SARAH BONNELL
SCHOOL

Curriculum Learning Journey

ENGLISH LEARNING JOURNEY

SARAH BONNELL SCHOOL

English at Sarah Bonnell School fosters a deep passion for Literature and creativity, inspiring students to develop excellent communication skills which empowers them to succeed in all areas of life. Our curriculum offers challenge and rigour providing students with opportunities to: read widely and critically; write with prowess and skill; communicate articulately and become independent, evaluative learners.

A-Level

Undergraduate Degree

Enrichment Calendar

YEAR 7

Exploration Project
'Visionary Women'
Non Fiction

Reading for meaning
Expressing opinions
Developing Convincing Voice

Article Writing

The Novel
'Animal Farm'
George Orwell

Understanding political, social and historical context through literary satire.
Developing analysis of language and structural features

'Identity Poetry '

Shakespeare
'A Midsummer Night's Dream'

Comparative Essay Writing

Creative Writing
Analytical Essay

Engaging with political and social issues through research and reading of a literary text
Descriptive writing

YEAR 8

'Poetry from Different Cultures'

Analysis of language and structural features
Comparative essay writing

Shakespeare
'Romeo and Juliet'

Understanding of historical context
Transactional writing

Modern Text
'The Other Side of Truth'

Understanding of historical context
Descriptive writing
Analysis of language and structural features

Creative Writing
Analytical essay

YEAR 9

Non-Fiction
19th Century World

Reading for meaning
Understanding of historical context
Transactional writing

19 Century Fiction
'The Strange Case of Dr Jekyll and Mr Hyde

Reading for meaning
Expressing opinions
Developing Convincing Voice

Understanding of historical context
Transactional writing
Comparative analysis

Shakespeare
'The Merchant of Venice'

Analysis of language and structural features
Comparative essay writing

YEAR 10

'Worlds and Lives' 'Introduction to the Romantics'

Understanding political, social and historical context through literary satire
Developing analysis of language and structural features
Exploring authorial intent

Non-Fiction *'Difficult Women'*
Speech Writing

Understanding of historical context
Comparative analysis

Analysis of language and structural features
Comparative essay writing

Modern play: An Inspector Calls

Making inferences
Synthesising texts
Evaluating writer's use of language
Transactional Writing

Spoken Language Endorsement

Making inferences
Synthesising texts
Evaluating writer's use of language
Transactional Writing

'Worlds and Lives' poetry anthology

Analysing the effects of language and structure in fiction texts

Exploration into creative writing

'Worlds and Lives' poetry anthology

Analysis of language and structural features
Comparative essay writing

19th Century novella
'A Christmas Carol'

Shakespeare
'Macbeth'

Language Paper 1

YEAR 11

Language Paper 2

Understanding of historical context
Further developing analysis of language and structural features
Exploring authorial intent

Making inferences
Synthesising texts
Evaluating writer's use of language
Transactional Writing

Unseen Poetry

Making inferences
Synthesising texts
Evaluating writer's use of language
Writing for a put

Consolidation of Literature Texts

Embedding knowledge of key themes and ideas'

Revision

Analysis of language and structural features
Comparative essay writing

Spring Term

- Performance of GCSE texts
- The Globe Visit
- World Book Day

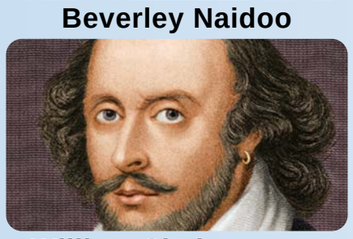
Autumn Term

- 'Red Medusa - Poetry'
- World Poetry Day
- World Literacy Day
- Poet Laureate

Beverley Naidoo



William Shakespeare



John Agard



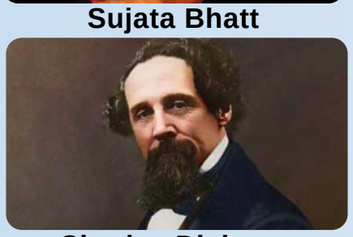
Grace Nichols



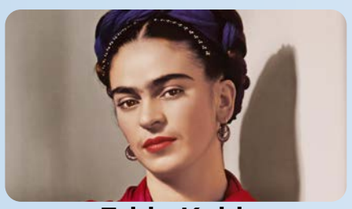
Sujata Bhatt



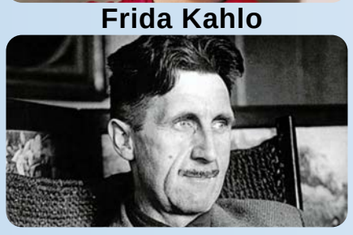
Charles Dickens



Frida Kahlo



George Orwell



Developing A Love for Reading

Accelerated Reader
Independent Learning Menus

Weekly Enrichment Sessions

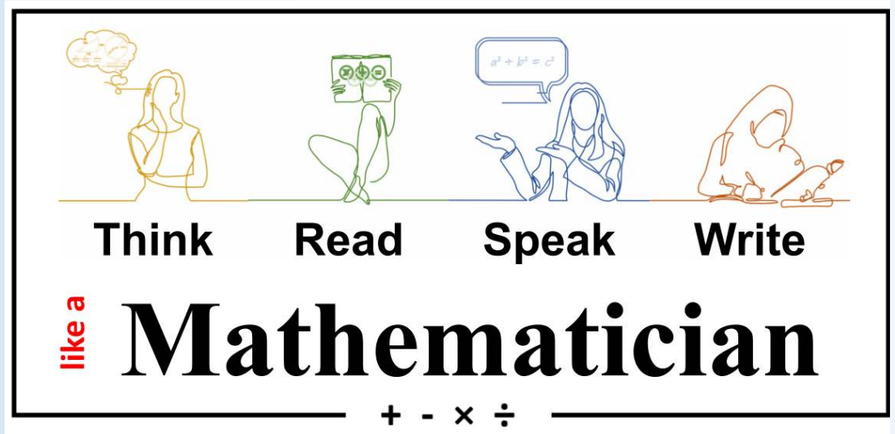
'English Eloquence - Amnesty International Club (KS3)'

'English Excellence Club (KS4)'

FOUNDATION MATHS LEARNING JOURNEY

SARAH BONNELL SCHOOL

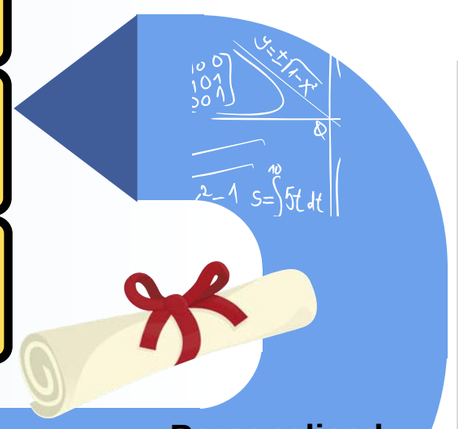
Our **mastery style** of teaching and learning encourages students of all ages and abilities to…



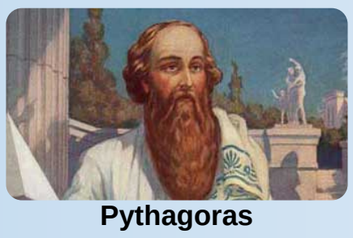
Mathematics in context

Vocational courses

A Level Business Studies



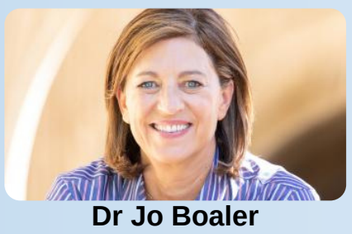
Personalised scheme of learning



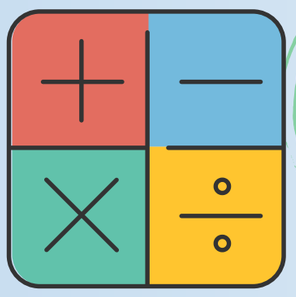
Pythagoras



Muhammad Ibn Musa Al-Khwarizmi

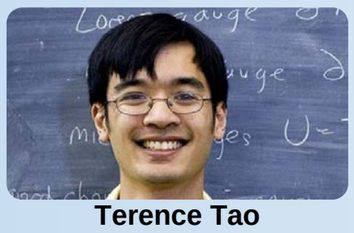


Dr Jo Boaler

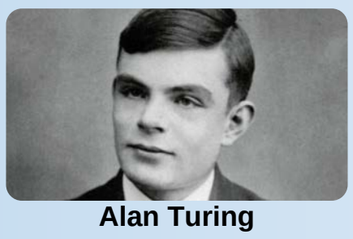




Ada Lovelace



Terence Tao



Alan Turing

Algebra

Reasoning

Revision and communications

YEAR 11

Graphs

Using number and expressions

Delving into Data

Investing your money

Speed, Density and rates of pay

Proportions and proportional change

Similarity and Trigonometry

Equations and simultaneous equations

Geometry

YEAR 10

Statistics and probability

Reasoning with proportion

Reasoning with geometry

Reasoning with number

Pie chart, bar graph, frequency tables

Developing geometry

Reasoning with data

YEAR 9

Reasoning with algebra

Constructions and congruence

Developing number

Algebraic techniques

Representations

Proportional reasoning

YEAR 8

Developing number sense

YEAR 7

Exploration Project

Place Value, Fractions, Decimal & Percentages

Solve problems with

Directed numbers and fractional thinking

Developing geometric thinking

Prior KS2 Knowledge

Number Bonds. Place value. Multiplication & Division. Measurement. 2D shapes. Some Algebra

Key Topics

Weekly Enrichment Sessions

Academic Mentoring Clinics

Further Mathematics Level 3 Qualification

Enrichment Calendar

Summer Term

Number Week

Spring Term

UKMT Junior Maths Challenge

International Pi Day

Autumn Term

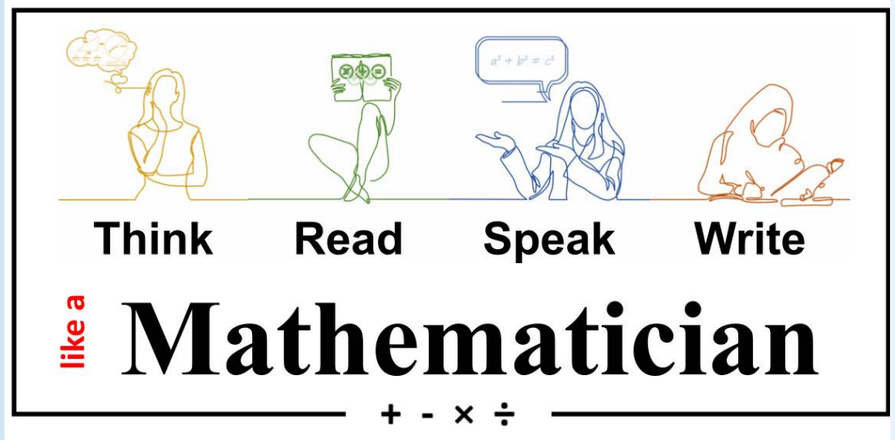
UKMT Senior Maths Challenge

STEAM Day

UKMT Team Maths Challenege

HIGHER MATHS LEARNING JOURNEY

Our **mastery style** of teaching and learning encourages students of all ages and abilities to…



Mathematics in context

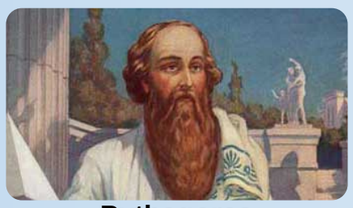
Vocational courses

A Level Business Studies

Revision and examination

SARAH BONNELL SCHOOL

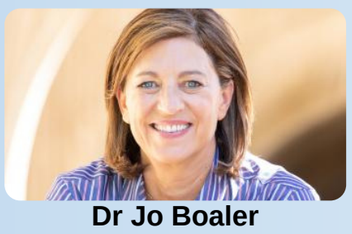
Enrichment Calendar



Pythagoras



Muhammad Ibn Musa Al-Khwarizmi

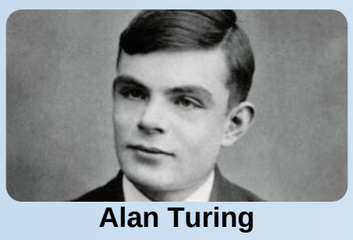


Dr Jo Boaler

Ada Lovelace



Terence Tao

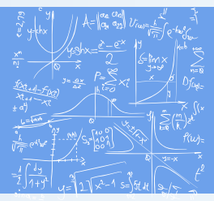


Alan Turing

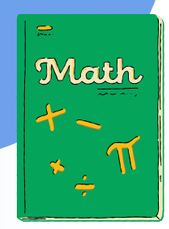
YEAR 11

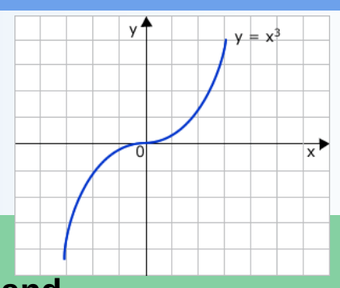
Algebra

Reasoning



Revision and communications





Graphs

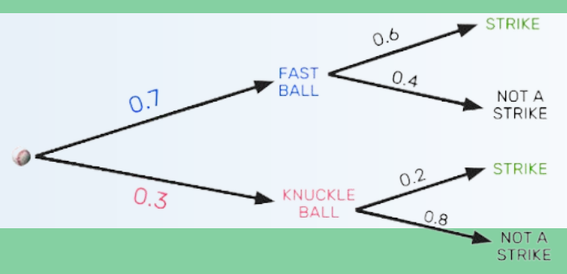
Using number and expressions

Delving into Data





Equations and simultaneous equations



Similarity and Trigonometry

Geometry

Proportions and proportional change

YEAR 10



Statistics and probability

Reasoning with proportion

Reasoning with geometry



Reasoning with number

Reasoning with data

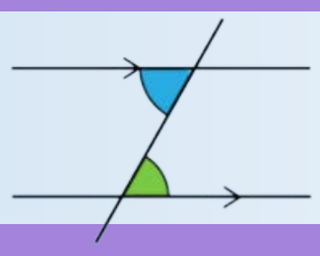
YEAR 9

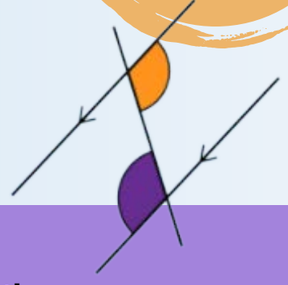
Reasoning with Algebra

Constructions and congruence

Developing geometry

Developing number





Algebraic techniques

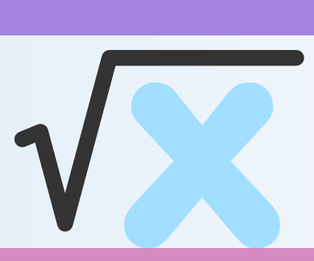
Representations

Proportional reasoning



YEAR 8

Reasoning with number





Developing number sense



YEAR 7

Exploration Project

Algebraic thinking

Place value and proportion

Application of number

Directed number and fractional thinking



Prior KS2 Knowledge

Number Bonds. Place value. Multiplication & Division. Measurement. 2D shapes. Some Algebra

