

FAMILY HANDBOOK



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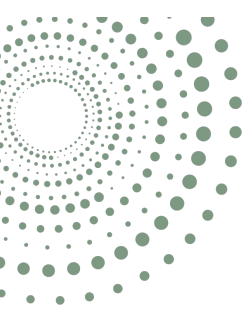
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WELCOME TO RIDGEWAY SECONDARY SCHOOL

To help all students and families prepare for the year ahead, we have put together the information you will need in this booklet. We hope you will find it useful.

If you have any queries or concerns, please do contact the school where staff will be available to help you:

CONTACT INFORMATION



office@rss.shiresmat.org.uk



01527 892 867



Evesham Road, Astwood Bank, B96 6BD



<https://ridgewaysecondary.org.uk/>



VISION AND VALUES



Feeling valued by others for who you are so you can build up personal confidences and step into challenges.



Understanding that no-one is born successful, but we are all capable of flourishing as individuals at any age, given the right opportunities, support and challenge, within an inclusive environment.



Helping others and being a positive member of society and your community bringing its own innate rewards.



Acquiring knowledge and skills to thrive academically and personally, leading to fulfilment.



HEADTEACHERS WELCOME



It is with immense pride, privilege and a deep sense of responsibility that I welcome you to Ridgeway Secondary School.

At Ridgeway, we believe wholeheartedly in the transformative power of education. Every young person who walks through our doors is unique, and it is our collective mission to ensure that each student is known, valued and supported to realise their full potential. As part of the Shires Multi Academy Trust, we are proud to work collaboratively with other schools to provide exceptional opportunities and experiences for all of our students.

Ridgeway Secondary School is a community built on ambition, respect and a relentless commitment to excellence. In recent years, the school has undergone a significant period of transformation, and we are incredibly proud of the journey we have been on. However, our focus remains firmly on the future. We are determined not only to sustain this success, but to continue driving forward, ensuring that Ridgeway becomes the school of choice for families within our community and a beacon of excellence within secondary education.

At the heart of our school is an unwavering commitment to providing an exceptional student experience. This is underpinned by high-quality teaching, a culture of exemplary behaviour and a broad, enriching curriculum that enables every student to thrive. We believe that success is not defined solely by examination outcomes, but by the development of confident, resilient and compassionate young people who are fully prepared for the next stage of their lives.

Our staff are central to this success. They are dedicated, highly skilled professionals who are passionate about their subjects and deeply committed to the students they serve. Every day, they go above and beyond to deliver engaging, challenging and inspiring lessons, whilst also providing the care and guidance that allows every student to flourish. It is their expertise, commitment and belief in our students that truly sets Ridgeway apart.

Our students are a constant source of pride. They demonstrate a maturity, respect and determination that reflect the values of our school. Whether excelling academically, representing the school in sport, performing in the arts or contributing to our wider enrichment programme, they embrace opportunities with enthusiasm and integrity. We are proud not only of their achievements, but of the character they show each and every day.

Our curriculum is carefully designed to be ambitious, broad and inclusive. While we place a strong emphasis on the core subjects of English, Mathematics and Science, we are equally committed to ensuring that students have access to a rich and diverse range of subjects, including the arts, humanities, technology and physical education. We believe that every subject has value and that every student should have the opportunity to discover and pursue their passions.

This commitment to excellence is reflected in our outcomes. Our students consistently achieve strong academic results and progress to a wide range of high-quality destinations, including leading sixth forms, colleges and apprenticeships. However, what we value most is the confidence, character and aspiration they develop during their time with us.

Our partnership with families is fundamental to our success. We believe that education works best when schools and families work together, and we are proud of the strong, supportive relationships we have with our parents and carers. Their trust, engagement and collaboration play a vital role in ensuring that every child succeeds.

Whether you are already part of our school community or a prospective family exploring what Ridgeway Secondary School has to offer, I hope this website provides a meaningful insight into the ambition, culture and opportunities that define our school. It is designed to showcase not only what we do, but what we stand for: high expectations, strong values and a commitment to excellence in all aspects of school life.

As Head of School, I am excited to lead Ridgeway Secondary School into the next phase of its journey. We will continue to build on our strong foundations, refine our practice and raise standards even further. Our ambition is clear: to provide an exceptional education for every child and to establish Ridgeway as one of the highest-performing and most sought-after schools in the region.

Thank you for your continued support and for placing your trust in our school. I look forward to welcoming you to our community.

Mr Jack Worton
Head of School



SHIRES MULTI ACADEMY TRUST (SHIRES MAT)



Shires Multi Academy Trust (MAT) is a collaborative educational organisation that was established in September 2020. Initially comprising three schools, the Trust has expanded to include six academies, five located in Worcestershire and one in South Warwickshire.

The Trust operates on a collaborative model, granting schools significant autonomy to focus on their unique communities while benefiting from shared systems in safeguarding, finance, IT, HR, health & safety, SEND, improvement planning, quality assurance, and professional development. By fostering collaboration among its schools, Shires MAT aims to enhance educational outcomes and provide high-quality learning experiences for all students within the Trust.

STRATEGIC AIMS



To ensure our Trust and the communities linked to our schools can continue to grow and flourish, we recognise the importance of focusing on the right priorities at the right time. Each school has its own set of priorities, managed and delivered by headteachers and local governance committees, linked, where appropriate, to the Trust plans and priorities. In addition to this our trust vision supports in providing the right conditions and culture in which everyone can thrive and flourish.

Delivery of our key priorities over the next five years will enable Shires (as a small but growing MAT) to build on the excellent work of the first four years and mature in its approaches to civic duty, maintaining a strong culture and move ever closer to providing educational excellence, whilst integrating with the communities we serve.

Our three key drivers are below. These are the broad areas we believe will drive future success for the organisation in a sustainable and innovative way to ensure growth, stability, quality, and the conditions to continue doing the right things in the right way.

Each of the key drivers has priority areas aligned to the pillars model. We understand that no one shift sits within one pillar in isolation, but the framework helps retain focus.

EDUCATIONALLY FOCUSED

Supporting children through learning

- best possible outcomes
- leadership driving change collaboratively
- success for all through independence, challenge and enjoyment

COMMUNITY FOCUSED

Supporting children through collaboration and opportunity

- knowing the 'why, what and how' to improve schools opportunities for all with schools anchored in communities
- making a difference for others and supporting wellbeing
- growing together as a family of schools

SUSTAINABILITY FOCUSED

Supporting children through improving our environment

- embracing technology to change lives
- environments to be proud of
- making decisions for a better world

TERM DATES

2026 – 2027

Holiday	School Closes On	School Re-opens On
Summer Term 2026	Monday 20th July 26	Wednesday 2nd September 26
Autumn Mid-Term	Thursday 22nd October 26	Monday 2nd November 26
Christmas Holiday	Friday 18th December 26	Tuesday 5th January 27
Spring Mid-Term	Friday 12th February 27	Monday 22nd February 27
Easter Holiday	Thursday 25th March 27	Monday 12th April 27
Summer Mid-Term	Friday 28th May 27	Monday 7th June 27
End of Summer Term	Friday 16th July 27	TBC

Staff Development Days

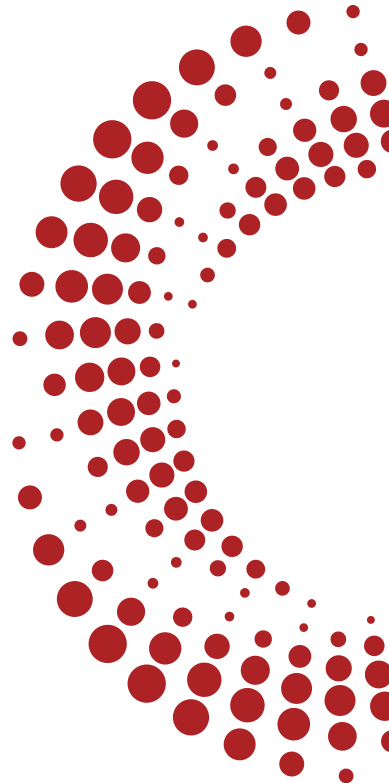
- ‡ Tuesday 1st September 26
- ‡ Friday 23rd October 26 (NPWD)
- ‡ Friday 27th November 26
- ‡ Monday 4th January 27
- ‡ Monday 19th July 27
- ‡ Tuesday 20th July 27
- ‡ Wednesday 21st July 27

Bank Holidays

- ‡ Monday 3rd May 27

~ Please Note: Staff development days are provisional and may be subject to change. Please check the **school website and half-termly newsletters** for any updates.

