



Supporting Children and Families at Ridgeway Secondary School.

At Ridgeway Secondary School we recognise the challenges that families face in bringing up Students. There may be times when you need extra help and support. If this is the case, please come and talk to us. There are many ways in which we can help as outlined in this offer of support. We can also help to plan specific support for families in the form of an Early Help Assessment where we can work together to set and achieve outcomes.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Providing support to our pupils and families at Ridgeway Secondary School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

Safeguarding Contacts:

Safeguarding Contacts	Contact Details
Designated Safeguarding Lead: Mr J Worton	jworton@ridgewaysecondary.org.uk
Safeguarding Officer: Mrs L Dare	Ldare@ridgewaysecondary.org.uk
Deputy Designated Safeguarding Lead: Mr M Ball	mball@ridgewaysecondary.org.uk
Deputy Designated Safeguarding Lead: Mrs M McNamee	mmcnamee@ridgewaysecondary.org.uk
Safeguarding Governor: Mrs S Lewison-Frisch	Slewison-frisch@ridgewaysecondary.org.uk

Prevent Training – Radicalisation.

The DSL and DDSL at Ridgeway Secondary School have received PREVENT training and have trained the team on how to identify the early stages of radicalisation and what to do.





The DSL at Ridgeway Secondary School has received PREVENT training and trained the full staff team on how to identify the early stages of radicalisation and what to do.

All staff have completed PREVENT training.

Child Sexual Exploitation

All staff have been trained to identify early cases of child sexual exploitation. At Ridgeway Secondary School we use the CSE Screening tool if we have concerns.

Female Genital Mutilation

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the school's safeguarding procedures.

We meet the needs of our Students through a variety of ways:

Pupil Voice – pupils are actively encouraged to speak about any concerns they have to a member of staff or to our pastoral team. Students are encouraged to speak openly about their emotions. Pupils know the staff take all their concerns very seriously. At Ridgeway Secondary School there are School, Year Group and House councils and a Peer Support Scheme.

At Ridgeway Secondary School pupils are encouraged to approach any member of staff with any concerns they may have. There is School Council at which concerns may be raised, as well as Eco and Food Committees. Pupils are encouraged to speak to their form teacher, one of our matrons, the school secretary or other adult if they have a concern. Students are encouraged to speak openly about their emotions. Pupils know the staff take all their concerns very seriously.

Attendance

At Ridgeway Secondary School Personal Development Tutors alongside the Attendance Officer, Head of Key Stage and Education Welfare Officer monitor this carefully in line with our attendance Policy.

Attendance is overseen by the Deputy Headteacher DSL and Pastoral.





Safeguarding

- All teachers and staff know how to identify and report concerns, via staff training on induction and our regular updates on safeguarding.
- Child protection files are kept by the DSL.
- All new staff complete safeguarding inductions.
- We have a log recording that all staff have read and understood relevant sections of Keeping Students Safe in Education (Sep 2022).

Pastoral Support

At Ridgeway Secondary School, the team in 'Student Services' work with pupils and families to support their needs whilst also signposting them to relevant agencies. With the consent of families, we can refer families for further family support.

At Ridgeway Secondary School Heads of Key Stage, Student and Family Support, Attendance Officer, Mental Health First Aiders and the Mental Health Pracitioner undertake these tasks.

Learning Skills and Learning Support

Mrs S Trevethick works with Students and families with additional needs and can signpost parents to many different agencies. Mrs S Trevethick, SENDCo at Ridgeway Secondary School, liaises with external agencies in this respect.

Designated Safeguarding Lead (DSL)

The DSL and DDSL and DDSL Safeguarding Officer in school ensure rigorous and robust

systems are in place within the school to ensure the safety of all of our Students.

In **Keeping Students Safe in Education 2022** it makes it clear that ALL staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from early help, but all school and college staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;





- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school, college or PRU.

The coordinated Ridgeway Secondary School offer of Early Help is outlined in the table below. We believe that early interventions for Students or families, in many cases, will prevent Students from experiencing harm.

All Ridgeway Secondary School staff must be aware of the Ridgeway offer of early help. At all times, staff should consider if there is any offer of early help that we can make in order to help a child thrive.

