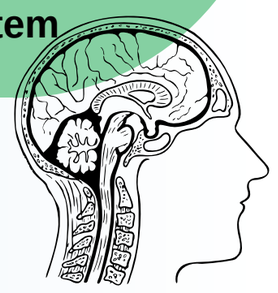


Photosynthesis

Respiration



Homeostasis

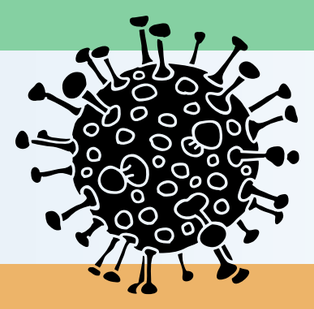


## YEAR 10



Plant disease

Monoclonal antibodies

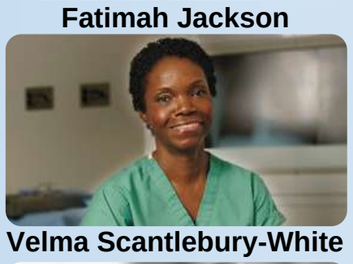


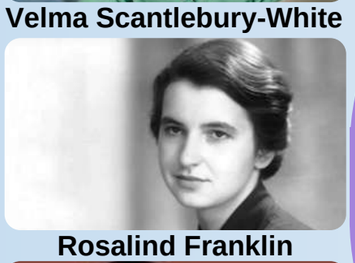
Communicable diseases

Plant tissue, organs, and systems.

Animal tissues, organs and organ systems


Fatimah Jackson


Velma Scantlebury-White


Rosalind Franklin


Amina Ahmed El-Imam



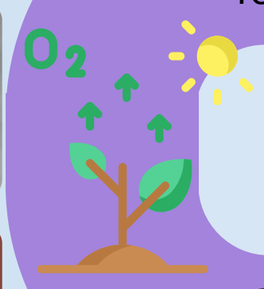
## YEAR 9

Ecosystems (Photosynthesis, respiration)

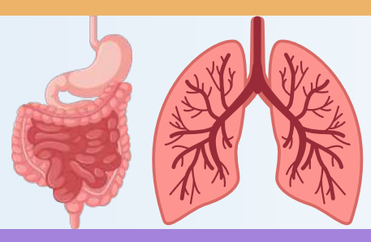
Cell structure

Cell division

Principles of organisation







Genes (Evolution, inheritance)

Organisms (Digestive system, lungs)

## YEAR 8



Organisms (Cells)

Genes (Reproductive System)

Ecosystems (Food chains and food webs)



## YEAR 7

Evolution and inheritance living things and their habitats. Variation and reproduction. Classification of plants and animals.

Summer Term

- CREST Award
- British Science Week
- STEAM Week

Spring Term

- Biology Olympiad
- STEAM Day

Autumn Term

- Biology Week

**Weekly Enrichment Sessions**

Science Fun Club

Enrichment Calendar

# CHEMISTRY LEARNING JOURNEY

SARAH BONNELL SCHOOL

Our aim is to provide the tools and resources for students to work scientifically and develop the following skills:

**The 4 C's in STEM**

collaboration
creativity
communication
critical thinking

**BTEC Applied Science**

**A-Level Chemistry**

**International Baccalaureate (IB)**

**GCSE preparation & revision**

**Haber process & NPK fertilisers**

**Enrichment Calendar**

**Crest Awards**

**British Science**

**STEAM Week**

**STEAM Day**

**Black History Month**

**Summer Term**

**Spring Term**

**Autumn Term**



Marie Curie



Rosalind Franklin



Alice Ball



Gertrude B Elion



Marie Maynard



Gerty Cori

**YEAR 11**

Earth's atmosphere
Greenhouse gases
Atmospheric pollutants
Earth's resources & potable water
Life cycle assessment & recycling
Using materials
Testing ions
Testing gases
Purity, formulations & chromatography
Polymers
Alkenes & alcohols
Fractional distillation & cracking
Crude oil, hydrocarbons, alkanes
Reversible reactions & dynamic equilibrium
Rate of reactions
Chemical and fuel cells
Endothermic & exothermic reactions
Electrolysis

**YEAR 10**

Volume of gases
Yield & atom economy
Moles & concentrations
Balancing equations & RFM
Conservation of mass
Nano-particles
Allotropes of carbon
Bonding & its properties
Transition metals
Periodic table
Reactivity of metals
Reactions of acids

**YEAR 9**

Earth (Space)
Atoms & isotopes
Reactions (Acids and alkalis)
Matter (Periodic table)

**YEAR 8**

Earth (Rocks)
Matter (Solid, liquid and gas)
Reactions (Metals and non-metals)

**YEAR 7**

Prior KS1/2 Knowledge

States of matter, physical & chemical properties, evaporation, condensation, dissolving, filtration

**Weekly Enrichment Sessions**

**Science fun club**

# PHYSICS LEARNING JOURNEY

SARAH BONNELL SCHOOL

Our aim is to provide the tools and resources for students to work scientifically and develop the following skills:

The 4 C's in STEM
collaboration
creativity
communication
critical thinking

**BTEC Applied Science**

**A-Level Physics**

**International Baccalaureate (IB)**

**Enrichment Calendar**

## YEAR 7

Prior KS1/2 Knowledge

States of matter, Forces, Light, Magnets, Sounds, Electricity, Properties of Materials, Earth and Space

**Energy** (Energy stores, Fossil fuels)

**Waves** (How sound travels)

**Forces** (Types of forces)

## YEAR 8

**Forces** (Acceleration, Mass weight and gravity)

**Electricity** (Magnetism)

**Waves** (Ultrasound and infrasound)

**Electricity** (Circuits)

## YEAR 9

**Electricity** (Magnetism)

**Energy stores and systems**

**Changes in energy (GPE, KE and EPE)**

**Specific Heat Capacity**

## YEAR 10

**Static Electricity**

**DC and AC**

**The National Grid**

**Resistors**

**Series and Parallel Circuits**

**Current, resistance and potential difference**

**Renewable and Non-renewable energy**

**Efficiency**

**Energy transfers**

**Power**

## YEAR 11

**Properties of Transverse and Longitudinal Waves**

**Properties of EM Waves**

**Magnetic Poles and Fields**

**Electromagnetism**

**Fleming's Left Hand Rule**

**Magnetic Flux Density**

**Electric Motors**

**Induced Potential**

**Microphones & Transformers**

**Orbits and Satellites**

**Solar system**

**Life Cycles of a Star**

**Red shift**

**Changes of State**

**Specific Heat Capacity and Latent Heat**

**Particle Motion in Gases**

**Radioactive decay and nuclear equations**

**Hazards and Uses of Radiation**

**Contamination and Irradiation**

**Contact and Non-Contact Forces**

**Newton's First, Second and Third Law**

**Momentum**

**Acceleration**

**Velocity and Time**

**Forces and Braking**

**Speed, Distance and Time**

**Moments, Levers and Gears**

**Density**

Perfect Black Bodies

Temperature of the Earth

Infrared Radiation

Lenses

Sound Waves

Reflection of Waves

Pressure in Gases

Changes in Momentum

Pressure in liquids and gasses

Background radiation

Uses of Radiation

Nuclear Fission and Fusion

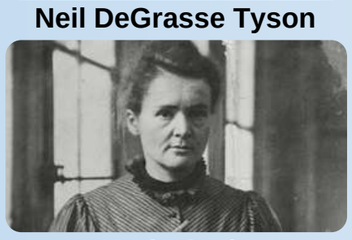
Loudspeakers


Stephen Hawking


Mae c Jemison


Edward Bouchet


Neil DeGrasse Tyson


Marie Curie


Annie Easley

Prior KS1/2 Knowledge

**Weekly Enrichment Sessions**

**Science fun club**

## Spring Term

Crest Awards

British Science

STEAM Week

STEAM Day

## Autumn Term

Black History Month

# GEOGRAPHY LEARNING JOURNEY

SARAH BONNELL SCHOOL

The Geography team firmly believe that the study of Geography plays a fundamental role in developing well informed global citizens. Therefore, our curriculum is designed to explore a diverse range of topics that cover both human and physical Geography. The Geography curriculum is thoroughly planned with the idea that working backwards from GCSE is important for a pupil's progression and development in the subject. Pupils gain key geographical knowledge and skills starting from Year 7 and then continue to incorporate these within the content throughout Key Stage 3 and 4.

- Geographical Association (UK)
- Vocational courses
- Geography A-Level

**GCSE Exams**

**Enrichment Calendar**

**Summer Term**

- Global recycling day
- World Environmental day
- Earth day

**Spring Term**

- World water day
- Dragon's Den Project
- Earth shot Challenge
- International Migrants week

**Autumn Term**

- World Habitat Day



Ruth Wilson Gilmore



Yi-Fu Tuan



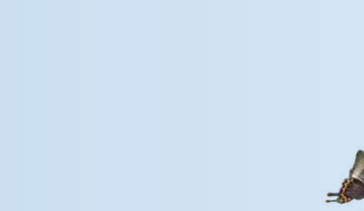
Doreen Masseey



Dawn Wright



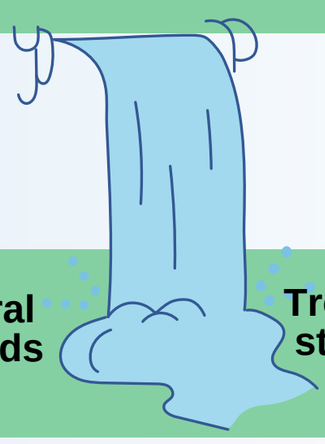
Muhammad Al Idrisi



Vanessa Lawrence





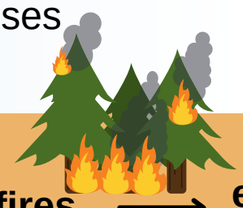







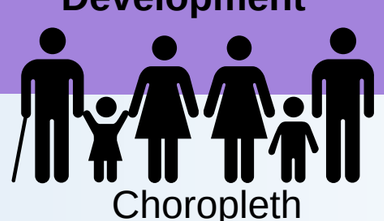




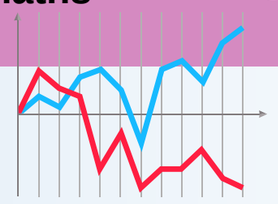
















**YEAR 11**

- Urban Issues → Megacities: Mumbai, Birmingham
- Resource Management ← Food, water, energy in the UK
- Exam skills
- River's Field-work Investigation ← Data collection/ sampling; Fieldwork studies
- Correlation
- Coastal Management
- Coastal Landforms
- Natural Hazards
- Tropical storms
- UK weather hazards
- Flood management
- Rivers
- Deserts
- Small-scale: ponds
- Living World

**YEAR 10**

- Tectonics/ Weather Hazards
- TNCs/ Urban Issues
- Issue evaluation
- Justification
- Natural Hazards
- Globalisation
- Tropical Rainforests
- Oceans
- Plastic Pollution
- Eco systems

**YEAR 9**

- Processes
- Wildfires
- 12 mark essay writing (Enquiry)
- Crime in the UK
- Prediction
- Population
- Migration

**YEAR 8**

- Gapminder
- Histogram
- Figure and photo analysis
- Coasts
- Climate Change
- Development
- Analysis and evaluation
- Rivers
- Creating a mini-verse (Newham)
- Climate graph
- Choropleth map
- Economy
- Enquiry
- Micro-climate field-work

**YEAR 7**

- Exploration Project
- Map skills
- Geographical maths
- Physical Geography
- Human Geography
- British Isles

KS2 Education

Ability to understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent.