~ Please Note: All SDD (staff development days) and NPWD (non pupil working day) school will be closed to pupils.





STAFF AT RIDGEWAY SECONDARY SCHOOL

Senior Leadership Team



Mr Jack Worton
Head of School



Mrs Michelle Heath
Deputy Headteacher
Behaviour & Attendance



Mrs Joanne Powell
Assistant Headteacher
Curriculum & Teaching



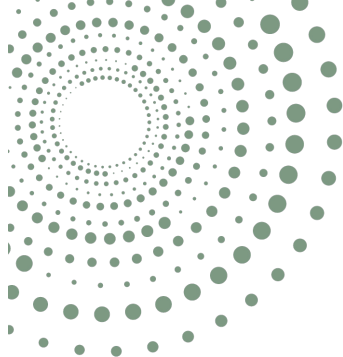
Mrs Suzie Trevethick
Assistant Headteacher
Inclusion



Mrs Carly Sandell
Assistant Headteacher
Personal Development & Wellbeing



Mr Owain Jenkins
Assistant Headteacher
Head of KS4 data & Assessment



STAFF AT RIDGEWAY SECONDARY SCHOOL

Safeguarding Team

Mr Jack Worton
Mrs Louisa Dare
Mrs Michelle McNamee
Mrs Shari Lewison Frisch

Designated Safeguarding Lead
Deputy DSL / Safeguarding Officer
Deputy DSL
Safeguarding Governor

Inclusion Team

Mrs Suzanne Trevethick
Mrs Michelle McNamee

Assistant Headteacher Inclusion
Assistant SENDCO

Mrs Michelle Heath
Mrs Mabel Micah
Mr Owain Jenkins
Mrs Tracey Todd
Mrs Mandy Smith
Miss Kirsty Horton

Deputy Headteacher Behaviour
Head KS3
Assistant Headteacher KS4
Pastoral Manager
Pastoral Lead
Pastoral Lead

Subject Leaders

Mr Chris Seager
Miss Joanne Powell
Mr Ben Neal
Mrs Carly Sandell
Miss Ellie-Ray Payton
Mr Darren Cowan
Mr Marc Price
Miss Ailsa McKniff

Head of Maths
Head of English
Head of Science
Head of PE and Performance
Head of Creative
Head of Humanities and PSHE
Head of Computing, iMedia and Business
Head of MFL



SAFEGUARDING

Ridgeway Secondary School stands as a beacon of excellence in safeguarding, earning recognition across Worcestershire as a leading institution in this crucial area. Our unwavering commitment to creating a safe and secure environment for every student has positioned us as a model for best practices in safeguarding.

At the helm of our safeguarding efforts is our dedicated Designated Safeguarding Lead (DSL), Mr. J. Worton, who holds a pivotal role, overseeing safeguarding not only within Ridgeway Secondary School but also across the entire family of schools within our Multi Academy Trust. His leadership ensures a consistent and high standard of safeguarding measures that prioritise the well-being of every student.

Our strong commitment to safeguarding extends beyond the school gates through collaborative partnerships with local safeguarding partners. Ridgeway Secondary School works closely with the police, mental health services, and the local authority to create a comprehensive network of support. This collaborative approach ensures that safeguarding is not just a school responsibility but a shared commitment among various community stakeholders.

Furthermore, our engagement with community organizations enhances our safeguarding efforts. By fostering relationships with local community groups, we create a robust support system that extends beyond the academic setting. This collaborative approach not only strengthens our safeguarding measures but also contributes to the overall well-being of our students.

We take great pride in our achievements in safeguarding, reflecting our dedication to providing a secure and nurturing environment for every student at Ridgeway Secondary School. Through proactive measures, strong leadership, and meaningful partnerships, we strive to uphold the highest standards of safeguarding, making a positive impact on the lives of our students and the broader community.



Mr J Worton
Safeguarding Lead (DSL)



Mrs M Heath
Deputy DSL



Mrs L Dare
Deputy DSL



Mrs McNamee
Deputy DSL



Mrs T Dodd
Deputy DSL

INCLUSION

At Ridgeway Secondary School, we are deeply committed to ensuring that every student, regardless of need, receives an exceptional education in a nurturing and inclusive environment. We believe every child deserves to feel safe, valued, and empowered to reach their full potential.

Tailored Support for Every Student

Every child is unique, and our SEND team works closely with students, families, and staff to provide personalised support. Through individual learning plans, targeted interventions, and in class support where needed, we ensure every student has the tools to succeed.

A Safe and Happy Learning Environment

We pride ourselves on creating a culture where all students feel secure, respected, and included. Strong routines, high expectations, and dedicated pastoral care enable SEND students to thrive—reflected in the fact that 100% of parents say their child feels safe and happy at Ridgeway.

Collaboration with Parents and Families

We know that strong relationships between school and home are vital. We work closely with parents, keeping communication open and involving them in key decisions. This is reflected in 90% of parents who feel their child receives excellent support.

Exceptional Enrichment and Wider Opportunities

We are passionate about developing the whole child. Students with SEND are encouraged to take part in the full range of enrichment opportunities at Ridgeway—from sports and the arts to leadership and academic clubs—building confidence, skills, and independence.

A School That Families Trust

Our commitment to supporting students with SEND is reflected in the confidence that families place in us. An incredible **98% of parents would recommend Ridgeway** to another parent – a true reflection of the care, dedication, and excellence that define our approach. We believe that every child can succeed with the right support and are proud to provide an inclusive, nurturing, and ambitious environment where students with SEND feel supported, challenged, and inspired to achieve their best.

THE TEAM



MRS S
TREVETHICK
AHT
INCLUSION
& SENDCO

MRS M
MCNAMEE
ASSISTANT
SENDCO



Inclusive High-Quality Teaching

At Ridgeway, students with SEND are fully included in every aspect of school life. Our teachers use adaptive, evidence-based strategies to ensure learning is accessible, engaging, and ambitious for every student.



PASTORAL SUPPORT

At Ridgeway Secondary School, pastoral care is central to everything we do, ensuring the physical and emotional wellbeing of every student and forming the foundation for successful learning. Rooted in our culture of being Ready, Respectful, and Safe, we are committed to creating a supportive, inclusive environment where every child feels valued and able to thrive.

All staff share responsibility for pastoral care and safeguarding, recognising that true support extends beyond welfare into every aspect of school life. Our dedicated pastoral team works closely with form tutors to help students overcome challenges—whether academic, social, or emotional—including friendship issues and personal difficulties. They liaise regularly with parents and external support agencies, with additional guidance from our safeguarding team where needed.