We also liaise with other agencies and people within the local community. In the table below are some National organisations that can support Students, young people and their families





Ridgeway Secondary School Student and Family Support Breakdown:

Early Help Intervention	Summary
Teaching Assistant	Our TA's are assigned to our most vulnerable learners that
<u> </u>	need 1-1 adult support to reduce their barriers to learning.
Personal Development Tutor	Our tutors work closely with each of their tutees to ensure
·	they have a positive day wherever possible and provide the
	first port of call for support for both students and families.
Head of Key Stage	Our Heads of Key Stage provide the next layer of support and
, 3	monitor everything from attendance to progress as well as
	liaising with families and other agencies to ensure students
	are happy, safe and productive in school.
Student and Family Support Worker	Mrs C Gibbs works with students and families to support their
, ,	needs whilst also signposting them to relevant agencies. With
	families' consent, we can refer families for further family
	support.
Attendance Officer	Our attendance officer ensures that robust and rigorous
, teendaniee omieel	attendance systems are implemented each day and
	understands how they link seamlessly with safeguarding.
Deputy Headteacher (DSL/Pastoral)	The DSL (Mr J Worton) ensures rigorous and robust systems
Deputy Fredatedener (DSL) Fastorary	are in place within the school to ensure the safety of all of our
	children.
NHS Mental Health Practitioner	This new programme sees us liaise with the NHS to provide an
Wils Wellar Health Factioner	in school system for those who need low level mental health
	support.
Mentor Link	External mentors work alongside those students who need
Weller Link	another avenue for support for a range of different reasons.
Careers Hub and Guidance	Our careers strategy ensures CIAG features throughout the
careers mad and dalatinee	curriculum and bespoke advice is offered through our external
	careers service. Our careers lead is Mrs R Dixon.
School Nurse	Abigail Baker is our school nurse who is available through
School Nuise	request. Please contact Mrs L Dare.
Enrichment and Extracurricular	Our extensive offer of enrichment features throughout and
offer.	after the school day revolving around Thursday evenings
offer.	where students can explore around 15 clubs per evening.
SENDCo	Mrs S Trevethick (SENDCo) works with children and families
SENDEO	with additional needs and can signpost parents/carers to
	different agencies depending on the student or parent/carer
	needs.
Mental Health First Aiders	Our 4 MHFA are trained to spot the triggers and signs of
Mental Health Hist Alueis	mental health issues and the knowledge to help students
	recover their health by guiding them to further support.
	MHFA Team:
	Mrs T Dodd
	Mr N Ganley
	Mrs J Cashmore
	IVII 3 J COSIIIII UIE





	Mrs L Dare
Bright Futures Educational	This service allows us to gain a deeper insight into why certain
Psychology Service	behaviours or barriers might exist allowing us to access
	further support.
Chadsgrove School Support Services	The team at Chadsgrove have a wide-ranging offer from their
	Autism Team to Play therapy and help in part of our
	graduated response to SEND.
Safer School Partnership PCSO	We regularly liaise with the community police officer around
(Police)	how we can support them in their work and ensure our
	students are safe in the community. Our Safer Neighbourhood
	Team is led by PC Stone

Local Authority Support

Designated	If you have any safeguarding concerns regarding a child at our school or in the
Safeguarding Lead	community, then please contact a member of our safeguarding team on 01527
(DSL) and deputy DSLs	892867.
at Ridgeway	
Secondary School	If you think a child or young person is at immediate risk of significant harm then you should contact the Worcestershire Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.
Pastoral Team	Generic queries should be directed to the personal development tutor or subject teacher in the first instance, however if you feel you would like to talk with the student services team regarding more sensitive issues, please contact the relevant Head of Key Stage.
School Nurse	Our school nurse is Abigail Baker. She is in school on a weekly basis (Mondays). From Year 9, students do not need parents/carers consent to 'drop in' to see the school nurse.
	However, if you wish to for your child to see the school nurse, please contact Mrs L Dare and she will arrange an appointment for the student.
Parenting Support	A range of groups and guided sessions are available: Worcestershire support for parents.
	The school is undergoing the leading parental partnership award and will run workshops throughout the year.
Family Front Door	If a member of staff, parent/carer or member of the public thinks a child or young
(Children's Services)	person is at immediate risk of significant harm they should contact the
	Worcestershire Family Front Door (FFD) – 01905 822 666 or in an emergency
	always call 999. Do not wait to discuss this with the DSL/DDSL but do report it afterwards.
WSCP (Worcestershire	Holds important information for parents/carers and professionals across
Safeguarding Children	Worcestershire in relation to keeping children safe and cites avenues of support
Partnership) Website.	including early help options. Please see the website at
	https://www.safeguardingworcestershire.org.uk
Worcestershire Family	Worcestershire Family Information Service (FIS) advisors give impartial
Information Service	information on childcare, finances, parenting and education. FIS are a useful
(FIS)	source of information for parents/carers and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with





