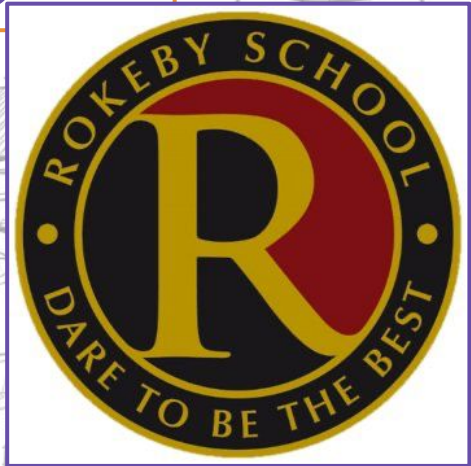
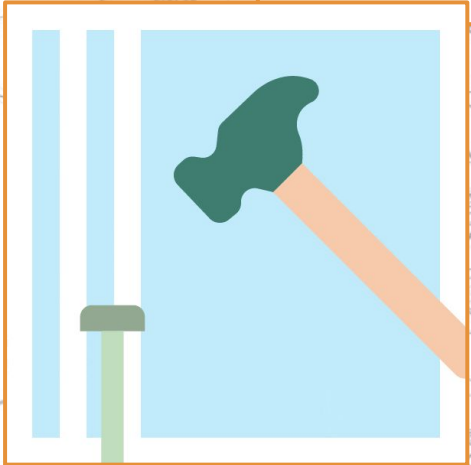


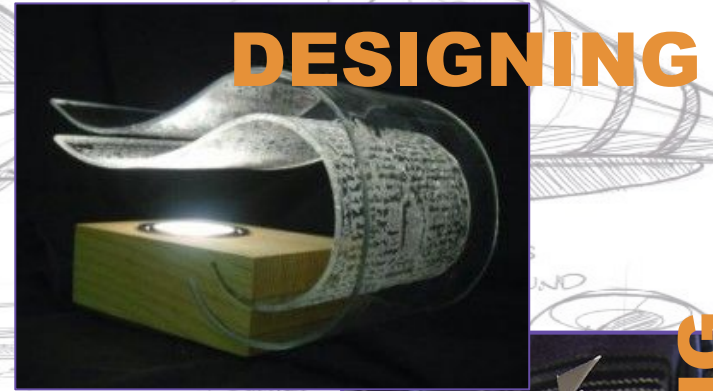
# GCSE 3D Design

In year 10 & 11

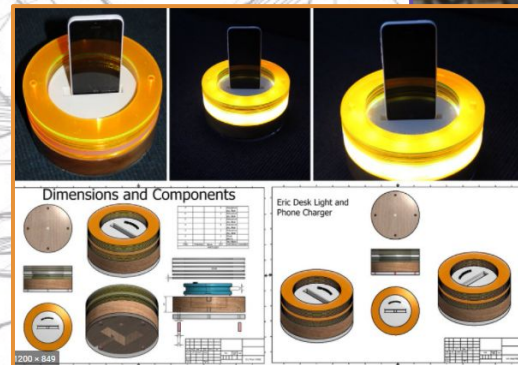


# What can you expect?

- Hands on course that focuses on designing and making.
- An increase in homework tasks (designer analysis, creating design ideas and drawing are typically set).
- Opportunities to develop skills in 2D Design, model making, woodwork (using machines and working by hand).
- End of course exhibition to showcase the work you have created during your GCSE.



**MAKING**



# What are the exams/assessments like?

## COMPONENT 1: Portfolio

### What's assessed

A portfolio that shows coverage of the **four** assessment objectives. It must include **2 sustained projects** evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study. Responses will include evidence of drawing for different purposes and needs and written annotation.

### How it's assessed

- No time limit.
- 60% of GCSE.
- Projects are set and marked by teacher and moderated by AQA.

## COMPONENT 2: Externally set assignment

### What's assessed

Students respond to their chosen starting point from an **externally set** assignment paper (exam paper) relating to their subject title, evidencing coverage of all **four** assessment objectives.

### How it's assessed

- Preparatory period followed by 10 hours of supervised time (exam).
- 40% of GCSE.
- Projects are set by AQA and marked by teacher then moderated by AQA.



# Where will it take you?

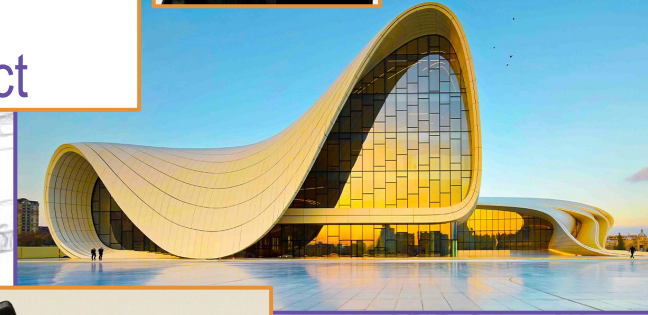
## At college:

- A level Art & Design.
- A level 3D design.
- A level Design & Technology

## Careers:

- Sculptor.
- Artist.
- Product designer.
- Architecture.
- CAD Designer.
- Crafts - Jewelry, model making.
- Education (school / college / university).

**Zaha  
Hadid**  
Artist  
Architect



**BRADLEY  
BOWERS**  
ARTIST / FURNITURE  
DESIGNER /  
CERAMICIST.

# Questions?



If you have any questions see Ms Roberts in Room  
F18

Email: [laurie.robertsdownie@rokeby.newham.sch.uk](mailto:laurie.robertsdownie@rokeby.newham.sch.uk)

Respect

Success

Passion for learning

Personal Challenge

Harmony