We pride ourselves on strong relationships with students and families, knowing these are key to both personal development and academic success. Through a holistic, whole-school approach, we promote attendance, resilience, tolerance, and equality, actively challenging discrimination and removing barriers to learning. In doing so, we help students develop the character, confidence, and social skills they need to succeed both in school and beyond.



Mrs Michelle Heath
Deputy Headteacher
Behaviour & Attendance



Mr Owain Jenkins
Assistant Headteacher
Head of KS4



Mrs Mable Micah
Head of KS3



Mrs T Dodd
Pastoral Lead



Mrs M Smith
Pastoral Manager



Miss Kirsty Horton
Pastoral Manager

ENSURING A SMOOTH TRANSITION

We understand that the transition to secondary school is a significant milestone for both you and your child. At Ridgeway Secondary School, we prioritise the seamless integration of our new students, ensuring that each child feels supported, welcomed, and part of the Ridgeway Family from the very beginning.

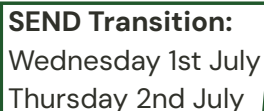
Our comprehensive transition programme is designed to ease the anxieties of both parents and students alike. Key conversations with staff from both the primary and secondary schools are a fundamental aspect of this initiative. This ensures that important information is shared, concerns are addressed, and a clear understanding of each child's needs is established, creating a foundation for a successful transition.

To further acclimate our new students, we organise three key dates where they visit the school before the academic year begins. These visits allow them to familiarise themselves with the surroundings, meet their future teachers and classmates, and gain a sense of comfort within the school environment. These intentional steps foster a smooth transition and help students build a sense of belonging.

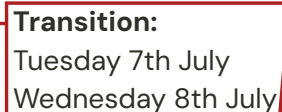
For students with additional needs, we provide extra transition support, tailored to their unique requirements. Our dedicated team works closely with both parents and external specialists to create personalised plans, ensuring that every student, regardless of their challenges, has the resources and support necessary to thrive at Ridgeway Secondary School.

Rest assured, our commitment to your child's well-being and successful integration is unwavering. We look forward to welcoming your child into the Ridgeway Family, where they will find not just an academic institution, but a supportive community invested in their growth and development.

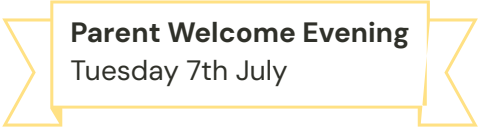
Dates to remember:



SEND Transition:
Wednesday 1st July
Thursday 2nd July



Transition:
Tuesday 7th July
Wednesday 8th July



Parent Welcome Evening
Tuesday 7th July

WHAT MAKES RIDGEWAY SECONDARY SCHOOL DIFFERENT?

At Ridgeway Secondary School, we believe in creating an exceptional learning environment where every student can thrive. Our core principles ensure that all students receive the highest quality education in a safe, structured, and supportive setting.

Disruption-Free Learning

Learning is at the heart of everything we do. Our classrooms are calm, focused, and free from disruption so that every student can engage fully in their lessons. We have clear expectations for behaviour and strong routines to ensure that teachers can teach and students can learn without interruption.

Exceptional Behaviour

We set the highest standards for behaviour, both inside and outside the classroom. Our students demonstrate respect, responsibility, and resilience every day. We have a clear and fair behaviour policy that supports all students in making positive choices and ensures that Ridgeway remains a respectful and inclusive community.

Routines That Create a Safe, Welcoming Environment

We believe that structure and consistency help students feel safe and supported. From morning arrival to lesson transitions and end-of-day dismissal, our routines are designed to create a positive, predictable environment where every student feels valued and ready to learn.

Expert Teaching in Every Subject

Our teachers are specialists in their subjects and passionate about delivering engaging, high-quality lessons. We invest in professional development to ensure that our staff are always refining their teaching practice. Every student at Ridgeway benefits from expert teaching that challenges them to think critically, develop new skills, and reach their full potential.

An Exceptional Enrichment Offer

Education goes beyond the classroom. Ridgeway offers a wide range of enrichment activities, from competitive sports teams and performing arts to academic clubs and leadership opportunities. Whether a student is passionate about music, technology, debating, or outdoor pursuits, there is something for everyone to explore, grow, and succeed. At Ridgeway Secondary School, we are committed to providing a first-class education that prepares students for success in school and beyond. We take pride in our unique approach, and we look forward to working in partnership with students and families to create an outstanding experience.

**EVERY DAY
MATTERS**

SCHOOL + YOU = SUCCESS

ATTENDANCE

**ATTENDANCE
MATTERS**

96% TARGET



WHAT IS YOUR ABSENCE COSTING YOU?



1 DAY *A WEEK*

ABSENCE EQUALS ALMOST **2.5 YEARS** OF
LOST EDUCATION DURING YOUR ENTIRE
SCHOOL CAREER.



10 DAYS *HOLIDAY*

EACH YEAR EQUALS **2 WHOLE TERMS**
LOST OVER YOUR SCHOOL CAREER.

15 MINUTES
LATE EVERYDAY

EQUALS ALMOST **100 DAYS** OF EDUCATION
LOST OVER YOUR SCHOOL CAREER.



HALF A DAY
A WEEK



MISSED DURING YOUR GCSE YEARS COULD
MEAN **A WHOLE GRADE** LOST FOR
EACH GCSE TAKEN.

FULL ATTENDANCE



LEADS TO THE BEST OUTCOMES

GIVE YOURSELF THE BEST CHANCE,
MAKE SURE YOU ARE IN SCHOOL EVERYDAY!

THERE ARE 190 SCHOOL DAYS A YEAR,
LEAVING 175 DAYS FOR TRIPS, TREATS,
HOLIDAYS, AND NON-URGENT APPOINTMENTS.



RIDGWAY
SECONDARY SCHOOL

Attendance Matters At Ridgeway Secondary School



WHY ATTENDANCE IS IMPORTANT

- § Attending school regularly helps students achieve their best and prepares them for future opportunities.
- § Research shows that good attendance leads to better exam results and improved career prospects.
- § We use a recognition-based approach to celebrate excellent attendance - both individual and collective achievements. Full details are available in our Attendance Policy, viewable on our website.



SCHOOL TIMES & PUNCTUALITY

- § Students must arrive by **8:25am** in full school uniform.
- § Students arriving after this time will need to enter the school through reception.
- § Arrivals before the register closes = Late (L)
- § Arrivals after the register closes = Unauthorised (U)



REPORTING ABSENCES

- § Please report your child's absence by 8:20am; call **01527 892867** on the first day and each subsequent day they are off.
- § For minor illnesses (e.g. sore throat, headache), we encourage attendance.
- § If needed, provide medical evidence (e.g. prescription, appointment card) with your child's name and date.



REQUESTING LEAVE

- § Submit leave requests at least 10 school days in advance using the form on our website.
- § Please book medical/dental appointments outside school hours where possible.
- § Holiday requests will not be authorised unless there are exceptional circumstances that warrant further consideration



WHO IS RESPONSIBLE?

- § **School:** Promote a sense of belonging and monitor attendance closely, offering support where needed.
- § **Parents/Carers:** Encourage daily attendance and punctuality. Understand and follow attendance expectations.
- § **Students:** Attend every day, on time, and engage fully in learning.
- § **External Agencies:** Support families to overcome barriers to attendance.