	additional needs) and professionals working with these families. They can help link parents/carers up with other organisations that might be able to help or provide the information themselves. Please see the website at
	www.worcestershire.gov.uk/info/20507/childcare/1579/familyinformationservice
Worcestershire Starting Well Partnership	The partnership will enhance the support available to children, young people and families across the county, providing help during antenatal, post birth, and early years stages, and right throughout school life. Due to the current Coronavirus epidemic, the service will not be fully operational at this time, but will include Family Hubs in each of our local districts, and will offer family and parenting groups supporting all aspects of physical and mental wellbeing for children, young
C Cafaty (Online	people and their families Please see the website <u>www.startingwellworcs.nhs.uk</u>
E-Safety (Online Safety)	Online activity (phones, computers, tablets) can be a serious risk to children: the use of technology has become a significant component of many safeguarding issues. Sexting, child sexual exploitation; radicalisation; sexual predatory behaviour
	With the right support, education and safety measures in place, the internet and new technologies can also bring great benefits but we must all be vigilant.
	 www.paceuk.info/ PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues.
	• https://www.thinkuknow.co.uk This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for parents/carers and staff for most information about online safety.
	 http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this www.internetmatters.org – A great site for helping parents keep their children safe online.
Mental Health	Some useful self-help guides/leaflets available to access. Many of the following links and more can be found here:
	Staying Safe http://stayingsafe.net/ SANE 0300 304 7000 Email:sanemail@org.uk www.sane.org.uk
	Samaritans 116 123 (24 hour helpline) www.samaritans.org.uk
	Rethink Mental Illness 0300 5000 927 www.rethink.org
	Mental Health Foundation <u>www.mentalhealth.org.uk</u> MIND 0300 123 3393 or text 86463 <u>www.mind.org.uk</u>
	Anxiety UK 02444 775 774 www.anxietyuk.org.uk
Bereavement Support	https://www.winstonswish.org/
	https://www.winstonswish.org/helpline/





Freephone Helpline: 08088 020 021

Email: ask@winstonswish.org

The death of a loved one or close friend is one of the most difficult times in each of our lives. Whether this is expected, following a long-term illness, or sudden and unexpected, the grieving process is deeply personal.

Bereavement Support Worcestershire website provides information and links to organisations and services which may be able to offer support and assistance across a range of needs from practical activities to emotional support.

Bereavement Support Worcestershire

North Worcestershire Bereavement Support offers bereavement support for adults in the Wyre Forest area of Worcestershire.

North Worcestershire Bereavement Support

St Richards Hospice can offer bereavement support and is part of their family Support team. The support sessions often take place within the comfortable settings of the Snowdrop Centre in St Richards Hospice. The wide range of bereavement services offer bereaved adults and couples one to one counselling, group work and telephone support. Children, young people and family are given the opportunity to share their feelings and develop managing bereavement strategies individually, in a group setting or within their school.

St Richard's Hospice offer advice on how to support and give information to children in a safe way when a member of the family is unwell or are experiencing a bereavement.

Children are given the opportunity to join a group where they meet with other children who are going through similar experiences, it can be very helpful to know that they are not the only ones facing such difficulties.

St. Richard's Hospice

Child Bereavement UK supports families and educates professionals when a baby or child of any age dies or is dying, or when a child is facing bereavement.

Child Bereavement UK

Cruse Bereavement Care is the leading national charity for bereaved people in England, Wales and Northern Ireland. We offer support, advice and information to children, young people and adults when someone dies and work to enhance society's care of bereaved people.

Cruse Bereavement Care - Get Help

Family Lives works around the clock, transforming the lives of families, supporting parents and making happier relationships, happier families and a stronger society.

• Family Lives - Coping with bereavement

KEMP Hospice provides bereavement support to children and adults in the Wyre Forest area.





