



RS Curriculum Knowledge Map



Year 9

<p>The Existence of God Problem of Evil and Suffering The Nature of God Religious Responses to Suffering</p>	<ul style="list-style-type: none"> • Critical Thinking Skills - Using Knowledge and Understanding and Evaluation • Philosophical Theories, Scientific Theories, Theodicies, Specialist Key Terms • Understand the different qualities and nature of God. • Reflect on Atheist views and critique the nature of God using the inconsistent triad. • Describe God's nature using key terminology: Omnipotent, Omniscient, Omnibenevolent, Omnipresent, Just/Fair. • Evaluate the religious theodicies in response to morality and issues of evil and suffering.
<p>Human Rights Social Justice Discrimination Racism Animal Rights</p>	<ul style="list-style-type: none"> • Critical Thinking Skills with Case Studies. UDHR History & Documents, Magna Carta, Application of Knowledge and Understanding, Specialist Key Terms, Write for Rights, Social Justice Activism • Outline the development of Human Rights using the Magna Carta and UDHR. • Explain the conflicting issues with the Death Penalty, Freedom of Religious Expression and Human Rights. • Reflect on different religious attitudes towards racism and discrimination. • Compare and contrast animal rights with human rights.
<p>Bible Stories Adam and Eve Noah's Ark Jonah and The Whale Joseph The King of Dreams</p>	<ul style="list-style-type: none"> • Religious Biblical Stories, Sacred Religious Scriptures/Quotes, Specialist Key Terms, Comparative Religion • Explore and understand the different key religious figures in Christianity and their stories. • Analyse the moral of each story from the Bible. • Link each Biblical story to the Nature of God and what it teaches Christians today. • Evaluate the influence that these teachings from each Bible story has on Christian practice.
<p>Pre-Islamic Arabia Historical Context The Polytheists The Hunafa The Role of an Arbitrator Prophet Muhammad (PBUH) Early Reactions to the Message Attitudes to Women Key Messages of The Qur'an</p>	<ul style="list-style-type: none"> • Pre-Islamic Arabia History, Changes to Arabian Society, Religious Beliefs, Women's Rights, Specialist Key Terms, • Explain the Pre-Islamic Arabian context from a religious and political sphere. • Explore the beliefs of early pagans in Arabia and the Hunafa in Makkah. • Describe what an arbitrator is and how this was an important aspect to Muhammad (PBUH)'s Prophethood. • Link Prophet Muhammad (PBUH)'s teachings to the daily life of a Muslim believer in the 21st century. • Compare and contrast the different attitudes to women Pre-Islamic Arabia to after Islam.
<p>Intro to GCSE Islamic Beliefs Tawhid - Oneness of God Shi'a and Sunni History 6 Articles of Faith 5 Roots in Shi'a Islam Malai'kah - Angels in Islam Prophethood - Risalah Life of Prophet Muhammad (PBUH) Holy Books Nature of Allah and 99 Names Akhirah - Life after Death Heaven and Hell Predestination - Al Qadr</p>	<ul style="list-style-type: none"> • Beliefs and Teachings, Religious Scriptures/Evidences, Influence on Religious Believers/Practices, Key Terms, Arabic Islamic Terminology • Describe what it means to be a monotheist in Islam and the key message given to Muslims. • Outline the historical differences between Shi'a and Sunni Muslims. • Explain the 6 Articles of Faith in detail with religious evidence. • Explain the 5 roots of the Usul-Ad-Din from Shi'a Islam with religious evidence. • Describe who the Mala'ikah are and why they are important in Islamic beliefs. • Evaluate the importance and need for Risalah in humankind with specific examples of Prophets. • Analyse why the 'People of the Book' are significant for Muslims and link to influence on Muslim practices. • Describe the Nature of Allah using the 99 Names of God in the Qur'an. • Describe the Islamic beliefs about the Akhirah and Heaven and Hell in detail. • Evaluate the importance of why Predestination is key to Muslim beliefs and how this impacts Muslim practices and behaviours.



