

Sarah Bonnell School Provision Map

	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Physical or Medical	
Wave 1	Quality First Teaching and Assessment supported by: Specialist training for teaching staff and support staff Collaboration with Teaching Assistants and A&I team for strategy-sharing and monitoring support Here2Listen whole-school CPD Access and Inclusion, Personal Development Behaviour and Attitudes CPD Whole school behaviour, teaching and learning and Inclusion policy In-class assessments, CATS (literacy and numeracy) and Accelerated Reader (literacy)				
Wave 2	Referral process: Referrals to Inclusion Panel via the Year Team and/or Safeguarding Team Training: Access and Inclusion training provides support for teaching staff and Teaching Assistants Assessments completed within A&I team or by external service providers				
	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Physical or Medical	
	<ul style="list-style-type: none"> LUCID Assessment and strategy-sharing (teaching staff) Literacy <ul style="list-style-type: none"> LEXIA assessment, programme and strategy-sharing Nurture Group (TG) Numeracy <ul style="list-style-type: none"> Nurture Group (TG) KS4 Intervention group 	<ul style="list-style-type: none"> Speech and Language Therapy input (BUY-IN) group* currently on hold Nov 21 Small-group social skills (TA led) Nurture Group (TG) Zones of Regulation social skills group 	<ul style="list-style-type: none"> Zones of Regulation social skills 1:1 and group Behaviour Support Plan Small-group behaviour support (in registration) 1:1 intervention with mentor (in registration) Here2Listen group/drop-in Nurture Group (TG) 	<ul style="list-style-type: none"> Buy-in Speech and Language Therapy input Occupational Therapy group (TA-led) Sensory Service consultation and strategy-sharing 	
Wave 3	Referral process: Discussion at inclusion meetings, multi-disciplinary team meetings and specialist reviews Referral to borough for Education, Health and Care Plan Assessments completed by external service providers Training: Specialist training for staff by external service providers supports delivery of strategies suggested in reports Teaching Assistant 1:1 support (as stated in Education, Health and Care Plan)				
	Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Physical or Medical	
	<ul style="list-style-type: none"> Educational Psychology Service consultation and input Personalised transition programme Personalised timetable Access arrangements testing Complex Needs and Dyslexia Service (CNDS) consultation and strategy-sharing Literacy <ul style="list-style-type: none"> 1:1 Dyslexia support (Lifeboat) LEXIA reading 1:1 Numeracy <ul style="list-style-type: none"> 1:1 tuition with Maths TA 	<ul style="list-style-type: none"> Language, Communication and Interaction Service (LCIS) 1:1 consultation and strategy sharing NHS Core Speech and Language Therapy 1:1 Here2Listen social skills group Educational Psychology Service consultation and input CFCS/ CAMHS referral and external assessment/ support 	<ul style="list-style-type: none"> In-class support Behaviour Support Service input Pastoral Support Plan Educational Psychology Service consultation and input Here2Listen 1:1 counselling Dance Movement Therapy 1:1 Mentor support CFCS/ CAMHS in-school consultation YourTime referral - Headstart 1:1 Youth Practitioner support 	<ul style="list-style-type: none"> Sensory Service 1:1 provision Occupational Therapy 1:1 School Nurse consultation and care planning 	
Parental engagement (Referrals through Year Team and Inclusion Panel)	<ul style="list-style-type: none"> Individualised Safeguarding Team support Early Help officer intervention Pastoral Manager intervention 				
Attendance support (Referrals through Year Team and Inclusion Panel)	<ul style="list-style-type: none"> Attendance programme in collaboration with safeguarding team, Early Help team, Attendance Management Service 				
In-class teaching assistant support	<ul style="list-style-type: none"> Students with Education Health Care Plan/ High Needs Funding Students with SpLD English, Maths and Science targeted TAs Students with SEMH and/or on behaviour support plans 				
Extra-curricular (Referrals through Year Team and Inclusion Panel)	<ul style="list-style-type: none"> Homework Club Maths/English revision sessions Drop-in with mentors TG Sports club 				

Assess
- Plan
- Do -
Review