SAFEGUARDING & HOME VISITS

- § If we don't hear from you, we'll follow up with calls, texts, or a home visit.
- § Unexplained or prolonged absences trigger safeguarding procedures. We act quickly to ensure every child is safe and well.
- § If no contact is made within 5 days, we may request a welfare check by the Education Welfare Officer or Police, and may contact Children's Services.

EVERY SCHOOL DAY MATTERS

Penalty Notice Fines for School Attendance

The new national Framework for Penalty Notices and fines with effect from September 2024.

Per Parent Per Child

Penalty Notice Fines will now be issued to each parent, for each child that is absent. For example: 2 siblings with unauthorised absence during term time may result in each parent being issued with one penalty notice per child.

10 sessions of unauthorised absence in a 10-week period

Penalty Notice Fines will be considered when there has been 10 sessions (5 days) of unauthorised absence in a 10-week period.

1

First Offence

The first time a Penalty Notice is issued for Term Time Leave or Irregular Attendance, the amount will be:

£160 per parent, per child, paid within 28 days.
Reduced to £80 per parent, per child, if paid within 21 days.

2

Second Offence

(within 3 years from the date of first penalty notice)

The second time a Penalty Notice is issued for Term Time Leave or Irregular Attendance, the amount will be:

£160 per parent, per child, paid within 28 days.

3

Third Offence

(within 3 years from the date of first penalty notice)

The third time an offence is committed for Term Time Leave or Irregular Attendance, a Penalty Notice will not be issued, and the case will be presented straight to the Magistrates Court. Magistrates' fines can be up to £2500 per parent, per child.

This is a criminal offence and a parent may end up with a criminal record.

THE SCHOOL DAY

8:30	Bell*	At Ridgeway Secondary School, the school day is thoughtfully structured to enhance students' learning experiences.
8:30 – 8:57	Tutor Time	The day comprises five one-hour lessons, interspersed with two breaks strategically positioned every two hours. This schedule not only provides students with focused academic engagement but also allows for necessary mental breaks.
9:00 – 9:57	Period 1	
10:00 – 11:00	Period 2	Transitioning between classes is a swift and disciplined affair, with a three-minute window allotted for students to move quietly and efficiently.
11:00 – 11:22	Break	
11:25 – 12:22	Period 3	The school has a structured transition protocol, where students navigate the corridors in silence, adhering to the left side and moving in single file.
12:25 – 13:25	Period 4	
13:25 – 14:02	Lunch	This disciplined approach not only maintains a conducive learning environment but also instills a sense of responsibility and respect among the student body.
14:05 – 15:05	Period 5	To ensure clarity and organization, students receive a detailed timetable outlining the specific locations and times for each lesson, fostering a well-managed and productive academic environment at Ridgeway Secondary School.

*Please note: the timings of the school day change during GCSE season to allow for an early lunch break.

LEARNING ROUTINES

- Whole school routines are essential – they set norms, expectations & help build relationships with staff.
 - Every day begins with reading
 - Ever lesson begins with retrieval
 - Silent Corridors
 - Equipment checked every day relentlessly
- All students read aloud
- All students ask and answer questions
 - 3-2-1 Ready means stop and pay attention in silence
 - Tracking signposts students where to pay attention
 - 3-2-1 Go signifies when a task is due to start
 - Every lesson has Independent Silent Study
- Prior knowledge influences new learning and needs to be considered when planning.
- Knowing our students thoroughly and understanding their backgrounds and context is vital in ensuring provision is personalised and tailored.
- High standards for behaviour is maintained and supported by the thorough use of the rewards and sanctions systems.

SCHOOL RULES



At Ridgeway Secondary School, we are committed to providing a safe, structured, and supportive environment where every child can learn and succeed. Our staff are warm, dedicated, and focused on helping all students—especially the most vulnerable—achieve their best.

We expect full commitment from families so that, together, we can support every child's success.

OUR CORE SCHOOL RULES

All students are expected to:

- Treat everyone with respect at all times
- Be ready for learning every day
- Arrive on time to school and lessons
- Wear full and correct school uniform
- Keep mobile phones and smart devices switched off and out of sight
- Follow staff instructions first time

The teacher is the expert in the room, and students are expected to listen and respond appropriately.

Mobile Phones & Smart Devices

Mobile phones and smart devices must not be seen or heard on site. If brought to school, they must be switched off and stored in bags. If seen or heard, they will be confiscated and returned at the end of the day. Refusal to hand them over will result in further sanctions.

Respect, Inclusion & Safety

We have a zero-tolerance approach to racism, homophobia, and sexual harassment. Any discriminatory behaviour will be dealt with seriously and may result in suspension or permanent exclusion.

Social Media & Online Behaviour

Students are responsible for their online behaviour at all times. Cyberbullying, sharing images without consent, abusive messages, or posting inappropriate content (inside or outside school) will result in sanctions.

Banned & Dangerous Items

Drugs, cigarettes, vapes, weapons, fireworks, and any dangerous items are strictly prohibited. Bringing or supplying these items will likely result in permanent exclusion and police involvement.

Selling Items

Students are not allowed to sell items on school site. Any items will be confiscated and proceeds may be donated to charity.

Food & Drink

Chewing gum, energy drinks, and fizzy drinks are not permitted. Students are encouraged to bring water or sugar-free drinks in a reusable bottle.

Behaviour on Transport

High standards of behaviour are expected on school buses to ensure a safe and positive environment for everyone. It is essential that students always conduct themselves responsibly and respectfully when using transport to and from school. Failure to do so will lead to school sanctions being applied. Respectful behaviour not only promotes safety but also fosters a sense of community among classmates, making the journey to and from school more enjoyable for all.

SERIOUS CONSEQUENCES

We support students to get it right, but serious or repeated rule breaking will result in sanctions. Permanent exclusion is used only as a last resort for serious or repeated breaches that risk the safety or learning of others. This includes violence, weapons, drugs, assault, or persistent defiance.

WORKING TOGETHER

Strong school-home partnership is essential. By working together, we ensure Ridgeway remains a safe, respectful, and successful school for every child.

UNIFORM

At Ridgeway Secondary School, we believe that **high standards in uniform reflect high standards in all areas** of school life. Our students are ambassadors for the school, and wearing the correct uniform with pride plays a vital role in promoting a sense of belonging, discipline, and unity.



We expect all students to wear the full, correct uniform at **all times**, including to and from school. Our uniform policy is **non-negotiable**, and we ask all families to support us in maintaining these high standards.

If families are experiencing any difficulties with obtaining the correct uniform, we urge you to contact the school at the *earliest opportunity* so that we can offer appropriate support and guidance. We are here to help – but communication is key.



No extreme hairstyles, non-uniform items, or accessories will be accepted. **No piercings** (other than a single pair of small stud earrings) are permitted. **No extreme hairstyles, non-uniform items, or accessories** will be accepted. **No branded shoes**, not including trainers for PE.

Any student wearing incorrect uniform or items outside of policy will be followed up by their **form tutor**, and the **school behaviour policy will apply**.

We thank all students and families for their ongoing support in upholding our exceptionally high standards, ensuring Ridgeway remains a smart, respectful, and aspirational community for all.

