



Rokeby RSHE Consultation Information Autumn Term 2024

Consultation Area	Content of consultation	What we discovered	What we did with this
<p style="text-align: center;">Parent/carer consultation</p> <ul style="list-style-type: none"> ● Parents/carers invited to take part via two parent/carer bulletins sent to all families of students at Rokeby, and printed on the website under 'parent information' 	<ul style="list-style-type: none"> ● The aims of RSHE at Rokeby ● Curriculum overview (including links to PSHE, British Values and SMSC) ● The importance of keeping our young people safe, both now and in the future (emotional, physically and legally) ● Faith sensitivity in delivery of the curriculum ● The use of external agencies such as 	<ul style="list-style-type: none"> ● Misconceptions with regards to both parent/carer consent, and curriculum content, based on media reports ● Concern over the promotion of certain lifestyles over others (sexual orientation and gender identification) ● Concern over e-safety and online behaviours that may make their children vulnerable ● Wanted to know how they could support their children with mental 	<ul style="list-style-type: none"> ● Addressed misconceptions and referred parents/carers to policy ● Informed parents/carers what is taught as required as part of the national curriculum and statutory guidelines. Listed and explained what was covered and how the school responds to emerging behaviours that are evident through monitoring behaviour and safeguarding logs (how the school adapts the curriculum)

	<p>'Tender' to deliver specialist workshops relating to 'misogyny', FGM and gender based violence and abuse.</p> <ul style="list-style-type: none"> • Parent/carer consent prior to the delivery of sexual health workshops 	<p>health</p>	<p>accordingly eg more time spent on educating students about the dangers of vaping)</p> <ul style="list-style-type: none"> • Explained the importance is placed on teaching students about the law and what their rights and responsibilities are. We explain what terminology means and how these are applied to real life situations but this is done meaningfully, in context and sensitively. This supports students when making healthy choices. We do not debate sensitive subjects because we don't want winners and losers. It is very important for the boys to feel safe and to be able to express themselves. • Outlined the link between our school values (Respect and Harmony) and the British values and how
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			<p>they complement one another</p> <ul style="list-style-type: none">● Discussed age appropriateness of resources used and the 'right to withdraw' from parts of RSHE● Clear outline of curriculum content in all subject areas, including both the Science (Human Reproduction) and RE curriculums (Human Relationships), published on school website (links shown)● Particular details given as to how we teach students to stay safe online, including teaching them about the dangers of 'pornography' and 'grooming' in P4C sessions, workshops during Health and Wellbeing week, assemblies and in the Computer Science Curriculum.● Explained the web monitoring and web
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			<p>filtering systems that the school uses and the joint collaboration between the pastoral team and safeguarding team in issues such as bullying</p> <ul style="list-style-type: none"> • Explained that there is a lot of focus in educating boys on mental health and informed parents of the mental health services available within the school
<p>Staff Consultation (bi-annually)</p> <ul style="list-style-type: none"> • All teaching and support staff attended as part of school CPL programme • Additional NQT and PGCE training opportunities through the school CPL programme 	<ul style="list-style-type: none"> • Outline of RSHE statutory framework • What has changed? • What has stayed the same? • What should be covered? • Myth busting sheet 	<ul style="list-style-type: none"> • Staff are clear on the aims of RSHE and how it is delivered • Staff wanted more training to develop their practice • Staff have a clear understanding of the Safeguarding Policy 	<ul style="list-style-type: none"> • Staff twilight- 'How to deal with 'awkward' conversations in the classroom' (collaboration between RSHE Lead and Designated Safeguarding Lead)

	<ul style="list-style-type: none"> • Evaluation sheet-including ideas for future staff training 		
<p>Governor consultation and policy discussion</p> <ul style="list-style-type: none"> • (Community and Teaching & Learning sub-committees) 	<ul style="list-style-type: none"> • Aims of RSHE • Changes in legislation, including parental/carer consent protocol • Curriculum content and outline (including explicit links to British Values and SMSC) • Use of external agencies where appropriate 	<ul style="list-style-type: none"> • Governors are fully supportive • We should not miss the opportunity to explore commonalities in all types of relationships such as the importance of 'consent' in both homosexual and heterosexual relationships 	<ul style="list-style-type: none"> • Explicit mention of heterosexual relationships, as well as homosexual relationships within the policy • Philosophy for Children enquiries centred upon 'consent', 'healthy relationships', and the law