

INCLUSION



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SPRING

Headteacher's Welcome

As we begin another successful Summer Term at Sarah Bonnell School, this edition of the SBS News gives us a chance to look back on all the great things our students and staff achieved in the Spring Term 2024. We achieved a lot and this edition certainly captures the great opportunities the students have to develop a real love of learning and grow in confidence.

In March we celebrated International Women's Day with the theme 'Inspire Inclusion'. I am sure you will agree that our school embodies this ambition in everything we do and that this is reflected brilliantly in this edition of Sarah Bonnell News.



Ms Potter - Headteacher



POETRY BY HEART



Poetry By Heart is a national poetry speaking competition for schools in England. Pupils choose a poem, learn it by heart, and perform it. Taking part in Poetry By Heart is all about developing confidence with poetry in an enjoyable, accessible and engaging way that leads to its life-long enjoyment. It's not just about recitation; it's about developing confidence, fostering a love for poetry, and creating an enjoyable and engaging platform for students to explore the beauty of language!

This year, we had students from all year groups audition for this exciting competition. Students recited and performed a range of poems from poets such as Emily Bronte, Rabindranath Tagore and Eloise Greenfield. 8 students were then entered into the Sarah Bonnell finals.

Our finalists read with confidence and flair, gripping audiences from start to finish. There are three winners from Year 8 who will be going forward to the NCL competition and whose performances will be submitted to the 'Poetry By Heart' national competition- we cannot wait to watch them thrive and continue to grow as performers!



OUTWARD BOUND

At the start of this term our Year 9 students embarked on an enriching adventure, experiencing an unforgettable residential trip to Outward Bound in Aberdovey Wales. This trip provided students with a unique opportunity to immerse themselves in a diverse array of outdoor activities. From exhilarating trekking to the collaborative challenge of raft building, and camping in cabins, our students really demonstrated enthusiasm, resilience and teamwork!



The impact of this educational journey was evidenced by the positive reflections of our students. We were really proud to see so many of our Year 9 students engaging in activities out of their comfort zones and relishing all of the opportunities the trip had to offer. By working with new and different groups, students formed new friendships and grew in confidence.



We are really proud of the Year 9 cohort and know how meaningful this experience was for them in the lead up to their exciting Pathways journey.



ENHANCED LEARNING DAY 3

Our third ELD took place on Friday 8 March to celebrate International Women's Day. Students took part in a wide range of activities on the theme of Inspire Inclusion.

Year 7 also celebrated STEAM week with exciting workshops ranging from a mobile zoo to a planetarium. Year 7 were really inspired by the visitors that they met.

Year 8 and 9 had the privilege of attending a very moving assembly led by some special guests who shared their thoughts on the importance of International Women's Day. We were joined by Britain's first black and blind barrister Jessikah Inaba who inspired us all with her poem that she wrote when she was in college about the challenges she has faced and overcome. Poet Rakaya Fetuga also shared her wonderful poetry, encouraging us all to embrace the joy and carefree nature of our younger selves. Governor and social justice campaigner Caroline Verdant also joined the panel, sharing her wisdom and experiences with us. We were also delighted to welcome back some SB alumni; Lola Blyth, who is now a video content creator for Pink News, Muniba Kausar who is currently working at the Ministry of Defense as part of her degree and Nusrat Rashid who is working as a software engineer as part of her degree.

In the afternoon, Year 9 students also had the opportunity to watch a special performance of Romeo and Juliet at The Globe theatre.

Year 10 took part in the Jack Petchey Speak Out challenge. Our students stepped outside of their comfort zones and took part in a range of workshops preparing them for how to use their voice in a powerful way. The students then wrote and delivered incredible speeches about issues they are passionate about.

We would also like to congratulate Year 11 for their hard work preparing for their mock exams and the determination and resilience to 'dare to be extraordinary' on the day.



INTERNATIONAL WOMENS DAY EVENT



International Women's Day

On Wednesday 6 March, we hosted a celebration evening to mark International Women's Day at Sarah Bonnell School. The event was organised by Ms Bibi- Deputy Headteacher, and student and staff volunteers.