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Year 8

<p>Judaism Jewish Leaders Who was Abraham? Abraham's Covenant The Binding of Isaac 400 Years of Slavery The Exodus The 10 Commandments</p>	<ul style="list-style-type: none"> • Key Jewish Beliefs and Teachings, Religious Scriptures/Evidences, Influence on Religious Believers/Practices, Key Terms, Jewish Key Terminology • Q: What can Jewish leaders teach us about the Nature of God? • Explain the importance of Abraham as the founding father of Judaism. • Describe the covenant and promises made between God and Abraham. • Explain the story of the binding of Isaac and why this was a key event in Abraham's life and what it taught him. • Analyse the story of Moses and why this was a key turning point in the Covenant with Abraham and God. • Link the Covenant, Binding of Isaac, and The Exodus story to Jewish practices today of circumcisions, reading of the Rosh Hashanah and the Pesach Meal. • Outline how the 10 Commandments are a key part in Jewish daily life in the 21st century.
<p>Islamic Prophets Prophet Adam Prophet Ibrahim Prophet Musa Prophet Isa Prophet Muhammad (PBUH)</p>	<ul style="list-style-type: none"> • Key Islamic Beliefs and Teachings, Comparative Religion, Religious Scriptures/Evidences, Influence on Religious Believers/Practices, Key Terms, Arabic Key Terminology • Explain the story of Prophet Adam and Eve from an Islamic perspective in detail. • Compare and contrast the Story of Prophet Ibrahim (AS) with the Jewish traditions and understand the deeper meaning behind the Islamic perspectives. • Analyse the key teachings from Prophet Musa's lifetime and how Muslims would follow his examples today in the 21st century. • Compare and contrast the story of Prophet Isa to the life of Jesus and outline the differences in his status as a Prophet and religious beliefs. • Identify the key messages sent by all of the Prophets and explain how the Prophet Muhammad (PBUH) is the Seal of the Prophets for all of Mankind.
<p>Religious Iconic Figures Desmond Tutu Oscar Romero Mother Teresa The Pope Fatima Al-Fihri Malcolm X Fatima Elizabeth Cates</p>	<ul style="list-style-type: none"> • Beliefs and Teachings, Religious Scriptures, Social Justice, Discrimination, Apartheid, Key Terminology, Racial Equality, Poverty, Corruption, Oppression, Influence on religious believers. • Explain how Desmond Tutu fought against the South African Apartheid with reference to his work and life. • Outline why Oscar Romeo successfully made a stand against the corruption of his government in El Salvador and what he stood up for. • Analyse why Mother Teresa dedicated her entire life to serving the poor in India and link to Christian beliefs and teachings. • Evaluate why the Pope is an important figure in Catholicism. • Explore the life of Fatima Al-Fihri and explain why she was an influential figure in the Middle East. • Describe the work and life of Malcolm X and how the Islamic faith impacted his actions against racism in America. • Analyse Fatima Elizabeth Cates' life as a female activist, prior to Human Rights and Feminist movements in the UK.
<p>Jesus as a Rebel What is a Rebel? Political Status Quo Religious Status Quo How did Jesus upset the status quo? Attitudes to Women Jesus' Arrest Jesus - Meek or Mild? Jesus' Trial The Crucifixion and Death of Jesus</p>	<ul style="list-style-type: none"> • Key Christian Beliefs and Teachings, Religious Scriptures/Evidences, Key Terms, Political and Religious Historical Contexts. • Q: Did Jesus live and die as a rebel? • Know and understand what it means by the term 'Rebel' and what it means by the 'Status quo'. • Explain the political status quo in Jerusalem during Jesus' time in relation to the Roman Empire. • Explain the religious status quo in Jerusalem during Jesus' time and who the key religious authority were i.e. The Pharisees and The Sadducees. • Analyse whether or not Jesus upset the status quo using religious sources from Biblical accounts. • Describe the attitudes towards women during this period and how Jesus changed this. • Outline the events leading up to Jesus' arrest and how he responded to this. • Explore the trial of Jesus' that led him to his final fate of his crucifixion and death.



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Year 7	
Hinduism <i>The Creation Story</i> <i>The Nature of God</i> <i>The Soul and Reincarnation</i> <i>Moksha</i> <i>The Caste System</i> <i>Suffering in the World</i> <i>Polytheism</i> <i>Worship</i>	<ul style="list-style-type: none">● Outline the origins of the universe described in the Holy Books● Describe the concept of Trimurti and its relation to the qualities of God● Link beliefs about reincarnation to the daily life of a Hindu believer● Reflect on how Hindu believers can achieve 'freedom from the cycle'● Examine how Hindu beliefs about caste have influenced Indian society● Explore how Hindu believers try to practise Ahimsa in their everyday lives● Recall the different Gods and Goddesses in Hinduism and describe their qualities● Describe how Hindu believers worship God and the different artefacts used in worship
Buddhism <i>Life is Siddhartha</i> <i>The Eightfold Path</i> <i>Four Noble Truths</i> <i>Enlightenment of Buddha</i> <i>Meditation</i> <i>The Five Moral Precepts</i> <i>Places of Worship</i> <i>Nirvana</i>	<ul style="list-style-type: none">● Describe the early life of Siddhartha Gautama and outline the key events that changed his life● Understand the significance of the Eightfold path for Buddhists and apply it to real life scenarios● What are the four Noble Truths?● Describe the story of Siddhartha's enlightenment and his transformation to 'Buddha'● Reflect on the importance of meditation for Buddhists and how it is implemented in their daily lives● Consider the impact of practising the Five Moral Precepts in maintaining a peaceful life● What are the key features of a Buddhist place of worship and the different artefacts used?● Examine how Buddhists can reach the state of enlightenment
Sikhism <i>Life of Guru Nanak</i> <i>Teachings of Guru Nanak</i> <i>Three Principles of Sikhism</i> <i>The Ten Gurus</i> <i>Holy Books</i> <i>Seva</i>	<ul style="list-style-type: none">● Describe the early life of Guru Nanak● Consider what made Nanak a good leader and explore his key teachings● What are the Three Principles of Sikhism?● Research the lives and key teachings of the 10 Gurus and the impact they had on the Sikh community● Reflect on the significance of the Guru Granth Sahib for Sikh worshippers today● Recall different types of service and examine the importance of service in the community