KEMP Hospice - Bereavement Support

Primrose Hospice offers a variety of support for adults and children living in Bromsgrove and Redditch.

• Primrose Hospice - Bereavement Service

Waterbugs for children and their well parent to attend when a loved one has a serious progressive illness.

Dragonfly group for bereaved children and their parent or carer.

Inside out for children and families bereaved through sudden death and trauma. St Richards Hospice also offer bespoke support and activity days for teenagers experiencing bereavement. The aim of the day is to support young people who have been bereaved, helping them to build relationships, to talk about their feelings and to meet others in similar situations.

Telephone: 01905 763963

Touchstones Child Bereavement Support is a charity that provide free one-to-one bereavement support and weekend experiences for children and young people in Hagley, Bromsgrove, Redditch and Wythall. Additionally, Touchstones advises families and schools on how to support children and young people through bereavement, including pre-school children who are best supported by their own family.

Touchstones Child Bereavement Support

Bullying (including cyberbullying)

Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. If the police consider a message or post to be potentially criminal, they will take appropriate action.

This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated very seriously.

Useful links Bullying UK Childline KidScape

These resources provide information on issues surrounding bullying, online and personal safety.

They can be used directly by young people and parents/carers, as well as in the classroom within schools and youth organizations. https://www.kidscape.org.uk/resources-and-publications

Hate Crime

A hate crime is a criminal offence whose motivation can be shown to be race, national origin, religion or sexual orientation.





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	A difference of race alone is not sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime
	(this does not trivialise other serious offences that are not hate crimes).
	West Mercia Police: Email: contactus@westmercia.police.uk
	Emergency number: 999 Non-Emergency number: 101 Guidance on how to stop
	hate crime: report online to True Vision (opens in a new window) Parent/Carer
	advice on how to talk about hate crimes
	https://educateagainsthate.com/parents/
Here to help during COVID 19	This is part of Worcestershire's response to Covid19.
	By accessing this, parents can be signposted to community support that is
	sustainable and bespoke for the families in our school's community.
Commenting Demants	http://www.worcestershire.gov.uk/here2help, or call 01905 768053.
Supporting Parents –	We recognise that during Covid 19 parental relationships maybe under pressure
COVID 19	for several reasons, whether parents are living together in the family home or not. This website contains a range of self-help information and links to support.
	Hot. This website contains a range of self-field information and links to support.
	http://www.worcestershire.gov.uk/info/20793/here2help_supporting_hap
	py_parental_relationships
Children with	The Children with Disabilities (CwD) Social Work Team provide services designed
disabilities team.(CwD)	to meet the needs of children and young people who have complex disabilities.
	The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services
	available are those provided by health, education, play and youth services as well
	as community resources provided by voluntary agencies.
	The CwD team offer services to those children and young people requiring
	additional resources in respect of their disability, where the disability has a
	profound impact on the child or young person's life. An assessment will be
	offered where the child has a condition which is substantial, long lasting or
	permanent, is a physical and/or learning disability or a life limiting, life threatening condition.
	threatening condition.
	These may include:
	severe learning disabilities
	• severe physical disabilities
	 severe developmental delay in motor and or cognitive functioning
	• profound multiple disabilities
	• severe sensory impairment (registered blind and/or profoundly deaf)
	• complex and severe health problems that arise from the disability, that are life
	threatening, degenerative illness or organic disorder resulting in severe disability.
	 a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning
	SEN Services and Support Groups





- General help with a range of difficulties: 9 Tea Cups
- Links to events, services and information of use to families of people with autism: autismlinks
- A group who meet at Kidderminster Hospital to support family members and carers: Autism Spectrum Condition and Learning Disabilities Group
- A support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area: Autism West Midlands

The Community Paediatric Service is concerned with developmental delay and learning disability; motor difficulties such as cerebral palsy and muscular dystrophy; neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments:

<u>The Community Paediatric Service Worcestershire, The Community Paediatric Service Redditch and Bromsgrove</u>)

- Useful information on SEND issues many in easy read format to help children understand: Council for Disabled Children
- Website of the disability advice line for North Worcestershire with local information on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's
- Services; Education and Employment; Health; Housing; Independent
- Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services: Disability Information Advice Line (DIAL) Worcestershire
- Dyslexia Parent Support Group: Worcestershire Dyslexic Support Group
- Support for bereaved children and their families in Worcestershire: Footprints Support for Bereaved Children and their Families in Worcestershire We work with people with learning disabilities, their families and the people who support them: Foundation for People with Learning Difficulties

Early Help

Early help guidance for professionals What is early help?