Successfully attended by students, staff and families, the event explored this year's IWD theme of 'Inspire Inclusion.'

The evening started with networking through a variety of stalls led by students to fundraise for our school charity, United World Schools. The stalls included: design your own tote bag, bookmarks, SBS IWD magazine, henna and hijab stalls and bracelet making stall.

The main event then began with a beautiful musical introduction by Jesse Ponto in Year 11 and welcome speeches by Ms Potter, Ms Bibi and Head girl Tiana Tara-Walibange.

We also heard from Deputy Head student hosts Yusra Rahman and Marianne Rhodes who shared how we inspire inclusion at Sarah Bonnell School. As well as being inspired by intersectional female students as part of student speeches, a student panel and a staff panel, guests also heard about how we might ensure inclusion further through a fun and engaging staff video directed by Year 10's Hafsa Ali and Ariana Kizamba with support from Ms Mahmood and Mr Shoabe.

Along with this, Ms Sahbedin promoted female intersectional identities through the stunning 'I am Not My Hair' fashion runway show, introduced by our poet Laureate Fareeha. Read more about this below.

To end the evening, Ms Bibi, Rosa Jay Tipp and Marianne Rhodes hosted an exciting raffle prize draw for guests who wrote a pledge about how they will inspire inclusion, where a variety of prizes were won!

Overall, it was a powerful, empowering and moving evening which left everyone who attended inspired to ensure diversity, equity and inclusion of girls and women in and beyond education.

Thank you to everyone who attended and helped to organise the event for our school community!





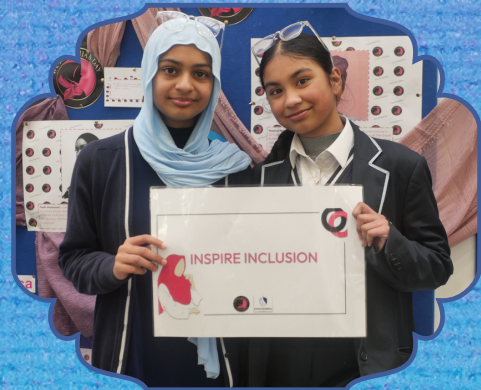
WORLD HIJAB DAY



INSPIRING INCLUSION AND EMBRACING DIVERSITY: WORLD HIJAB DAY AT SARAH BONNELL

Sarah Bonnell recently hosted its third annual World Hijab Day event, celebrating unity and cultural appreciation. The event featured student-run stalls selling hijabs and underscarves, The school community had the opportunity to make pledges for inclusivity and solidarity, while a photo booth captured memorable moments of diversity. The vibrant piazza display showcased the rich tapestry of hijab styles from around the world, reinforcing Sarah Bonnell's commitment to fostering dialogue and respect for cultural diversity.

Throughout the event, conversations flourished about the significance of the hijab in Islam and its cultural importance, creating an atmosphere of understanding and acceptance. The school community engaged in meaningful discussions, sharing personal stories and experiences, further fostering a sense of community and belonging.



TENNIS IS TOP AT SARAH BONNELL



Sarah Bonnell School is awarded the Team for Life Award by Greenhouse Tennis at the Sport Gives Back Awards 2024.

This term has witnessed a number of incredible achievements. Tennis students, Manel and Michelle, went up on stage with our Greenhouse Tennis Coach - Tom, Ms Potter (Headteacher) and Ms Bibi (Deputy Headteacher) to receive the prestigious award. The award was presented to us by Ellie Simmons, Olympic Gold Medalist and swimming champion, and Ama Agbeze, Olympic Gold Medalist and netball champion. The award was presented to the school in recognition of the excellent tennis coaching programme we deliver at school in partnership with the Greenhouse Tennis Charity and our awesome coach - Mr Sippy.

The event was televised by ITV and sponsored by the Cooperative Bank and attended by a host of impressive athletes and sports personalities including Fatima Whitbread, Dame Kelly Holmes, Jeanette Kwake, Mo Farah, Frank Lampard and more!

