

HUMANITIES OVERVIEW 2023 -24

	Half-Term 1	Half-Term 2	Half-Term 3	Half-Term 4	Half-Term 5	Half-Term 6
<p>Year 7</p> <p>Changing attitudes in Britain and Europe 5<sup>th</sup> - 20<sup>th</sup> Century.</p>	<p><b>Brief History of London:</b> What is the most significant event in London's history? (significance chronology work)</p>	<p><b>The Romans in Britain:</b> How did the Romans impact on London?  <b>Key Skills:</b> Source Inference</p>	<p><b>The Romans in Britain:</b> How did the Romans impact on London?  <b>Key Skills:</b> Source Inference</p>	<p><b>The Norman Conquest:</b> How did the English come to have a French king?  <b>Key skill:</b> causation, significance</p>	<p><b>The Norman Conquest:</b> How did the English come to have a French king?  <b>Key skill:</b> causation, significance</p>	<p><b>The Tudors:</b> How far was Henry VIII the sole architect of religious change?</p>
<p>Year 8</p> <p>World history, Impact of European Ideologies &amp; Empires</p>	<p><b>Africa:</b> How could there be so much learning at 'the end of the earth'?  <b>Key skills:</b> Interpretations, sources</p>	<p><b>Africa:</b> How 'dark' is the history of Africa?  <b>Key skills:</b> Interpretations</p>	<p><b>WW1 &amp; Empire:</b> Causes of WW1</p>	<p><b>WW1 &amp; Empire:</b> Did the British value the Indian input to WW1?  <b>Key skill:</b> Diversity</p>	<p><b>Medieval Islam and connection to science</b></p>	<p><b>Medieval Islam and connection to science</b></p>
<p>Year 9</p> <p>The societal effects of dictatorship and law and order. Racism and its impact in society</p>	<p><b>The History of Anti-Semitism over 1000 years.</b></p>	<p><b>The Holocaust</b></p>	<p><b>The Rwandan Genocide:</b> How can the media cause genocide?</p>	<p><b>Civil Rights &amp; Black Power:</b> Why did African-Americans protest after the abolition of slavery?  <b>Key Skills:</b> Inference, cause &amp; consequence, significance</p>	<p><b>Civil Rights &amp; Black Power:</b> Why did African-Americans protest after the abolition of slavery?  <b>Key Skills:</b> Inference, cause &amp; consequence, significance</p>	<p><b>20<sup>th</sup> CENTURY BLACK BRITAIN.</b> What stories can we tell about Black British History in the 20<sup>th</sup> Century?  <b>Key skills :</b> Inferences, significance, change and continuity.</p>

Year 10 GCSE	<b>Thematic Study</b> Crime and Punishment in Britain	<b>Thematic Study</b> Crime and Punishment in Britain	<b>Thematic Study</b> Crime and Punishment in Britain	<b>Historic Environment</b> Whitechapel, c1870-c1900: crime, policing and the inner city	<b>Elizabeth: Early Elizabethan England, 1558-88</b>	<b>Elizabeth: Early Elizabethan England, 1558-88</b>
Year 11 GCSE	<b>Period Study</b> Superpower relations and the Cold War	<b>Period Study</b> Superpower relations and the Cold War	<b>Modern Depth Study The USA, 1954-75: conflict at home and abroad</b>	<b>Modern Depth Study The USA, 1954-75: conflict at home and abroad</b>	<b>Modern Depth Study The USA, 1954-75: conflict at home and abroad</b>	Y11 Gone