Key Topics

Weekly Enrichment Sessions

Academic Mentoring Clinics

Further Mathematics Level 3 Qualification

Summer Term

- Number Week
- UKMT Junior Maths Challenge

Spring Term

- International Pi Day
- UKMT Senior Maths Challenge

Autumn Term

- STEAM Day
- UKMT Team Maths Challenege

BIOLOGY LEARNING JOURNEY

SARAH BONNELL SCHOOL

Year 7

Test tube measuring cylinder

Understanding and applying Scientific skills

Variables | Graphs, bar/line graph | Conclusions

Year 11

A-Level Biology

BTEC Applied Science

GCSE preparation and revision

Food production

Tropic levels

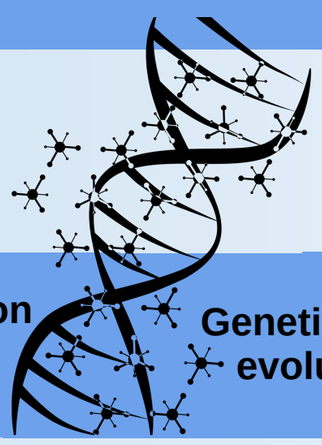
Biodiversity

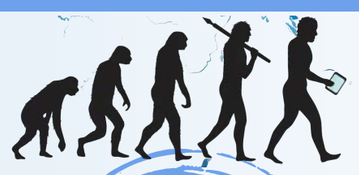
Ecosystem

Competition

interdependence

Adaptation

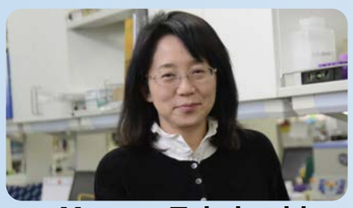




Kiran Mazumdar



Anne Marie Imafidon



Masayo Takahashi

YEAR 11

Classification

Genetics and evolution

Variation and evolution

Reproduction

Plant hormones

Hormonal control in humans



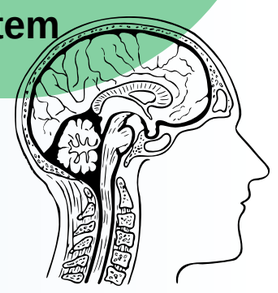
Photosynthesis

Respiration



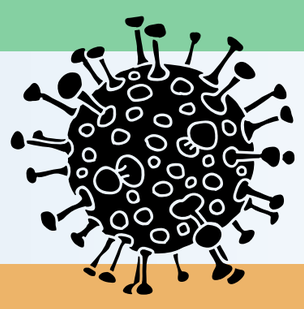
Homeostasis

Human nervous system



YEAR 10





Plant disease

Monoclonal antibodies

Communicable diseases

Plant tissue, organs, and systems.

Animal tissues, organs and organ systems

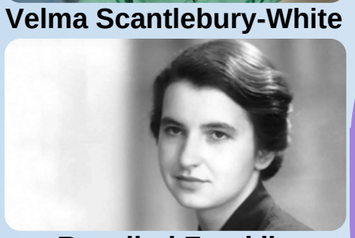
Fatimah Jackson



Velma Scantlebury-White



Rosalind Franklin



Amina Ahmed El-Imam



YEAR 9

Ecosystems (Photosynthesis, respiration)

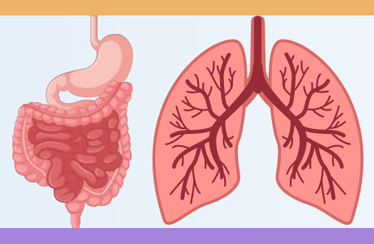
Cell structure

Cell division

Principles of organisation







YEAR 8

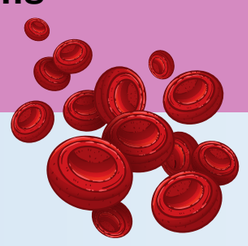
Genes (Evolution, inheritance)

Organisms (Digestive system, lungs)



YEAR 7

Organisms (Cells)



Genes (Reproductive System)

Ecosystems (Food chains and food webs)



Evolution and inheritance living things and their habitats. Variation and reproduction. Classification of plants and animals.

Weekly Enrichment Sessions

Science Fun Club

Summer Term

Enrichment Calendar

CREST Award

British Science Week

Spring Term

STEAM Week

Biology Olympiad

STEAM Day

Autumn Term

Biology Week

CHEMISTRY LEARNING JOURNEY

SARAH BONNELL SCHOOL

Our aim is to provide the tools and resources for students to work scientifically and develop the following skills:

The 4 C's in STEM

collaboration
creativity
communication
critical thinking

BTEC Applied Science

A-Level Chemistry

International Baccalaureate (IB)

GCSE preparation & revision

Haber process & NPK fertilisers

Enrichment Calendar

Crest Awards

British Science

STEAM Week

STEAM Day

Black History Month

Summer Term

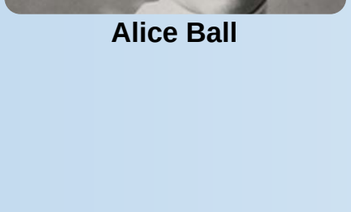
Spring Term

Autumn Term


Marie Curie


Rosalind Franklin


Alice Ball


Gertrude B Elion

Marie Maynard


Gerty Cori

YEAR 11

- Earth's atmosphere
- Greenhouse gases
- Atmospheric pollutants
- Earth's resources & potable water
- Life cycle assessment & recycling
- Using materials
- Haber process & NPK fertilisers
- GCSE preparation & revision

YEAR 10

- Testing ions
- Testing gases
- Purity, formulations & chromatography
- Polymers
- Alkenes & alcohols
- Fractional distillation & cracking
- Crude oil, hydrocarbons, alkanes
- Reversible reactions & dynamic equilibrium
- Rate of reactions
- Chemical and fuel cells
- Endothermic & exothermic reactions
- Electrolysis
- Reactions of acids
- Reactivity of metals
- Volume of gases
- Yield & atom economy
- Moles & concentrations
- Balancing equations & RFM
- Conservation of mass
- Nano-particles
- Allotropes of carbon
- Bonding & its properties
- Transition metals
- Periodic table

YEAR 9

- Reactions (Acids and alkalis)
- Earth (Space)
- Atoms & isotopes

YEAR 8

- Matter (Periodic table)
- Earth (Rocks)

YEAR 7

- Matter (Solid, liquid and gas)
- Reactions (Metals and non-metals)

Prior KS1/2 Knowledge

States of matter, physical & chemical properties, evaporation, condensation, dissolving, filtration

Weekly Enrichment Sessions

Science fun club

PHYSICS LEARNING JOURNEY

SARAH BONNELL SCHOOL

Our aim is to provide the tools and resources for students to work scientifically and develop the following skills:

The 4 C's in STEM
collaboration
creativity
communication
critical thinking

BTEC Applied Science

A-Level Physics

International Baccalaureate (IB)

Enrichment Calendar

YEAR 11

Red shift
Microphones & Transformers
Orbits and Satellites
Solar system
Induced Potential
Life Cycles of a Star
Loudspeakers
Electric Motors
Fleming's Left Hand Rule
Magnetic Flux Density
Electromagnetism
Perfect Black Bodies
Temperature of the Earth
Infrared Radiation
Lenses
Magnetic Poles and Fields
Sound Waves
Reflection of Waves
Properties of EM Waves
Properties of Transverse and Longitudinal Waves


Stephen Hawking


Mae c Jemison


Edward Bouchet

Momentum
Acceleration
Velocity and Time
Forces and Braking
Speed, Distance and Time
Changes in Momentum
Pressure in liquids and gasses
Moments, Levers and Gears
Background radiation
Pressure in Gases
Particle Motion in Gases
Newton's First, Second and Third Law
Radioactive decay and nuclear equations
Hazards and Uses of Radiation
Contamination and Irradiation
Contact and Non-Contact Forces
Uses of Radiation
Nuclear Fission and Fusion
Changes of State
Specific Heat Capacity and Latent Heat
Density

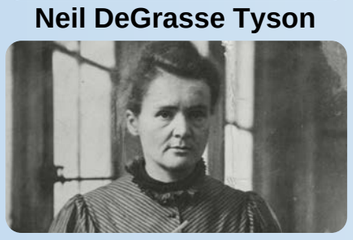
YEAR 10

Static Electricity
DC and AC
The National Grid
Resistors
Series and Parallel Circuits
Current, resistance and potential difference
Renewable and Non-renewable energy
Efficiency
Energy transfers
Power

YEAR 9

Electricity (Magnetism)
Energy stores and systems
Changes in energy (GPE, KE and EPE)
Specific Heat Capacity


Neil DeGrasse Tyson


Marie Curie


Annie Easley

Forces (Acceleration, Mass weight and gravity)
Waves (Ultrasound and infrasound)
Electricity (Circuits)

YEAR 8

Energy (Energy stores, Fossil fuels)
Waves (How sound travels)
Forces (Types of forces)

YEAR 7

Prior KS1/2 Knowledge

States of matter, Forces, Light, Magnets, Sounds, Electricity, Properties of Materials, Earth and Space

Weekly Enrichment Sessions

Science fun club

Summer Term
- Crest Awards
- British Science
- STEAM Week
- STEAM Day
- Black History Month

Spring Term

Autumn Term

GEOGRAPHY LEARNING JOURNEY

SARAH BONNELL SCHOOL

The Geography team firmly believe that the study of Geography plays a fundamental role in developing well informed global citizens. Therefore, our curriculum is designed to explore a diverse range of topics that cover both human and physical Geography. The Geography curriculum is thoroughly planned with the idea that working backwards from GCSE is important for a pupil's progression and development in the subject. Pupils gain key geographical knowledge and skills starting from Year 7 and then continue to incorporate these within the content throughout Key Stage 3 and 4.

- Geographical Association (UK)
- Vocational courses
- Geography A-Level

GCSE Exams

Enrichment Calendar

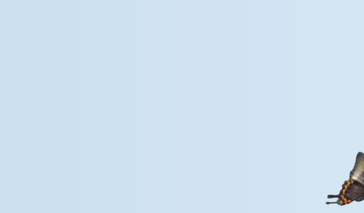

Ruth Wilson Gilmore

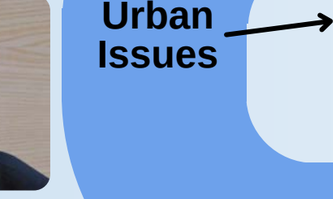

Yi-Fu Tuan


Doreen Masseey

Dawn Wright

Muhammad Al Idrisi


Vanessa Lawrence


Urban Issues

Megacities: Mumbai, Birmingham

Food, water, energy in the UK

Resource Management

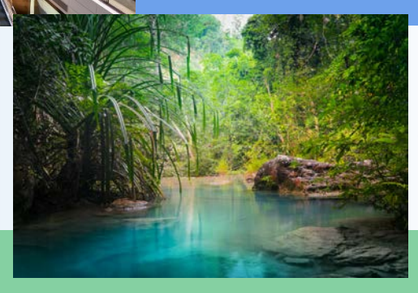
YEAR 11

Stratford Regeneration Project



Changing Economy

HIC (UK) vs NEE (Nigeria)



Data collection/ sampling

Fieldwork studies

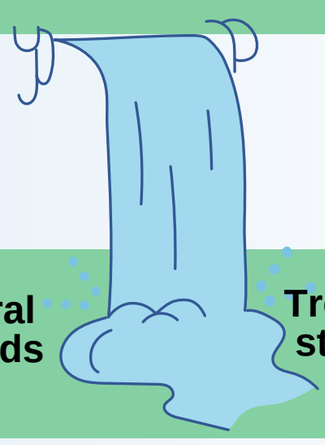
River's Field-work Investigation

Exam skills

Correlation

Coastal Management

Coastal Landforms



Natural Hazards

Tropical storms

UK weather hazards

Deserts

Small-scale: ponds

Living World

Flood management

Rivers





Tectonics/ Weather Hazards

TNCs/ Urban Issues

Issue evaluation



YEAR 10

Justification

Natural Hazards

Globalisation

Tropical Rainforests

Oceans

Plastic Pollution

Eco systems



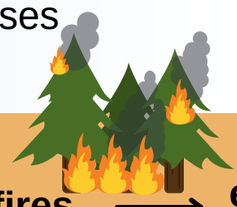
Crime in the UK

Prediction

Population

Migration

Processes



Wildfires

12 mark essay writing (Enquiry)

YEAR 9



Gapminder

Histogram

Figure and photo analysis



Coasts



Climate Change

Development



Choropleth map

Analysis and evaluation

YEAR 8

Rivers

Micro-climate field-work

Enquiry

Economy

Creating a mini-verse (Newham)

Climate graph

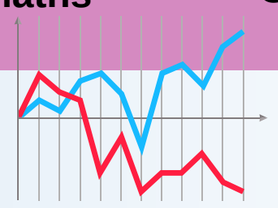


KS2 Education

Exploration Project

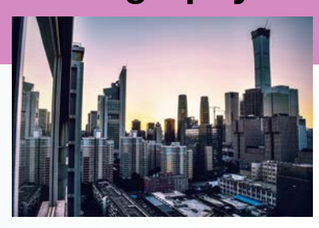
Map skills

Geographical maths



Physical Geography

Human Geography



British Isles



YEAR 7

Ability to understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent.

