Year: 7	Project: Food Preparation and Nutrition Year: 7 Basic cooking skills - Eating under Five pounds Lead Teacher: RK Carousel					
Term Week	Task/Outcome	Resources	Homework			
1	<ul> <li>Introduction to Food Preparation and Nutrition</li> <li>Health and Safety in the Food room</li> <li>Food poisoning – micro organisms, pathogens,</li> <li>Temperature control – Danger zone, cross contamination</li> <li>Preservation of food/ cross</li> </ul>	<ul> <li>Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder</li> <li>Boardworks for Food</li> <li>Video on Food Poisoning</li> </ul>	Design a health and safety poster for the food preparation room			
2	<ul> <li>Tools and equipment in Food preparation</li> <li>Development of basic cooking skills- using different equipment, techniques, measurement</li> <li>Using the cooker- labelling parts and use.</li> <li>Colour coded chopping boards</li> <li>( Watch video on skills building)</li> </ul>	<ul> <li>Exploring Food and Nutrition         by Yvonne Mackey, Bev Saunder</li> <li>Boardworks for Food</li> <li>CREATE! Food Technology . Barbara Mottershead         and Lesley Woods.</li> <li>Models and Pictures of tools and equipment</li> </ul>	Research – Tools and equipment and their use in Food preparation			
3	Cooking methods: Making fairy cakes (On line demo) Heat transfer, conduction, convection, radiation Methods of cooking food – baking Demonstration of cake making – Selected students model to class	<ul> <li>Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder</li> <li>Video – Heat transfer</li> </ul>	<ul> <li>Heat Transfer – Types of heat transfer /Methods of cooking food and examples</li> </ul>			
4	Evaluation of Fairy cakes Use of sensory descriptors Create a star profile and attribute testing	<ul><li>Evaluation sheet</li><li>Star profile template</li><li>Use excel spreadsheet</li></ul>	Create a star diagram on spread sheet			
5	<ul> <li>Developing basic skills in food preparation</li> <li>Making shortbread biscuits/ flapjacks (complete worksheet after watching video</li> <li>Planning, preparation and making</li> <li>Skills development - Tr Demo - Dough making, Rolling, shaping</li> </ul>	<ul> <li>CREATE! Food Technology. Barbara Mottershead</li> <li>Watch video on food making</li> </ul>	<ul> <li>Evaluation – shortbread biscuit</li> <li>Use Excel spread sheet to generate a star diagram / star profiling</li> </ul>			
6	<ul> <li>Budgeting and costing dishes</li> <li>Planning and making healthy dishes         Budget and cost ingredients for a dish     </li> <li>Nutritional Analysis- Food analysis - program</li> </ul>	Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder	Costing a main dish.			
7	Making healthy main dishes- (Online)  Development of cooking skills and techniques  Planning preparing and making healthy dishes	<ul> <li>CREATE! Food Technology. Barbara Mottershead</li> <li>Textbook - Exploring Food and Nutrition by Yvonne</li> </ul>	<ul><li>Evaluation on vegetable stir fry</li><li>Include a star diagram and hedonic scale</li></ul>			

Subject : Food Preparation and Nutrition - Project: Special Diets – Vegetarian diet Year: 8						
Lead Tea	cher: RK Carousel					
Term Week	Task/Outcome	Resources	Homework			
1	<ul> <li>Special Diet</li> <li>Dietary requirement for different target groups</li> <li>Types of vegetarian- Vegan, ovo lacto, pesectarian</li> </ul>	<ul> <li>Boardworks</li> <li>Youtube Links</li> <li>Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder</li> </ul>	<ul> <li>Identify 10 different target groups that require special diet. Explain in detail types of food they need and why.</li> </ul>			
2	Vegetarian dishes - vegan and ovo lacto Reasons why people become vegetarian Menu planning/ suitable dishes  Planning - time plan, process, quality control checks  Main vegetarian dishes spaghetti Bolognese/ pasta bake  Evaluation of dishes	<ul> <li>Recipe cards</li> <li>Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder</li> <li>Video</li> </ul>	<ul> <li>Research on types of vegetarians dishes.</li> <li>Bring in recipes on suitable vegetarian dishes</li> </ul>			