From that, Coach Tom appeared on BBC Radio London to speak about the awards and overall success of the programme.



We had 45 students attend Half-Term tennis in the wind and rain. That is an unprecedented number across all of the programmes in Greenhouse sports. We also participated in numerous tournaments, improving our level, gaining experience and picking up medals at one of the Year 8 tournaments we hosted.

The programme goes from strength to strength and always welcomes new students keen to get involved in the game.

WOMEN IN STEM/STEAM

Sarah Bonnell School recently hosted an inspiring series of events celebrating women in STEM (Science, Technology, Engineering, and Mathematics), aiming to ignite passion and curiosity among students while highlighting the achievements of women in these fields. From interactive workshops to engaging sessions with industry experts and alumni, the celebrations showcased the diverse opportunities available in STEM careers.

EXPLORING THE UNIVERSE

The festivities commenced with a captivating session to the planetarium, where students embarked on a cosmic journey through space and time. Guided by expert astronomers, they marvelled at the wonders of the universe and gained insights into the role of women in space exploration and astronomy.

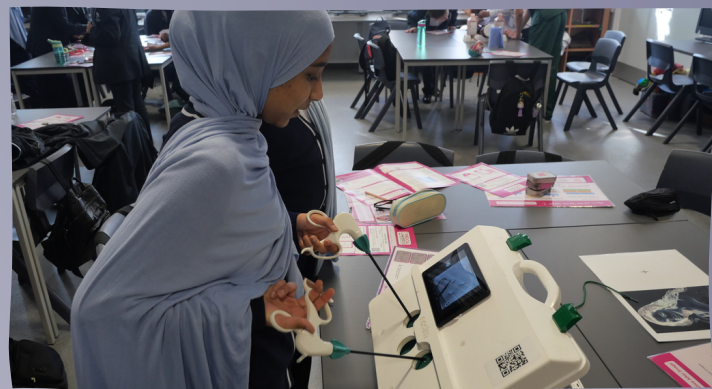


ENCOUNTERING EXOTIC CREATURES:

In a thrilling session with Zoolab, students had the opportunity to get up close and personal with a variety of exotic creatures, from reptiles to insects. Led by knowledgeable handlers, they learned about the importance of biodiversity and the vital role of women in conservation biology and wildlife research.

UNVEILING MEDICAL MARVELS:

The Medical Mavericks team introduced students to the fascinating world of medical science and healthcare innovation. Through hands-on activities and interactive demonstrations, students explored cutting-edge medical technologies and learned about the contributions of women in medicine, from pioneering surgeons to groundbreaking researchers.



UNLEASHING SCIENTIFIC WONDERS:

Some of our students were involved in a spectacular Sublime Science party, where students were treated to a mind-boggling array of awe-inspiring experiments and demonstrations. From fizzing potions to gravity-defying tricks, the party sparked curiosity and wonder, leaving students inspired to explore the wonders of science further.

INSPIRING TALKS BY ALUMNI:

Dr. Suki, a distinguished alumni of Sarah Bonnell School, returned to share her journey from student to STEM professional. Her inspiring talk provided students with valuable insights into the rewards and challenges of a career in STEM and served as a testament to the endless possibilities for women in these fields.



EMPOWERING FUTURE LEADERS:

The Girls Believe Academy hosted a series of sessions aimed at empowering girls to pursue careers in STEM. Through engaging activities and discussions, students were encouraged to challenge stereotypes, embrace their passions, and envision themselves as future leaders in science and technology.

COMPETITION AND COLLABORATION:

In a thrilling finale, all students participated in the Big Bang STEM competition, showcasing their creativity and problem-solving skills through innovative projects and presentations. From robotics to renewable energy, the competition highlighted the diverse interests and talents of students while fostering teamwork and collaboration.

Sarah Bonnell School is committed to nurturing the next generation of STEM innovators and trailblazers. Through continued collaboration with industry partners, alumni, and community organisations, the school remains committed to equipping students with the knowledge, skills, and confidence to thrive in the dynamic and ever-evolving world of STEM.