Weekly Enrichment Sessions

- GCSE Booster Session
- KS3 Homework Club
- National Tutoring Program

Summer Term

- Global recycling day
- World Environmental day
- Earth day

Spring Term

- World water day
- Dragon's Den Project
- Earth shot Challenge

Autumn Term

- International Migrants week
- World Habitat Day

HISTORY LEARNING JOURNEY

The key skills we are passionate about equipping students with in History are:

- Chronological understanding
- Historical enquiry
- Source analysis
- Cause and consequence
- Interpretation

A Level History

University

Wide range of careers

SARAH BONNELL SCHOOL

Enrichment Calendar



Mary Seacole



Adolf Hitler



Mary Queen of Scots

The Cold War





GCSE Revision

YEAR 11

Weimar and Nazi Germany



Early Elizabethan England

Crime and Punishment through Time



YEAR 10



Life in Nazi Germany and the Holocaust



Did WW1 lead to conflict or progress? (Suffragettes, Russian Revolution, Arab-Israeli Conflict)





Why was WW1 called the "war to end all wars"



Elizabeth I



William I



Ibns Sina

Why is the British Empire so controversial?

How united is the United Kingdom?

YEAR 9

CONFLICT & PROGRESS

How did the Industrial Revolution transform Britain?





What can sources tell us about the Transatlantic Slave Trade?

Why was there an increase in explorations in the Early Modern Period?

EMPIRE & REVOLUTION

YEAR 8



How "great" was the Ming Dynasty?



SARAH BONNELL SCHOOL



How diverse was Tudor Britain?

YEAR 7

POWER & RELIGION

Humanities Exploration: Migration through time

Thinking Like a Historian: Sarah Bonnell

Is "measly" the right word to describe the Medieval World?

Who held power in Medieval England?







Students study a range of British and world History at Key Stage 2

Summer Term

- Windrush Day
- Stephen Lawrence Day

Spring Term

- Holocaust Memorial Day
- Martin Luther King Day

Autumn Term

- Remembrance Day
- Black History Month

RS LEARNING JOURNEY

Students acquire knowledge and understanding of the beliefs and practices of major world religions (including non-religious ideas). Students will explore philosophical and ethical arguments relating to various issues, and recognise its impact and influence in the modern world.

SARAH BONNELL SCHOOL

- A Level Religious Studies
- A Level Sociology
- A Level Philosophy

YEAR 11

Revision and Exam Skills

Theme E: Crime and Punishment



Theme D: Peace and Conflict



Revision and Exam Skills





Martin L King



Fatima Al-Fihri



Mother Theresa



Theme B: Religion and Life Issues

Theme A: Relationships and Families



Revision and Exam Skills



YEAR 10

Islamic Practices

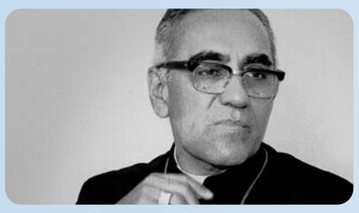
Christian Beliefs and Teachings

Christian Practices



Pre-Islamic Arabia & Intro to GCSE Religious Studies

Biblical Stories



Oscar Romero



Malcolm X



Jesus as a 'Rebel'

Jesus as a 'Rebel'

YEAR 9

Existence of God

Human Rights





Religious Iconic Figures



Islamic Prophets

Judaism

YEAR 8

Sikhism Beliefs and Practices



YEAR 7

Religious Migration in the East End

Hinduism Beliefs and Practices

Buddhism Beliefs and Practices



Basic beliefs in Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism.

Enrichment Calendar

Summer Term

- Stephen Lawrence Day
- World Refugee Day
- World Day for Cultural Diversity

Spring Term

- World Hijab Day
- Martin Luther King Day
- Holocaust Memorial Day
- Human Rights Day

Autumn Term

- Black History Month Event
- World Peace Day

SOCIOLOGY LEARNING JOURNEY

SARAH BONNELL SCHOOL

Sociology is the study of how people create, organise and sustain their societies. It explores how human action both shapes and is shaped by, surrounding economic, social and cultural structures and processes.

Students study key sociological perspectives, including 1 Marxism 2 Functionalism 3 Feminism 4 Interactionism & 5 The New Right.

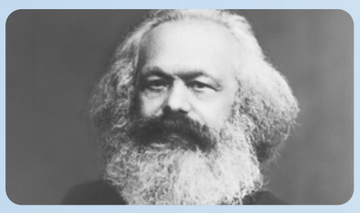
The skills you will gain:

- **Analytical skills**
- **Evaluative skills**
- **Critical Discussion**

A Level Sociology

BA Sociology

Wide range of careers



Karl Marx

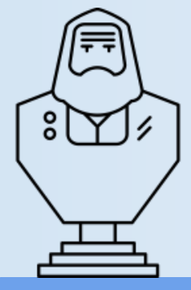


Anne Oakley



James Baldwin









Exam skills

Social stratification

Social mobility

Poverty









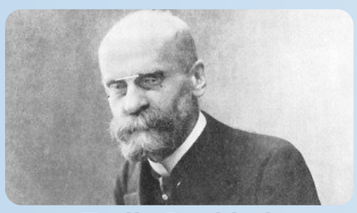


Crime and deviance

YEAR 11

Introduction to crime and deviance

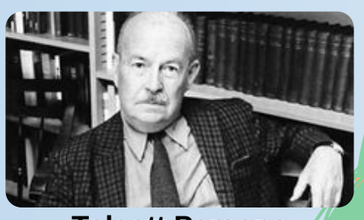
Education



Emile Durkheim



Max Weber



Talcott Parsons









What is Sociology?

Social theory

Research methods

Family



YEAR 10



Concepts studied in KS3 Humanities link to Sociology.

Questions sociologists aim to uncover

- **Has gender inequality decreased in society?**
- **Does the media influence criminal behavior?**
- **Are the rich and powerful to blame for the increasing poverty in the world?**



Summer Term

- Windrush Day
- Stephen Lawrence Day

Spring Term

- International Women's Day
- Holocaust Memorial Day

Autumn Term

- Black History Month

PSHCE (RSE) LEARNING JOURNEY

SARAH BONNELL SCHOOL

- Relationship & Sex Education
- Mental health & wellbeing
- Citizenship & political literacy
- Physical health & wellbeing
- Financial literacy & careers

Empowered

Confident

Safe

YEAR 11

- Revision & Exams
- Healthy Body, Healthy Mind 7 (Exam Preparation)
- Consent, Contraception & Conception 2
- Healthy Body, Healthy Mind 6
- We are Global Citizens (Equality & Diversity)
- Healthy Body, Healthy Mind 5
- Gender Roles & Consent (RSE)
- My Future 4 - Work Experience & Money Matters

YEAR 10

- Valuing ourselves: Growth Mindset, Diversity & Social Action
- My Teenage Brian: Anxiety, Stress, Wellbeing
- Harassment, Addiction, Social Media Rights & Responsibilities
- Self Care & Preparing for Y10
- Consent, Contraception & Conception (RSE)
- Digital Citizenship & Diversity
- My Future 3 - CIEAG & Pathways
- Healthy Body, Healthy Mind 2

YEAR 9

- Our Community, Peer Pressure (RSE)
- My Future 2 - Education, Training & Employment
- Peer Influence on Relationships (RSE)
- Online Safety & Intimate Relation ships (RSE)
- Diversity, Citizenship & Social Action
- Healthy Relationship: Be Kind (RSE)
- Physical & Emotional Wellbeing (RSE)
- PSHCE Project
- Puberty & Hygiene

YEAR 8

- Transition: My New School
- Friendships, Bullying & Diversity
- Making healthy choices
- My Future - Wider World

YEAR 7

PSHCE & RSE at SB enables our students to feel empowered, and become confident and safe citizens of the 21st Century.

Enrichment Calendar

Summer Term

- RSE Day
- Mental Health Awareness Week

Spring Term

- International Women's Day
- Safer Internet Day
- Big Talk (RSE) Y9

Autumn Term

- SBS Talks Racism

CITIZENSHIP LEARNING JOURNEY

SARAH BONNELL SCHOOL

Citizenship Studies provides students with the opportunity to gain knowledge and understanding of local, national and global politics. It develops skills of research, enquiry and critical thinking. It is vital that young people are made aware of topical issues, as most of which directly affect them. Citizenship encourages students to effectively question and participate in deliberative discussions - an essential pillar of a healthy democracy.

- **A Level Government and Politics**
- **A Level Law**
- **A Level Sociology**

YEAR 11

Theme A: Living Together in the UK

Theme B: Democracy at work

Theme C: Law and Justice

Theme D: Media and Influence

Revision and Exam Skills

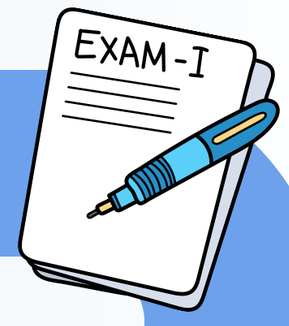
Theme D: Power & Global Institutions

Revision and Exam Skills

Theme E: Citizenship Action

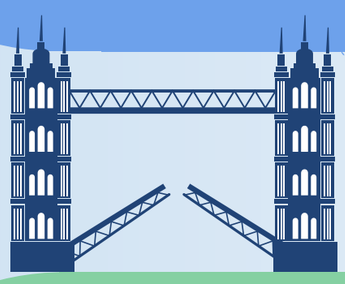
















YEAR 10

Identify, Diversity, Community, Respect

Summer Term

- Enrichment Calendar
- World Press Freedom Day
- Windrush Day
- World Refugee Day
- Holocaust Memorial Day

Spring Term

- World Day of Social Justice
- Martin Luther King Day

Autumn Term

- Human Rights Day
- Black History Month
- International Day of Peace

COMPUTER SCIENCE LEARNING JOURNEY

The Computing curriculum at Sarah Bonnell strives to ensure our students are exposed to the latest technology. Students learn through code, gaming & collaboration. Our vision is to ensure all students become creative thinkers and our confident in becoming the next female Computer Scientists.

- A Level Computer Science
- BTEC Computer Science
- Diploma in Computing & IT

SARAH BONNELL SCHOOL

Enrichment Calendar

YEAR 11

Revise for and sit the actual GCSE exam for Computer Science

Revise for & sit Yr11 Mock Exams

Revise Data Rep & Systems Architecture

Revise Boolean Logic

Revise security systems

Practice Exams & techniques

Complete NEA

Python Programming Revision challenges

YEAR 10

Complete Y10 Mock Exams

Python Programming

Searching & Sorting Algorithms

Networks /Protocols

Start GCSE Course

Data Rep

Boolean Logic

Systems Architecture

Algorithms

Programming languages & IDE

Make your informed GCSE option choices

YEAR 9

Networks

Boolean Logic

Binary

Python Programming

Tycoons in Business

Legislations & Computing

Web Design HTML

Computer Systems

History of Computing & Future Technology

Computational Thinking in FLOWOL

Online Safety

YEAR 8

Building on Programming

Computational Thinking Part 2

Computer Systems Development

Micro:bit

Step into Programming

YEAR 7

Exploration Project

Computer Systems

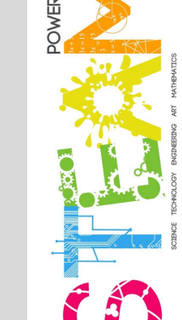
Online Safety

Computational Thinking

Summer Term

Spring Term

Autumn Term





Algorithms, Computational Thinking skills, Online Safety, Networks, Programs

Weekly Enrichment Sessions

- Robotics Club
- Coding Club for Girls
- GreenPower Car Building

BUSINESS LEARNING JOURNEY

SARAH BONNELL SCHOOL

The Business curriculum at Sarah Bonnell aims to ensure that students achieve their full potential. We create an atmosphere that is dynamic, stimulating and supportive. Students study events and issues within the global business industry and economic environment.

