



Rokeby School Remote Education

Information for Parents & Carers

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from our remote education provision where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each year group has a remote education timetable (available on the website). Rokeby School will be providing a mixed approach, in line with the educational guidance from the DfE of live lessons, online learning platforms and work to be completed independently. All students are members of Google classrooms for each of their subjects and tutor group, the teacher will share the link for live lessons and set independent work in the classroom. The timetable follows the school timetable and maps out a minimum of 5 hrs learning each day.

If in the first 2 days we are unable to run a live lesson we will set work for the students.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. Through a mixed approach of live lessons, learning platforms and setting independent work the school will provide the core curriculum and a minimum of 5 hrs on average a day. The students will follow their usual curriculum with some modification to practical subjects.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, where it is not always possible to complete practical work, and have adapted the curriculum in some cases to enable the students to complete assignments at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 & 4	<p>All students will attend a morning registration everyday at 8.30am with their form tutor. This will allow students to raise questions, discuss the remote learning timetable and for expectations of the day to be set. All students will complete 5 hours of work a day. We will be setting additional work for our KS4 students, in particular Y11.</p> <p>Some students will also be able to participate in additional learning opportunities, which we are running: these include for example: Personal Finance, Further Maths, Brilliant club and our International Club.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We are using Google Classroom. Teachers will provide links for live lessons, set work in the Google classroom and Show My Homework and feedback on work completed through their Google Classroom.

In addition the school uses Show My Homework, My Maths, Method Maths, SENECA Learning, Bedrock (KS3), GCSE Pod, Oak Academy, BBC Bitesize and The BBC Education programmes. We aim to use a wide of resources to provide high quality remote learning and Curriculum areas will use additional resources when they have been judged to be appropriate and effective for learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

<p>We have, and will continue to ask students and families to complete school surveys to enable us to know what resources the students have to access remote learning.</p> <p>We have contacted families who completed the survey and were unable to access remote learning and offered supported through loans of Chromebooks / dongles and SIM cards. We follow the DfE guidelines on allocating Chromebooks, but we are now expanding our provision though the loan of school purchased Chromebooks.</p> <p>All families who are not able to access remote learning or need support are asked to contact the school on support@rokeby.newham.sch.uk or phone regarding any issues linked to computers / wifi or access codes. We will follow up to explore the best way we can support our students.</p>

Where it is more appropriate to provide work packs, these are developed by the subject teacher and posted home. Work can be returned by post if it can not be submitted online.

Students are requested to submit all completed work in their Google Classroom for their teacher to review and provide feedback on how to make further progress.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, we have listed the range of approaches we use to teach our students remotely.

- Live teaching (online lessons, timetabled)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. These will be shared in the Google classroom or SMH.
- Work set in SENECA Learning for the Humanities subjects
- Revision for GCSEs GCSEPod (KS4)
- Bedrock (KS3 English)
- My Maths
- Method Maths (KS4)
- BBC Bitesize
- Practical tasks using resource packs (GCSE Art)
- Practical tasks set by subjects using common home items
- Physical activity (PE)
- Registration time with their Form Tutor twice a week
- Year group and key stage assemblies weekly
- Option evening remotely (Y9)
- Virtual Work Experience (Y10)
- Remote Parents evening (as per calendar)
- C4C PSHE programme

We continue to develop the range of experience and opportunities we can provide for our students to enable them to follow the school calendar and have a varied and supportive education remotely

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all our students to engage daily with all aspects of our remote learning programme.
- We expect all students to attend a daily registration with their form tutor. This will support students to organise their days' learning, check their timetable, learn about additional opportunities and raise any questions. This is also an important opportunity for discussion and celebrating the students achievements.
- All students to attend all live lessons.
- All students to complete all work set and submit for feedback by deadlines set.
- Students to attend registrations, assemblies and participate in our school community. We believe being part of the school community will support them whilst they are unable to be in school.
- We ask that parents and carers support their children by checking in on them on a very regular basis, look at the work they are completing and their online activity. This will encourage and motivate them whilst ensuring they are safeguarded when online.
- For some students we will adapt their programme and provide work packs. This will be agreed with the family and expectations will be agreed.
- To support our students' emotional and wellbeing we expect students to follow the normal school day. We are aware that some changes to the day, outside of live lessons, may be agreed in the home to ensure everyone can share technology.
- Students should be able to turn the microphone and camera on to maximise participation and therefore learning.
- Students need to be up and dressed appropriately and ready to learn at the start of the school day.
- Students using screen savers when their camera is off must choose appropriate images so the teacher is aware of who they are teaching.
- Students should change their background or blur it in live lessons when cameras are on.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will complete a register during morning registration (8.30am daily).
- We complete registers for live lessons and registrations. All students have at least 1 live lesson per day. This will allow us to monitor engagement daily
- Subject teachers monitor the engagement of their students and any students not engaging fully or completing work will be contacted. This will be by the subject teacher or a member of the department.
- The pastoral team will be monitoring overall engagement through our Engagement Tracker. We will be contacting the families of any student not engaging in live lessons during the week to find solutions to why they are not engaging.
- All staff are expected to refer any safeguarding concerns to our safeguarding team through our online Safeguard portal
- Communication from staff working remotely will be by email.
- Staff working in school will either phone or email.
- Parents and carers please ensure your phone and email details are up to date at school and notify us of any changes by emailing support@rokeby.newham.sch.uk

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The School will provide feedback to students through a variety of methods.

- Teachers will review submitted work and provide whole class feedback on key misconceptions and areas to improve to the class in their live lessons.
- Through questioning in the live lessons teachers will be able to assess understanding and provide feedback.
- Teachers will model examples of work and students will offer either verbal examples of work completed or type responses in the chat function, which teachers will feedback on.
- Submitted work will, where appropriate, receive individual feedback on how to improve and for exam work a mark.
- Students will receive feedback on work completed straight away in SENECA learning and My Maths.
- Teachers will set quizzes and multiple choice activities which will provide regular feedback on their understanding.
- Programmes set from Oak Academy and GCSE Bitesize include knowledge quizzes with answers.
- Students will receive feedback on submitted extended work; it will be appropriate

to the curriculum plans but will be approximately every two weeks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teachers will set differentiated remote learning with the appropriate support and challenge for pupils with SEND and/or early stage EAL. (English as an Additional Language.)
- Our SENCo and TAs contact home for students with an Education, Health and Care Plan (EHCP), and children with High Needs Funding (HNF) on a weekly basis.
- TAs contact parents/carers of students with SEND support on a weekly basis.
- SENCo based on site daily to offer remote support to students with EHCP & HNF. All parents/carers have been given the SENCo's contact details.
- Targeted students are offered 1:1 support with a TA
- Differentiated work packs are offered to targeted students with SEND/ early stage EAL. Please contact support@rokeby.newham.sch.uk if you require additional information.
- TAs monitor student progress in online lessons by attending part/all of selected lessons on a weekly basis.
- Staff are onsite daily to offer students with SEND/EAL remote support in accessing their remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a whole year group bubble has to self isolate, we will provide the remote education plan described above.

We will ensure that individual students who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. We will communicate directly with the student and set up a programme of work through Oak Academy in addition to work set through Show My Homework and My Maths.

Students will be expected to follow the programme and submit work on line for feedback.

Following the end of the current lock down we will be reviewing this aspect of the plan to meet the needs of small groups within a year group isolating in order to ensure they are able to follow a similar curriculum to those of their year group.