

22 April 2025

Dear Parent(s)/Adult(s) with Parental Responsibility,

1. Welcome back to all our students to the start of the Summer Term 2025.

I hope that you all had the opportunity to take time over the recent break to meet with family and friends and enjoy the warmer spring weather.

I would like to thank you for your continued support so far and remind you to read about the many achievements of our students in the latest edition of the Sarah Bonnell News ([SBS News - Spring Term 2025](#)) which you can also find on the school website.

2. Sarah Bonnell is yet again a 'top school' for GCSE results 2024

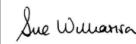
Sarah Bonnell has an excellent record for supporting students to get the very best GCSE qualifications and I am pleased to inform you that once again Sarah Bonnell School has won a national award for being in the top 10% of schools in the country for academic achievement. Well done to all staff and students for this great achievement. I am sure our 2025 cohort are going to do even better in their upcoming exams.

**SSAT Educational Outcomes Award 2024
Exceptional Student Attainment**

Awarded to

Sarah Bonnell School

In recognition for being in the top 10% of non-selective schools nationally for student attainment in the 2024 end of KS4 exams



Sue Williamson
Chief Executive

ssat the schools, students
and teachers network

3. No Excuses - promoting the highest standards of behaviour

Our school is full of incredible young people and we want them all to thrive and make the most of their opportunities here. We know that the great academic achievement at Sarah Bonnell goes hand in hand with great standards of behaviour and this week the school is launching its new '**No Excuses**' poster. A copy of the poster is shown below and can also be found on the school website. The posters are part of a new initiative to support all students to know, understand and keep to the school rules. Please speak to your daughter about these expectations and support her to achieve these every day.

Here are the key changes you can expect:

- A new poster to help all students understand what is expected of them at all times.
- A continued focus on rewarding positive behaviour and participation frequently, to encourage students to meet and exceed expectations.
- A consistent approach to enforcing these expectations, with staff applying the rules fairly and uniformly.
- Additional support for students who need help meeting these expectations. (continued)

Headteacher: Rae Potter


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The high standards of behaviour at Sarah Bonnell help students and staff to feel safe, respected and able to learn and teach to the highest standards.

Thank you, in advance, for your support.

Ms Rae Potter
Headteacher

<p>The Sarah Bonnell Way – NO EXCUSES</p> <p>We all have the right to learn and to feel safe and respected in school. We achieve this by following the Sarah Bonnell Way. There are <u>no</u> excuses for not meeting our high standards of conduct - we always strive to be the best versions of ourselves.</p>			
NO EXCUSES	Expected Behaviour	Details	If You Choose Not to Meet Expectations Verbal warning, Reminder & Behaviour Point
 <p>We have the highest standards for ourselves, our school and our community.</p> <p>I take responsibility for leading my own learning and am ready to learn with the right equipment and attitude for every lesson.</p> <p>I always follow the Sarah Bonnell Way, accept that actions have consequences and learn from mistakes.</p> <p>I am in the right place, at the right time.</p> <p>I act with integrity, and consideration towards others in school and in the wider community.</p>	I wear full and correct uniform	<ul style="list-style-type: none"> Blazer Student ID SB skirt / abaya / trousers SB blue hijab No coats, hoodies, caps, scarves or other outdoor items (except when outside at break) 	<ul style="list-style-type: none"> Sent home to change Borrow uniform Report Card Parent letter and/or meeting
	I am on time to form time, assembly lessons and school	<ul style="list-style-type: none"> Arrive via the Water Lane Gates before 0825 Form Time and Assembly at 0830 Lesson 1 at 0900 Lesson 3 at 1120 Lesson 2, 4 and 5 within 5 minutes No Truancy 	<ul style="list-style-type: none"> Late mark recorded Late Coat Bucket Catch-up session at break/lunch Report Card Parent letter and/or meeting
	I have the right equipment for the lesson	<ul style="list-style-type: none"> Pen, pencil and ruler Books for the lesson Device free (eg phone, smart watch) PE kit for PE 	<ul style="list-style-type: none"> Curriculum Area detention Curriculum Area report card Parent letter
	I sit in the seat allocated by my teacher	<ul style="list-style-type: none"> Seat given by the teacher I do not move seat or get out of my seat without permission from the teacher 	<ul style="list-style-type: none"> Curriculum Area detention/Area report card Parent letter Restorative conversation Internal suspension for repeated occasions
	I only talk when the teacher tells me to	<ul style="list-style-type: none"> I am a STAR I face the front and track the speaker I am silent when asked and respond when invited 	<ul style="list-style-type: none"> Curriculum Area detention/Area report card Parent letter Restorative conversation Internal suspension for repeated occasions
	I follow all instructions the first time, every time	<ul style="list-style-type: none"> Without arguing or comment I know this helps me and others learn I know this helps me and others be safe 	<ul style="list-style-type: none"> Curriculum Area detention/Area report card Parent letter Restorative conversation Internal suspension for repeated occasions
	I complete all classwork and homework on time	<ul style="list-style-type: none"> Work to the best of my ability Ask for help when I need it Meet deadlines 	<ul style="list-style-type: none"> Detention if work is not completed Parental contact for repeated issues
	I am calm, kind and respectful at all times	<ul style="list-style-type: none"> Use names when asking or replying to questions Use kind words (no discriminatory slurs) Keep my hands to myself (no touching other people or their belongings) 	<ul style="list-style-type: none"> Verbal apology or restorative meeting Detention for rudeness/disruption External Suspension for serious disrespect or aggression
	I respect the school environment and resources	<ul style="list-style-type: none"> No graffiti or break any school property No chewing gum or bringing gum into school Clear up after myself 	<ul style="list-style-type: none"> Restorative action (e.g. litter-picking for mess) Parental contact for damage Financial charge for vandalism

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