**Weekly Enrichment Sessions**

- GCSE Booster Session
- KS3 Homework Club
- National Tutoring Program

# HISTORY LEARNING JOURNEY

**The key skills we are passionate about equipping students with in History are:**

- Chronological understanding
- Historical enquiry
- Source analysis
- Cause and consequence
- Interpretation

**A Level History**

**University**

**Wide range of careers**

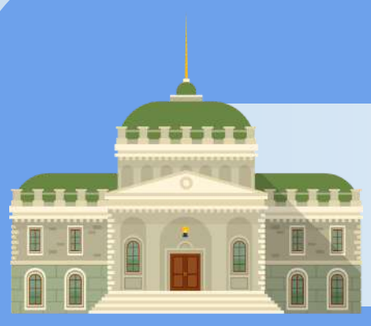
SARAH BONNELL SCHOOL

**Enrichment Calendar**

## YEAR 11

The Cold War

GCSE Revision







Mary Seacole



Adolf Hitler



Mary Queen of Scots

Weimar and Nazi Germany



Early Elizabethan England

Crime and Punishment through Time




## YEAR 10



Life in Nazi Germany and the Holocaust




Did WW1 lead to conflict or progress? (Suffragettes, Russian Revolution, Arab-Israeli Conflict)







Elizabeth I



William I



Ibns Sina

Why is the British Empire so controversial?

How united is the United Kingdom?

## YEAR 9

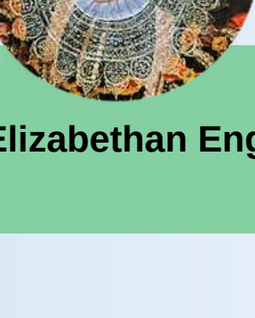
CONFLICT & PROGRESS



Why was WW1 called the “war to end all wars”

How did the Industrial Revolution transform Britain?







What can sources tell us about the Transatlantic Slave Trade?

Why was there an increase in explorations in the Early Modern Period?

## YEAR 8

EMPIRE & REVOLUTION

How “great” was the Ming Dynasty?





SARAH BONNELL SCHOOL



How diverse was Tudor Britain?



## YEAR 7

POWER & RELIGION

Humanities Exploration: Migration through time

Thinking Like a Historian: Sarah Bonnell

Is “measly” the right word to describe the Medieval World?

Who held power in Medieval England?







**Students study a range of British and world History at Key Stage 2**

Summer Term

- Windrush Day
- Stephen Lawrence Day

Spring Term

- Holocaust Memorial Day
- Martin Luther King Day

Autumn Term

- Remembrance Day
- Black History Month

# RS LEARNING JOURNEY

**Students acquire knowledge and understanding of the beliefs and practices of major world religions (including non-religious ideas). Students will explore philosophical and ethical arguments relating to various issues, and recognise its impact and influence in the modern world.**

SARAH BONNELL SCHOOL

**A Level Religious Studies**

**A Level Sociology**

**A Level Philosophy**

## YEAR 11

**Revision and Exam Skills**



**Theme E: Crime and Punishment**



**Theme D: Peace and Conflict**



**Theme B: Religion and Life Issues**





Martin L King



Fatima Al-Fihri



Mother Theresa

**Theme A: Relationships and Families**



**Revision and Exam Skills**



## YEAR 10

**Islamic Practices**

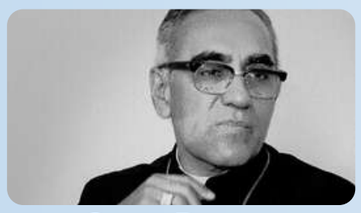
**Christian Beliefs and Teachings**



**Christian Practices**

**Pre-Islamic Arabia & Intro to GCSE Religious Studies**

**Biblical Stories**



Oscar Romero



Malcolm X



**Jesus as a 'Rebel'**

**Jesus as a 'Rebel'**

## YEAR 9

**Existence of God**

**Human Rights**





**Religious Iconic Figures**



**Islamic Prophets**

**Judaism**

## YEAR 8

**Sikhism Beliefs and Practices**



## YEAR 7

**Religious Migration in the East End**

**Hinduism Beliefs and Practices**

**Buddhism Beliefs and Practices**



**Basic beliefs in Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism.**

**Enrichment Calendar**

**Summer Term**

- Stephen Lawrence Day
- World Refugee Day
- World Day for Cultural Diversity

**Spring Term**

- World Hijab Day
- Martin Luther King Day
- Holocaust Memorial Day
- Human Rights Day

**Autumn Term**

- Black History Month Event
- World Peace Day

# SOCIOLOGY LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Sociology is the study of how people create, organise and sustain their societies. It explores how human action both shapes and is shaped by, surrounding economic, social and cultural structures and processes.**

**Students study key sociological perspectives, including 1 Marxism 2 Functionalism 3 Feminism 4 Interactionism & 5 The New Right.**

**The skills you will gain:**

- **Analytical skills**
- **Evaluative skills**
- **Critical Discussion**

**A Level Sociology**

**BA Sociology**

**Wide range of careers**



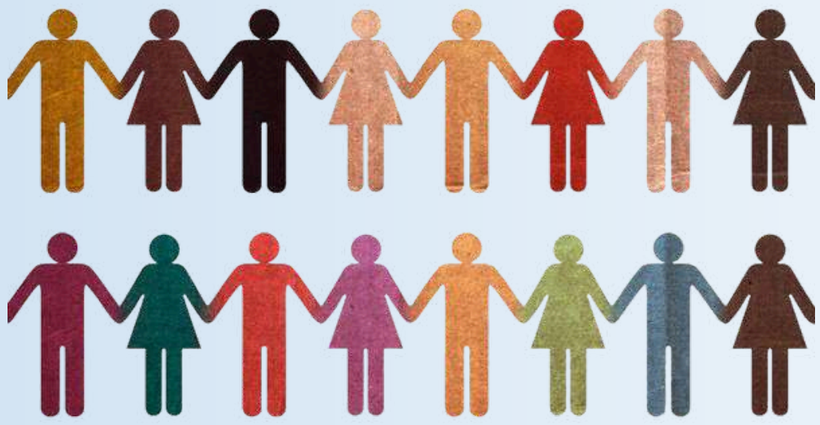
**Karl Marx**

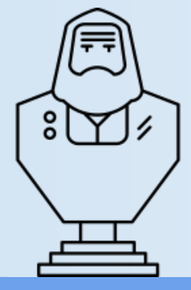


**Anne Oakley**



**James Baldwin**









**Exam skills**

**Social stratification**

**Social mobility**

**Poverty**












**Crime and deviance**

**YEAR 11**

**Introduction to crime and deviance**

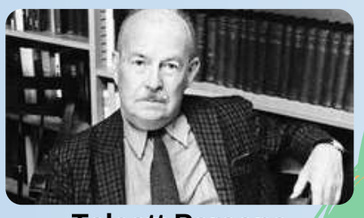
**Education**



**Emile Durkheim**



**Max Weber**



**Talcott Parsons**









**What is Sociology?**

**Social theory**

**Research methods**

**Family**



**YEAR 10**



**Concepts studied in KS3 Humanities link to Sociology.**

**Questions sociologists aim to uncover**

- **Has gender inequality decreased in society?**
- **Does the media influence criminal behavior?**
- **Are the rich and powerful to blame for the increasing poverty in the world?**

**Enrichment Calendar**

**Summer Term**

- Windrush Day
- Stephen Lawrence Day

**Spring Term**

- International Women's Day
- Holocaust Memorial Day

**Autumn Term**

- Black History Month

# PSHCE (RSE) LEARNING JOURNEY

SARAH BONNELL SCHOOL

- Relationship & Sex Education
- Mental health & wellbeing
- Citizenship & political literacy
- Physical health & wellbeing
- Financial literacy & careers

Empowered

Confident

Safe

## YEAR 11

- Revision & Exams
- Healthy Body, Healthy Mind 7 (Exam Preparation)
- Consent, Contraception & Conception 2
- Healthy Body, Healthy Mind 6
- We are Global Citizens (Equality & Diversity)
- Healthy Body, Healthy Mind 5
- Gender Roles & Consent (RSE)
- My Future 4 - Work Experience & Money Matters

## YEAR 10

- Valuing ourselves: Growth Mindset, Diversity & Social Action
- My Teenage Brian: Anxiety, Stress, Wellbeing
- Harassment, Addiction, Social Media Rights & Responsibilities
- Self Care & Preparing for Y10
- Consent, Contraception & Conception (RSE)
- Digital Citizenship & Diversity
- My Future 3 - CIEAG & Pathways
- Healthy Body, Healthy Mind 2
- Peer Influence on Relationships (RSE)

## YEAR 9

- Our Community, Peer Pressure (RSE)
- My Future 2 - Education, Training & Employment
- Online Safety & Intimate Relationships (RSE)
- Diversity, Citizenship & Social Action
- Healthy Relationship: Be Kind (RSE)
- Physical & Emotional Wellbeing (RSE)
- PSHCE Project
- Puberty & Hygiene

## YEAR 8

- Transition: My New School
- Friendships, Bullying & Diversity
- Making healthy choices
- My Future - Wider World

## YEAR 7

PSHCE & RSE at SB enables our students to feel empowered, and become confident and safe citizens of the 21st Century.