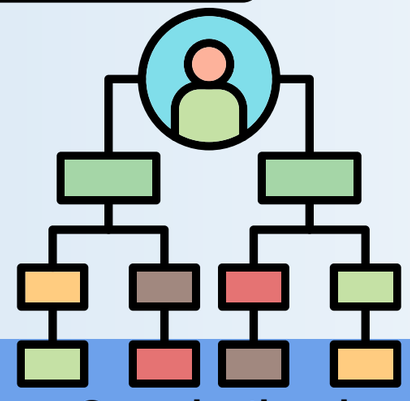
A Levels in Business, Economics or Accounting subjects

Vocational qualifications such as BTECS

Apprenticeships







Business 1 Exam 1hr 30 mins

Business 2 Exam 1hr 45 mins



Motivating Employees

Effective Training

Effective Recruitment

Organisational Structures

Understanding Performance

Business Calculations







The Sales Process

Marketing: Promotion

Marketing Mix & Decisions

Business Operations

Working with Suppliers

Managing Quality

Marketing: Price





Marketing: Product

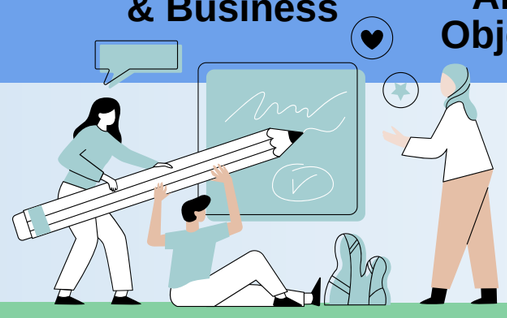


YEAR 11

Ethics & Business



Globalisation & Business



Changing Aims & Objectives

Business Growth



External Influences

Economy & Business

Business Location

The Marketing Mix

Business Plans

Business Stakeholders

Technology & Business

Legislation & Business



Start-up Options



Sources of Finance

Cash and Cash-flow

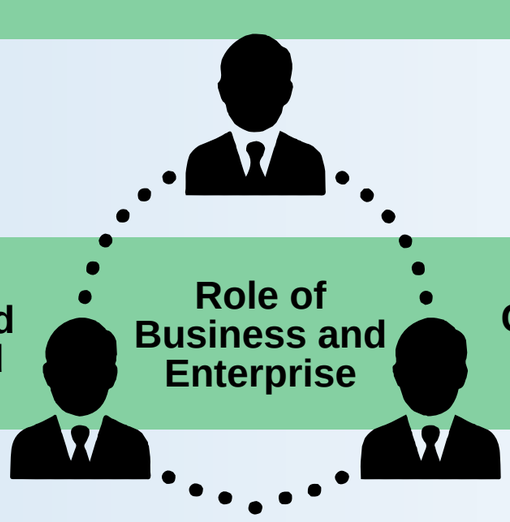


Revenue, Costs & Profit

Aims and Objectives

Competitive Environment







Market Segmentation

YEAR 10

Dynamic Nature of Business

Risk and Reward

Role of Business and Enterprise

Customer Needs

Market Research



MUSIC LEARNING JOURNEY

SARAH BONNELL SCHOOL

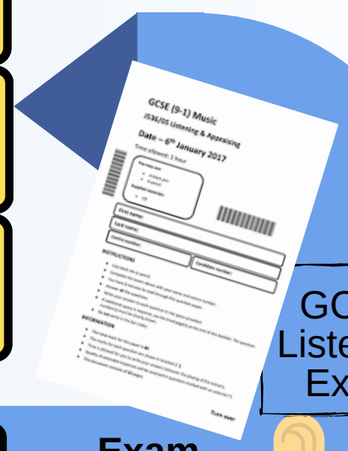
We want all students to enjoy music, have high quality musical experiences inside and outside the classroom, and develop key musical skills:

- Sing
- Play an instrument
- Listen and evaluate
- Use music technology
- Compose/Improvise music
- Understand types of notation
- Perform as part of a group

A-Level Music/Music Tech

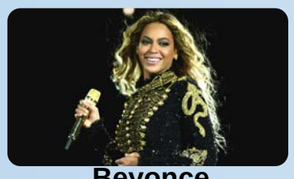
Vocational Music Courses

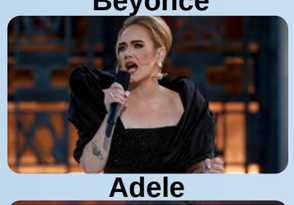
Continue performing and composing!



GCSE Listening Exam

Enrichment Calendar

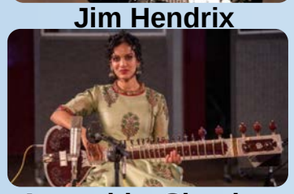

Beyonce


Adele


Fela Kuti


John Williams


Jim Hendrix


Anoushka Shankar


Miles Davis


Thelonious Monk


Florence Price


Joseph Boulogne


Beethoven


Mozart


J.S. Bach

Rhythms of the World Revision

Conventions of Pop Revision

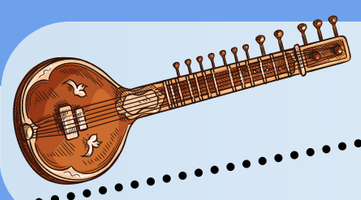
Film Music Revision

Performance and composition portfolio deadline

GCSE FINAL PERFROMANCES

Exam Preparation and Revision

The Concerto through time Revision





Indian classical music, bhangra, Greek, Israeli & Palestinian, West African, Samba, Calypso

Evolution of pop music: rock n roll, rock anthems, ballads and solo artists

Ensemble and solo projects continue

OCR Composition brief set

YEAR 11

Free Composition Deadline

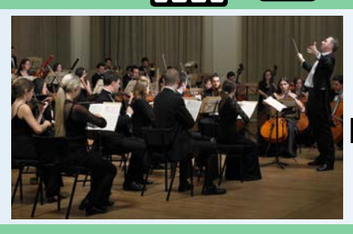
Rhythms of the World

Convention of pop



MADTSHIRT

Melody, articulation, dynamics, texture, structure, harmony, instrumentation, rhythm, tempo



Development of the concerto through Baroque, Classical and Romantic eras

Performance and composition portfolio work

OCR

1-1 Instrument lessons

Describing Music

Free Composition

Film Music

The Concerto through time



Students complete a final performance project for the Summer Showcase

YEAR 10

Film Music: Next Steps

Concert Project

Pop Composition

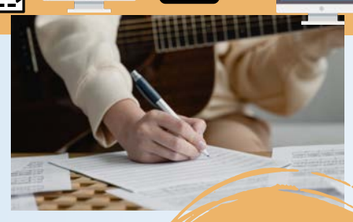


Specialising on one instrument, develop, practice and record a solo performance

Solo Performance



Year 8 students complete a final performance or sequencing project



Recording and arranging a piece of classical music using music technology

Setting a longer clip to music

Class Ensemble

Final Project

YEAR 9

Classical Remix

Class Ensemble

Film Music

Sound tracking a short animation



Music technology skills introduced

Chords, strumming and performing a song





The Great Composers

Sequencing Project

Guitar: Next Steps

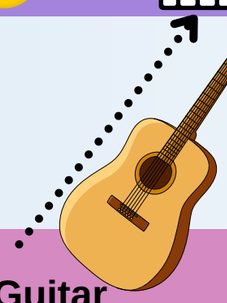
YEAR 8



Performance project and baseline test assess students starting points/KS2 experience



Focus on the music of West Africa



Minimalism, film and afrobeat

Blues & Jazz

YEAR 7

Exploration Project

World Rhythms

Guitar

Ostinato



Example 'thread' Guitar:

-
- Guitar
- Guitar Next Steps
- Concert Project
- 1-1 Instrument lessons
- Ensemble and solo projects continue

Sign up for an instrument lesson from our tutors!

Weekly Enrichment Sessions

Jazz Band	Jazz Band	Choir	Year 7 Choir	String Group	Drum Works	Bands Club	Piano Club

Summer Term

- School Production Auditions
- Summer Showcase
- NCST Joint Concert

Spring Term

- Easter Concert
- Winter Warmer Concert
- School Production
- International Women's Day Assembly
- Black History Month Event

Autumn Term

- Enrichment sign up!

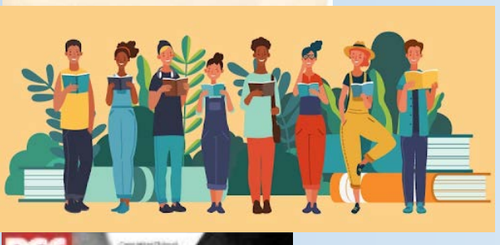
DRAMA LEARNING JOURNEY

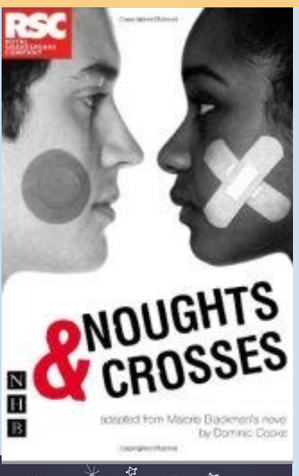
The Drama Curriculum Area at Sarah Bonnell School seeks to build a learning culture of aspiration, achievement and creativity. We aim to empower our students so that they can all reach their full potential and develop as confident young performers. We believe that the skills students ascertain can provide them with a fulfilling career in the Arts, but also, equip them with transferable skills that can be used in everyday life.

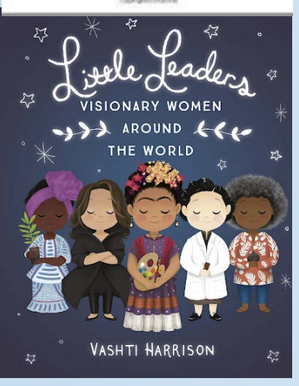
- A level Drama
- Vocational Drama courses
- Careers in Drama

SARAH BONNELL SCHOOL









YEAR 7

- Exploration project
- Greek Tragedy Antigone
- Live Theatre Visit/Review
- Darkwood manor

YEAR 8

- Performance project - Monologue performances
- Political Theatre
- Barbershop Chronicles
- Commedia dell'arte
- Frankenstein
- The Skin I'm In

YEAR 9

- Rocks Film/TV Acting
- The Hate U Give
- Documentary Theatre
- The Crucible - Scripted Unit

YEAR 10

- Noughts and Crosses
- Live Theatre Performance
- Component 3 - Scripted unit
- Style and Form/Theatre Practitioners+ Mini Devising
- Component 2 - Devising Drama
- Component 2 - Coursework

YEAR 11

- C1 Noughts and Crosses
- Component 3 - Texts in Practice
- Component 3 FINAL EXAM
- Woman in Black Live Theatre Review
- Re-cap and Recall
- C2 Devising logs
- C2 Devising performance
- Live Theatre Review

Autumn Term

- Yr 7 Panto Trip
- School Production
- Yr 10 Stratford East workshop

Spring Term

- Yr9 Globe Theatre trip
- Y 11 Woman in Black Trip

Summer Term

- School production Auditions
- Summer showcase

Enrichment Calendar

We aim to empower our students through exciting, engaging and explorative activities, so they can reach their full potential and develop as confident young performers



Weekly Enrichment Sessions

- School production
- Drama Club
- Drama Intervention
- Production backstage club

ART LEARNING JOURNEY

The art curriculum at Sarah Bonnell nurtures creativity and self expression through varied exploration of art mediums and practical skills, with a focus on global majority contemporary artists. Students practice oracy through self and peer critique, engage in critical thinking, and develop their written analysis skills; all of which will equip them for a career in the arts and are transferable skills to be used in everyday life.

A Level Art

Vocational Art Courses

Continue using lifelong art skills!

Component 2 Exam Project



A01 Develop Investigate & Research

A02 Refine Experimentation Exploring mediums

A03 Record Primary Observation Annotation

A04 Present Final piece

YEAR 11



Independent project



Independent project

Responding to artist & developing skills: Drawing

Responding to artist & developing skills: Printing

Responding to artist & developing skills: Ceramics

YEAR 10



Portative painting

Experimenting with printmaking and photography

Inspire Project

Ceramic coil pots inspired by Grayson Perry

Identity Pots

YEAR 9



Surreal + Strange Photo manipulation & printing

Observational drawing and painting skills

Essence of Nature

Animal Hybrid fashion designs inspired by Stratford's very own Alexander McQueen

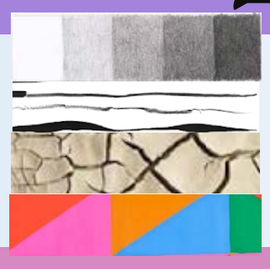
Clay sculptures from microscopic imagery

Under the Microscope

Fashion Illustration

YEAR 8

Printing project





Making paintings pop

YEAR 7

The Visual Elements

Migration Project

Using abstract art to represent students culture
Making a clay tile

Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!

Weekly Enrichment Sessions

KS4 Photography Club

ADT Club

SARAH BONNELL SCHOOL

Enrichment Calendar

Summer Term

- YR11 Exhibition
- YR10 Gallery Visit
- Enrichment Sign Up

Spring Term

- Creative Careers Festival
- Enrichment Sign Up

Autumn Term

- BHM ART ELD
- Become an ART Ambassador
- Enrichment Sign Up

DESIGN & TECHNOLOGY LEARNING JOURNEY

SARAH BONNELL SCHOOL

The D&T curriculum at Sarah Bonnell inspires creativity and experimentation through the exploration of a wide range of materials and processes to create both functional and decorative 3-dimensional outcomes. Students are encouraged to work both digitally and practically; exploring the design process, model-making and digital design. Students are encouraged to engage in critical thinking, enhance problem solving skills and develop autonomy through independent projects, all of which will equip them for a career in design, offering transferable skills for life.