PE KIT

Girls & Boys

- Black PE T-Shirt with school logo
- PE shorts with school logo
- PE skort with school logo
- Black tracksuit bottoms or leggings with school logo
- Black zip up top with school logo
- Black or white socks
- Trainers and Football Boots
- Shin pads
- Gumshield
- Waterproof jacket
- A bag for dirty trainers
- Hoodies are not allowed
- Jewellery is not permitted
- Long hair must be tied up
- Pupils have 5 minutes only to get changed in and out of their PE kit
- Please ensure that all kit is named



EQUIPMENT

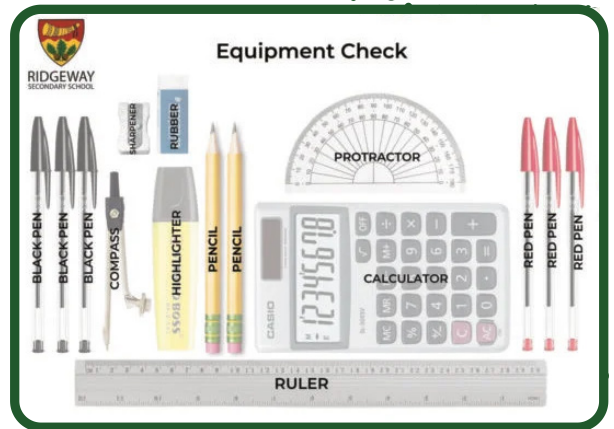
All of our students at Ridgeway are expected to have all of the following equipment in every lesson. It is an important part to ensure the smooth start to lessons and to maximise learning time.

Students must have a robust, plain and clear pencil case.

Further specialist equipment may be provided for some lessons. However, all students are expected to bring:

- Black pen x3 (biro only, no clicker or roller ball pens)
- Red pen x3
- Pencil x3
- A sharpener
- An eraser
- Whiteboard pen x1
- A 30cm long ruler
- A geometry set (protractor, compasses)
- A scientific calculator

Please note: a reading book must also be brought to school every day. The school library (LRC) should be used where necessary to obtain a book.



Ridgeway Equipment Shop!

Black pen/red pen - 10p
each

Pencil - 20p

Sharpener/rubber - 10p
each

30cm ruler - 35p

2B pencil - 21p

4B pencil - 25p

Protractor - 16p

Compass - 47p

Highlighter - 30p

Pencil case - £1.30

Full pencil case - £4.50

Calculator - £15

AVAILABLE EVERY BREAK TIME!



PERSONAL DEVELOPMENT AND EXTRA CURRICULAR

At Ridgeway Secondary School, we offer a wide range of activities outside of the classroom for students with varied interests. These can range from musical clubs, chess, art, reading and STEM clubs and numerous other sporting activities. Where possible, students will be given the opportunity to attend trips which support learning in the classroom to expand key knowledge and ideas.

Students should discuss attending clubs with their subject teacher first to ensure that they are aware of the day, when the club is starting, venue and club start and end time and then discuss attending with parents, in advance. Clear arrangements must be made regarding getting home safely/suitable collection point.

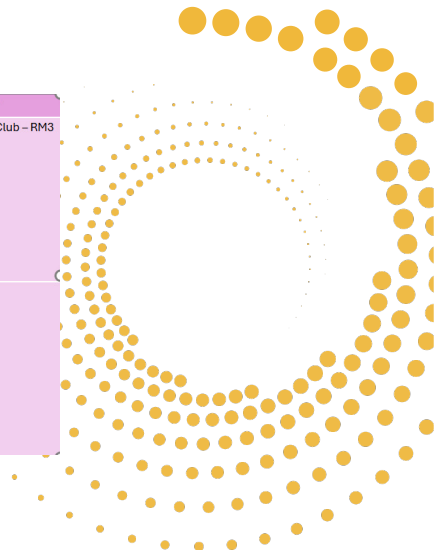
A timetable will be sent to parents every half term.

At Ridgeway we understand that learning about who we are and developing as a person does not just happen in the classroom. There are those priceless experiences that we all remember from our time at school. The residential trips, visits and sports fixtures that build character and forge memories that stay with us until today.

As students' progress through the school, they have opportunities to take advantage of trips and experiences outside of the classroom. Ski trips, residential for outdoor activities, foreign exchange visits, sports tours, museum visits and theatre performances all feature in the programme. The school also offers the Duke of Edinburgh Award to its students from Year 9 onwards with students achieving both bronze and silver levels of the award.

An Example of Personal Development Timetable:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCHTIME	Chess Club – RM3 SFR	LRC DGR Chess Club – RM3 SFR	LRC DGR Mock Trial Club – RM14 JHO Coding Club – RM17 MPR	LRC DGR Chess Club – RM3 SFR	Chess Club – RM3 SFR
AFTER SCHOOL		Boys Inkberrow Football Coaching – Fields Netball – Outside/Hall CSA Rock Band – RM 19 DMU	Basketball Club – Courts/Hall Girls Inkberrow Football Coaching – Fields Choir RM 19 – SFR	Gloucester/Alcester Rugby Training – Field Art Club – RM18 EPA Year 9 Food (Week A only) – RM 8 (max 5 to bring own ingredients)	



TUTOR TIME



	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Assembly	Reading - Teacher Led	Reading - Directed/ Independent Peer to Peer with Year 9 (selected students in LRC)	Reading - Teacher Led	Reading - Directed/ Independent Peer to Peer with Year 9 (selected students in LRC)
Year 8	Reading - Directed/ Independent Peer to Peer with Year 10(selected students in LRC)	Assembly	Reading - Teacher Led	Reading - Directed/ Independent Peer to Peer with Year 10(selected students in LRC)	Reading - Teacher Led
Year 9	Reading - Teacher Led	Reading - Directed/ Independent Peer to Peer with Year 7(selected students in LRC)	Reading - Directed/ Independent Peer to Peer with Year 7 (selected students in LRC)	Assembly	Reading - Teacher Led
Year 10	Reading - Directed/ Independent Peer to Peer with Year 8(selected students in LRC)	Reading - Teacher Led	Reading - Teacher Led	Reading - Directed/ Independent Peer to Peer with Year 8(selected students in LRC)	Assembly
Year 11	Intervention	Intervention	Assembly	Intervention	Intervention

A significant component of tutor time is dedicated to improving literacy skills and promoting a genuine passion for reading. Tutors engage students in discussions about diverse literary works, encouraging them to explore different genres and authors. This intentional focus on literacy not only contributes to academic success but also nurtures critical thinking and broadens students' perspectives.

Once a week, students participate in year group assemblies that delve into worldly topics, enriching the Ridgeway 360 curriculum. These assemblies provide a platform for discussing current events, global issues, and relevant societal topics, fostering a well-rounded education that extends beyond the confines of the classroom.

Tutors at Ridgeway Secondary School take a proactive approach to student welfare by tracking engagement, attendance, and overall well-being across the curriculum. This data-driven approach allows tutors to identify areas of concern promptly and provide necessary support, ensuring that each student receives the personalized attention needed to thrive academically and personally.

In summary, Ridgeway Secondary School's tutor time curriculum exemplifies a holistic commitment to student development by emphasizing positive pastoral relationships, literacy improvement, and a global perspective, all while vigilantly monitoring and supporting students' well-being throughout their academic journey.

READING AT RIDGEWAY



At Ridgeway Secondary School, we believe that reading is the foundation of academic success and a gateway to a lifetime of learning. That's why reading is embedded into daily life at Ridgeway so that every student has the opportunity to develop their skills, broaden their knowledge, and experience the love of literature.

Reading Every Day

Every child at Ridgeway reads every day. During tutor time, students engage with carefully selected texts as a class, exposing them to a diverse range of literature, ideas, and vocabulary. These texts are thoughtfully chosen to challenge and inspire students while fostering discussion and comprehension skills.