### Enrichment Calendar

**Summer Term**

- RSE Day
- Mental Health Awareness Week

**Spring Term**

- International Women's Day
- Safer Internet Day

**Autumn Term**

- Big Talk (RSE) Y9
- SBS Talks Racism

# CITIZENSHIP LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Citizenship Studies provides students with the opportunity to gain knowledge and understanding of local, national and global politics. It develops skills of research, enquiry and critical thinking. It is vital that young people are made aware of topical issues, as most of which directly affect them. Citizenship encourages students to effectively question and participate in deliberative discussions - an essential pillar of a healthy democracy.**

**A Level Government and Politics**

**A Level Law**

**A Level Sociology**

## YEAR 11

**Theme A: Living Together in the UK**

**Theme B: Democracy at work**

**Theme C: Law and Justice**

**Revision and Exam Skills**

**Theme D: Media and Influence**

**Theme D: Power & Global Institutions**

**Revision and Exam Skills**

**Theme E: Citizenship Action**

**Revision and Exam Skills**

## YEAR 10

**Identify, Diversity, Community, Respect**

**Enrichment Calendar**

**Summer Term**

- World Press Freedom Day
- Windrush Day
- World Refugee Day
- Holocaust Memorial Day

**Spring Term**

- World Day of Social Justice
- Martin Luther King Day

**Autumn Term**

- Human Rights Day
- Black History Month
- International Day of Peace

# COMPUTER SCIENCE LEARNING JOURNEY

**The Computing curriculum at Sarah Bonnell strives to ensure our students are exposed to the latest technology. Students learn through code, gaming & collaboration. Our vision is to ensure all students become creative thinkers and our confident in becoming the next female Computer Scientists.**

- A Level Computer Science
- BTEC Computer Science
- Diploma in Computing & IT

## YEAR 11

- Revise for & sit Yr11 Mock Exams
- Revise Data Rep & Systems Architecture
- Revise Boolean Logic
- Revise security systems
- Practice Exams & techniques
- Revise for and sit the actual GCSE exam for Computer Science
- Complete NEA
- Python Programming Revision challenges

## YEAR 10

- Complete Y10 Mock Exams
- Python Programming
- Searching & Sorting Algorithms
- Networks /Protocols
- Programming languages & IDE
- Algorithms
- Systems Architecture
- Boolean Logic
- Data Rep
- Start GCSE Course

## YEAR 9

- Networks
- Boolean Logic
- Binary
- Python Programming
- Make your informed GCSE option choices
- Tycoons in Business
- Legislations & Computing
- History of Computing & Future Technology
- Computer Systems
- Web Design HTML
- Computational Thinking in FLOWOL
- Online Safety

## YEAR 8

- Micro:bit
- Computer Systems Development
- Computational Thinking Part 2
- Building on Programming

## YEAR 7

- Step into Programming
- Computational Thinking
- Online Safety
- Computer Systems
- Exploration Project

**Algorithms, Computational Thinking skills, Online Safety, Networks, Programs**

## Weekly Enrichment Sessions

- Robotics Club
- Coding Club for Girls
- GreenPower Car Building

SARAH BONNELL SCHOOL

Enrichment Calendar

Summer Term



Spring Term










Autumn Term

# BUSINESS LEARNING JOURNEY

SARAH BONNELL SCHOOL

The Business curriculum at Sarah Bonnell aims to ensure that students achieve their full potential. We create an atmosphere that is dynamic, stimulating and supportive. Students study events and issues within the global business industry and economic environment.

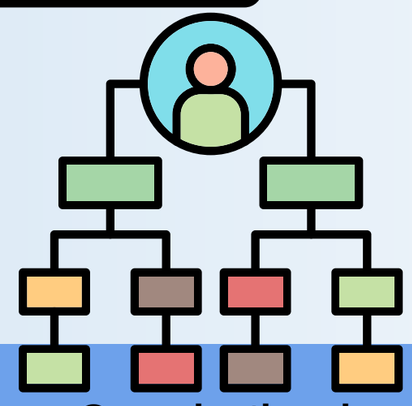
A Levels in Business, Economics or Accounting subjects

Vocational qualifications such as BTECS

Apprenticeships





Business 1 Exam 1hr 30 mins

Business 2 Exam 1hr 45 mins




Motivating Employees

Effective Training

Effective Recruitment

Organisational Structures

Understanding Performance

Business Calculations








The Sales Process

Marketing: Promotion

Marketing Mix & Decisions

Business Operations

Working with Suppliers

Managing Quality

Marketing: Price



Marketing: Product



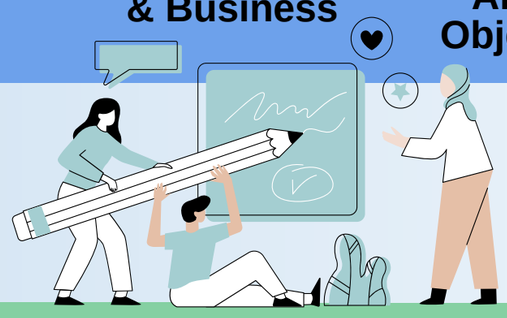


YEAR 11

Ethics & Business



Globalisation & Business



Changing Aims & Objectives

Business Growth



External Influences

Economy & Business

Business Location

The Marketing Mix

Business Plans

Business Stakeholders

Technology & Business

Legislation & Business



Start-up Options



Sources of Finance

Cash and Cash-flow

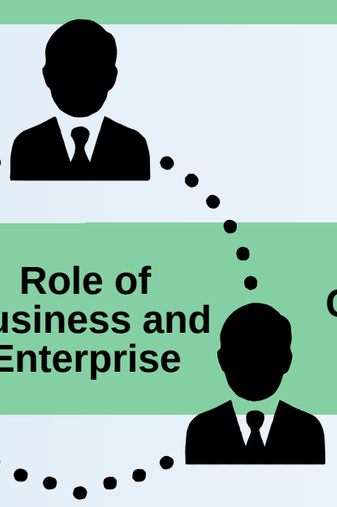


Revenue, Costs & Profit

Aims and Objectives

Competitive Environment







Market Segmentation

YEAR 10

Dynamic Nature of Business

Risk and Reward

Role of Business and Enterprise

Customer Needs

Market Research



# MUSIC LEARNING JOURNEY

SARAH BONNELL SCHOOL

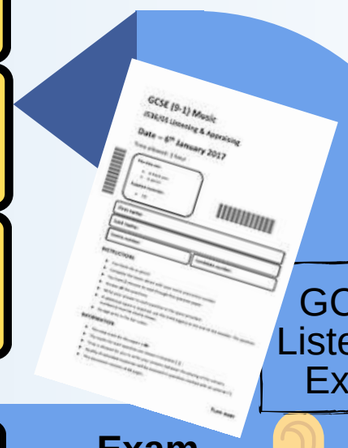
We want all students to enjoy music, have high quality musical experiences inside and outside the classroom, and develop key musical skills:

- Sing
- Play an instrument
- Listen and evaluate
- Use music technology
- Compose/Improvise music
- Understand types of notation
- Perform as part of a group

**A-Level Music/Music Tech**

**Vocational Music Courses**

**Continue performing and composing!**



GCSE Listening Exam

**Enrichment Calendar**

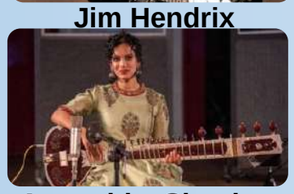

Beyonce


Adele


Fela Kuti


John Williams


Jim Hendrix


Anoushka Shankar


Miles Davis


Thelonious Monk


Florence Price


Joseph Boulogne


Beethoven


Mozart


J.S. Bach

**Summer Term**

**Rhythms of the World** Revision

**Conventions of Pop** Revision

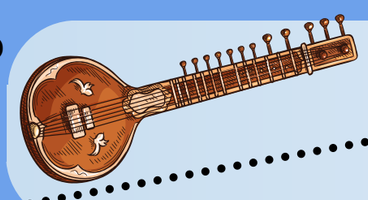
**Film Music** Revision

Performance and composition portfolio deadline

**GCSE FINAL PERFROMANCES**

**Exam Preparation and Revision**

**The Concerto through time** Revision





Indian classical music, bhangra, Greek, Israeli & Palestinian, West African, Samba, Calypso

Evolution of pop music: rock n roll, rock anthems, ballads and solo artists

Ensemble and solo projects continue

OCR Composition brief set

**YEAR 11**

Free Composition Deadline

**Rhythms of the World**

**Convention of pop**



MADTSHIRT

Melody, articulation, dynamics, texture, structure, harmony, instrumentation, rhythm, tempo



Development of the concerto through Baroque, Classical and Romantic eras

Performance and composition portfolio work

OCR

1-1 Instrument lessons

**Describing Music**

Free Composition

**Film Music**

**The Concerto through time**



Students complete a final performance project for the Summer Showcase

**YEAR 10**

**Film Music: Next Steps**

**Concert Project**

**Pop Composition**



Specialising on one instrument, develop, practice and record a solo performance

**Solo Performance**



Year 8 students complete a final performance or sequencing project



Recording and arranging a piece of classical music using music technology

Setting a longer clip to music

**Class Ensemble**

**Final Project**

**YEAR 9**

**Classical Remix**

**Class Ensemble**

**Film Music**

Sound tracking a short animation



Music technology skills introduced

Chords, strumming and performing a song





**The Great Composers**

**Sequencing Project**

**Guitar: Next Steps**

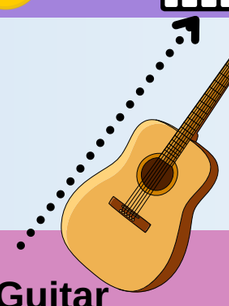
**YEAR 8**



Performance project and baseline test assess students starting points/KS2 experience



Focus on the music of West Africa



Minimalism, film and afrobeat

**Blues & Jazz**

**Exploration Project**

**World Rhythms**

**Guitar**

**Ostinato**

**YEAR 7**



**Example 'thread' Guitar:**

- 
- Guitar
- Guitar Next Steps
- Concert Project
- 1-1 Instrument lessons
- Ensemble and solo projects continue

Sign up for an instrument lesson from our tutors!

