

HUMANITIES OVERVIEW

	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
<p>Year 7</p> <p>Changing attitudes in Britain and Europe 5th - 20th Century.</p>	<p>Brief History of London: What is the most significant event in London's history?</p> <p>1st order concept: Monarchy, conflict.</p> <p>2nd order concept significance chronology.</p> <p>Key skills: Explanation, inference.</p>	<p>The Romans in Britain: How did the Romans impact on London?</p> <p>1st order concept: Empire, settlement,</p> <p>2nd order concept - cause and consequences Inference</p> <p>Key skills: Explanation, inference.</p>	<p>The Romans in Britain: How did the Romans impact on London?</p> <p>1st order concept: Empire, settlement,</p> <p>2nd order concept: - cause and consequences Inference</p> <p>Key skills: Explanation, inference.</p>	<p>The Norman Conquest: How did the English come to have a French king?</p> <p>1st order concept: Empire, settlement</p> <p>2nd order concept: cause and consequences, Inference</p> <p>Key skills: Explanation, judgement.</p>	<p>The Norman Conquest: How did the English come to have a French king?</p> <p>1st order concept: Empire, settlement</p> <p>2nd order concept: causation, significance</p> <p>Key skills: Explanation, interpretations.</p>	<p>The Tudors: How far was Henry VIII the sole architect of religious change?</p> <p>1st order concept: Power/Beliefs/conflict</p> <p>2nd order concept: causation, significance.</p> <p>Key skills: Argument judgement.</p>
<p>Year 8</p> <p>World history, Impact of European Ideologies & Empires</p>	<p>Africa: How could there be so much learning at 'the end of the earth'?</p> <p>1st order concept: Empire, trade</p> <p>2nd order concepts: Significance</p>	<p>Africa: How 'dark' is the history of Africa?</p> <p>1st order concept: Empire, migration</p> <p>2nd order concept: Significance</p>	<p>WW1 & Empire: Causes of WW1</p> <p>1st order concept: Conflict, power/Empire</p> <p>2nd order concept: Cause and consequences, significance</p>	<p>WW1 & Empire: Did the British value the Indian input to WWI? Key skill: Diversity</p> <p>1st order concept: Diversity, Empire.</p> <p>2nd order concept: Significance</p>	<p>Medieval Islam and connection to science</p> <p>1st order concept: Empire, diversity</p> <p>2nd order concept Significance:</p>	<p>Medieval Islam and connection to science</p> <p>1st order concept: Empire, diversity</p> <p>2nd order concept Significance:</p>

	Key skills: Interpretations, source analysis	Key skills: Interpretations	Key skills: Explanation, inference, Judgement.	Key skills: Explanation, inference, Judgement.	Key skills: Interpretations	Key skills: Interpretations
Year 9 The societal effects of dictatorship and law and order. Racism and its impact in society	<p>The History of Anti-Semitism over 1000 years.</p> <p>1st order concept: Belief, power, conflict</p> <p>2nd order concept: Significance Similarities and differences</p> <p>Key skills : Inferences, significance, change and continuity</p>	<p>The Holocaust</p> <p>1st order concept: Belief, power, genocide</p> <p>2nd order concept: Significance Similarities and differences</p> <p>Key skills : Inferences, significance,</p>	<p>Civil Rights & Black Power: Why did African-Americans protest after the abolition of slavery?</p> <p>1st order concept: Racism, conflict, power</p> <p>2nd order concept: consequence, significance</p> <p>Key Skills: Inference, explanation</p>	<p>Civil Rights & Black Power: Why did African-Americans protest after the abolition of slavery?</p> <p>Key Skills: Inference, cause</p> <p>1st order concept: Racism, conflict, power</p> <p>2nd order concept: consequence, significance</p> <p>Key Skills: Inference, explanation</p>	<p>20TH CENTURY BLACK BRITAIN. What stories can we tell about Black British History in the 20th Century?</p> <p>Key skills : Inferences, .</p> <p>1st order concept: Racism, conflict, power</p> <p>2nd order concept: significance, change and continuity</p> <p>Key skills : Inferences, significance, change and continuity</p>	<p>20TH CENTURY BLACK BRITAIN. What stories can we tell about Black British History in the 20th Century?</p> <p>Key skills : Inferences, significance, change and continuity.</p> <p>1st order concept: Racism, conflict, power</p> <p>2nd order concept: significance, change and continuity</p> <p>Key skills : Inferences, significance, change and continuity</p>

Year 10 GCSE	Thematic Study Crime and Punishment in Britain	Thematic Study Crime and Punishment in Britain	Thematic Study Crime and Punishment in Britain	Historic Environment Whitechapel, c1870-c1900: crime, policing and the inner city	Elizabeth: Early Elizabethan England, 1558-88	Elizabeth: Early Elizabethan England, 1558-88
Year 11 GCSE	Period Study Superpower relations and the Cold War	Period Study Superpower relations and the Cold War	Modern Depth Study The USA, 1954-75: conflict at home and abroad	Modern Depth Study The USA, 1954-75: conflict at home and abroad	Modern Depth Study The USA, 1954-75: conflict at home and abroad	Y11 Gone