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Dear Student (and Parent/Carer),

I am writing to inform you that the government has published details regarding the GCSE appeals process for Teacher Assessed Grades (TAGs) in 2021. We have put together the following frequently asked questions to help you understand the process. We hope you find this useful. We will send your GCSE results via your LGFL email account on Thursday 12th August from 8:30am and a paper copy will also be sent by post. If you have any issues accessing your school email account you must notify the school before the end of term by emailing support@rokeby.newham.sch.uk

How were your grades awarded this year?

Grades this summer were based on TAGs. These were submitted to the exam boards by us as a holistic assessment of students' performance in a subject, following a rigorous process of assessment, moderation and quality assurance. These grades were then approved by the relevant exam board, following external quality assurance checks.

In some cases, the TAGs we submitted may have been reviewed by the exam board, who may have asked us to submit an alternative grade. However, any changes to the grades we submitted were done by professional teachers or reviewers; this year no grades have been changed as a result of an algorithm.

What do I do if I'm not happy with my grade?

All students have the opportunity to appeal their grade if they meet the eligibility criteria (see below). It is important to note that an appeal may result in a grade **being lowered, staying the same or going up**. If a student puts in an appeal and their grade is lowered, they will receive the lower mark.

There is also the option to resit GCSEs in the autumn, which may be preferable to some students. The design, content and assessment of these papers will be the same as in a normal year.



What are the grounds for appeal?

There are four main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ). They are:

- You think we have made an **administrative error**: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a **procedural error**: this means we haven't properly followed our own process, as approved by the exam board.
- You think the **academic judgement on the selection of evidence was unreasonable**: you think the evidence used to grade you was not reasonable.
- You think the **academic judgement on the grade you were given was unreasonable**.

What does 'unreasonable' mean?

'Unreasonable' means that no educational professional acting reasonably could have selected the same evidence or come up with the same grade. This means that just because other forms of evidence may have been equally valid to use, the selection of evidence is not unreasonable. Due to the flexibility of the approach this year, every school and college will have used different forms of evidence.

It also means that the independent reviewers will **not** remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade.

What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), **a student's grade may go up, stay the same, or go down**. When placing an appeal the student will have to sign a declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

What's a priority appeal?

Priority appeals are only open to **A Level students starting university this autumn, who have missed out on the conditions of their firm or insurance offer**. JCQ cannot offer priority appeals for GCSE students.

What should I do before appealing?

Students must read the [JCQ Student and Parent Guide](#) before appealing, which will be linked on the email sent on results day. We may not be able to offer as much advice and guidance on the likely success of an appeal this summer as we would in normal years, as **we have already moderated and quality assured all the grades ourselves**.

What are the two stages of an appeal?

All appeals, on any of the grounds above, must first go through a **centre review**. At this stage (Stage 1), we will check for any administrative errors and check that our policies and procedures were followed correctly. The outcome of the centre review will be communicated to students when made. At the centre review stage, if we find that a grade should go up or down, we will ask the exam board to change it. They will then consider this request.

Following the outcome of a centre review, students may still choose to pursue an **awarding organisation appeal** (Stage 2). This will be sent on their behalf to the exam boards. Students and parents cannot send appeals directly to the exam board themselves – it must come via the school.

How do I make an appeal?

On the email sent to students on results day, a link will be available to a Google Form. In order to appeal, students need to complete and submit the Google Form.

What are the deadlines for appeals?

The deadline for submitting a **centre review** is **3rd September** and the deadline for submitting an **awarding organisation appeal** is **10th September**.

You know my grades. Why can't you tell us?

We are forbidden from disclosing the TAGs to any third party, including students and parents, until results day. Any teacher or member of staff who does this is committing exam malpractice. Although students may have been given marks or grades on single pieces of evidence, we cannot disclose the final submitted grade. During the external quality assurance process taking place in June or July, our submitted grades may be moved up or down (although this will always be done through human agency, not by an algorithm).

If you have any questions or concerns, please email support@rokeby.newham.sch.uk

Yours sincerely,



Charlotte Robinson