**Weekly Enrichment Sessions**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Jazz Band | Jazz Band | Choir | Year 7 Choir | String Group | Drum Works | Bands Club | Piano Club |

**Spring Term**

School Production Auditions

Summer Showcase

NCST Joint Concert

Easter Concert

International Women's Day Assembly

**Autumn Term**

Winter Warmer Concert

School Production

Black History Month Event

Enrichment sign up!

# DRAMA LEARNING JOURNEY

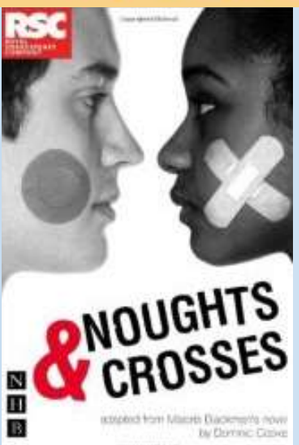
**The Drama Curriculum Area at Sarah Bonnell School seeks to build a learning culture of aspiration, achievement and creativity. We aim to empower our students so that they can all reach their full potential and develop as confident young performers. We believe that the skills students ascertain can provide them with a fulfilling career in the Arts, but also, equip them with transferable skills that can be used in everyday life.**

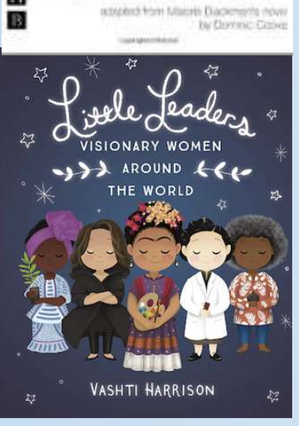
- A level Drama
- Vocational Drama courses
- Careers in Drama

SARAH BONNELL SCHOOL






## YEAR 11

Re-cap and Recall

Component 3 - Texts in Practice

Component 3 FINAL EXAM

Woman in Black Live Theatre Review

C1 Noughts and Crosses

C2 Devising logs

C2 Devising performance

Live Theatre Review

Component 2 - Coursework

## YEAR 10

Component 3 - Scripted unit

Style and Form/Theatre Practitioners+ Mini Devising

Component 2 - Devising Drama

The Hate U Give

Live Theatre Performance

The Crucible - Scripted Unit

## YEAR 9

Rocks Film/TV Acting

Barbershop Chronicles

Physical Theatre devising

Commedia dell'arte

Noughts and Crosses

Documentary Theatre

Frankenstein

## YEAR 8

The Skin I'm In

Performance project - Monologue performances

## YEAR 7

Exploration project

Greek Tragedy Antigone

Live Theatre Visit/Review

Darkwood manor

**Enrichment Calendar**

**Summer Term**
- School production Auditions
- Summer showcase

**Spring Term**
- Yr9 Globe Theatre trip
- Y 11 Woman in Black Trip

**Autumn Term**
- Yr 10 Stratford East workshop
- School Production
- Yr 7 Panto Trip

We aim to empower our students through exciting, engaging and explorative activities, so they can reach their full potential and develop as confident young performers




**Weekly Enrichment Sessions**

| | | | |
|---|---|---|---|
| School production | Drama Club | Drama Intervention | Production backstage club |

# ART LEARNING JOURNEY

The art curriculum at Sarah Bonnell nurtures creativity and self expression through varied exploration of art mediums and practical skills, with a focus on global majority contemporary artists. Students practice oracy through self and peer critique, engage in critical thinking, and develop their written analysis skills; all of which will equip them for a career in the arts and are transferable skills to be used in everyday life.

**A Level Art**

**Vocational Art Courses**

**Continue using lifelong art skills!**

**Component 2 Exam Project**



**A01 Develop Investigate & Research**

**A02 Refine Experimentation Exploring mediums**

**A03 Record Primary Observation Annotation**

**A04 Present Final piece**

## YEAR 11

**Independent project**



**Independent project**

## YEAR 10

**Portative painting**

Experimenting with printmaking and photography

**Inspire Project**

Ceramic coil pots inspired by Grayson Perry

**Identity Pots**



## YEAR 9

**Surreal + Strange Photo manipulation & printing**

Observational drawing and painting skills

**Essence of Nature**

Clay sculptures from microscopic imagery

**Under the Microscope**

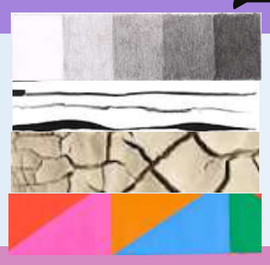
Animal Hybrid fashion designs inspired by Stratford's very own Alexander McQueen

**Fashion Illustration**



## YEAR 8

**Printing project**





**Making paintings pop**

## YEAR 7

**The Visual Elements**

Using abstract art to represent students culture
Making a clay tile

**Migration Project**

**Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!**

**Weekly Enrichment Sessions**

**KS4 Photography Club**

**ADT Club**

SARAH BONNELL SCHOOL

**Enrichment Calendar**

**Summer Term**

- YR11 Exhibition
- YR10 Gallery Visit
- Enrichment Sign Up

**Spring Term**

- Creative Careers Festival
- Enrichment Sign Up

**Autumn Term**

- BHM ART ELD
- Become an ART Ambassador
- Enrichment Sign Up

# DESIGN & TECHNOLOGY LEARNING JOURNEY

SARAH BONNELL SCHOOL

**The D&T curriculum at Sarah Bonnell inspires creativity and experimentation through the exploration of a wide range of materials and processes to create both functional and decorative 3-dimensional outcomes. Students are encouraged to work both digitally and practically; exploring the design process, model-making and digital design. Students are encouraged to engage in critical thinking, enhance problem solving skills and develop autonomy through independent projects, all of which will equip them for a career in design, offering transferable skills for life.**

**A Level D&T/ 3D design**

**Vocational practical courses**

**A Level Graphic Design**

**Exam Unit**

**Enrichment Calendar**



**A01 Develop Investigate & Research**

**A02 Refine Experimentation Exploring mediums**

**A03 Record Primary Observation Annotation**

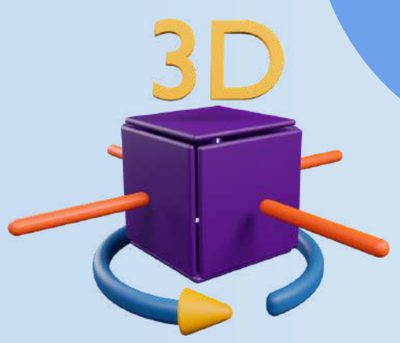
**A04 Present Final piece**

## YEAR 11

**Independent project**

**Independent project**

**Organic Pavilion architectural model making**




**Wire + sustainable materials** (Sculpture)

**Design & make a model set for the school production.**

**Ceramic tableware inspired by natura**

**Ceramic tableware inspired by natura**

AQA

## YEAR 10



**Design and make a speaker**
(Machinery and electronics project)

**Moving to Mars**
(Design thinking & model making project)

**Design and make an acrylic accessory** (jewelry design)

AUTODESK TINKERCAD









**Design and make a community pavilion**
(Model making architecture project)

**Design & make a Wooden Kumiki puzzle. (Wood working)**

## YEAR 9

**Design a sensory toy**
(design thinking, digital designs + new technologies)

**Design and make an E-Textiles Lamp.**
(Sewing + electronics)

## YEAR 8

**Under the sea Fabric Creature**
(Sewing project)



**Design & make a Superhero toy.**
(Woodwork project)

**The Tiny House Architecture Project.**
(Model making, digital design & emerging technologies)

## YEAR 7

**Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!**

**Weekly Enrichment Sessions**

**ADT Club**

**Summer Term**

- YR11 Exhibition
- YR10 Gallery Visit
- Enrichment Sign Up

**Spring Term**

- Creative careers festival
- Enrichment Sign Up

**Autumn Term**

- BHM ELD
- Enrichment Sign Up

# FOOD PREPARATION & NUTRITION LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Chef/Baker**

**Catering**

**Health improvement Practioner**

**Our Food Preparation and Nutrition curriculum enables students to prepare a variety of predominantly savoury dishes, allowing them to feed themselves and others a healthy and varied diet. The curriculum is diversified and inclusive, allowing students to become proficient in a variety of cooking techniques and create dishes from all over the world.**



















**Special Diets**





**Starchy & Sugary Carbohydrates**



**Dairy**

**Protein**

**Fruit & Veg**

**Knife Skills & Using The Cooker/ Fats and Sugars**

**YEAR 9**

**Commodities**

**Fats & Sugars: Baking**

**Starchy & Sugary Carbohydrates: Making Dough/Kneading**

**Foods From Around The World**



**Fruit & Veg**

**Protein: Cooking Methods**

**Dairy: Measuring**

**Health & Safety The 4Cs, Knife & Appliance Skills**

**YEAR 8**



Making Dough/ Kneading

**The British Picnic**

**Healthy Food Bank**



Weighing

**YEAR 7**

**Health & Safety The 4Cs, Knife & Appliance Skills**

**Quick Lunches**



**Breakfast Club**



**Beginners Baking Band**

Food Preparation, Skills and Cooking Techniques



Using a Hand Blender and Hob



The Rubbing-In Technique



Using The Cooker



**Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!**

## Weekly Enrichment Sessions

**ADT Club**

**KS3 Baking Club**

# TEXTILES LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Our Textiles curriculum empowers students to develop ideas, knowledge and specialist skills over time. The curriculum is inclusive, promotes creative problem solving and discovery, whilst sparking interest in a wide range of future pathways.**

**A Level Textiles**

**Design & Fashion Industries**

**Textiles Maker (selling work online)**














**Component 2**

**A01 Develop Investigate & Research**

**A02 Refine Experimentation Exploring mediums**

**A03 Record Primary Observation Annotation**

**A04 Present Final piece**







**YEAR 11**

**Independent Project**

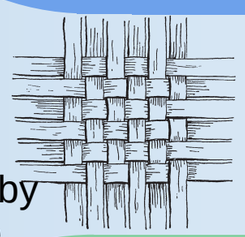
**Independent Project**

**Fashion Design**

**Fantastical fashion**







Inspired by Nature

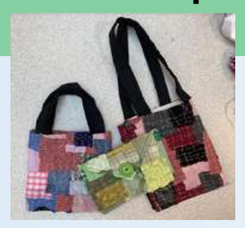


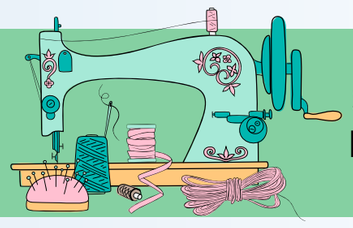
**Mark making and weaving**



‘Structures’ theme

**Surface Design - printing**





**Stitched and Embellished**





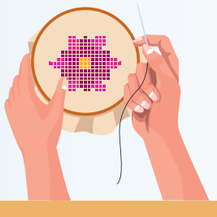
Embroidery

**YEAR 10**

**Stitched & Embellished**

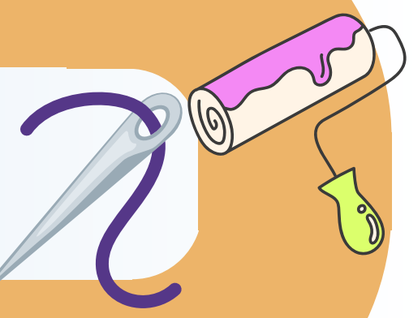


**Heat transfer and sewing machine construction from fabric**



**Printing**







**YEAR 9**

**Fashion Design Structures Project 1**






AQA

Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!





