| Term | | Year 7 | Year 8 |
|------|------------------------|--|--|
| 1 | September - October | Creative Arts Carousel, Group 1: Introduction to Drama using The 5 Elements of Drama | Creative Arts Carousel, Group 1: Mime, Voice, Stage Positions and Directions |
| | November - December | Creative Arts Carousel, Group 2: Introduction to Drama using The 5 Elements of Drama | Creative Arts Carousel, Group 2: Mime, Voice, Stage Positions and Directions |
| 2 | January - February | Creative Arts Carousel, Group 3: Introduction to Drama using The 5 Elements of Drama | Creative Arts Carousel, Group 3: Mime, Voice, Stage Positions and Directions |
| | March - April | Creative Arts Carousel- Group 1: Introduction to Mime and Voice. Exploration of Stage Positions and Stage Directions. | Creative Arts Carousel, Group 1: Dark Wood Manor- A ghostly drama involving an imagined overnight stay in a creepy house. |
| 3 | May - June | Creative Arts Carousel- Group 2: Introduction to Mime and Voice. Exploration of Stage Positions and Stage Directions. | Creative Arts Carousel, Group 2: Mime, Voice, Stage Positions and Directions |
| | June - July | Creative Arts Carousel- Group 3: Introduction to Mime and Voice. Exploration of Stage Positions and Stage Directions. | Creative Arts Carousel, Group 3: Dark Wood Manor- A ghostly drama involving an imagined overnight stay in a creepy house. |

| Additional reading | uk/bitesize/guides/zsf8wmn/revision/1 | Commedia dell'arte- https://www.britannica.com/art/commedia-dellarte Physical Theatre- https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/1 |
|-------------------------|---------------------------------------|---|
| Useful websites / links | Kahoot- https://kahoot.com/ | BBC Bitesize- https://www.bbc.co. uk/bitesize/guides/zsf8wmn/revision/1 |

Year 9

Creative Arts Carousel, Group 1:

Devising:

Students explore in depth the process of creating an orginal piece of drama. (students may contribute as performer or designer).

Creative Arts Carousel, Group 2:

Devising:

Students explore in depth the process of creating an orginal piece of drama. (students may contribute as performer or designer).

Creative Arts Carousel, Group 3:

Devising:

Students explore in depth the process of creating an original piece of drama. (students may contribute as performer or designer).

Creative Arts Carousel, Group 1:

Noughts and Crosses:

Through devising and evaluation, students will create practical drama which explores the theme of discrimination within Noughts and Crosses.

Creative Arts Carousel, Group 2:

Noughts and Crosses:

Through devising and evaluation, students will create practical drama which explores the theme of discrimination within Noughts and Crosses.

Creative Arts Carousel, Group 3:

Noughts and Crosses:

Through devising and evaluation, students will create practical drama which explores the theme of discrimination within Noughts and Crosses.

<u>Protest- https://right-to-protest.org/debate-protest-rights/why-the-right-to-protest/ and https://www.globalpolicyjournal.com/blog/06/12/2017/six-reasons-why-protest-so-important-democracy</u>

BBC Bitesize- https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1

| Year 10 | Year 11 |
|---|---|
| Component 1a and 2: In lessons, students will focuss on: - Creating/rehearsing a devised pieces of theatre Develop drama knowledge | Component 2: Continue devising process for year 11 component 2. Final assessment held in October. |
| Component 1b: Study Blood Brothers as a set text. Explore it practically. | Component 3: Students will rehearse 2 extracts from the same play (as stated by AQA) and perform it for final assessment in February. |
| Component 3 and 1b: Mixture of practical and theory sessions covering component 3 and 1b. | Component 1: Revision- Exam paper practice. Mixture of practical and theory sessions covering component 1a, b and c of the written exam paper. |
| Component 1a, b and c: Practical and theory lessons covering exam practice for the written AQA exam paper. | Component 1: Revision- Exam paper practice. Mixture of practical and theory sessions covering component 1a, b and c of the written exam paper. |
| Component 1a, b and c: Students will complete a full 1hr 45 minutes AQA mock exam paper. They will also explore various drama practitioners which can later be applied to their work. | Written Exam. |
| Component 2: Begin the devising and coursewrok preparation process for year 11 Component 2. | |

| AQA Exam board Website- https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/subject-content Blood Brothers Text | AQA Exam board Website- https://www.aqa.org. uk/subjects/drama/gcse/drama-8261/subject-content Blood Brothers Text |
|---|--|
| Practical lighting practice- http://scenicandlighting.com/ BBC Bitesize- https://www.bbc.co.uk/bitesize/examspecs/zrnjwty | Practical lighting practice- http://scenicandlighting.com/ |