| Project Duration     | Year 7  | Year 8  | Year 9  |
|----------------------|---|---|---|
| September - December | Steady Hand Game Design and Make Electronics Timbers Electronics Soldering Hand Tools Machine Tools                                       | <ul> <li>Mechanical Toy</li> <li>Design and Make</li> <li>Motions and Movement</li> <li>Cams, Gears, Pulleys<br/>and Levers.</li> <li>Timbers</li> <li>Hand Tools</li> <li>Machine Tools</li> </ul> | LED Frame<br>Design and Make<br>CAD<br>CAM<br>Electronics<br>Soldering  |
| December - March     | <ul> <li>Wooden Car</li> <li>Design and Make</li> <li>Timbers</li> <li>Aerodynamics</li> <li>Hand Tools</li> <li>Machine Tools</li> </ul> | <ul> <li>Wooden Box</li> <li>Design and Make</li> <li>Timbers</li> <li>Wooden Joints</li> <li>CAD</li> <li>CAM</li> </ul>   | <ul> <li>Trainer/Sneaker</li> <li>Design and Make</li> <li>Prototypes</li> <li>Papers and Boards</li> <li>Textiles</li> </ul> |
| April - July         |   |   |   |

Note: Students rotate on a 13 week carousel. Students will complete all 13 week projects throughout the duration of the academic year. Project timings may vary depending on class.

| Project Duration                      | Year 10   |
|---------------------------------------|---|
| September - October<br>6 Week Project | <ul> <li>Prototype Project</li> <li>Papers and Boards</li> <li>Methods of Production</li> <li>Stock Forms</li> <li>Hand Tools and accuracy</li> </ul> |

| Project Duration                      | Year 10   |
|---------------------------------------|---|
| October - February<br>12 Week Project | Games Controller  Timbers Bag Press Metal Work Metal Lathe Brazing Printing Surface Finishes and Treatments Advertising and Packaging |

| Project Duration              | Year 10   |
|-------------------------------|---|
| June - July<br>7 Week Project | <ul> <li>Disassemble Project</li> <li>Timbers</li> <li>Hand Tools</li> <li>Fabrication</li> <li>Production Methods</li> <li>Stock Form</li> <li>CAD</li> <li>CAM</li> </ul> |

Note i: Project timings may vary depending on class.

Note ii: Students will have a focus on exam techniques, materials and production methods.

Note iii: NEA released by examination board on 1st June.

| Project Duration                   | Year 10   |
|------------------------------------|---|
| February - June<br>12 Week Project | <ul> <li>Wooden Storage Organiser</li> <li>Timbers</li> <li>Wooden Joints</li> <li>Veneers</li> <li>Surface Finishes and Treatments</li> <li>Polymers</li> <li>Hand Tools</li> <li>Machine Tools</li> </ul> |

| Project Duration | Year 11  |  |
|------------------|--|--|
| September - May  | NEA (Non-Exam Assessment   |  |
|                  | <ul> <li>Investigate (16 marks)</li> <li>This includes investigating design possibilities through research involving a user/client, the identification of a suitable design brief, and writing of a specification.</li> <li>Design (42 marks)</li> </ul>   | <ul> <li>Investigating environmental, social and economic challenges</li> <li>Investigating and analysing the work of others</li> <li>The impact of new and emerging technologies</li> <li>How the critical evaluation of new and emerging technologies inform design decisions</li> </ul> |
|                  | • This includes producing different design ideas,<br>reviewing these ideas against the specification and with<br>a user/client, refining and developing a chosen design,<br>the review of the chosen design, and the<br>communication of design ideas through written, CAD<br>and graphical methods. | <ul> <li>Design strategies</li> <li>Develop, communicate, record and justify design ideas.</li> </ul>  |
|                  | <ul> <li>Make (36 marks)</li> <li>This includes selecting appropriate materials and component parts, the manufacture of the solution evidencing skills and processes, and a focus on quality and accuracy.</li> </ul>  | <ul> <li>Development of modern and smart materials</li> <li>Mechanical Devices</li> <li>Metals</li> <li>Timbers</li> <li>Papers and Boards</li> <li>Polymers</li> </ul>  |
|                  | <ul> <li>Evaluate (6 marks)</li> <li>This includes testing of the made solution against<br/>measurable and technical criteria from the<br/>specification, and reflective analysis and evaluation,<br/>including a life cycle</li> </ul>  | <ul> <li>Flow charts</li> <li>Testing</li> <li>Evaluation</li> </ul>   |

Note: Students will have a focus on exam techniques, materials and production methods.