A Level D&T/ 3D design

Vocational practical courses

A Level Graphic Design

Exam Unit

Enrichment Calendar



A01 Develop Investigate & Research

A02 Refine Experimentation Exploring mediums

A03 Record Primary Observation Annotation

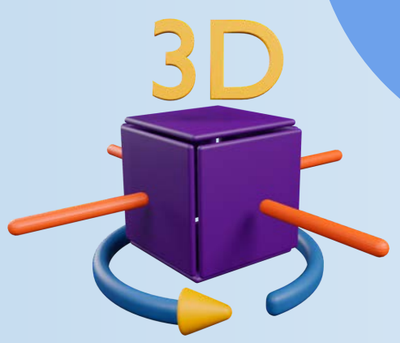
A04 Present Final piece

YEAR 11

Independent project

Independent project

Organic Pavilion architectural model making



Wire + sustainable materials (Sculpture)

Design & make a model set for the school production.

Ceramic tableware inspired by natura

Ceramic tableware inspired by natura

AQA

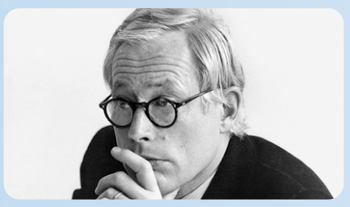
YEAR 10

AUTODESK TINKERCAD

Design and make a speaker (Machinery and electronics project)

Moving to Mars (Design thinking & model making project)









Design and make a community pavilion (Model making architecture project)

Design & make a Wooden Kumiki puzzle. (Wood working)

Design and make an acrylic accessory (jewelry design)

YEAR 9

Design a sensory toy (design thinking, digital designs + new technologies)

Design and make an E-Textiles Lamp. (Sewing + electronics)

YEAR 8

Under the sea Fabric Creature (Sewing project)

YEAR 7

Design & make a Superhero toy. (Woodwork project)

The Tiny House Architecture Project. (Model making, digital design & emerging technologies)

Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!

Weekly Enrichment Sessions

ADT Club

Summer Term

- YR11 Exhibition
- YR10 Gallery Visit
- Enrichment Sign Up

Spring Term

- Creative careers festival
- Enrichment Sign Up

Autumn Term

- BHM ELD
- Enrichment Sign Up

FOOD PREPARATION & NUTRITION LEARNING JOURNEY

SARAH BONNELL SCHOOL

Chef/Baker

Catering

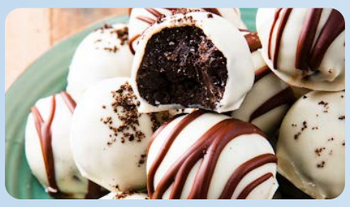
Health improvement Practioner

Our Food Preparation and Nutrition curriculum enables students to prepare a variety of predominantly savoury dishes, allowing them to feed themselves and others a healthy and varied diet. The curriculum is diversified and inclusive, allowing students to become proficient in a variety of cooking techniques and create dishes from all over the world.

















Special Diets





Starchy & Sugary Carbohydrates



Dairy

Protein

Fruit & Veg

Knife Skills & Using The Cooker/ Fats and Sugars

YEAR 9

Commodities

Fats & Sugars: Baking

Starchy & Sugary Carbohydrates: Making Dough/Kneading

Foods From Around The World



Fruit & Veg

Protein: Cooking Methods

Dairy: Measuring

Health & Safety The 4Cs, Knife & Appliance Skills

YEAR 8



Making Dough/ Kneading

The British Picnic

Healthy Food Bank



Weighing

YEAR 7

Health & Safety The 4Cs, Knife & Appliance Skills

Quick Lunches



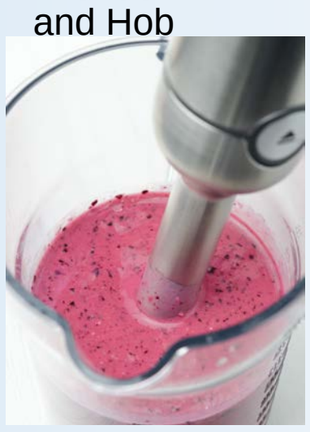
Breakfast Club

Beginners Baking Band

Food Preparation, Skills and Cooking Techniques



Using a Hand Blender and Hob



The Rubbing-In Technique



Using The Cooker



Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!

Weekly Enrichment Sessions

ADT Club

KS3 Baking Club

TEXTILES LEARNING JOURNEY

SARAH BONNELL SCHOOL

Our Textiles curriculum empowers students to develop ideas, knowledge and specialist skills over time. The curriculum is inclusive, promotes creative problem solving and discovery, whilst sparking interest in a wide range of future pathways.

A Level Textiles

Design & Fashion Industries

Textiles Maker (selling work online)



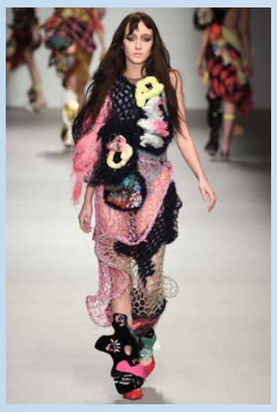






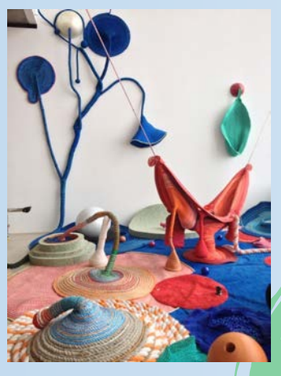


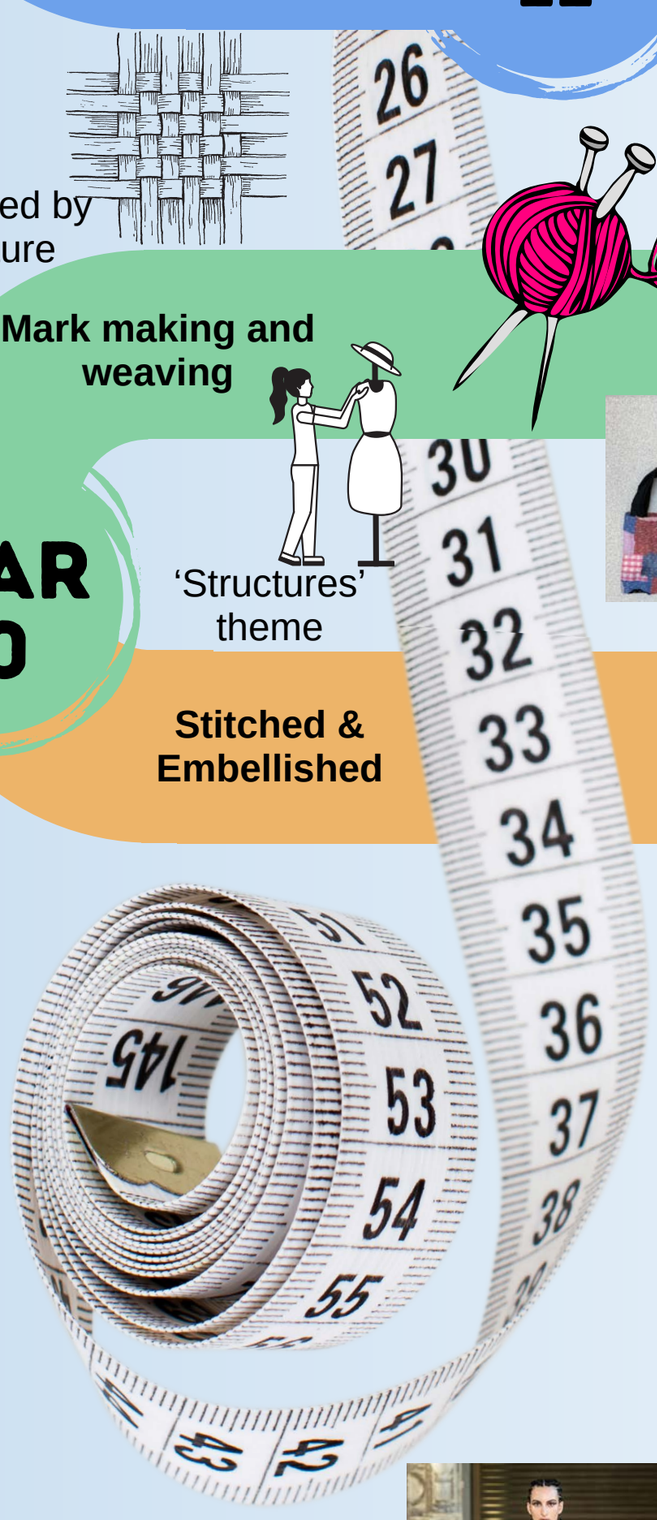




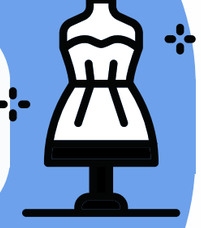










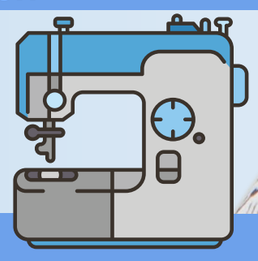




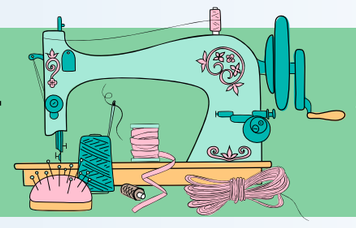








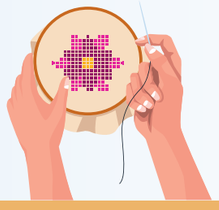






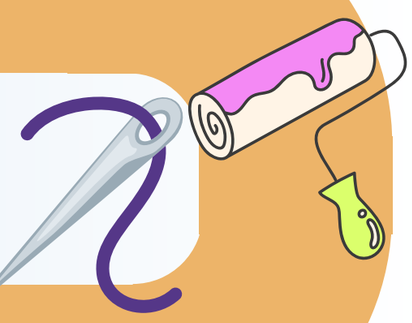




















Enrichment Calendar

Summer Term

Year 11 Exhibition!

Year 10 Gallery Visit

Spring Term

Creative Careers Festival

Autumn Term

BHM ELD

Sign up for Textiles Club

YEAR 11

A01 Develop Investigate & Research

A02 Refine Experimentation Exploring mediums

A03 Record Primary Observation Annotation

A04 Present Final piece

Component 2

Independent Project

Independent Project

Fashion Design

Fantastical fashion

YEAR 10

Inspired by Nature

Mark making and weaving

‘Structures’ theme

Surface Design - printing

Stitched and Embellished

Embroidery

Stitched & Embellished

Heat transfer and sewing machine construction from fabric

Printing

YEAR 9

Fashion Design Structures Project 1

AQA

Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!

Weekly Enrichment Sessions

KS4 Photography Club

ADT Club

PHOTOGRAPHY LEARNING JOURNEY

SARAH BONNELL SCHOOL

Our photographers will gain the following key industry standard skills:

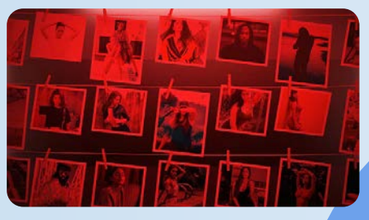
- Understand settings and successfully capture images using a DSLR camera
- Enhance photographs using Photoshop as well as to manually edit images
- Use a film camera and develop images in a darkroom
- How to form an independent project from initial ideas to final piece using research, experimentation and observations.

Art & Photography

Media and Journalism

Film & Videography









Secondary Research

Responses

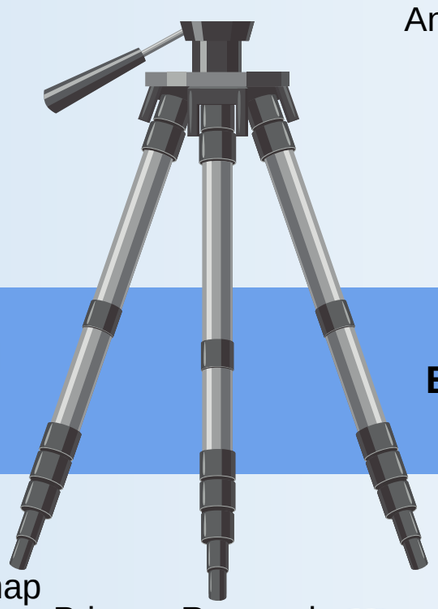
Annotations

Anlaysis



NEA

Year 11 Exhibition



Contextual Research

Experimentation

Ideas & Development

Mindmap

Primary Research

Ps

Film Camera

Negatives



Independent Project

YEAR 11

Darkroom Photography



Aperture

Multiple Exposure

Filters

Shutter Speed

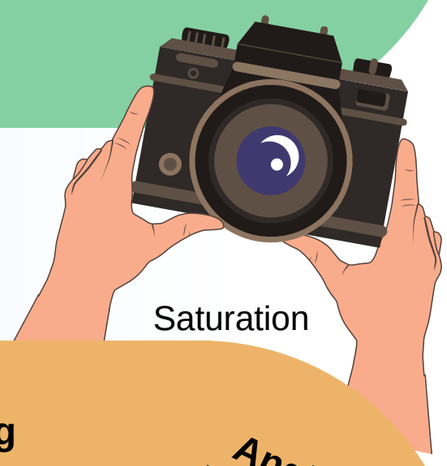
DSLR Camera Techniques

Photoshop Techniques

Depth of Field

Digital Collage

Image Blending



Saturation

YEAR 10

Videography and Video Editing

Paper Manipulation

Photo Editing

Angles & Viewpoints



Stop Motion

Brightness

Contrast

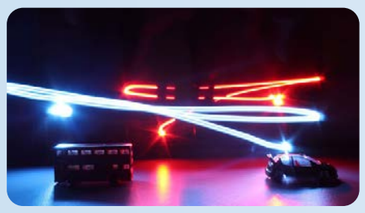
High Level



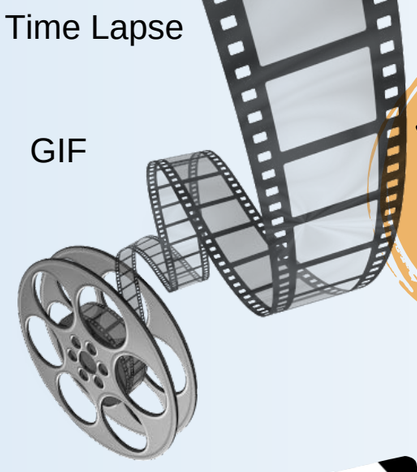
Time Lapse

Rembrandt Lighting

Split Lighting



GIF



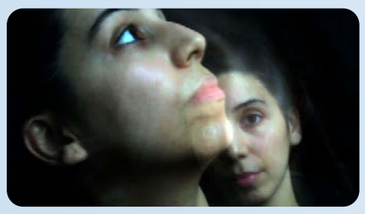
YEAR 9

The Visual Elements of Photography

Studio Lighting

Hue

Exposure



BRIDGE CAMERAS



Sign up to ADT club to develop key skills in Art, Textiles, Photography, Food and DT!