**Weekly Enrichment Sessions**

KS4 Photography Club

ADT Club

**Summer Term**

Enrichment Calendar

Year 11 Exhibition!

Year 10 Gallery Visit

**Spring Term**

Creative Careers Festival

**Autumn Term**

BHM ELD

Sign up for Textiles Club

# PHOTOGRAPHY LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Our photographers will gain the following key industry standard skills:**

- Understand settings and successfully capture images using a DSLR camera
- Enhance photographs using Photoshop as well as to manually edit images
- Use a film camera and develop images in a darkroom
- How to form an independent project from initial ideas to final piece using research, experimentation and observations.

Art & Photography

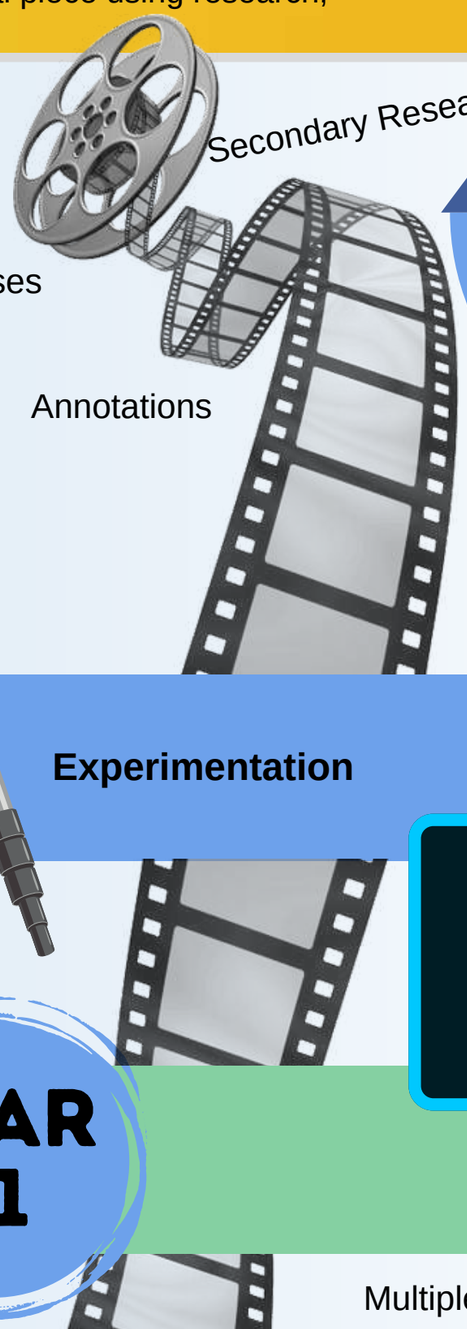
Media and Journalism

Film & Videography









Secondary Research

Responses

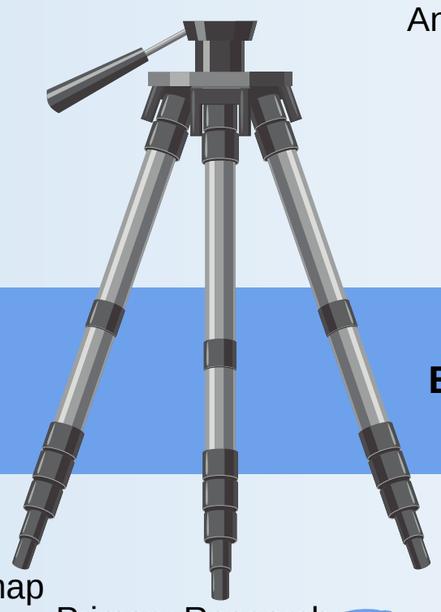
Annotations



Anlaysis

**NEA**

Year 11 Exhibition



**Contextual Research**

**Experimentation**

**Ideas & Development**

Mindmap

Primary Research

**YEAR 11**

**Independent Project**



Film Camera

Negatives



**Darkroom Photography**



Aperture

Shutter Speed

Multiple Exposure

Filters



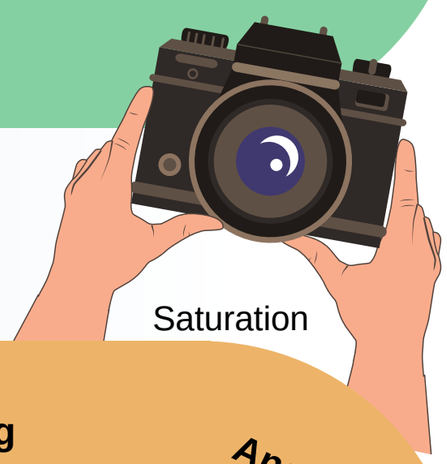
**DSLR Camera Techniques**

**Photoshop Techniques**

Depth of Field

Digital Collage

Image Blending



Saturation

**YEAR 10**

**Videography and Video Editing**

**Paper Manipulation**

**Photo Editing**

**Angles & Viewpoints**



Stop Motion

Time Lapse



Brightness

Contrast

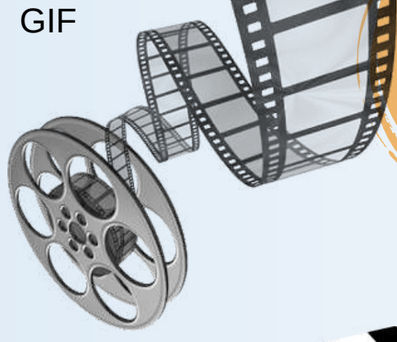
High Level

Rembrandt Lighting

Split Lighting



GIF



**YEAR 9**

**The Visual Elements of Photography**

**Studio Lighting**

Hue

Exposure






**BRIDGE CAMERAS**




Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!

**Weekly Enrichment Sessions**

KS4 Photography Club

ADT Club

**Enrichment Calendar**

**Summer Term**

YR11 Exhibition

YR10 Gallery Visit

Enrichment Sign Up

**Spring Term**

YR11 Gallery Visit

Enrichment Sign Up

**Autumn Term**

Enrichment Sign Up

# PE LEARNING JOURNEY

SARAH BONNELL SCHOOL

In Physical Education students will acquire skills in a range of sports. Students will revisit sports each year to refine and develop these skills and apply them in competitive situations.
All students will participate in core PE during KS4 where the focus is on applying tactics and strategy as well as exploring different sports to promote lifelong physical activity.

**A Level PE**

**Applied qualifications in sport/leisure**

**Technical/vocational qualifications in sport/leisure**


Simone Biles


Diana-Asher Smith


Paige Bueckers


Emma Radukanu

## YEAR 11

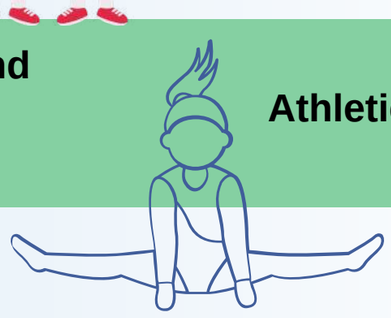
**Striking & Fielding games**



**Trampolining**

**Fitness**

**Athletics**



**Striking and Fielding Games**

**Invasion Games**



Key foci:
Tactics, teamwork and communication

**Alternative Sports**

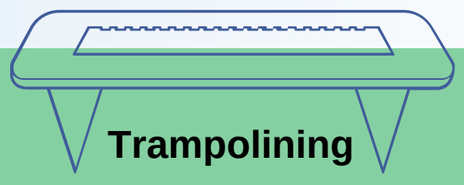


**Interform competitions**

**Net/Wall Games**



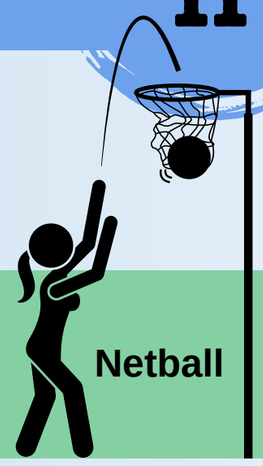
**Fitness**



**Trampolining**

**Alternative Sports**

**Invasion Games**



**Netball**

**Net/Wall Sports**



## YEAR 10

Key foci:
Creative variations of skills/learning

At the end of Year 9, students will either opt to take GCSE PE or will continue with core PE.



