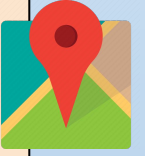


Concepts	Core Knowledge
<p><b>My Area</b> Using comparatives and superlatives with adjectives and verbal nouns and nouns. مدينتي أقل ضوضاء من قرينتك</p>	<ul style="list-style-type: none"> <li>To be able to talk and write about my local area by:</li> <li>Expressing my opinion using longer expressions: أعشق/ أحب —لأن ذلك يجعلني/يسبب لي/ يشجعني..</li> <li>Giving justifications using the 3 tenses at least with 3 personal pronouns كان ذلك جيداً، سوف يكون هذا مرهقاً</li> <li>Answer surprise questions in the Role Play tasks about My area.</li> </ul>
<p><b>Environment</b> Giving justifications using the 3 tenses at least with 5 personal pronouns كان ذلك جيداً، سوف يكون هذا مرهقاً Using comparatives and superlatives with adjectives and verbal nouns and nouns. مدينتي أكثر جمالا من قرينتك</p>	<ul style="list-style-type: none"> <li>To be able to talk and write about environment by:</li> <li>Expressing my opinion using longer expressions: أعشق/ أحب —لأن ذلك يجعلني/يسبب لي/ يشجعني..</li> <li>How I can help to protect the environment using “I can”+verb/verbal noun: “أستطيع أن فعل”/ “مصدر</li> <li>Describe a picture about Environment .</li> </ul>
<p><b>My school</b> Giving justifications using the 3 tenses at least with 3 personal pronouns كان ذلك جيداً، سوف يكون هذا مرهقاً Using comparatives and superlatives with adjectives and verbal nouns and nouns. مدرستي الثانوية أكبر حجما من مدرستي الابتدائية.. Use more complex connectives: حيث، بينما، ريثما</p>	<ul style="list-style-type: none"> <li>To be able to talk and write about my school by:</li> <li>Expressing my opinion using longer expressions: أعشق/ أحب —لأن ذلك يجعلني/يسبب لي/ يشجعني..</li> <li>...</li> <li>Answer surprise questions in the Role Play tasks about My school.</li> </ul>
<p><b>My school life</b> Revisiting the 3 tenses Using modal verbs with negation when talking about school rules يجب علينا/ لا نستطيع أن/ غير مسموح لنا أن/ من الضروري أن/ ليس من الضروري</p>	<ul style="list-style-type: none"> <li>To be able to talk and write about my school life by:</li> <li>Expressing my opinion using longer expressions on my school trips</li> <li>Using the 3 tenses when talking about school days and school trips</li> <li>Describe a picture about my school life</li> </ul>
<p><b>Holidays</b> Using the 3 tenses when talking about holidays (in the past and future) Using the conditional tense when talking about the ideal holiday</p>	<ul style="list-style-type: none"> <li>To be able to talk and write about my Holidays by:</li> <li>Expressing my opinion using longer expressions on my holiday</li> <li>Using justifications to my opinion with more complex features</li> <li>Describe a picture about my holiday</li> </ul>
<p><b>Customer service and bookings during the holidays</b> Using modal verbs with negation when talking about school rules يجب علينا/ لا نستطيع أن/ غير مسموح لنا أن/ من الضروري أن/ ليس من الضروري</p>	<ul style="list-style-type: none"> <li>To be able to use customer service when on Holidays by:</li> <li>Making a hotel/ticket reservation</li> <li>Using questions words to talk to customer service in a hotel and when ordering food in a restaurant.</li> </ul>