Reading in English and Across the Curriculum

Our reading programme extends into English lessons, where students continue their journey with explicit reading lessons designed to build confidence, comprehension, and a passion for literature. In these lessons, students explore a variety of texts that encourage deeper thinking, discussion, and analytical skills. Beyond English, reading is a crucial part of every subject, reinforcing literacy as a fundamental tool for success in all areas of learning.

Tracking Progress and Engagement

We take reading progress seriously. Using **Accelerated Reader**, we closely track student engagement, comprehension, and progression to ensure that every child is reading at a level that challenges and supports their development. Reading age tests are conducted three times per year, and results are shared with parents so they can stay informed about their child's progress.

Support for Students Below Their Chronological Reading Age

We are committed to ensuring that every student reaches their full potential in reading. Students who are not yet reading at their chronological age receive tailored support, including:

- One-to-one interventions with trained staff to provide focused, personalised support.
- Peer reading schemes, where older students mentor and support younger readers.
- Small-group interventions, designed to build confidence and fluency in a supportive setting.

A Culture of Reading in Every Lesson

At Ridgeway, reading is not just for English lessons—it is an integral part of every subject. We have a **'no opt-out'** culture of reading aloud in most lessons, ensuring that all students develop confidence in reading and speaking fluently. This approach builds literacy skills across the curriculum while fostering a school-wide culture of reading excellence.

Building a Love for Reading

Reading at Ridgeway is not just about progress— it's about passion. We want every student to develop a lifelong love of reading, which is why we expose them to engaging, high-quality literature and encourage them to explore books beyond the classroom. Whether through our well-stocked library, reading challenges, or book clubs, we create opportunities for students to discover the joy of reading. At Ridgeway, reading is at the heart of learning. By embedding reading into our daily routines, tracking progress closely, and providing targeted support where needed, we ensure that every student develops the literacy skills necessary to thrive in school and beyond.

COMMUNITY LINKS AND OPPORTUNITIES

At Ridgeway Secondary School, we are incredibly proud to be at the heart of our vibrant local community. We believe that strong community connections are essential in helping our students grow, thrive, and succeed—not just academically, but as confident, capable individuals ready for the future.

Real-World Experience

We work closely with local businesses and industry professionals to provide meaningful opportunities such as work placements, internships, and careers events. These experiences give students valuable insight into the world of work, helping them explore career pathways, develop practical skills, and build professional networks that will support them long after they leave Ridgeway.

Preparing Students for the Future

Our partnerships enable students to engage in industry talks, work experience, and school-to-work programmes that develop essential life skills, including teamwork, communication, leadership, and problem-solving. By connecting learning to real-world contexts, we ensure our students are well-prepared, confident, and ambitious about their next steps.

Enrichment Through Community Links

Our collaboration with local sports clubs and organisations also enriches students' wider experiences, promoting participation, wellbeing, and personal growth. These opportunities allow students to discover new interests, build resilience, and feel a genuine sense of belonging within their community.

Strengthening Our Community

We see our relationships with local partners as a true partnership—creating a cycle of opportunity that benefits both our students and the wider community. By working together, we strengthen local connections, support the economy, and help shape the next generation of active, engaged citizens.

Sporting Partnerships

We are proud to work with leading local partners including Gloucester Rugby, Alcester Rugby, Astwood Bank Cricket Club, and P&E Sports to provide our students with outstanding sporting opportunities. Through access to expert coaching, talent development programmes, competitive matches, and sporting events, students are able to develop their skills, fitness, teamwork, and confidence, while also benefiting from clear pathways for progression. These partnerships ensure that every student—whether aspiring to compete at a high level or simply enjoy being active—can thrive and develop a lifelong passion for sport.



ELITE PERFORMANCE

At Ridgeway Secondary School, we are dedicated to nurturing the talents of our students, both academically and in their extracurricular pursuits. We recognize that some students excel in areas such as sports, acting, and singing, and we are committed to supporting these elite performers to thrive in their disciplines while maintaining academic excellence.

Individual Mentorship: Tailored Support for Success

Each elite performer is paired with a dedicated mentor within the school. This mentor assists in balancing the demands of their extracurricular activities with academic responsibilities, offering guidance on time management, stress management, and maintaining a healthy school-life balance.

Public Recognition of Achievement

We celebrate the accomplishments of our elite performers by awarding them a special badge that acknowledges their outstanding contributions. In Physical Education lessons, these students wear a distinctive PE kit symbolizing their status and achievements, fostering pride and motivation.

Academic Support: Balancing Passion with Studies

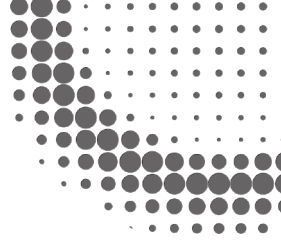
Understanding the time commitment required for excellence in extracurricular activities, we offer flexible approaches to deadlines and coursework. Through clear communication with teachers and tailored study support, we ensure that elite performers can manage both their academic and extracurricular commitments effectively.

Access to Funding and Opportunities

We actively guide students toward available funding streams and scholarships to support their development, ensuring that financial barriers do not hinder their pursuit of excellence.

At Ridgeway Secondary School, we take pride in providing an environment where elite performers can flourish, both in their chosen disciplines and academically. Our comprehensive support system is designed to help students achieve their full potential, embodying our commitment to nurturing excellence in all its forms.

HELPING YOUR CHILD SUCCEED



Parents play a vital role in supporting their child's learning both in and beyond the classroom. By staying informed about the curriculum and encouraging the use of school resources, parents can reinforce learning at home. Establishing strong routines—such as completing homework to a high standard and regularly using knowledge organisers to review learning—helps build long-term progress. Maintaining open communication with the school and attending key meetings ensures the right support is in place. During assessment periods, parents can support their child by encouraging calm, structured revision and a focus on doing their best.

Numeracy

- Ensure your child secures the basics, as these are fundamental to success in mathematics.
- Encourage daily practice on TT Rock Stars to improve multiplication fluency.
- Support additional practice in key skills such as addition and subtraction using NumBots (same login details as TT Rock Stars).
- Encourage your child to revisit previous units using their booklets and practise until they are confident and fluent.
- Stay positive—confidence in maths develops over time with encouragement.
- Ask your child what they have been learning and encourage them to explain it to you. This helps consolidate their understanding.

Reading

- **Ensure your child reads for at least 30 minutes every evening—this is a minimum expectation and should be part of a daily routine.**
- **Support comprehension by asking questions about what they are reading.**
- **Encourage a positive attitude towards reading by promoting it as an enjoyable and valuable activity. Family reading time or reading newspapers together can help.**
- **Consider credible magazine subscriptions to encourage regular non-fiction reading.**
- **Encourage your child to choose books through the school so staff can ensure they are appropriately challenging.**
- **Help your child find books that interest and excite them to promote reading for pleasure.**
- **Encourage engagement with the school's reading list and check regularly: Is my child reading every day?**

Organisation

- **Help your child organise their space at home (e.g. labelled shelves or a dedicated study area) so they can manage books and materials effectively.**
- **Provide a secure place to store all school resources. Booklets sent home must be kept safely and never thrown away, as they are important for revision.**
- **Support your child in preparing for school each day by checking they have everything they need (uniform, PE kit, books, water bottle, bag, and appropriate clothing).**

Wellbeing & Extra-Curricular

- Limit and monitor your child's use of social media, as it can negatively impact confidence and communication.
- Support good sleep routines by removing mobile phones at bedtime and limiting screen time (no screens at least one hour before bed).
- Encourage your child to take part in hobbies or activities outside school (e.g. sports teams, choir) to build confidence and express themselves positively.

