

SEND Provision Pyramid - Sarah Bonnell you will see these things

Level of Provision	Description	Examples of Support
Wave 3 – Specialist Provision	Individualised provision for students with complex or significant needs. Support is often informed by external professionals and may be linked to an Education, Health and Care Plan (EHCP).	Educational Psychology Service input, Speech and Language Therapy, Occupational Therapy, CAMHS referrals, personalised timetables, EHCP funded support
Wave 2 – Targeted Provision	Additional support provided through structured interventions for students who require support beyond Quality First Teaching. These interventions are monitored and reviewed regularly.	Literacy interventions (e.g. Lexia), numeracy intervention groups, social communication groups, mentoring, Zones of Regulation, wellbeing and emotional regulation groups.
Wave 1 – Universal Provision (Quality First Teaching)	High quality inclusive teaching available to all students. Teaching is adapted to meet diverse learning needs through effective classroom practice.	Adaptive teaching and differentiation, literacy across the curriculum, visual scaffolding and modelling, behaviour for learning strategies, whole school wellbeing support

How Provision is Reviewed

All SEND support is delivered through the graduated approach:

Assess → Plan → Do → Review

Stage	What happens
Assess	Identify needs using teacher observations, assessment data and discussions with parents and students
Plan	Agree strategies, interventions and targets
Do	Implement teaching strategies or targeted interventions
Review	Evaluate progress and adjust support where required

Sarah Bonnell School Provision Map

Graduated Approach: Assess - Plan - Do - Review

Wave 1 - Quality First Teaching

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory / Physical / Medical
Differentiated teaching, literacy across the curriculum, NGRT Assessments Accelerated Reader	Clear instructions Visual supports Structured routines Collaborative learning	Behaviour for learning strategies Pastoral support PSHE Programme Wellbeing programmes	Reasonable adjustments Flexible seating Health care plans
Supported by staff CPD, collaboration with Teaching Assistants, and whole-school inclusion policies.			

Wave 2 - Targeted Provision

Referral through Year Teams, Safeguarding Team or Inclusion Panel.

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory / Physical / Medical
LUCID assessment and strategy-sharing	Speech and language strategies, Social communication groups	Zones of Regulation Mentoring, Here2Listen	Occupational therapy groups, Sensory strategies, Assistive technology

Lexia literacy intervention, Numeracy groups, KS4 intervention	Speech and Language Therapy input (BUY-IN) group Small-group social skills Nurture Group (TG) Zones of Regulation social skills group Interoception groups	Support groups Zones of Regulation social skills 1:1 and group Behaviour Support Plan Small-group behaviour support (in registration) 1:1 intervention with mentor (in registration) Nurture Group (TG) ELSA	Sensory Room EVAC chairs and staff training to use in fire alarm
<p>Training:</p> <p>Access and Inclusion training provides support for teaching staff and Teaching Assistants Assessments completed within A&I team or by external service providers</p>			

Wave 3 – Specialist Provision

Referral via Inclusion Panel, multi-disciplinary meetings, or specialist assessment.

Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory / Physical / Medical
Educational Psychology Service	Speech and Language Therapy	CAMHS referrals Counselling	Sensory service input 1:1 Occupational therapy 1:1

<p>Dyslexia support, Personalised timetables Educational Psychology Service consultation and input Personalised transition programme Personalised timetable Access arrangements testing Complex Needs and Dyslexia Service (CNDS) consultation and strategy-sharing Literacy 1:1 Dyslexia support LEXIA reading 1:1 Numeracy 1:1 tuition with Maths TA</p>	<p>Language and Communication Service Language, Communication and Interaction Service (LCIS) 1:1 consultation and strategy sharing NHS Core Speech and Language Therapy 1:1 Here2Listen social skills group Educational Psychology Service consultation and input CHAND/CAMHs referral and external assessment/ support</p>	<p>Behaviour support services Adele Hub On site Alternative Provision In-class support Educational Psychology Service consultation and input Here2Listen 1:1 - counselling Dance Movement Therapy 1:1 Mentor support CAMHS in-school consultation Wellbeing In Newham Schools WINS Youth Practitioner support ELSA Tunmarsh Outreach Programme</p>	<p>School nurse care planning Sensory Room EVAC chairs and staff training to use in fire alarm</p>
<p>Training: Specialist training for staff by external service providers supports delivery of strategies suggested in reports Teaching Assistant 1:1 support (as stated in Education, Health and Care Plan)</p>			

Whole School Support

Provision Area	Examples
Parental engagement	Early Help intervention Safeguarding team support Pastoral manager support Year Team Access and Inclusion Team - including Parent Sessions
Attendance support	Referrals through Year Team and Inclusion Meetings Attendance monitoring programme with safeguarding and attendance teams Home Visits
Teaching Assistant support	EHCP support Targeted subject TAs SEMH support Key Workers In class Support and small group work
Extra-curricular inclusion	Homework club, revision sessions, mentoring drop-ins, sports clubs

Provision across all four areas is delivered through the graduated approach: Assess – Plan – Do – Review.

Intervention Overview and Impact Monitoring

Intervention	Purpose	Evidence Base	Impact Measure
Lexia Literacy Programme	Improve reading fluency	EEF literacy guidance	Increase in reading age
Numeracy Intervention	Improve number fluency	EEF maths guidance	Improved maths assessment scores
Zones of Regulation	Support emotional regulation	Evidence-informed SEMH practice	Reduced behaviour incidents

Interoception Curriculum	Support emotional regulation	Evidence-informed SEMH practice	Reduced behaviour incidents and the students will be able to communicate their needs clearer
Mentoring Programme	Improve engagement and wellbeing	School monitoring	Improved attendance
Speech and Language Support	Develop communication skills	NHS SALT guidance	Improved expressive language

SEND Monitoring Framework

- Inclusion Panel meeting
- Termly SEND progress reviews
- Behaviour and attendance monitoring
- Student voice and wellbeing feedback
- Parent consultation meetings
- Governor SEND monitoring visits