Weekly Enrichment Sessions

KS4 Photography Club

ADT Club

Enrichment Calendar

Summer Term

YR11 Exhibition

YR10 Gallery Visit

Enrichment Sign Up

Spring Term

YR11 Gallery Visit

Enrichment Sign Up

Autumn Term

Enrichment Sign Up

PE LEARNING JOURNEY

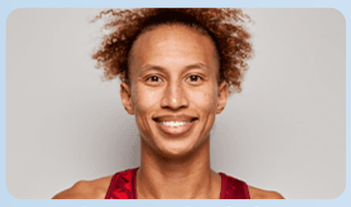
SARAH BONNELL SCHOOL

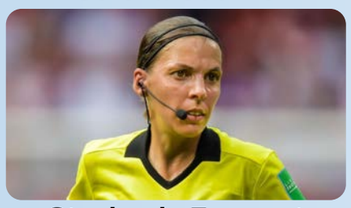
Our aim is for PE to stand for 'positive experiences' with all students achieving 'Vitality' (being a well-rounded person, living an energetic life, with positive mental/physical health) by the time they leave at year 11. Students will continuously build on their skill level, retention of knowledge, tactical awareness and compositional devices to develop a love of movement inside and out of the classroom.

A Level PE

Applied qualifications in sport/leisure

Technical/vocational qualifications in sport/leisure


Serena Guthrie


Stephanie Frappart


Tang Xuemei


Marcus Rashford

YEAR 11

Employability Qualification

Alternative Sports

Disability Sports

Mini Sports Day (Athletics)

Fitness

Net/Wall Games

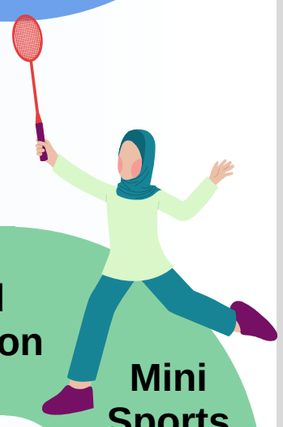
Aesthetic Sports

Invasion Games



Key foci:
Creative variations of skills/learning





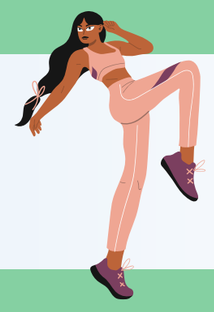
Well-being Activities

Striking and Fielding Games



Striking and Fielding Games

Sport Education



First Aid Qualification

Mini Sports Day (Athletics)

Alternative Sports

Ultimate Frisbee

Fitness

Aesthetic Sports



Well-being Activities

Cultural Sports

Invasion Games

Net/Wall Sports

YEAR 10

Key foci:
Creative variations of skills/learning

At the end of Year 9, students will either opt to take GCSE PE or will continue with core PE.



Paralympic Sports

Athletics

Rounders

Student Choice Module

Dance

Invasion Games

Netball

Gymnastics

Cricket

Fitness

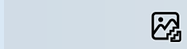
Trampolining

Climbing



Key foci:
Application of skills/learning





YEAR 9

Trampolining

Olympic Sports

Rounders

Athletics

Fitness

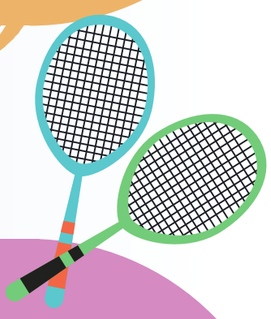
Dance

Climbing

Cricket



Key foci:
Solidifying skills/learning



Invasion Games

Gymnastics

Student Choice Module

Netball

YEAR 8

Fitness

Dance

Athletics

Mastery Striking and Fielding Games







Key foci: Acquisition of foundation skills/learning

YEAR 7

Exploration Project

Mastery Climbing

Trampolining

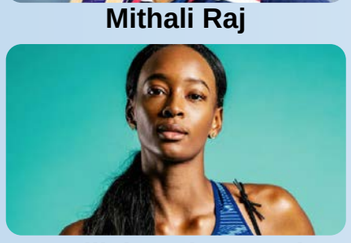
Gymnastics

Mastery Netball

Student Choice Module

Serena Williams


Mithali Raj


Dalilah Muhammad


Kayla Istines

Enrichment Calendar

Summer Term

- Sports Day
- Sports Week

Spring Term

- Y7 Swimming (before school)
- Fixtures against other schools in Rounders, Cricket, Tennis & Athletics

Autumn Term

- Fixtures against other schools in Netball, Indoor Athletics, Football, Badminton & Tennis
- The 'reVITALise' project
- 'This Girl Can'
- The Bow Arts project - sports promotion material

TOPICS STUDENTS WOULD HAVE STUDIED AT PRIMARY SCHOOL

At Sarah Bonnell, we have a Greenhouse Sports Tennis programme where students are offered the chance to sign up to the tennis programme. Students participate as an option for P.E. but are also able to attend extra curricular clubs. There is also opportunities for enrichment trips, fixtures and tennis during the school holidays.

Weekly Enrichment Sessions

Autumn/Winter					Spring/Summer		
Volleyball/ Football	Netball/ Climbing	Indoor Athletics	Dance/ Tennis	Trampolining/ Fitness	Rounders /Cricket	Atheltics/ Dance	Tennis/ Fitness

OCR GCSE PE LEARNING JOURNEY

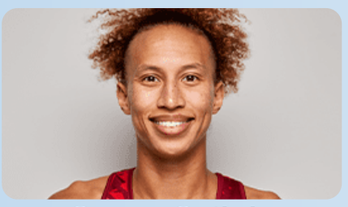
SARAH BONNELL SCHOOL

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A Level PE

Applied qualifications in sport/leisure

Technical/vocational qualifications in sport/leisure



Serena Guthrie



Stephanie Frappart



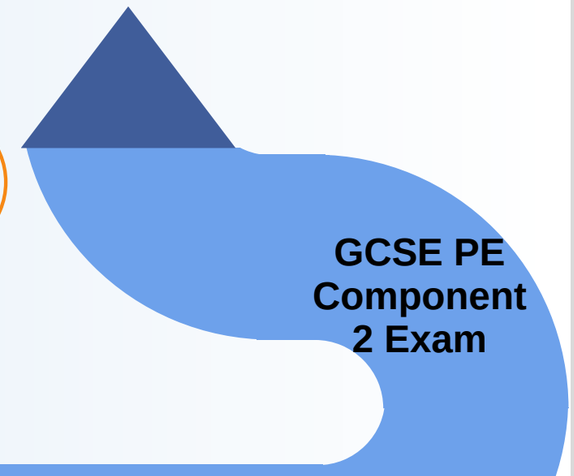
Tang Xuemei



Marcus Rashford







GCSE PE Component 2 Exam

Mastery unit on gaps in knowledge Focus sports

Component 1 and 2: Revision, Retrieval & exam practice

GCSE PE Moderation (practical)

GCSE PE Component 1 Exam

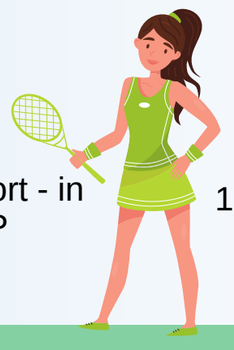


How to answer 6 mark questions

Individual Sport e.g. Climbing
Health, Fitness and Well-being
Diet and Nutrition



Guidance
Feedback
1 x Individual/Team Sport - in preparation for AEP



Principles of training
Goal Setting
Mental Preparation
1 x Individual/Team Sport - in preparation for AEP

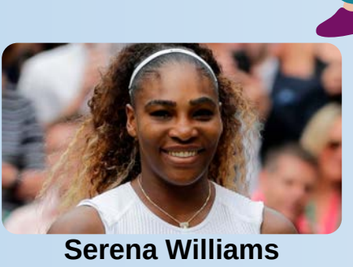
AEP: Analysis and Evaluation of Performance

YEAR 11

Injury prevention

Components of fitness

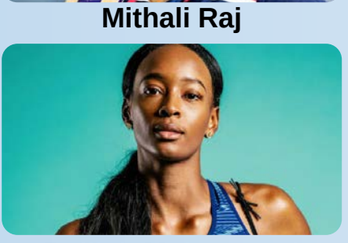




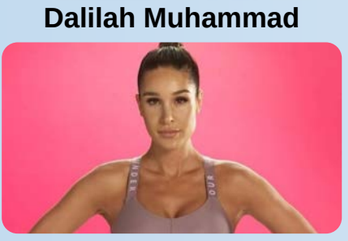
Serena Williams



Mithali Raj



Dalilah Muhammad



Kayla Istines

Sociocultural influences
Team Sport e.g. Climbing



Movement Analysis
Engagement patterns of different social groups
Commercialisation of physical activity and sport
Individual Sport e.g. Trampolining



Respiratory System
Ethical and Sociocultural issues in sport
Individual Sport e.g. Netball
Sports Psychology

Effects of exercise on body systems

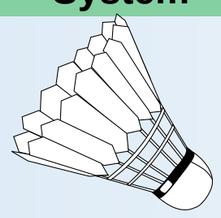


Structure and function of the Muscular System

Cardiovascular System

Structure and function of the skeletal System







Physical Training
Characteristics of skillful movement
Classification of skill
Team Sport e.g. Athletics





YEAR 10

Summer Term

- Sports Day
- Sports Week

Spring Term

- Fixtures against other schools in Rounders, Cricket, Tennis & Athletics

Autumn Term

- Fixtures against other schools in Netball, Indoor Athletics, Football, Badminton & Tennis
- The 'reVITALise' project
- 'This Girl Can'
- The Bow Arts project - sports promotion material

All students must attend a team and individual sports club out of school hours either as an extracurricular school club or external club. A full list of possible sports can be found

At Sarah Bonnell, we have a Greenhouse Sports Tennis programme where students are offered the chance to sign up to the tennis programme. Students participate as an option for P.E. but are also able to attend extra curricular clubs. There is also opportunities for enrichment trips, fixtures and tennis during the school holidays.

Enrichment Calendar

Autumn/Winter **Weekly Enrichment Sessions** Spring/Summer

Volleyball/ Football	Netball/ Climbing	Indoor Athletics	Dance/ Tennis	Trampolining/ Fitness	Rounders /Cricket	Atheltics/ Dance	Tennis/ Fitness

HEALTH & SOCIAL CARE LEARNING JOURNEY

SARAH BONNELL SCHOOL

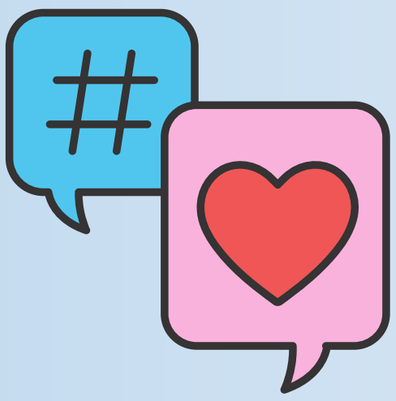
Level 3 Health and Social Care

Vocational Course

Jobs in the health and social care sector

Our aim is to provide the tools and resources for students to have the confidence and skills to progress onto further courses and work within the health and social care sector.

Enrichment Calendar









Summer Term

Content revisit / revision sessions

Component 3 Exam

Component 3: C1 &C2&C3 - Person Centered Approach; Recommended actions to improve health and wellbeing plan; Barriers and obstacles to follow recommendations

Component 3: B1&B2 - Physiological and Lifestyle Indicators

Component 3: A1 - Factors affecting Health and Wellbeing









Component 2 Assessment



Component 2: B1- Skills, attributes and values in care;

Component 2: B2- 6 C's

Component 2: B3- Obstacles individuals face

Component 2: B4- How skills, attributes and values benefit individuals





YEAR 11

Component 2: A3- Definition of barriers, types of barriers, ways to overcome barriers

Component 2: A2- Social Care Services: Social Care, Social Care services, additional care

Component 2: A1 - Healthcare Services: Health Conditions, health services











Component 1: B1 - Different types of life events impacting people's PIES development: Health and wellbeing, Relationship changes, Life circumstances.