WORLD BOOK DAY

World Book Day 2024 was celebrated by the whole school on Thursday 7th March. Staff and students donned their book character costumes and looked amazing. Well done to our Year 8 student who went all out and dressed up as Snow White and the Seven Dwarfs! Tutor time activities were planned and participated in by all students. Lesson time saw our A&I students enjoying an array of games from Scavenger Hunts to Book Bingos, leaving with WBD bookmarks and novelty pens. The Learning Hub was transformed into a theatre where our Year 9 students performed scenes from 'The Crucible' by Arthur Miller and our Years 10&11 Rowling Pathways students performed 'The Legend of Nian' - a folk tale from China. Mr Bentley led the show at lunchtime and looked fantastic as Count Dracula. All performers received a copy of the corresponding book and a WBD bookmark. Well done to our WBD competition winners Filza Ahmed 7S who won The Learning Hub TG Activities Competition. Bareerah Uddin and Apsora Mondol 7S won the Learning Hub WBD Treasure Hunt Competition. Congratulations to you all and enjoy using your Kindle Fires prizes – you thoroughly deserve them.



GIRLS IN DATA & AI ETHICS SESSIONS WITH YEAR 9 COMPUTING CLASSES

Girls in Data UK recently inspired year 9 students at Sarah Bonnell with an AI ethics workshop, emphasizing the importance of girls in data, AI ethics, and the role of AI and data in daily life. Professionals from Girls in Data UK led engaging sessions, sparking discussions and showcasing the significance of women in shaping the future of AI and data technologies.

Partnering with Girls in Data UK, Sarah Bonnell offers students a chance to explore data science and AI, aiming to break barriers and encourage careers in technology. The initiative addresses the growing demand for diverse talent in these fields and seeks to empower young women for impactful careers.

The workshop's success highlights the power of education and advocacy in promoting diversity in STEM. With organizations like Girls in Data UK and Sarah Bonnell leading the way, the future of data science and AI promises to be more inclusive and brighter.



CELEBRATING DIVERSITY: FEMALE STUDENTS SHINE ON THE RUNWAY THIS INTERNATIONAL WOMEN'S DAY

Sarah Bonnell's International Women's Day fashion runway was a dazzling display of diversity and empowerment, led by our talented female students. Their outfits, representing their true selves and identities, ranged from vibrant traditional attire to modern interpretations of style, showcasing the rich tapestry of cultures and backgrounds within our community.

What made the event truly special and inspiring was its representation of women in various careers and walks of life. As the models confidently strutted down the runway, they embodied the strength, resilience, and ambition of women in fields spanning medicine, engineering, art, and entrepreneurship. It was a powerful celebration of the multifaceted nature of womanhood, inspiring us all to embrace our authentic selves unapologetically.

The success of the runway was a testament to the talent, dedication, and courage of our students. Their poise, grace, and charisma captivated the audience, leaving a lasting impression of empowerment and inclusivity. As we carry forward the spirit of celebration and empowerment, let us continue to champion diversity and support one another on the journey towards a more inclusive and equitable world, where every woman can shine brightly and proudly.



SPANISH MASTERS AT THE NATIONAL GALLERY

In February Sarah Bonnell students in Year 11 had the opportunity to spend two days with students from our partner school in Madrid.

The first day the students from Spain visited Sarah Bonnell and spent the day enjoying a good number of interesting activities led by teachers and our students.

Sarah Bonnell students had the opportunity to speak in Spanish and the visitors were pleased and congratulated the students for the good knowledge of the language.

On the second day our students met the visitors at the National Gallery and together they explored the big number of Spanish paintings at the gallery. This was an excellent experience which we want to maintain for many years.



MATHS FEST - YEAR 11

In Maths 30 students in year 11 attended Maths Fest hosted at Royal Institution. Students participated in an all day extravaganza to celebrate and be inspired by mathematics. Guest speakers provided a series of live lectures and students engaged in a variety of problem solving activities and received exam advice.