3	<ul> <li>Functional and chemical properties of food</li> <li>Making dishes - nutritional function of ingredients in food preparation</li> <li>shortening, aeration and coagulation, denaturation, sauces,</li> </ul>	<ul> <li>Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder</li> <li>Video on functional properties of food</li> </ul>	<ul> <li>Research on function on the food nutrients</li> <li>Quiz on technical vocabulary – keywords</li> </ul>			
4	<ul><li>Vegetarian desserts</li><li>Batter mixtures</li><li>Planning and preparation</li></ul>	Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder	<ul> <li>Plan a day's menu for the following vegetarian types: a vegan, Ovo lacto vegetarian, pesectarian</li> </ul>			
5	<ul><li>Make dishes using batter mixtures</li><li>Make pancakes / waffles</li><li>Evaluation</li></ul>	Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder	<ul> <li>Evaluate and draw a star profiling on your dessert.</li> </ul>			
6	<ul> <li>Healthy snacks:</li> <li>Snacks with edible casing</li> <li>Pastry types - shortcrust, choux, suet, flaky, puff rough puff, filo pastry</li> </ul>	CREATE! Food Technology . Barbara Mottershead and Lesley Woods.	<ul> <li>Research on different types of pastry. Give examples and how they are used in food preparation</li> </ul>			
7	<ul> <li>Pastry Making</li> <li>Planning and making shortcrust pastry</li> <li>Making pies, tarts and pasties</li> <li>Evaluation of dishes</li> </ul>	<ul> <li>CREATE! Food Technology . Barbara Mottershead and Lesley Woods.</li> <li>Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder</li> </ul>	<ul> <li>Evaluate dishes made during made – tuna or chicken pie/ pasties</li> </ul>			
8	Developing a basic recipe  • Costing ingredients	CREATE! Food Technology . Barbara Mottershead and Lesley Woods.	Costing a recipe for making a dish			

Subject: Food Preparation and Nutrition Project: Cultural foods / Raising the bread Year: 9 Lead Teacher: RK Carousel					
Term Week	Task/Outcome	Resources	Homework		
1	<ul> <li>Eatwell Guide - Macronutrients/ Macronutrients</li> <li>HBV, LBV, Protein complementation</li> <li>Target groups: Obese, Celiac, CHD, Diabetics, Sportsmen, Teenagers, children, vegetarian</li> </ul>	Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder	Healthy eating – Research on diet related disease – Marasmus, Kwashiorkor, etc		
2	Make a healthy cultural snacks – watch video and complete task  Mexican, Indian cultures (Fajitas, Chapatti)  Planning – Time plan, Preparation and making  Evaluation	<ul> <li>CREATE! Food Technology . Barbara Mottershead and Lesley Woods.</li> <li>Recipe cards</li> <li>video</li> </ul>	Recipes on cultural food		
3	<ul> <li>Food provenance</li> <li>Staple foods –Cereals,- wheat, pasta ,rice,</li> <li>Organic , free range</li> <li>Food processing</li> <li>Food waste</li> </ul>	Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder	www.lovefoodhatewaste.com     Find out how food manufacturers help reduce food waste. Create a poster		
4	<ul> <li>Raising Agents</li> <li>Types of raising agents, mechanical, chemical, biological, chemical reactions</li> <li>Investigation of raising agents in making bread rolls (skills in bread making)</li> <li>Use of raising agents in cultural bread (leavening agents)</li> </ul>	<ul> <li>Textbook - Exploring Food and Nutrition by Yvonne Mackey, Bev Saunder</li> <li>Recipe cards</li> </ul>	Research on different types of raising agents and their uses		
5	<ul> <li>Raising the bread</li> <li>Plan prepare and make a cultural bread –</li> <li>Make bread dough chapatti, Tortilla, (Fajitas) leavened and unleavened bread</li> <li>Evaluation – sensory analysis</li> </ul>	<ul> <li>CREATE! Food Technology . Barbara Mottershead and Lesley Woods.</li> <li>Recipe cards</li> </ul>	Research on cultural bread and how they made and served in different cultures		