# Year 8 Arabic Curriculum Knowledge Map



Concepts	Core Knowledge
<p><i>Who Am I?</i></p> <p><b>The plural nouns</b>  <b>Using the comparative</b>            Using the present tense Using past tense with "Kana"            Differentiating between the masculine/feminine and singular/plural adjectives            Using the dual nouns and adjectives            Using the definite and indefinite nouns with annexation            Using simple comparative</p>	<ul style="list-style-type: none"> <li>To be able to describe myself and my family members by:</li> <li>using the subject pronouns</li> <li>expressing "to have"</li> <li>forming questions</li> <li>Giving opinions</li> <li>Justifying opinions with longer phrases</li> </ul>
<p><i>Who Am I?</i></p> <p><b>Using the past tense with Kana</b>  <b>Using the dual nouns</b></p>	<ul style="list-style-type: none"> <li>To be able to describe myself and my family members by:</li> <li>using the present tense verbs with the singular pronouns</li> <li>using the past with Kana</li> <li>using the attached pronouns</li> <li>using the demonstratives pronouns with gender differentiation</li> <li>Using the dual nouns and adjectives</li> </ul>
<p><i>Daily Life &amp; Home</i></p> <p>Using the prepositions of position  <b>Using the three tenses with 4 pronouns</b></p>	<ul style="list-style-type: none"> <li>To be able to describe my daily life.</li> <li>Describe where I live</li> <li>Describing my home</li> <li>Describing my bedroom</li> </ul>
<p><i>Daily Life &amp; Home</i></p> <p><b>Revisiting the 3 tenses using frequency adverbs</b>  <b>Using the verbal nouns</b>  <b>Using negation</b></p>	<ul style="list-style-type: none"> <li>Using the dual nouns and adjectives</li> <li>Using the frequency adverbs</li> <li>Talking about my chores</li> </ul>
<p><i>Food</i></p> <p><b>Revisiting the 3 tenses</b>  <b>Using the demonstrative pronouns</b>            Revisiting the dual nouns/adjectives</p>	<ul style="list-style-type: none"> <li>To be able to talk about what I eat in meals</li> <li>To talk about my opinions on my food</li> </ul>
<p><i>Food</i></p> <p><b>Revisiting the 3 tenses</b>  <b>Using the imperative</b></p>	<ul style="list-style-type: none"> <li>Talking about meals in 3 tenses</li> <li>How I order food in a restaurant</li> </ul>



# Year 7 Arabic Curriculum Knowledge Map



Concepts	Core Knowledge
<b>Greetings</b>  Reading Phonics Handwriting (from right to left)	<ul style="list-style-type: none"><li>• To learn the Arabic alphabets, reading and writing</li><li>• To be able to introduce myself, and greetings using “I have” and “I am”</li><li>• To learn how to use a dictionary.</li><li>• To learn the numbers</li><li>• To learn the days of the week and dates of birth</li><li>• To learn about adjectival agreement and know whether a noun is masculine, feminine.</li></ul>
<b>Family members</b>  Nouns Adjectives Gender agreement Personal pronouns	<ul style="list-style-type: none"><li>• To talk about countries and nationalities</li><li>• Describing myself and others (face description and physical and colours)</li><li>• To talk about my family members and family tree</li></ul>
<b>Hobbies</b>  Present tense verbs Attached pronouns (1st and 2nd person)	<ul style="list-style-type: none"><li>• To talk about hobbies</li><li>• Introduction to the present tense verb</li><li>• Talking about food and drinks</li><li>• Introduction to frequency adverbs</li></ul>
<b>School</b> Present tense verbs Attached pronouns (1st and 2nd and 3rd person)	<ul style="list-style-type: none"><li>• To learn school subjects and give opinions about them.</li><li>• To learn about the stationary</li><li>• To talk about my school uniform</li></ul>
<b>Jobs</b>  Present tense verbs Past tense verbs Attached pronouns (1st and 2nd and 3rd person)	<ul style="list-style-type: none"><li>• To talk about my parents' jobs and where they work</li><li>• Introduction to the past tense verb</li></ul>
<b>Holidays</b>  Revisiting the 2 tenses Introducing the Future tense	<ul style="list-style-type: none"><li>• To talk about basic weather</li><li>• To describe amenities in my town</li><li>• To talk about future holidays (where you will go, what you will do, where you will stay and with whom)</li><li>• Introduction to the future tense</li></ul>