





ROKEBY RECORDER

DARE TO BE THE BEST

 @Rokeby_School

 @RokebySchoolE16

Issue 28 | Summer Term 2022



At Rokeby, Humanities Week is an annual week-long celebration of human society and culture. It is an opportunity for students to take part in special humanities themed learning through history, geography, sociology and religious education. Assemblies and P4C (Philosophy 4 Children) sessions focussed on climate change and allowed students to explore difficult concepts, debate the issues at hand and understand the severity of the problem. Below is an overview of some of the activities that took place; the full programme for the week can be viewed [here](#).

GRENFELL TOWER: FIVE YEARS ON



It was the five year anniversary of the Grenfell Tower disaster during this year's Humanities Week.

Year 9 & 10 history classes used this opportunity to unpack the 'tragedy of Grenfell', understand the background to the event and remember the victims. An episode from the BBC podcast [Have you heard George the Poet](#) was used as learning material during these lessons. The podcast introduced students to the residents of Grenfell and humanised its victims. Themes of inequality and poverty that plague our society were discussed.

Feedback from the students was very positive and illustrated their interest in wanting to engage in discussions affecting today's society and communities.

An interesting and heart warming podcast. I'd really like to listen to more as part of our history lessons.

The podcast addressed some complex issues.

Podcasts are a great way of learning about different topics; they broaden your view points and make you think.



Respect, Success, Passion for Learning, Personal Challenge, Harmony



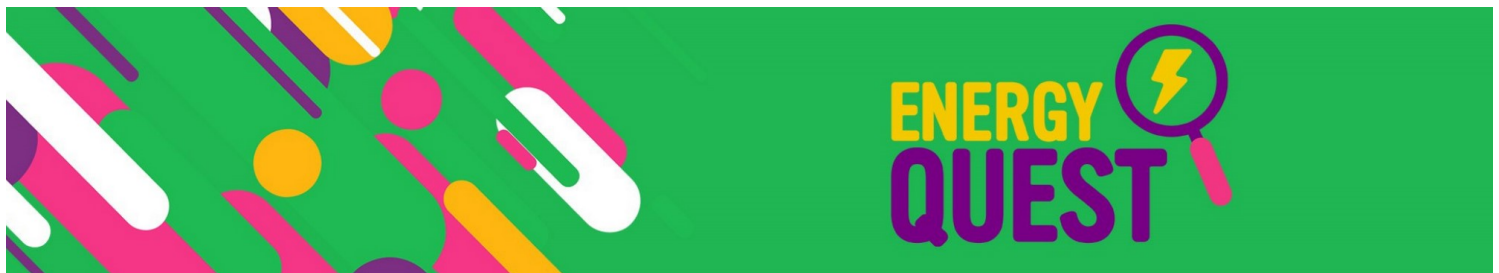
Year 9 & 10 geography students benefitted from a workshop delivered by a representative from [Thames Water](#). During the session students learnt how waste water is treated and then returned safely back into the river system. Students enjoyed finding out about how sludge is used to generate energy which powers our homes. In 2019 over 23% of electricity was generated from renewable sources, which is equivalent to £37 million in electricity costs.

I can't believe that there are over 68,000 miles of sewers and over 5,235 pumping stations across London!

I learnt that there are many career opportunities in the water industry including engineering, architecture, tunnel drivers, technicians, water scientists and much more.

I want to do more research on apprenticeships with Thames Water

I learnt that wet wipes, sanitary items and cotton buds should never be put down the drain!



Year 8 students took part in an [Energy Quest](#) workshop, which was designed to unlock their inner engineer whilst exploring sustainable energy sources. The session challenged them to work as a team to power a mobile phone with items you might find at the bottom of a rucksack - foil wrappers, an orange and a paper clip. The students engaged really well in the activity; they learnt how to generate energy, they used their teamwork and problem solving skills and found out about all the career opportunities open to them within the field of engineering.