Early help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years.

Anyone can provide early help – you don't need to be an expert or a professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.

You can provide effective support by:

- Listening
- working with other people who could help
- finding out about specialist agencies who could help
- filling out an Early Help Assessment with the person you are helping
- contacting Children's Social Care if you think the problem is more serious





	There is a lot of information and advice on the Advice, Care, Health and Support pages as well as detail of local services that can provide support for children, young people and families.
	Download: Worcestershire Safeguarding Children Board – Early Help Strategy 2017 to 2020 Download:
	Worcestershire Special Educational Needs and Disabilities (SEND) strategy
DDN (Dangerous Drug Network)	DDNs are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.
	These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, which has resulted in local murders.
	DDNs exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.
	Please see the following website: Crimestopper's information on County Lines Drug Gangs and Exploitation
Child Criminal Exploitation (County Lines)	Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: https://www.gov.uk/government/publications/criminal-exploitationofchildren-and-vulnerable-adults-county-lines
	Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.
	Please see the website at https://www.catch-22.org.uk/child-criminal-exploitation/
Child Sexual Exploitation.	West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.
	Please see the information at: Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window)
	Useful Websites • Barnardo's spot the signs: advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe





	 Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation
	 Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited
	 NSPCC definitions, statistics, facts and resources about CSE.
	• NWG Network: Fighting against CSE and working to inform, educate and prevent
	child sexual abuse within the UK. Spotting The Signs of Child Sexual Exploitation: a
	15 minute YouTube clip from Health Education England
Domestic Violence	Here is a very helpful website for what do to in many different difficult situations:
	Worcestershire advice for domestic violence and sexual abuse
	West Mercia Women's Aid: 0800 980 3331 (Worcestershire)
	helpline@westmerciawomensaid.org
	Further reading
	■ Controlling or Coercive Behaviour in an Intimate or Family Relationship
	Statutory Guidance Framework (GOV.UK website, opens in a new window)
	Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new
	window)
	Multi-agency Statutory Guidance for the Conduct of Domestic Homicide
	Reviews (GOV.UK website, opens in a new window)
Tannaga Dalatianahin	Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download) CRUCL is an average as a raising and average to be less young a partle.
Teenage Relationship Abuse	CRUSH is an awareness raising and support programme to help young people
Abuse	make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds. Please see the website at
	http://www.westmerciawomensaid.org/crush/
Fabricated and	Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a
Induced Illness.	parent or carer, exaggerates or deliberately causes symptoms of illness in the
madea miess.	child. Please see the website at NHS guidance.
Honour Based	'Honour' based violence (HBV) occurs when perpetrators believe a relative or
Violence (HBV)	other individual has shamed or damaged a family's or community's 'honour' or
	reputation (known in some communities as izzat), and that the only way to
	redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour'
	based violence is a term that is widely used to describe this sort of abuse
	however it is often referred to as so called 'honour' based violence because the
	concept of 'honour' is used by perpetrators to make excuses for their abuse.
	There is a very strong link between 'honour' based violence, forced marriage and
	domestic abuse. The term 'honour based violence' is the internationally
	recognised term describing cultural justifications for violence and abuse. Honour
	based violence cuts across all cultures and communities: Turkish, Kurdish,
	Afghani, South Asian, African, Middle Eastern, South and Eastern European for
	example. This is not an exhaustive list. The police have made it a high priority to
	help communities fight back to tackle both honour based violence and hate crime.
	The Honour Network Help line: 08005 999 247 and website at
	www.karmanirvana.org.uk
Female Genital	Female Genital Mutilation (FGM) comprises all procedures involving partial or
Mutilation (FGM)	total removal or the external female genitalia. FGM is illegal in the UK and as of