INTERMEDIATE UKMT CHALLENGE YEAR 9 AND 10

Students Year 9 and 10 set 1 were given the opportunity to participate in this year's UKMT Intermediate UKMT maths challenge. In order to prepare for the challenge many students attended a series of after school UKMT clubs in order to develop their mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

This year we beat our record number of medals with 27 Bronze, 14 Silver and 3 Gold medals being awarded to students, including one student who performed the 'Best in School' and qualified for the IMC Kangaroo.

ICBR SCHOOL VISIT (MOROCCO)



As usual around this time, we had a visit from our sister school in Morocco, ICBR, where the Moroccan students had an opportunity to interact with the SB students while visiting some language lessons. Our SB students from Urdu, French and Arabic classes had the delightful experience of joining a Calligraphy workshop with a professional calligrapher where they had a go at decorating a glass keyring with their names written in Arabic. All the students enjoyed the experience and I would take this opportunity to congratulate them as they represented the school very well.



WOMEN IN AVIATION WITH YEAR 9

On Friday 1st March 2024 30 Year 9 students were invited to attend an empowering visit aimed at fostering a passion for STEM (Science, Technology, Engineering, and Mathematics) careers, scholarship students had the invaluable opportunity to meet remarkable women leaders at London City Airport.

The visit aimed to inspire the next generation of STEM enthusiasts and provide insights into the diverse career opportunities within the field.

One particularly heartening moment occurred when students had the chance to interact with Stephanie Powell, an esteemed alumni of Sarah Bonnell School who now serves as the Rewards Manager at London City Airport.

Stephanie's journey from a Sarah Bonnell student to a prominent figure in the aviation industry served as a source of inspiration for the students, showcasing the limitless possibilities that await those passionate about pursuing STEM careers.

The visit was one of enthusiasm and curiosity as students delved into discussions about various aspects of STEM fields, from technological innovations to career pathways and industry challenges.

Reflecting on her experience, one student expressed her gratitude for the opportunity, stating, "Meeting these incredible women has opened my eyes to the vast possibilities in STEM careers. I feel inspired and motivated to pursue my passion and make a difference in the world."

In collaboration with London City Airport and with the guidance of accomplished professionals like Stephanie Powell, Sarah Bonnell school remains dedicated to nurturing the talents and aspirations of our students, empowering them to reach new heights in the exciting world of STEM.



ONLINE SAFETY AND THE LAW. ASSEMBLY WITH QUEEN MARY UNIVERSITY AND OUR VERY OWN DIGITAL LEADERS

SARAH BONNELL SCHOOL PARTNERS WITH QUEEN MARY UNIVERSITY FOR ONLINE SAFETY AND LEGAL AWARENESS SESSIONS

In a proactive endeavour to equip students with essential knowledge and skills for navigating the digital landscape responsibly, Sarah Bonnell School recently collaborated with Queen Mary University to conduct comprehensive online safety and legal awareness sessions for all students.

The interactive assemblies led by experts from Queen Mary University's Law School, addressed critical topics related to online safety, digital citizenship, and the legal implications of online behaviour