Component 1: B2 - Coping with change caused by life events: Character traits, Sources of support to help individuals adapt

Component 1 Assessment

Spring Term

Content revisit / revision sessions







Component 1: A2 - Factors affecting P,I,E,S: Physical, Lifestyle, Emotional, Social, Cultural, Environmental, Economic

Component 1: A1 - Human Life Stages & P,I,E,S

Introduction to Health & Social Care

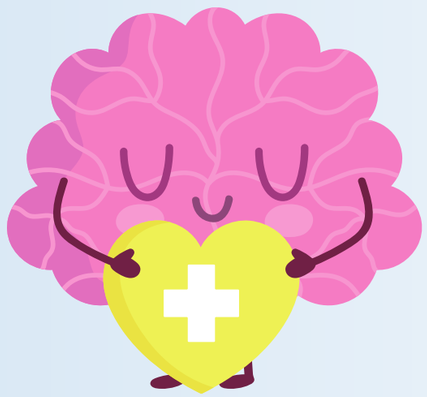
YEAR 10



Autumn Term

Content revisit / revision sessions

PHCSE Learning for life



Weekly Enrichment Sessions

Content revisit

Revision sessions

SPANISH LEARNING JOURNEY

SARAH BONNELL SCHOOL

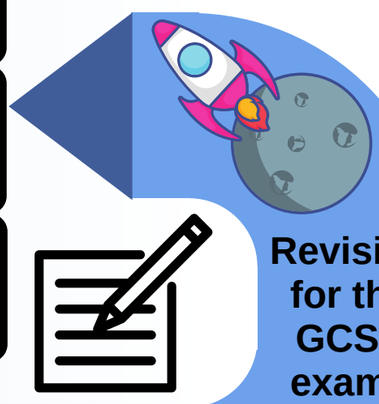
Students will learn Spanish in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills.
Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.



A- Level

Year abroad

SOAS Summer School



Revision for the GCSE exams

Enrichment Calendar

YEAR 11



Theme 4: Module 7 Future aspirations, study and work



Theme 5 Module 8: International and global dimension







Summer Term

ELD Y7 Festival of languages

Y10 Summer Exam Practice



Theme 3: Module 6: Celebrations and food

Theme 1: Module 5 Where I live





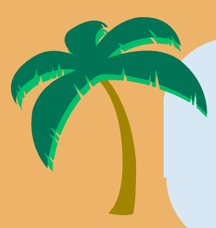




Churros

YEAR 10

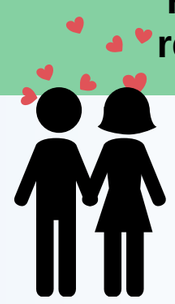
Topic 2: School



Topic 3: Family and friends



Theme 3: Module 4 Hobbies and relationships.







Sightseeing in Spain

Topic 1: Holidays

YEAR 9

Mi mundo (my world) End of year projects and preparation for Y9

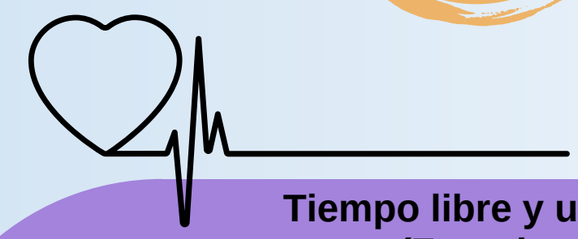


¡Celebramos! Verano y cultura (Let's celebrate! Summer and culture)



Spring Term

ELD Y8 Day of cinema



Tiempo libre y una vida sana (Free time and a healthy life)
Building on Y7

Spanish sounds and Going Out

¿Qué haremos? Nuestro Futuro (What will we do? Our future)





Spanish Cuisine



Tacos

YEAR 8

Spanish Sounds. Planning holidays, trips and visits.

ES

Zona Cultura (Culture Zone)
Spanish & South American culture

Mi ciudad y mi región (my city and my region)
Describing where you live and typical food

Mi familia y mis amigos (my family and friends)
Describing friends and family in more detail

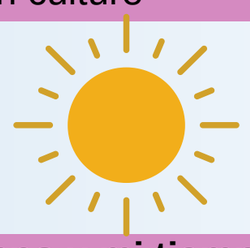
Autumn Term

Y10 Visit to the International Spanish school



Flamenco







YEAR 7

Mi vida (My life)
Introducing myself and my family

El tiempo y mi tiempo libre (Weather and my free time)
Learning time and weather

Mi insti (my school)
Giving opinions on school subjects

Y9 Visit to the Wallace Collection

All topics covered in Year 7 are revisited throughout KS3 & 4

European Day of Languages

Not all students who arrive from primary will have studied Spanish before, so we ensure we cover a broad range of topics in Years 7 & 8.

Weekly Enrichment Sessions

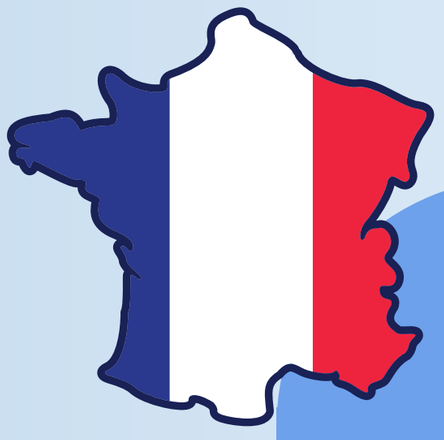
Tuesday Speaking club

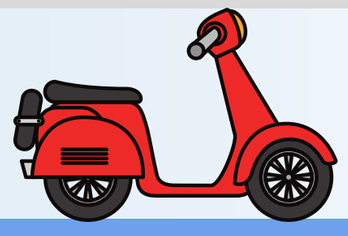
Going for Gold Grade 9 Grammar

FRENCH LEARNING JOURNEY

SARAH BONNELL SCHOOL

Students will learn French in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills. Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.

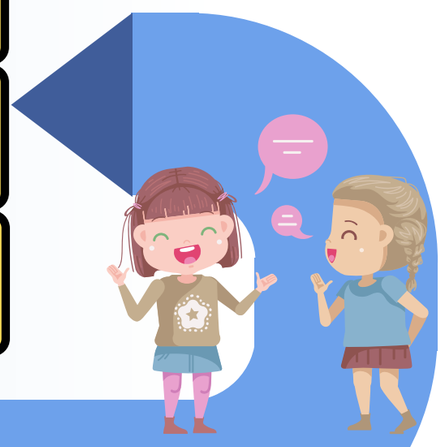




A Level

Life/study abroad

Working internationally



International and Global Dimension

Preparation for speaking exams



Enrichment Calendar



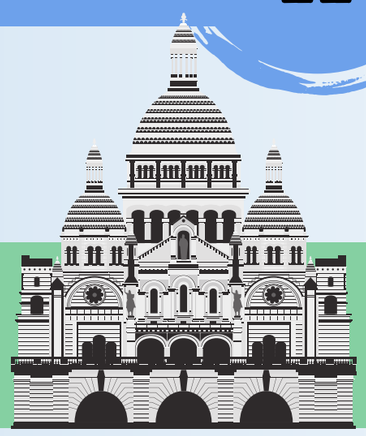
YEAR 11

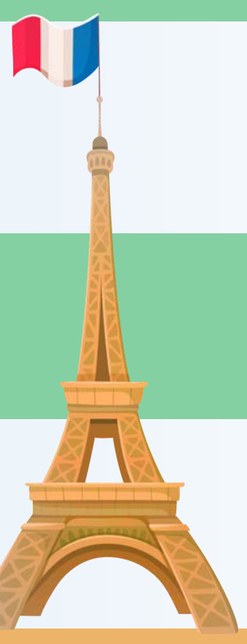
Work

Revision and Mock Exams

School









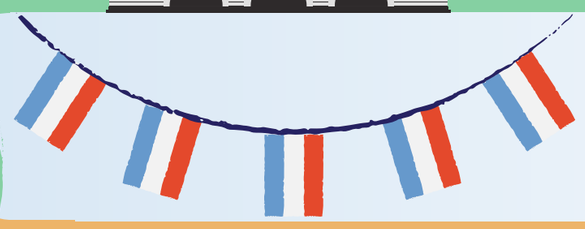
Identity and Leisure

Festivals and Celebrations

Local Area

Holidays

YEAR 10



Holidays - Exploring new vocabulary

Holidays

School - Exploring new vocabulary



School

Summer Term

Y10 Day trip to France





Houses and Chores

Revision

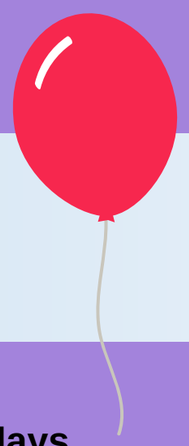
YEAR 9

My Region

My Region

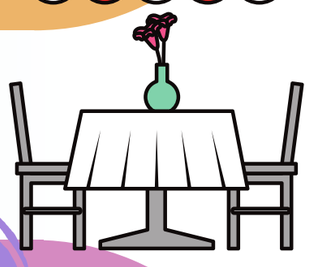




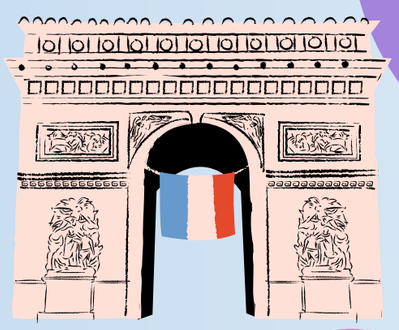








Food



Birthdays

Music

Technology

YEAR 8

Sports and Leisure

Spring Term





Holidays

Lifestyle (Weather and Clothes)

YEAR 7

Transition Project (Les Animaux sur L'Ile)

My Town

My Family

Countries that speak French



Students who have studied French at Primary encouraged to Aim High with Defi activities

Weekly Enrichment Sessions

Bounce Forward - Tuesdays

ARABIC LEARNING JOURNEY

SARAH BONNELL SCHOOL

Students will learn Arabic in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills.

Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.

A Level

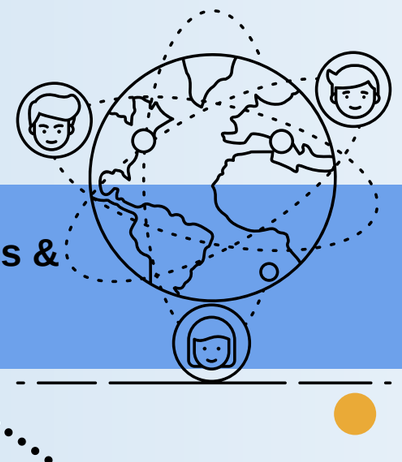
Life/study abroad

Working internationally





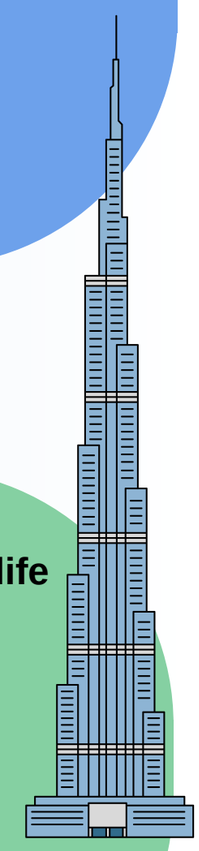
YEAR 11



Global dimensions & Environment

Exams preparations





School life

Future aspirations



Travel & Holidays

Town and countryside



Relationships with Family and Friends

Festivals

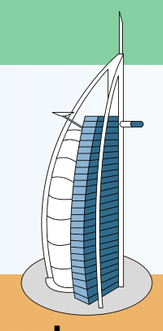
YEAR 10

Holidays Exploring new vocabulary

Holidays

School - Exploring new vocabulary

School







Films and books



What I wear

YEAR 9



My region

My Region Exploring new vocabulary







Food and ordering at restaurants

My house The two tenses



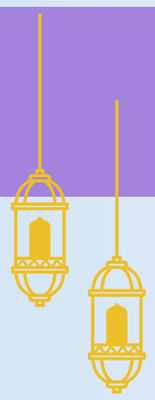
Describing family members



YEAR 8



My town



YEAR 7

Alphabets and Greetings

My family and describing myself

My hobbies and expressing opinions

My school



Spring Term

Enrichment Calendar

Visit to the wallace Collection to see the Islamic Art

Students who have studied Arabic at Primary/Mosque encouraged to Aim High with Defi activities

Weekly Enrichment Sessions

GCSE Foundation Bounce forward

ITALIAN LEARNING JOURNEY

SARAH BONNELL SCHOOL

Students will learn Italian in a lively and communicative environment with emphasis on developing listening, reading, speaking and writing skills. Students will be encouraged to be proud of their heritage, diversity, culture and language. Students will be inspired to seize global opportunities in a multilingual and multicultural world.

Travel and work experience in Italy







Sandro Boticelli - The Birth of Venus

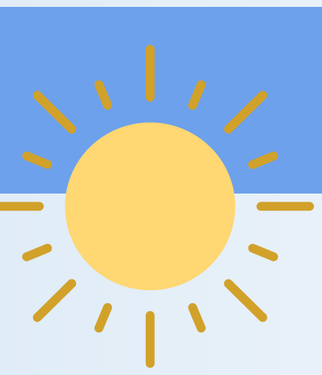


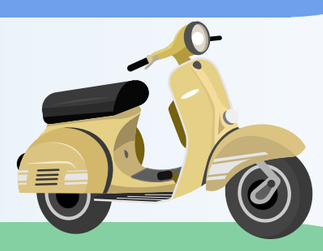
Giorgio De Chirico – Piazza d'Italia



International and Global Dimension

Preparation for speaking exams

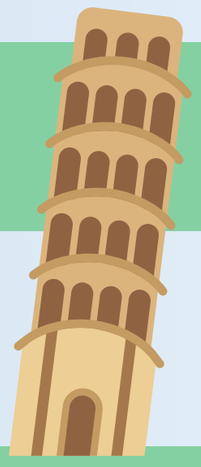




Work

YEAR 11

School



Holidays

Local Area

Italian A Level for native speaker students
- Literature - Non Ho Paura by Niccolò Ammaniti
- Film - La Vita È Bella
-Speaking exam - Mussolini's rise to power, fascism during WW2 and from dictatorship to democracy

Edexcel



Identity and Culture
Who Am I?