TRANSPORT



We understand that starting secondary school is an exciting time, and part of preparing for the journey ahead is planning how your child will travel to Ridgeway Secondary School safely and confidently. Below is everything you need to know about travelling from Redditch and surrounding villages.

By Bus

Several bus routes provide transport to and from Ridgeway Secondary School from Redditch and nearby areas:

- Diamond Bus Services operate key routes that pass near Ridgeway. The most common routes include:
- Route S77 – which goes from the bus station in Redditch Town Centre and comes straight to the school site, link for timetable [S77 – Redditch – Ridgeway Middle School – Diamond Bus – Bus Times](#)
- Route RE70 – There is a bus that serves Feckenham and Inkberrow that is run by County Council, details for that service can be found here [_____](#)

RE70 for Ridgeway Academy | Worcestershire County [Council](#), contact details are: 079045622680

We recommend checking the Diamond Bus website or using a transport app for up-to-date timetables and routes, as these may change slightly from year to year.

It's always a good idea to plan your route in advance, arrive at the bus stop early, and make sure your child knows what to do if they miss the bus or feel unsure.

Cycling to School

Cycling is a great way to stay active and reduce environmental impact. However, safety is key – particularly when cycling along the Evesham Road (A441), which can be busy during peak times. Please ensure:

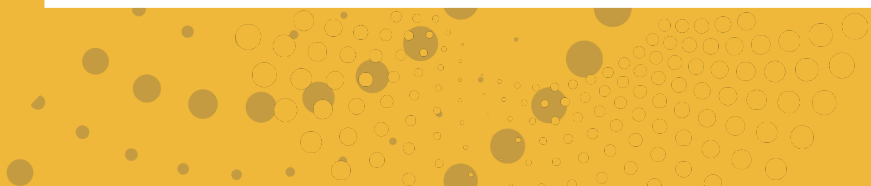
- Your child wears a helmet at all times while cycling.
- Their bike has working lights and reflectors if travelling in poor visibility.
- They are confident using hand signals and understand basic road safety rules.
- They dismount before entering the school site – for safety reasons, cycling is not permitted on school grounds.
- They use the designated bike shelter to secure their bike during the school day.
- A strong lock is essential to keep their bike safe. The shelter is covered and monitored, but bikes should always be locked securely.

Walking to School

For students living within walking distance, walking can be a safe and healthy option. Key reminders include:

- Always use pavements and designated crossing points, especially along the Evesham Road.
- Walk in groups where possible for added safety.
- Be visible: bright clothing or reflective accessories are helpful during winter months.
- Stay alert and avoid distractions like phones or headphones when near traffic.

If you have any questions about travel arrangements or need help planning a safe route, please contact the school office. We're happy to assist you in ensuring your child has a smooth, safe start at Ridgeway.



PARENT CARER FORUM

EMPOWERING FAMILIES. SUPPORTING STUDENTS. STRENGTHENING COMMUNITY.

At Ridgeway Secondary School, we believe a strong partnership between school and home is essential to every child's success. Our Parent Carer Forum provides a dedicated space for parents and carers to connect with the school, share ideas, and work together to support students.

The forum is a welcoming network where families can:

- Be heard and valued
- Share experiences and feedback
- Collaborate with the school to improve wellbeing and inclusion

It helps us build open communication, trust, and a strong sense of community where every family feels part of Ridgeway.

OUR FOCUS AREAS

Our Parent Carer Forum is built around supporting families with care, understanding, and practical help.

Family Wellbeing

We support the wellbeing of the whole family, covering topics such as mental health, emotional resilience, SEND, and community support. We also share useful local and national resources.

Transition Support

We help make key transitions as smooth as possible, including starting Year 7 and moving into post-16 education, working closely with families at every stage.

Pastoral & SEND Understanding

We help parents understand how our Pastoral and SEND teams support students' emotional, social, and learning needs, and how families can work alongside them.

Parental Ambassadors

Our Parent Ambassadors are friendly points of contact who listen to feedback, support families, and represent the parent voice in school development.

Signposting Support & Early Help

If families need additional support, we can connect them with the right services, including early help, counselling, financial advice, and parenting support.

JOIN THE CONVERSATION

The Parent Carer Forum meets termly, both in-person and online, to make it accessible for all. You don't need to attend every session—come when you can, your voice matters. Our Parent Ambassadors are always available to listen and support, whether you have questions, ideas, or simply want a chat.

GET INVOLVED

- Join the Forum or stay informed
- Follow the Shire SEND Community on Facebook for updates
- Volunteer at events
- Share your experiences with other parents
- Become a Parent Ambassador

CATERING

The emphasis is on providing balanced and flavourful meals that appeal to a wide range of tastes. Our catering team takes pride in crafting dishes that not only meet nutritional standards but also cater to the diverse preferences of our student body. This commitment to inclusivity ensures that every student can enjoy a satisfying and nourishing meal, contributing to their overall well-being, and creating a positive dining experience within our secondary school community. Our caterers also offer meal deals set out below.



Lunch Week 1

All our ingredients are locally sourced and delivered fresh by local suppliers. Our eggs are free-range and Red Lion stamped, our fish is sustainably sourced and MSC approved and our meat is British Red Tractor accredited wherever possible.

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	Crispy Chicken Burger with Seasoned Wedges, Slaw, BBQ Beans	Beef Chilli with Spicy Rice, Green Salad, Nachos	Roast Gammon with Roast Potatoes, Carrots, Peas	Chicken Tikka Masala with Pilaf Rice, Green Beans, Bombay Potatoes	Battered Fish with Chips, Peas, Baked Beans
Plant Based / Vegetarian Main Meal	Veggie Burger with Seasoned Wedges, Slaw, BBQ Beans	Vegetable Chilli with Spicy Rice, Green Salad, Nachos	Quorn Roast Fillet with Roast Potatoes, Carrots, Peas	Sweet Potato & Chickpea Curry with Pilaf Rice, Green Beans, Bombay Potatoes	Sweet Potato Falafel Gyros with Chips, Peas, Baked Beans
Street Food	Piri Piri Chicken Wrap	Chicken Burrito	Folded Tikka Naan	Pulled Pork & Stuffing Wrap	Chicken Gyros
Takeaway Tubs	Penne Arrabiata or Tomato & Chorizo	Penne Arrabiata or Tomato & Mascarpone	Penne Arrabiata or Chicken & Tomato	Penne Arrabiata or Mac & Cheese	Penne Arrabiata or Roasted Vegetable
Pizza Slice	Margherita or Pepperoni	Margherita or Ham & Tomato	Margherita or Chicken & Sweetcorn	Margherita or American Hot	Margherita or BBQ Chicken
Jacket Potato	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings
Desserts	Jam Sponge with Custard	Chocolate Brownie	Apple Crumble & Custard	Banana Home Bake	Orange Oatmeal Cookie

Meal Deal
Main Meal with vegetables and dessert

All of our main meals, sandwiches & desserts are freshly made on site every day.



Lunch Week 2

All our ingredients are locally sourced and delivered fresh by local suppliers. Our eggs are free-range and Red Lion stamped, our fish is sustainably sourced and MSC approved and our meat is British Red Tractor accredited wherever possible.