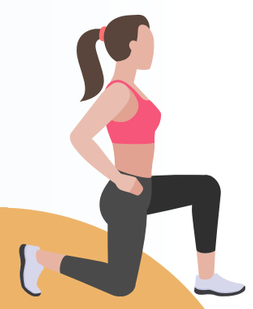
**Striking and Fielding games**

**Athletics**

**Climbing**

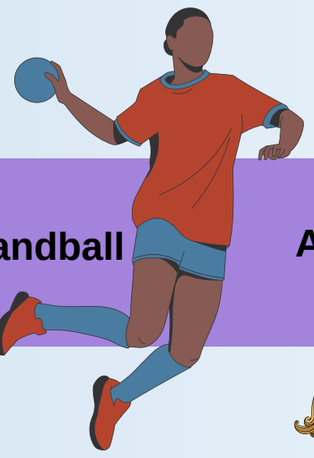
**Badminton**

**Trampolining**



**Netball**





**Handball**



**Athletics**

**Striking and Fielding games**

**Trampolining**



**Climbing**

Key foci:
Application of skills/learning

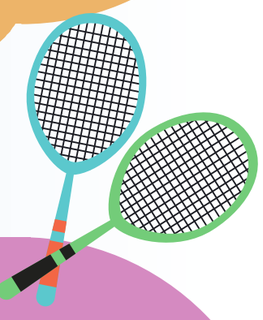
## YEAR 9

**Fitness**

**Handball**



Key foci:
Solidifying skills/learning



**Badminton**

**Gymnastics**

**Netball**

## YEAR 8

**Striking and Fielding Games**

**Athletics**







**Dance**


Serena Williams


Ella Toone


Tina Rahimi


Sha-Carri Richardson

## YEAR 7

**Transition project**

**Mastery Netball**

**Trampolining**



**Football**

**Climbing**

At Sarah Bonnell, we have a Greenhouse Sports Tennis programme where students are offered the chance to particpate in the tennis programme. Students are selected as an option for P.E. but are also able to attend extra curricular clubs. There are enrichment trips, fixtures and tennis during the school holidays.

greenhouse sports

**Weekly Enrichment Sessions**

| Autumn/Winter | | | | Spring/Summer | | |
|---|---|---|---|---|---|---|
| Netball Football | Badminton Climbing | Trampolining Fitness | Dance Tennis | Rounders Cricket | Athletics | Tennis |

**Enrichment Calendar**

**Summer Term**
- Sports Day
- Sports Week
- Competitions against other schools in athletics, rounders, cricket, tennis

**Spring Term**
- Fixtures against other schools in Netball, Football, Alternative sports, Tennis

**Autumn Term**
- Fixtures against other schools in Netball, Indoor Athletics, Football, Badminton & Tennis
- KS4 interform competitions
- 'This Girl Can'
- Autumn clubs in a range of sports

# OCR GCSE PE LEARNING JOURNEY

SARAH BONNELL SCHOOL

In GCSE PE students will explore physical factors that affect performance with the focus on applied anatomy and physiology and physical training. They will also develop their understanding of how socio-cultural factors and sports psychology impact participation and performance.
Students will apply this theoretical knowledge when analysing performance as part of their coursework and they will be assessed in their practical ability in a range of sports.

**A Level PE**

**Applied qualifications in sport/leisure**

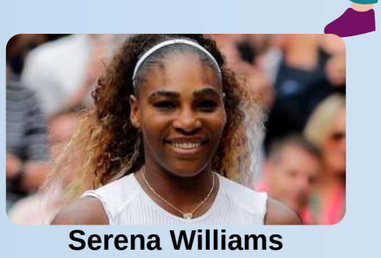
**Technical/vocational qualifications in sport/leisure**


Simone Biles


Diana-Asher Smith


Paige Bueckers


Emma Radukanu


Serena Williams


Ella Toone


Tina Rahimi


Sha-Carri Richardson





**GCSE PE Component 2 Exam**

**GCSE PE Component 1 & Exam**

**GCSE PE Moderation (practical)**

**Injury prevention**

**Commercialisation of sport**

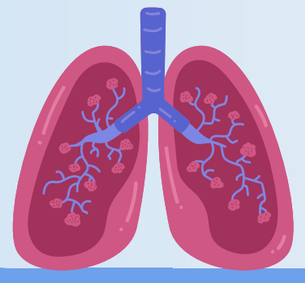
**Effects of exercise on body systems**

**Enrichment Calendar**

**Summer Term**

Sports Day

Athletics competitions



**Engagement patterns in sport**



**Cardiovascular and respiratory System**

**YEAR 11**

**AEP Coursework: Analysis and Evaluation of Performance**

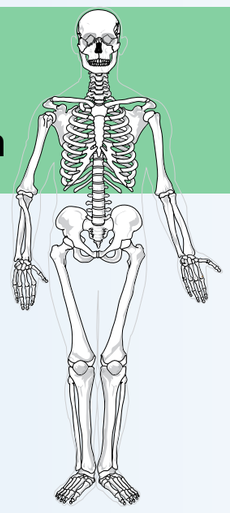


**Components of fitness and Principles of training**

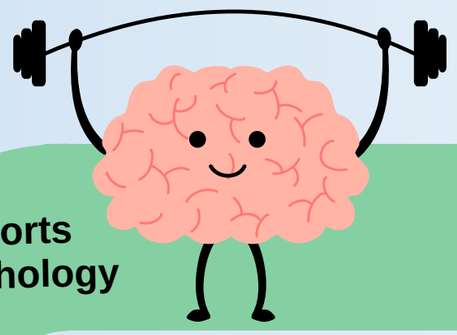


**Movement analysis**

**Health, fitness and wellbeing**



**Structure and function of the skeletal system**



**Sports psychology**



**Structure and function of the Muscular System**

**YEAR 10**

**Spring Term**

Fixtures against other schools in Netball, Handball, Football, Indoor athletics



**Autumn Term**

Fixtures against other schools in Netball, Handball, Football, Indoor athletics

greenhouse sports

At Sarah Bonnell, we have a Greenhouse Sports Tennis programme where students are offered the chance to particpate in the tennis programme. Students are selected as an option for P.E. but are also able to attend extra curricular clubs. There are enrichment trips, fixtures and tennis during the school holidays.



All students must attend a team and individual sports club out of school hours either as an enrichment club or an external club

SPORTS PRACTISED IN LESSONS

NETBALL
HANDBALL
ATHLETICS
TRAMPOLINING
CLIMBING
BADMINTON

**Weekly Enrichment Sessions**

| Autumn/Winter | | | | Spring/Summer | | |
|---|---|---|---|---|---|---|
| Netball Football | Badminton Climbing | Trampolining Fitness | Dance Tennis | Rounders Cricket | Athletics | Tennis |

# HEALTH & SOCIAL CARE LEARNING JOURNEY

SARAH BONNELL SCHOOL

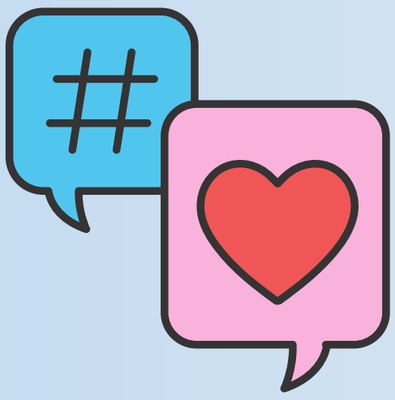
**Level 3 Health and Social Care**

**Vocational Course**

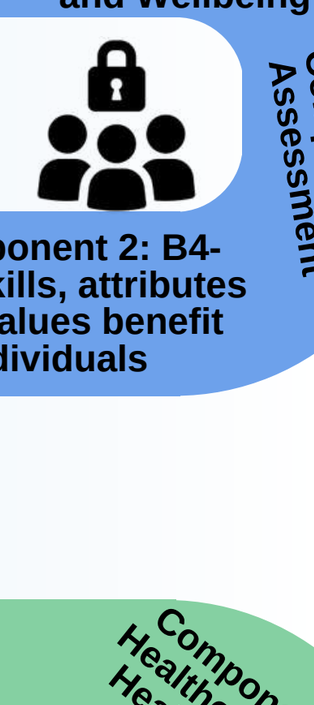
**Jobs in the health and social care sector**

**Our aim is to provide the tools and resources for students to have the confidence and skills to progress onto further courses and work within the health and social care sector.**

**Enrichment Calendar**









## YEAR 11

**Component 3 Exam**




**Component 3: C1 &C2&C3 - Person Centered Approach; Recommended actions to improve health and wellbeing plan; Barriers and obstacles to follow recommendations**

**Component 3: B1&B2 - Physiological and Lifestyle Indicators**

**Component 3: A1 - Factors affecting Health and Wellbeing**

**Component 2 Assessment**







**Component 2: B1- Skills, attributes and values in care;**

**Component 2: B2- 6 C's**

**Component 2: B3- Obstacles individuals face**

**Component 2: B4- How skills, attributes and values benefit individuals**







**Component 2: A3- Definition of barriers, types of barriers, ways to overcome barriers**

**Component 2: A2- Social Care Services: Social Care, Social Care services, additional care**

**Component 2: A1 - Healthcare Services: Health Conditions, health services**







**Component 1: B1 - Different types of life events impacting people's PIES development: Health and wellbeing, Relationship changes, Life circumstances.**

**Component 1: B2 - Coping with change caused by life events: Character traits, Sources of support to help individuals adapt**

**Component 1 Assessment**










**Component 1: A2 - Factors affecting P,I,E,S: Physical, Lifestyle, Emotional, Social, Cultural, Environmental, Economic**

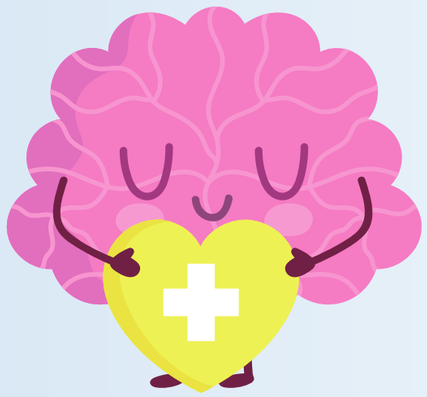
**Component 1: A1 - Human Life Stages & P,I,E,S**

**Introduction to Health & Social Care**

## YEAR 10







**PHCSE Learning for life**

**Weekly Enrichment Sessions**

**Content revisit**

**Revision sessions**

**Summer Term**

Content revisit / revision sessions

**Spring Term**

Content revisit / revision sessions

**Autumn Term**

Content revisit / revision sessions

# SPANISH LEARNING JOURNEY

SARAH BONNELL SCHOOL

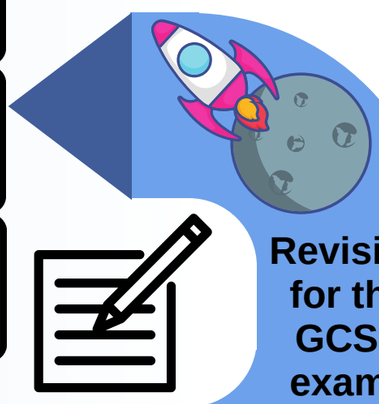
Students will learn Spanish in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills.
Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.