Identity and Culture
Free Time

Identity and Culture
Festivals and Celebrations

Giorgio De Chirico – Piazza d'Italia

YEAR 10



Holidays
Describing past, future and dream holidays

School
Giving opinions on school and subjects
Learning about school in Italy



Umberto Boccioni - Dynamism of a Cyclist



Leonardo Da Vinci – Mona Lisa (La Gioconda)



Year 8 ELD International Film Day

Volunteering
What do we do to help others

Revision

YEAR 9

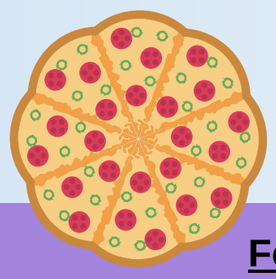
Volunteering
What do we do to help others



Benedetta Cappa – Synthesis of Radio Communications

Birthdays
How we celebrate







Art
Learning about Italian art and giving opinions

Food
Learning about Italian food and giving opinions

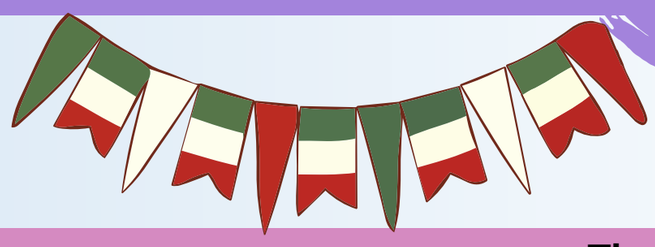
Music
Giving opinions on music I like

YEAR 8



Amedeo Modigliani – Portrait of a Young Woman)

Visit to the Estorick Collection of Italian Modern Art





Who Am I
Describing myself and others

Free Time
Giving opinions on sports and hobbies

The Environment
What can I do to help?

YEAR 7

Enrichment Calendar

Summer Term

Commedia Dell'Arte workshop at Queens College

Spring Term

Cross curricular visit to Venice

Weekly Enrichment Sessions

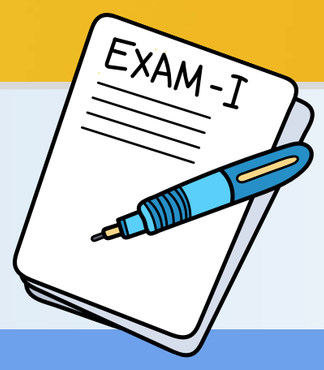
Italian native speakers club	Year 10 intervention	Year 11 Foundation intervention	Year 11 stretch and challenge intervention

URDU LEARNING JOURNEY

SARAH BONNELL SCHOOL

Urdu lessons are interactive and focus on developing all four skills, reading, writing,listening & speaking. Teacher use her extensive knowledge of the language,literature and culture to inspire a high level of competence in the language.





A Level Urdu

SOAS enrichment programme



Module 7: (Theme: Future aspirations, study and work)

Revision and mock exams

Revision and preparation for speaking exams

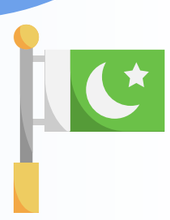










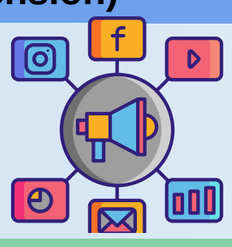


Module 8: The Environment (Theme: International and Global Dimension)

YEAR 11

Module 6: Revision and practice exam papers. Feedback and redrafting work.

Module 5: Discuss about bringing the world together and climate change & solutions.)



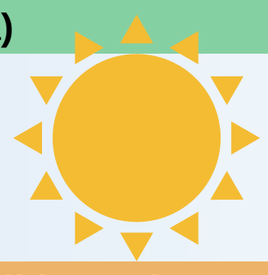


Module 4: (Theme: Local Area, Holiday & Travel)

Module 1: Who am I and Leisure (Identity and culture and Media)



Module 2: Celebrations and Cultural life (Theme: identity and culture and media)



Module 3: School (Future education and employment)

YEAR 10

Future aspirations: University's education and future career

Holidays: holidays of your favourite country, using superlative and justifying opinions

My Region:, Describe your region to another using comparative structures







Cultural life and Diversity

School, Future study

International and global dimension

YEAR 9

Identity and culture Sports & Leisure

Daily life- Social Media





Town, & country





Holidays, travel and tourism

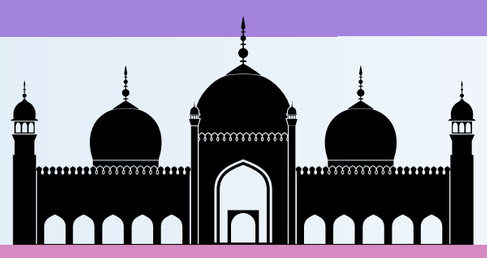
Cultural life, Celebration and Festivals

Daily Life and Social Media

YEAR 8

Holidays and Grammar







School subjects

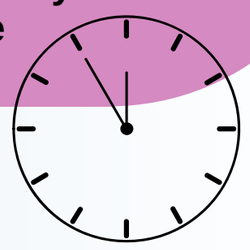
YEAR 7

Alphabets/ Numbers

Family members

Identity and Culture

Time and daily routine



GCSE-1URO

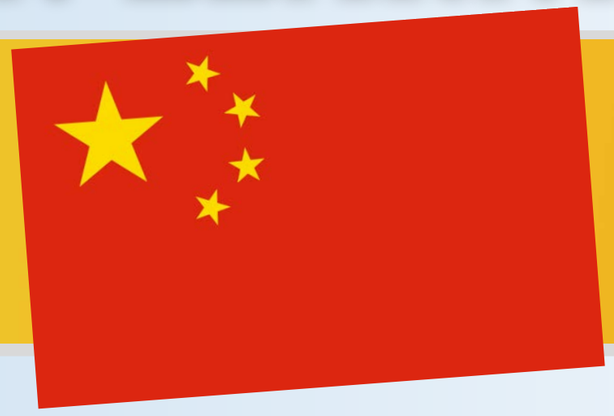
Weekly Enrichment Sessions

GCSE Foundation
Bounce forward

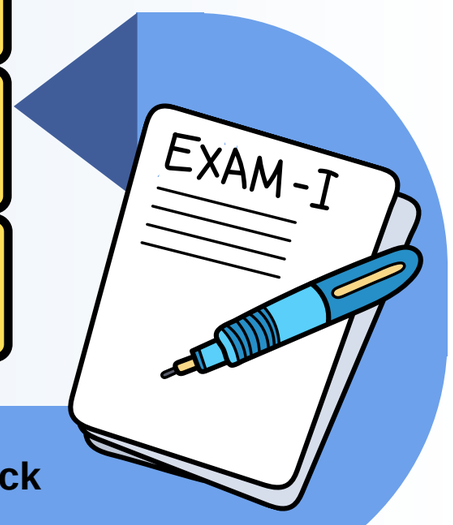
MANDARIN LEARNING JOURNEY

SARAH BONNELL SCHOOL

Students will learn Mandarin in a culture- based communicative environment with emphasis on develop multicultural world.



- A Level
- Fundings
- IOE Intensive learning



Enrichment Calendar

YEAR 11

Revision and prepare for the speaking exams

Revision and mock exam

Environment

Future study

Health living

YEAR 10

Eating out

Travel and tourism

Online shopping

Daily routine

Describing people

YEAR 9

My house

My town

Job and future career

Appearance

Weather and holiday

My school and my teachers

YEAR 8

Food and drink

YEAR 7

Greeting and introducing myself

My family and pets

My hobbies

Summer Term

ELD Y7 Festival of languages

Spring Term

ELD Y8 Day of cinema

Autumn Term

European Day of Languages

ACCESS & INCLUSION LEARNING JOURNEY

SARAH BONNELL SCHOOL

We provide an environment in which all students are fully included in the life of the school, challenged to aim high and provided with a wealth of opportunities for success. We support students to help nurture independence so that they eager to learn and develop into confident young women.

Vocational courses

Further Entry Level study

GCSEs at college



Functional Skills ICT: Developing ICT work area, creating a document.

ASDAN Personal, Social Development

Unit Award Art, Technology, Drama, Music



Entry Level Science: Biology, Physics, Chemistry



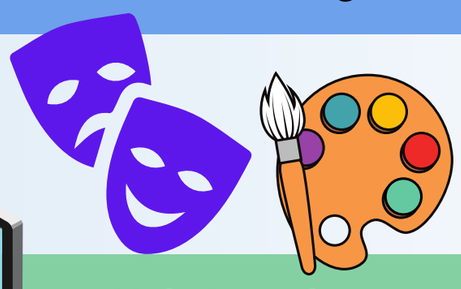
Entry Level Maths: Geometry and statistics, number and measure



Step up to English: Literacy, creative writing and reading

YEAR 11





Functional Skills ICT: Finding, presenting and communication information

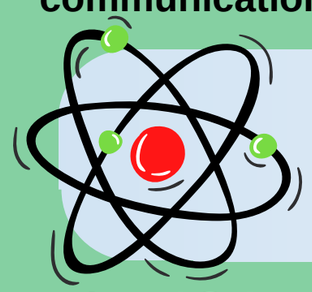
Unit Award Art, Technology, Drama, Music

ASDAN Personal, Social Development

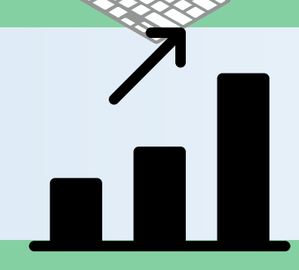
AQA

arts award

ASDAN



Entry Level Science: Biology, Physics, Chemistry



Entry Level Maths: Geometry and statistics, number and measure



Step up to English: Literacy, creative writing and reading

YEAR 10

The ZONES of Regulation

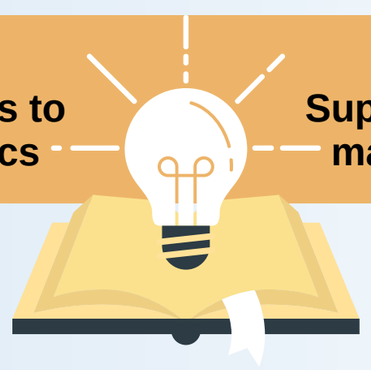






YEAR 9

TG Literacy Supporting access to mainstream topics



TG Numeracy Supporting access to mainstream topics



TG Numeracy Supporting access to mainstream topics

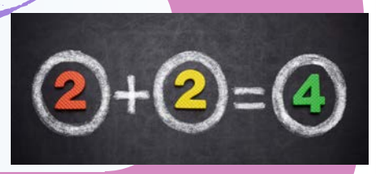


TG Literacy Supporting access to mainstream topics

YEAR 8







YEAR 7

TG Nurture Programme: Supporting the social, emotional and mental health of our students

TG Numeracy Supporting access to mainstream topics

TG Literacy Supporting access to mainstream topics

Transition meetings with primary school SENCOs and families

Weekly Intervention Sessions

- Lifeboat/ LEXIA literacy
- Mentoring and H2L counselling
- TG Fitness club
- Speech and Language groups

Summer Term

- TG Transition day
- Rowling Pathway Graduation
- EHCP Annual reviews

Spring Term

- EHCP Annual reviews

Autumn Term

- EHCP Annual reviews

A&I Calendar

LEARNING FOR LIFE LEARNING JOURNEY

SARAH BONNELL SCHOOL

Empowered

Confident

Safe

- Relationship & Sex Education
- Mental health & wellbeing
- Citizenship & political literacy
- Physical health & wellbeing
- Financial literacy & careers

HT6: London Living Wage Campaign

In collaboration with Citizens UK, students embark on a Social Action campaign to encourage all workers in London to be paid the Living Wage. Students learn about persuasion & presentation skills & collaborate with professionals.

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HT5: Identity & Mental Health (2)

Students are encouraged to consider and explore not only their own identities, but also those of different people and how these influence our mental wellbeing.

HT5 builds on the wok done in HT1 and HT2, exploring topics in more detail.

HT4: Internet Safety - Be Internet Citizens

Students will enhance their understanding of some of the challenges the internet can present to young people, and in doing so, help them to make a positive impact online as informed and respectful internet citizens.

HT4 complements the comprehensive internet safety education students receive in Computing.

HT3: Relationship & Sex Education

RSE: Healthy Relationships, Consent, Gender-Based and Domestic Violence, FGM, CSE. How to identify and access help, support and advice, how to manage risks to health.

HT3 introduces topics which are built upon in PSHCE in Years 8-11 as part of our spiral curriculum.

HT2: Mental Health and Wellbeing

Students discover and consider mental health and wellbeing for themselves, their peers and society. Students learn about a variety of mental health issues and how to promote wellbeing.

HT2 introduces topics which are built upon in PSHCE in Years 8-11 as part of our spiral curriculum.

YEAR 7

HT1: Me, Myself, My World

My place in my school, community and the world. An exploration project.

This builds on the Transition project being taught concurrently in Form Time

Learning for Life at SB enables our Y7 students to feel empowered, and become confident and safe citizens of the 21st Century.

SARAH BONNELL

SCHOOL

@SBonnellSchool