Year 10 sociology students met with Paul Murdoch from the Pathways Education Project for a workshop that focussed on the criminal justice system. Paul shared his own experiences of being in HMP Belmarsh and the reality of what prison life is like.

Paul did a fantastic job of explaining to students about the aims of prison and the consequences of having a criminal record once you are released. This learning feeds into the students' sociology course, as they will be starting the crime and deviance module in Year 11 next year.

Students were able to ask lots of questions and it was an extremely insightful workshop.

WHAT'S THE LINK BETWEEN A STARVING POLAR BEAR & EATING A BEEF BURGER?

Our Animal Aid session was very inspiring. It made me aware of the impact animal agriculture has on the environment. Farming livestock is not sustainable. Animals require huge amounts of crops and water; their waste seeps into rivers, kills fish and produces large amounts of methane, which contributes to global warming. In fact, animal agriculture contributes 18% to climate change, which is a lot more than vehicles do. We can change this and help save the planet by cutting down on the amount of meat we eat. *Adrian 8E*

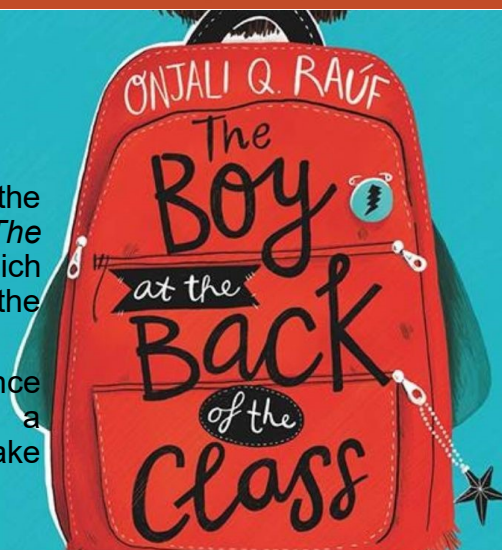
NEWHAM HERITAGE MONTH

Click on the image to find out more about the events taking place as part of Newham Heritage Month

Refugee Week

In recognition of Refugee Week, the Year 7 Reading Group read *The Boy at the Back of the Class*, which offers a child's perspective on the current refugee crisis.

The book highlights the importance of friendship and kindness in a world that doesn't always make sense.



"The hardest thing about being a refugee for Ahmet was that he got separated from his mum, dad and sister. He missed them".

"Ahmet liked pomegranates; they remind him of home. Miss Hendrickson brought in a big pomegranate for us to try because we had never tasted one before. I didn't like it!"

UPCOMING SCHOOL EVENTS/VISITS

Year 7 Talk 2 Learn
Monday 27th June

Year 10 Exams
Monday 27th June - Friday 1st July
[Year 10 exam timetable](#)

WHAT PARENTS NEED TO KNOW.....

Click [here](#) for information on vaping

Click [here](#) for information on edibles

CAMHS WORKSHOPS

Online workshops for parents and young people:

25th June
Online pop-up CAMHS

29th June
Managing anger

Click [here](#) for links



WORD OF THE WEEK

Auspicious

de bon augure (fr)

auspicioso (sp)

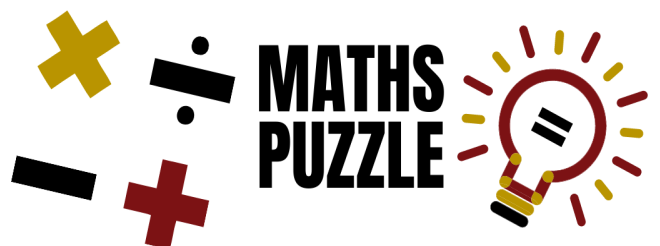
благоприятный (ru)



THOUGHT OF THE WEEK

Cleanliness is a mindset - a positive habit that keeps the body, mind and environment happy, healthy, simple, neat and delightful.

- Amit Ray -



Can you crack Mr Fox's Maths puzzle this week? Click [here](#) for the puzzle. Take your answers to Mr Fox on Monday morning for an achievement point and prize!