



Remote Education Policy

A Parent Guide

September 2026

Remote education provision: information for parents

This policy sets out the framework for remote education at Eastlea Community School. In-person attendance is mandatory, and remote learning is not a substitute for attending school. Remote education will only be provided as a temporary, last-resort measure when severe circumstances make on-site attendance impossible or unsafe for a pupil or group of pupils, such as during extreme weather events, emergency school closures, or short-term medical recovery where a pupil is well enough to complete schoolwork.

Accessing Remote Education When remote education is required the school will notify parents via text message and a notice on the school website. Teaching will be delivered via Google Classroom using pupils' standard login credentials. For unplanned short-term disruptions, resources will be uploaded to align with the pupil's normal timetable. Where remote learning extends beyond two days, the school will aim to provide a blend of live digital interaction via Google Meets and independent tasks. Pupils without suitable devices or internet access at home will be supported with work that is able to be accessed via a mobile phone, or provided with hard-copy learning packs to ensure no child is disadvantaged.

Expectations and Feedback Pupils receiving remote education are expected to log on, follow their usual timetable, and complete set tasks unless prevented by illness. Attendance and engagement will be monitored daily, and school staff will follow up with parents or carers if concerns arise. Assessment and feedback will be integrated into the digital delivery through auto-marked quizzes, whole-class written feedback, and direct online teacher comments on submitted assignments.

Teachers will also use a number of subject-specific, commercially-available resources to support delivery of their subject. These include: SPARX, SENECA Learning, Oak National Academy, BBC Bitesize and much more.

Support for Pupils with Additional Needs and Vulnerable students The school recognizes that pupils with Special Educational Needs and Disabilities (SEND) or additional vulnerabilities may face unique challenges when learning remotely. The Inclusion / Pastoral Team will work directly with families to adapt remote materials, provide bespoke resource packs, or maintain regular contact to support learning at home. Where safe and appropriate, pupils with an Education, Health and Care Plan (EHCP) or designated vulnerabilities may be offered continued access to on-site provision during periods of wider school disruption.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3	Students will receive the same number of hours of education as if they were in school. Students should continue to follow their normal timetables
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Key Stage 4	Students will receive the same number of hours of education as if they were in school. Students should continue to follow their normal timetables
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