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	Beef Ragù with Diced Herb Potatoes, Sweetcorn, Penne Pasta	Katsu Chicken Curry with Coconut Rice, Potato Wedges, Slaw	Roast Chicken with Roast Potatoes, Carrots, Broccoli	Pulled Pork with Cajun Wedges, Slaw, BBQ Beans	Battered Fish with Chips, Peas, Baked Beans
Plant Based / Vegetarian Main Meal	Vegetable Chili with Diced Herb Potatoes, Sweetcorn, Penne Pasta	Spinich & Lentil Curry with Coconut Rice, Potato Wedges, Slaw	Quorn Roast Fillet with Roast Potatoes, Carrots, Broccoli	Mac & Cheese with Cajun Wedges, Slaw, BBQ Beans	Sweet Potato Falafel Gyros with Chips, Peas, Baked Beans
Street Food	Piri Piri Chicken Wrap	Chicken Burrito	Folded Tikka Naan	Pulled Pork & Stuffing Wrap	Chicken Gyros
Takeaway Tubs	Penne Arrabiata or Tomato & Chorizo	Penne Arrabiata or Tomato & Mascarpone	Penne Arrabiata or Chicken & Tomato	Penne Arrabiata or Mac & Cheese	Penne Arrabiata or Roasted Vegetable
Pizza Slice	Margherita or Pepperoni	Margherita or Ham & Tomato	Margherita or Chicken & Sweetcorn	Margherita or American Hot	Margherita or BBQ Chicken
Jacket Potato	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings
Desserts	Flapjack	Pear & Chocolate Sponge	Apple Crumble & Custard	Lemon Shortbread	Jam Victoria Sponge



Meal Deal

Main Meal with vegetables and dessert



All of our main meals, sandwiches & desserts are freshly made on site every day.



Lunch Week 3

All our ingredients are locally sourced and delivered fresh by local suppliers. Our eggs are free-range and Red Lion stamped, our fish is sustainably sourced and MSC approved and our meat is British Red Tractor accredited wherever possible.

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	Piri Piri Chicken with Patatas Bravas, Spicy Rice, Peas	Beef Lasagne with Green Salad, Garlic Bread, Slaw	Roast Gammon with Roast Potatoes, Carrots, Green Beans	Slicky Chicken with Noodles, Broccoli, Steamed Coconut Rice	Battered Fish with Chips, Peas, Baked Beans
Plant Based / Vegetarian Main Meal	Quorn Chili Burrito with Patatas Bravas, Spicy Rice, Peas	Vegetable Lasagne with Green Salad, Garlic Bread, Slaw	Vegetable Toad in the Hole with Roast Potatoes, Carrots, Green Beans	Vegetable Red Thai Curry with Noodles, Broccoli, Steamed Coconut Rice	Sweet Potato Falafel Gyros with Chips, Peas, Baked Beans
Street Food	Piri Piri Chicken Wrap	Chicken Burrito	Folded Tikka Naan	Pulled Pork Bap	Chicken Gyros
Takeaway Tubs	Penne Arrabiata or Tomato & Chorizo	Penne Arrabiata or Tomato & Mascarpone	Penne Arrabiata or Chicken & Tomato	Penne Arrabiata or Mac & Cheese	Penne Arrabiata or Roasted Vegetable
Pizza Slice	Margherita or Pepperoni	Margherita or Ham & Tomato	Margherita or Chicken & Sweetcorn	Margherita or American Hot	Margherita or BBQ Chicken
Jacket Potato	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings
Desserts	Iced Chocolate Sponge	Baked Apple Flapjack	Lemon Drizzle Cake	Iced Sponge	Chocolate Brownie



Meal Deal

Main Meal with vegetables and dessert



All of our main meals, sandwiches & desserts are freshly made on site every day.



RIDGEWAY SECONDARY SCHOOL HOME SCHOOL AGREEMENT

Policy author: JW

Policy approved by: Governing Body

Next policy review date: Winter 25

Version 2.0

The Home School Agreement makes clear the commitment of students and parents/carers. As a parent/carer, we will fully support Ridgeway Secondary School because we believe in the school's vision and values to create the best possible education for our son/daughter. Our commitment will remain throughout our son/daughter's time at Ridgeway Secondary School.

Student name Year group

Parents will endeavour to:

Believe our son/daughter can achieve their best to access university or a high-quality alternative.

Support the school's efforts by encouraging the best possible standards in our son/daughter's studies

Respect, embrace and reinforce the vision and the ethos of the school.

Insist that our son/daughter works hard and produces his/her best work at all times.

Provide a suitable home learning environment and structured routine to complete schoolwork, which is free from distractions such as technology and especially mobile phones which have a detrimental impact on concentration.

Promote the positive impact of homework and provide a suitable place for homework to be done. We will give support and check that the homework is complete and to a good standard.

Make sure that if homework is not completed our son/daughter will attend an afterschool homework detention the following night.

Make sure that if our son/daughter regularly fails to complete homework he/she will attend homework club to support.

Make sure that our son/daughter reads regularly as we understand that a good standard of literacy will have a significant impact on our son/daughter's success, and we want him/her to succeed.

Attendance

Make certain that our son/daughter attends school every day, except in cases of illness or another legitimate reason.

We will schedule routine dentist and doctor appointments during a time when the school is not in session.

If our son/daughter is absent, we will phone the Attendance Officer by 8:4am to report the absence and repeat it for any subsequent days' absence.

Make sure our son/daughter arrives at school on time.

Will not plan for family holidays or other absences during term time as we understand that our son/daughter will be more likely to achieve his/her academic potential by being in school.

We accept that any unauthorised absence of this nature will be investigated by the Education Investigation Service, which will result in the issuing of a fixed penalty.

Uniform

Insist that our son/daughter wears the correct uniform every day.

Respect that uniform violations will result in our son/daughter being placed in detention if the situation cannot be resolved by bringing the appropriate uniform in or borrowing the items provided by school.

Communication with school

Always make ourselves available to the school by providing an up-to-date mobile phone number and email address.

Make sure any concerns or issues are not discussed on social media sites as this could be potentially damaging for students.

We will actively discourage the use of social media to criticise and make unsubstantiated comments and educate our son/daughter about the right way to communicate. Read all reports carefully.

Attend all parent meetings including progress, behaviour and attendance meetings.

Always treat Ridgeway Secondary School teachers with respect and courtesy.

Discipline

Support the school's behaviour for learning protocols.

Not excuse our son/daughter from detention as it takes priority over any other activity.

Make sure that if our son/daughter commits a serious breach of the behaviour policy, he/she will be placed in isolation whilst a full investigation takes place and may include a further isolation period or fixed term suspension or permanent exclusion.

Students will endeavour to:

Make the most of all the opportunities offered and follow the motto 'being here means being better'.

Work hard and learn well in the whole range of school activities.

Behave appropriately and use good manners; showing I am respectful.

Follow rules and understand/accept consequences if I do not.

Be punctual to school and all lessons.

Wear the correct uniform with pride and bring all the necessary basic equipment.

Protect and care for all school equipment, books and furniture and the fabric of the building.

Complete all homework set to a good standard and meet deadlines for submission.

Act on teachers' feedback in all my work carefully.

Complete schoolwork at home free from distraction by turning off my mobile or any other technology, which is a distraction.

Have respect for individuals, groups, and communities both within the school and beyond regardless of age, culture, religion or gender.

Observe the school rules and adhere to all policies.

Think about and plan for my next steps in education, employment and training.

Report to a member of staff if I do not feel safe in or outside of school.

Report to a member of staff if I think that someone else may be in danger or being abused in any way.

I agree to abide by the Home School Agreement. Not signing the agreement does not invalidate it.

Student name: Signed (Student).....

Signed Parent/Carer:.....

Date