	struggling with gender identity issues. People who might be transgender, transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Please see the website at www.gendertrust.org.uk
Gender Identity Issues	It is, primarily an issue for young women and girls aged between 13 and 30 years. The Glade West Mercia SARC (Sexual Assault Referral Centre): 0808 1 782058 The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is
girls.	For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ Tel: 01905 724514 FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda.
Gender-based violence/violence against women and	initiative ttps://www.gov.uk/government/publications/violence-against-women-andgirls-evidence-digest-january-2018
Violence	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvem_ent_v3_March2015.pdf There is a website for the Youth Violence Prevention Initiative: Worcestershire
Gangs and Youth	The Freedom Charity have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page www.freedomcharity.org.uk Government advice on preventing youth and gang violence:
	Prevention. Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion.
Forced Marriage	UK Forced Marriage Unit: fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage elearning package https://www.gov.uk/forced-marriage www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage
	Regional advice on FGM: West Midlands Region E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning)
	October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them personally to report it to the police.





Private Fostering	National Fostering Agency (NFA) Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents.
	Visit this website for more information:
	http://www.worcestershire.gov.uk/privatefostering
Preventing Radicalisation and	www.educateagainsthate.com is the government website providing information and practical advice for parents/carers, teachers and schools leaders on
Extremism/HATE (PREVENT duty)	protecting children from radicalisation and extremism.
(FILEVEINT daty)	Anti-Terrorist Hotline: tel 0800 789 321 Home office:
	counter.extremism@education.gsi.gov.uk
	Let's Talk About it is an excellent website for parents/carers: www.ltai.info/ as is www.preventtragedies.co.uk .
	While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support students who may be vulnerable as part of wider safeguarding responsibilities.
	Channel guidance:
	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf
Sexting/Sextortion/Youth produced imagery.	NSPCC website advice for professionals:
	https://learning.nspcc.org.uk/research-resources/briefings/sexting-advice-
	professionals/
	West Mercia Police
	website: https://www.westmercia.police.uk/article/8206/Sexting
Missing Children and Adults Strategy (vulnerable children and adults who go missing)	Children Missing Education (CME) refers to any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks. CME also includes those children who are missing (family whereabouts unknown) and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.
	This is the link for Children Missing Education on the Worcestershire website:
	http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendanc e/29 3/children_missing_education





	Babcock Prime – Educational Welfare Team email:
	Primeedinvservice@babcockinternational.com Tel: 01905 678138
Children with family	Approximately 200,000 children have a parent sent to prison each year. These
members in prison	children are at risk of poor outcomes including poverty, stigma, isolation and poor
	mental health. NICCO (<u>www.nicco.org.uk</u> provides information to support
	professionals working with offenders and their children to help mitigate the
	negative consequences for these children.
Children and the court	Children are sometimes required to give evidence in courts, either for crimes
system	committed against them or for crimes they have witnessed. There are two guides
,	to support these children which can be found at:
	https://www.gov.uk/government/publications/young-witness-booklet-for-5-
	to11-year-olds (young witness booklet for 5 to 11 year olds) which is a pdf. There
	is also a document called "going to court and being a witness age 12 to 17" which
	is also found at: https://www.gov.uk/government/publications/young-witness-
	booklet-for-12to-17-year-olds
Stalking	General Advice:
Starking	If it doesn't feel right, it probably isn't
	Seek support from trusted family/friends
	Report to the police and do this early
	· · · · · · · · · · · · · · · · · · ·
	 Keep a diary in a secure location Screenshot emails etc. and save them
	• Tighten security, home, work and on-line
	National Stalking Holpling Operator a triage convice for local support and make
	National Stalking Helpline Operates a triage service for local support and make referrals: 0808 802 0300
	Website: www.suzylamplugh.org
	Paladin: National Stalking Advocacy Service For advice and referral.
	Phone line: 020 3866 4107
	Email: info@paladinservice.co.uk
	Website: www.paladinservice.co.uk/
	Hollie Gazzard Trust https://holliegazzard.org/
Sexual Violence and	Here is advice from the WCC webpage:
Sexual Harassment	http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sex
between children in	ual_violence/886/sexual_violence_and_abuse
schools and colleges.	
	West Mercia Rape and Sexual Abuse Support Centre:
	https://www.wmrsasc.org.uk/ 01905 724514
	Helpline opening times:
	Monday 7.30pm to 9.30pm
	Tuesday 1.00pm to 5.00pm
	Thursday 7.30pm to 9.30pm
	Friday 10.00am to 2.00pm

Contact details above are as supplied to us by the Local Authority and we take no responsibility for the availability or otherwise of these services.