**A- Level**

**Year abroad**

**SOAS Summer School**





**Revision for the GCSE exams**

**Enrichment Calendar**

## YEAR 11

**Theme 4: Module 7 Future aspirations, study and work**



**Theme 5 Module 8: International and global dimension**










**Y10 Summer Exam Practice**



**Theme 3: Module 6: Celebrations and food**

**Theme 1: Module 5 Where I live**





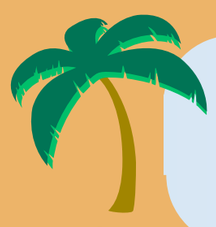





**Churros**

## YEAR 10

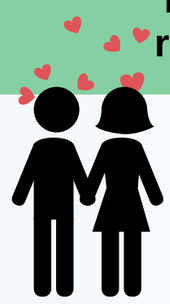
**Topic 2: School**



**Topic 3: Family and friends**



**Theme 3: Module 4 Hobbies and relationships.**








**Sightseeing in Spain**

**Topic 1: Holidays**



**Tacos**



**Spanish Cuisine**



**Flamenco**

## YEAR 9

**Mi mundo (my world) End of year projects and preparation for Y9**



**¡Celebramos! Verano y cultura (Let's celebrate! Summer and culture)**



**¿Qué haremos? Nuestro Futuro (What will we do? Our future)**



**Tiempo libre y una vida sana (Free time and a healthy life)**
Building on Y7

**Spanish sounds and Going Out**

## YEAR 8

**Spanish Sounds. Planning holidays, trips and visits.**

**Zona Cultura (Culture Zone)**
Spanish & South American culture

**Mi ciudad y mi región (my city and my region)**
Describing where you live and typical food

**Mi familia y mis amigos (my family and friends)**
Describing friends and family in more detail





## YEAR 7

**Mi vida (My life)**
Introducing myself and my family

**El tiempo y mi tiempo libre** (Weather and my free time)
Learning time and weather

**Mi insti (my school)**
Giving opinions on school subjects

All topics covered in Year 7 are revisited throughout KS3 & 4

Not all students who arrive from primary will have studied Spanish before, so we ensure we cover a broad range of topics in Years 7 & 8.

**Weekly Enrichment Sessions**

- Tuesday Speaking club
- Going for Gold Grade 9 Grammar

**Summer Term**

- ELD Y7 Festival of languages
- ELD Y11 Speaking Exam Practice Day

**Spring Term**

- ELD Y8 Day of cinema

**Autumn Term**

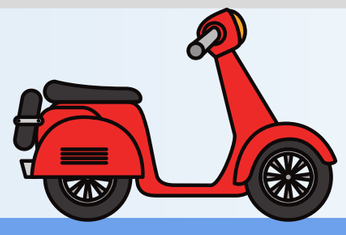
- Y10 Visit to the International Spanish school
- Y9 Visit to the Wallace Collection
- European Day of Languages

# FRENCH LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Students will learn French in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills. Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.**

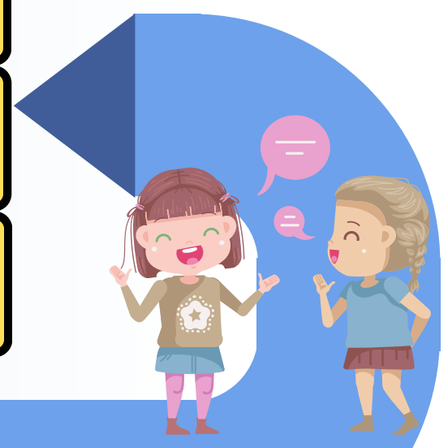




**A Level**

**Life/study abroad**

**Working internationally**



**International and Global Dimension**

**Preparation for speaking exams**



**Enrichment Calendar**



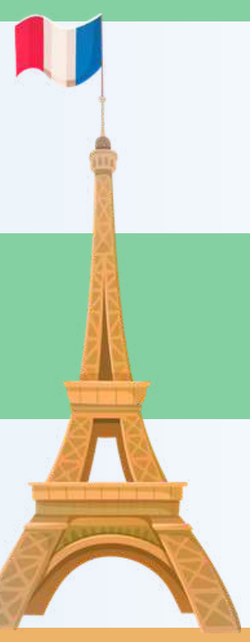
**YEAR 11**

**Work**

**Revision and Mock Exams**

**School**









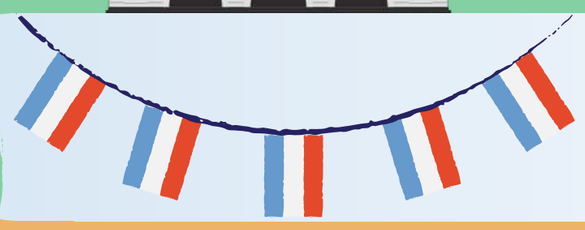
**Identity and Leisure**

**Festivals and Celebrations**

**Local Area**

**Holidays**

**YEAR 10**



**Holidays - Exploring new vocabulary**

**Holidays**

**School - Exploring new vocabulary**

**School**

**Summer Term**

**Y10 Day trip to France**







**Houses and Chores**

**Revision**

**YEAR 9**

**My Region**

**My Region**

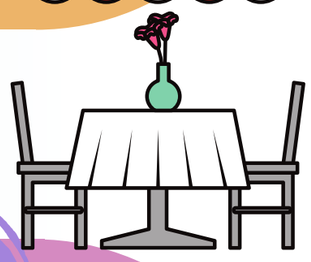




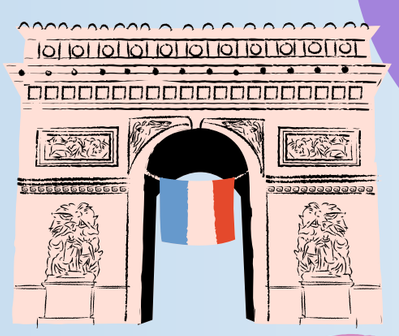








**Food**



**Birthdays**

**Music**

**Technology**

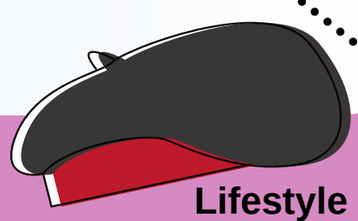
**YEAR 8**

**Sports and Leisure**

**Spring Term**







**Holidays**

**YEAR 7**

**Transition Project (Les Animaux sur L'Ile)**



**My Town**

**My Family**

**Lifestyle (Weather and Clothes)**

## Countries that speak French




**Students who have studied French at Primary encouraged to Aim High with Defi activities**

## Weekly Enrichment Sessions

**Bounce Forward - Tuesdays**

# ITALIAN LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Students will learn Italian in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills. Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.**

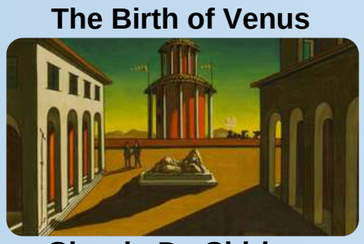
**Travel and work experience in Italy**








Sandro Boticelli - The Birth of Venus

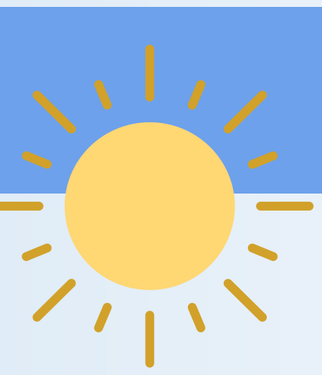


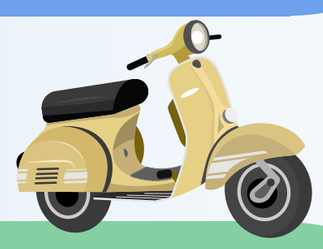
Giorgio De Chirico – Piazza d'Italia



**International and Global Dimension**

**Preparation for speaking exams**

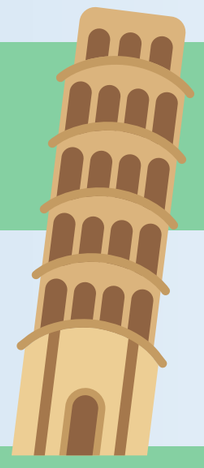




**Work**

**YEAR 11**

**School**



**Holidays**

**Local Area**

Italian A Level for native speaker students
- Literature - Non Ho Paura by Niccolò Ammaniti
- Film - La Vita È Bella
-Speaking exam - Mussolini's rise to power, fascism during WW2 and from dictatorship to democracy

Edexcel



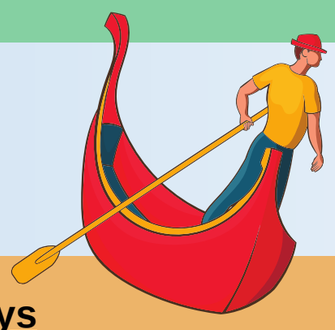
**Identity and Culture**
**Who Am I?**

**Identity and Culture**
**Free Time**

**Identity and Culture**
**Festivals and Celebrations**



**YEAR 10**





**Holidays**
**Describing past, future and dream holidays**

**School**
**Giving opinions on school and subjects**
**Learning about school in Italy**



Umberto Boccioni - Dynamism of a Cyclist



Leonardo Da Vinci – Mona Lisa (La Gioconda)



Benedetta Cappa – Synthesis of Radio Communications



Amedeo Modigliani – Portrait of a Young Woman)

Year 8 ELD International Film Day



**Volunteering**
**What do we do to help others**

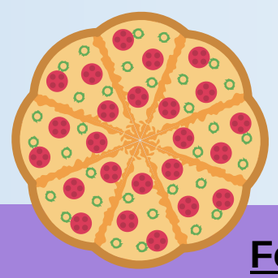
**Revision**

**YEAR 9**

**Volunteering**
**What do we do to help others**

**Birthdays**
**How we celebrate**







**Art**
**Learning about Italian art and giving opinions**

**Food**
**Learning about Italian food and giving opinions**

**Music**
**Giving opinions on music I like**

**YEAR 8**

Visit to the Estorick Collection of Italian Modern Art





**Who Am I**
**Describing myself and others**

**Free Time**
**Giving opinions on sports and hobbies**

**The Environment**
**What can I do to help?**

**YEAR 7**

**Enrichment Calendar**

**Summer Term**

Commedia Dell'Arte workshop at Queens College

**Spring Term**

Cross curricular visit to Venice

## Weekly Enrichment Sessions

| | | | |
|---|---|---|---|
| Italian native speakers club | Year 10 intervention | Year 11 Foundation intervention | Year 11 stretch and challenge intervention |

# ARABIC LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Students will learn Arabic in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills.**

**Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.**

**A Level**

**Life/study abroad**

**Working internationally**

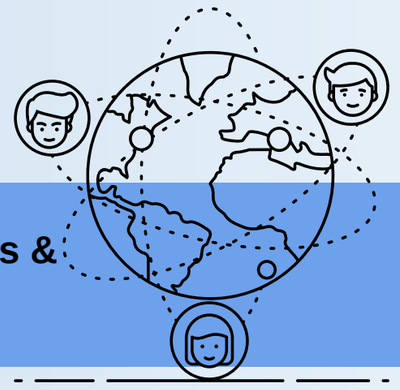






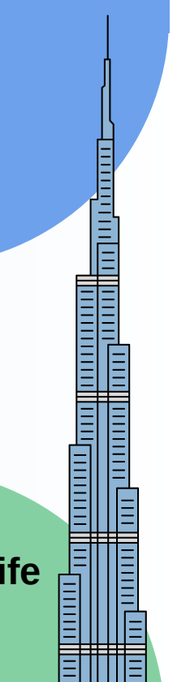

## YEAR 11

**Global dimensions & Environment**



**Exams preparations**



**Future aspirations**

**School life**



**Relationships with Family and Friends**

**Festivals**



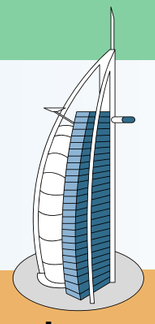
**Town and countryside**

**Travel & Holidays**

## YEAR 10

**Holidays Exploring new vocabulary**

**Holidays**



**School - Exploring new vocabulary**

**School**





**Films and books**



**What I wear**

## YEAR 9



**My region**

**My Region Exploring new vocabulary**








**Food and ordering at restaurants**

**My house The two tenses**



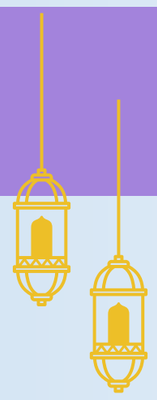
**Describing family members**



## YEAR 8

**My town**





**Spring Term**

Visit to the wallace Collection to see the Islamic Art

## YEAR 7

**Alphabets and Greetings**

**My family and describing myself**

**My hobbies and expressing opinions**

**My school**




**Students who have studied Arabic at Primary/Mosque encouraged to Aim High with Defi activities**

**Weekly Enrichment Sessions**

**GCSE Foundation Bounce forward**

**Enrichment Calendar**

# URDU LEARNING JOURNEY

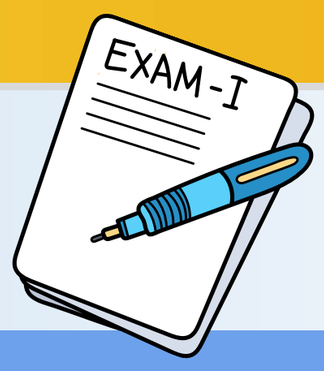
SARAH BONNELL SCHOOL

**Urdu lessons are interactive and focus on developing all four skills, reading, writing,listening & speaking. Teacher use her extensive knowledge of the language,literature and culture to inspire a high level of competence in the language.**

**A Level Urdu**

**SOAS enrichment programme**







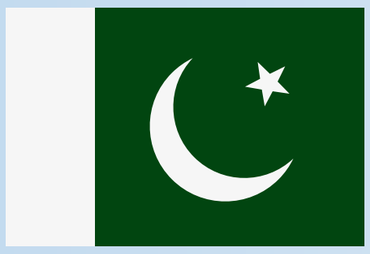

**Module 7: (Theme: Future aspirations, study and work)**

**Revision and mock exams**

**Revision and preparation for speaking exams**













**Module 8: The Environment (Theme: International and Global Dimension)**

**YEAR 11**

**Module 6: Revision and practice exam papers. Feedback and redrafting work.**

**Module 5: Discuss about bringing the world together and climate change & solutions.)**





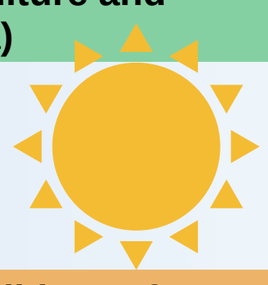
**Module 4: (Theme: Local Area, Holiday & Travel)**

**Module 1: Who am I and Leisure (Identity and culture and Media)**

**Module 2: Celebrations and Cultural life (Theme: identity and culture and media)**

**Module 3: School (Future education and employment)**





**YEAR 10**

**Future aspirations: University's education and future career**

**Holidays: holidays of your favourite country, using superlative and justifying opinions**

**My Region:, Describe your region to another using comparative structures**








**Cultural life and Diversity**

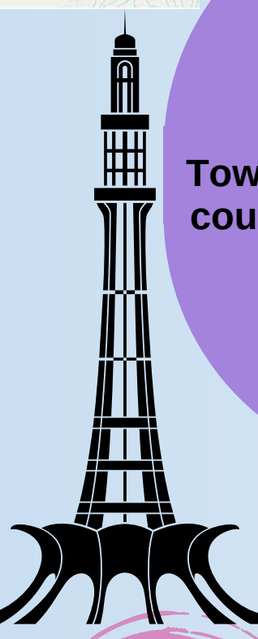
**School, Future study**

**International and global dimension**

**YEAR 9**

**Identity and culture Sports & Leisure**

**Daily life- Social Media**





**Town, & country**





**Holidays, travel and tourism**

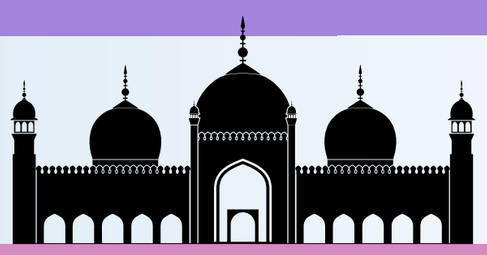
**Cultural life, Celebration and Festivals**

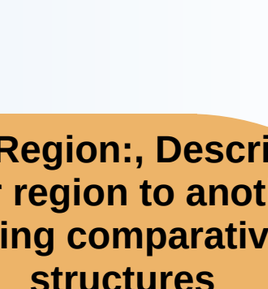
**Daily Life and Social Media**

**YEAR 8**

**Holidays and Grammar**







**School subjects**

**YEAR 7**

**Alphabets/ Numbers**

**Family members**

**Identity and Culture**

**Time and daily routine**



**GCSE-1URO**

**Weekly Enrichment Sessions**

**GCSE Foundation**
**Bounce forward**

# ACCESS & INCLUSION LEARNING JOURNEY

SARAH BONNELL SCHOOL

**We provide an environment in which all students are fully included in the life of the school, challenged to aim high and provided with a wealth of opportunities for success. We support students to help nurture independence so that they eager to learn and develop into confident young women.**

**Vocational courses**

**Further Entry Level study**

**GCSEs at college**

**A&I Calendar**

## YEAR 11

**Functional Skills ICT: Developing ICT work area, creating a document.**

**ASDAN Personal, Social Development**

**Unit Award Art, Technology, Drama, Music**

**Entry Level Science: Biology, Physics, Chemistry**

**Entry Level Maths: Geometry and statistics, number and measure**

**Step up to English: Literacy, creative writing and reading**




AQA

arts award

ASDAN

The ZONES of Regulation







**Functional Skills ICT: Finding, presenting and communication information**

**Unit Award Art, Technology, Drama, Music**

**ASDAN Personal, Social Development**

**Entry Level Science: Biology, Physics, Chemistry**

**Entry Level Maths: Geometry and statistics, number and measure**

**Step up to English: Literacy, creative writing and reading**

## YEAR 10

## YEAR 9

**TG Literacy Supporting access to mainstream topics**

**TG Numeracy Supporting access to mainstream topics**

**TG Numeracy Supporting access to mainstream topics**

**TG Literacy Supporting access to mainstream topics**

## YEAR 8

## YEAR 7

**TG Nurture Programme: Supporting the social, emotional and mental health of our students**

**TG Numeracy Supporting access to mainstream topics**

**TG Literacy Supporting access to mainstream topics**

**Transition meetings with primary school SENCOs and families**

**Summer Term**

- TG Transition day
- Rowling Pathway Graduation
- EHCP Annual reviews

**Spring Term**

- EHCP Annual reviews

**Autumn Term**

- EHCP Annual reviews

## Weekly Intervention Sessions

- Lifeboat/ LEXIA literacy
- Mentoring and H2L counselling
- TG Fitness club
- Speech and Language groups

# LEARNING FOR LIFE LEARNING JOURNEY

SARAH BONNELL SCHOOL

**Empowered**

**Confident**

**Safe**

- Relationship & Sex Education
- Mental health & wellbeing
- Citizenship & political literacy
- Physical health & wellbeing
- Financial literacy & careers

## HT6: London Living Wage Campaign

In collaboration with Citizens UK, students embark on a Social Action campaign to encourage all workers in London to be paid the Living Wage. Students learn about persuasion & presentation skills & collaborate with professionals.

In collaboration with Citizens UK, students embark on a Social Action campaign to encourage all workers in London to be paid the Living Wage. Students learn about persuasion and presentation skills and collaborate with professionals.

## HT5: Identity & Mental Health (2)

Students are encouraged to consider and explore not only their own identities, but also those of different people and how these influence our mental wellbeing.

HT5 builds on the wok done in HT1 and HT2, exploring topics in more detail.

## HT4: Internet Safety - Be Internet Citizens

Students will enhance their understanding of some of the challenges the internet can present to young people, and in doing so, help them to make a positive impact online as informed and respectful internet citizens.

HT4 complements the comprehensive internet safety education students receive in Computing.

## HT3: Relationship & Sex Education

RSE: Healthy Relationships, Consent, Gender-Based and Domestic Violence, FGM, CSE. How to identify and access help, support and advice, how to manage risks to health.

HT3 introduces topics which are built upon in PSHCE in Years 8-11 as part of our spiral curriculum.

## HT2: Mental Health and Wellbeing

Students discover and consider mental health and wellbeing for themselves, their peers and society. Students learn about a variety of mental health issues and how to promote wellbeing.

HT2 introduces topics which are built upon in PSHCE in Years 8-11 as part of our spiral curriculum.

## YEAR 7

## HT1: Me, Myself, My World

My place in my school, community and the world.
An exploration project.

This builds on the Transition project being taught concurrently in Form Time

**Learning for Life at SB enables our Y7 students to feel empowered, and become confident and safe citizens of the 21st Century.**

SARAH BONNELL

SCHOOL

***@SBonnellSchool***