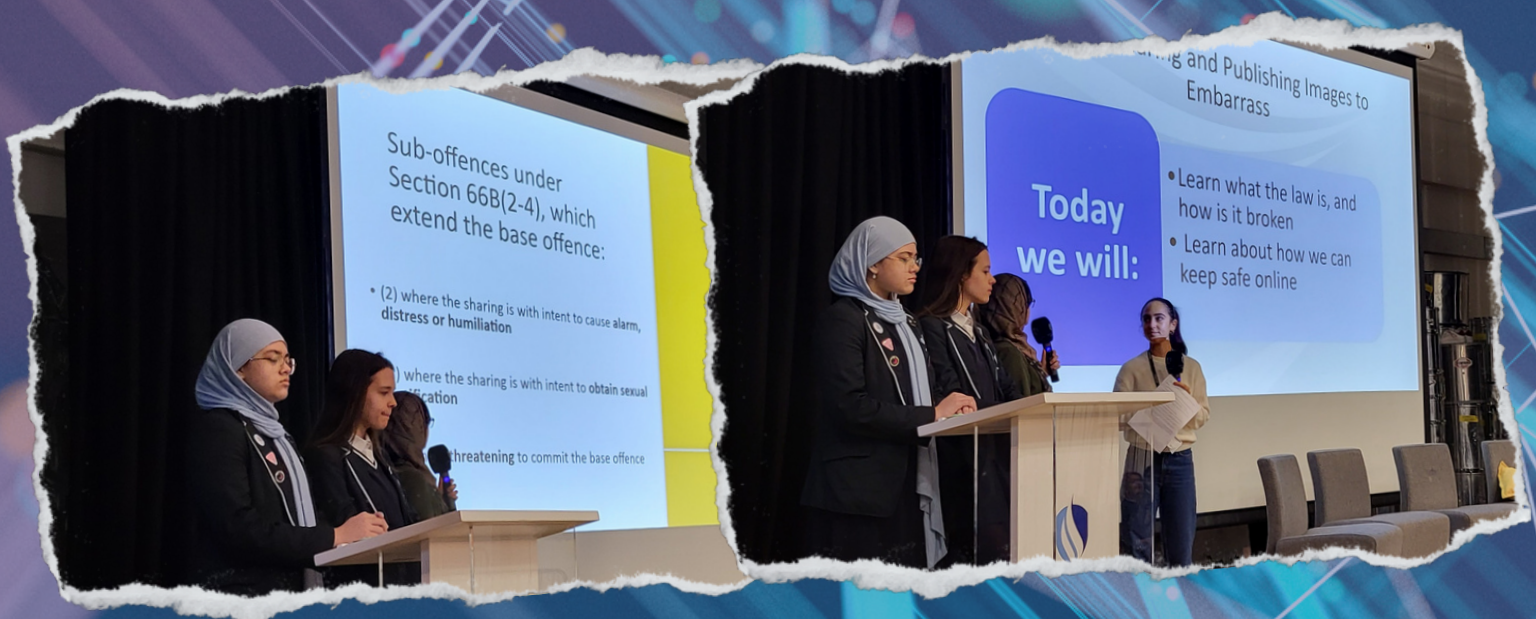
The assemblies covered a wide range of topics, including cyberbullying, privacy rights, intellectual property, and the legal consequences of online harassment and misconduct. Through real-life case studies and scenario-based discussions, students gained insight into the complex legal framework governing online behaviour and learned strategies for protecting themselves and others in digital spaces.

The collaboration between Sarah Bonnell School and Queen Mary University underscores the importance of partnerships between educational institutions and legal experts in addressing contemporary challenges in online safety and digital literacy

As the assemblies concluded, students left with a newfound appreciation for the importance of online safety and legal awareness in today's interconnected world.

Armed with knowledge and understanding, they are better equipped to navigate the digital landscape responsibly and contribute positively to online communities

At Sarah Bonnell we are committed to empowering students to become responsible, ethical, and informed digital citizens in an ever-evolving digital age.



NEW DIGITAL LEADERS RECRUITS 2024

The Digital Leaders program at Sarah Bonnell School serves as a platform for students to develop leadership skills while championing the integration of technology into various aspects of school life. From promoting online safety to supporting teachers and peers in using digital tools effectively, Digital Leaders play a vital role in shaping a culture of innovation and digital fluency within the school.

We are thrilled to welcome our new set of Digital Leaders for 2024. These students have demonstrated exceptional dedication and enthusiasm for leveraging technology to enhance learning experiences and empower their peers.

With responsibilities ranging from organising tech-focused events and workshops to providing peer support and guidance on digital tools and platforms, the Digital Leaders are poised to become catalysts for change and innovation. Their efforts align with the school's commitment to equipping students with the skills and competencies needed to thrive in an increasingly digital world.

The Digital Leaders at Sarah Bonnell School are leading the way towards a future where technology serves as a powerful tool for learning, innovation, and empowerment. As they embark on their journey, they carry with them the promise of a brighter, more connected future for all.



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