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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| *Year 7* | **I can talk about me!**  **Key knowledge explored:**  Descriptive language  Building vocabulary  **Skills developed:**  Distinguishing between having and being  Practicing the sounds of the language  **Linking learning:**  Building block for Y8 lesson on using questions | **I can talk about other things**  **Key knowledge explored:**  Pronouns, formal and informal language  More vocabulary. Counting in French.  **Skills developed:**  Accurate reproduction of language  Using verbs correctly  Using a text in French  **Linking learning:**  Vocabulary learnt form part of the minimum 1200 words needed for GCSE | My family: What they have and what they do  **Key knowledge explored:**  Knowing family members in French. Knowing different sports in French  **Skills developed:**  Making and saying sentences to describe family members in French  **Linking learning:**  Building block for Y8 lesson | **Where people go: Countries places and holidays.**  **Key knowledge explored:**  Names of countries and places. Sports in French  **Skills developed:**  Using pronouns and adjectives correctly  Counting accurately in French  **Learning links:** | **Did he or did he not? -**  **Using questions and the negative form**  **Key knowledge explored:**  Learning question words  **Skills developed:**  Using the different negative forms  **Learning link:**  Building block for Y8 lesson | **I can, I must, I should! Using modal verbs**  **Key knowledge explored:**  Learning key verbs  Understanding what modal verbs are.  **Skills developed:**  Using modal verbs accurately  **Learning links:**  Building block for Y8 lesson on using questions |
| Assessment | Phonics and listening test  Weekly vocabulary testing  Reading and writing test | Phonics and listening test  Weekly vocabulary test  Reading and writing test | Phonics and listening test  Vocabulary test  Reading and writing test | Phonics and listening test  Vocabulary test  Reading and writing test | Phonics and listening test  Vocabulary test  Reading and writing test | Phonics and listening test  Vocabulary test  Reading and writing test |
| *Year 8* | **What happens and doesn’t happen**  **Key knowledge explored:**  Applying the negative form in French  Using adverbs and the present tense  **Skills developed:**  Using the affirmative and negative confidently  **Linking learning:**  Developing confidence in speaking for GCSE and future study | **What happened?**  **Describing things that happened in the past**  **Key knowledge explored:**  Understanding how past tense is formed in French  **Skills developed:**  Using auxiliary verbs and forming past tenses confidently in French  **Linking learning:**  Developing confidence in speaking for GCSE and future study | **Uncountable!**  **Key knowledge explored:**  Using there is and there was in French  **Skills developed:**  Using definite articles correctly  Improving grammatical accuracy in French  **Linking learning:**  Developing confidence in speaking for GCSE and future study | **Say what you do**  **Key knowledge explored:**  Learning new vocabulary and recycling key words in too the relevant context  **Skills developed:**  Formulate sentences  Describing activities with a range of different verbs  **Linking learning:** Using key verbs from year 7 | **Go compare!**  **Comparing how different people do things**  **Key knowledge explored:**  Regular comparative  forms of adjectives and  adverbs  **Skills developed:**  Position of multiple adjectives  Comparative adjectives  Regular  adjective agreements (-e, -euse,  -sse, -nne, -lle)  Linking learning: Essential skills needed for KS4 work | **Asking and answering questions**  **Key knowledge**  Knowing question words in French  **Skills developed:**  Exploring different ways of asking questions in French**.**  **Linking learning:**  Developing confidence in speaking for GCSE and future study |
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| *Year 9* | **Talk to people you know and don’t know**  **Key knowledge explored:**  Present: irregular -IR  verbs, SORTIR, VENIR  **Skills developed:**  Explicit revisiting of specific sounds to develop speaking skills.  **Linking learning:**  Ridgeway 360- Social | **Ask about what others**  **have done at a specific**  **time vs in general**  **Key knowledge explored:**  Developing knowledge of  the features of nouns  **Skills developed:**  Present vs past (perfect)  with past perfect  meaning, regular -ER  verbs – plural  **Linking learning:**  Ridgeway360- Social | **Express future intentions**  **Key knowledge explored:**  Deepening vocabulary  and grammar knowledge  through text work.  **Skills developed:**  Two-verb structures:  ALLER + infinitive  (Future intention)  **Linking learning:**  Developing confidence in speaking for GCSE and future study | **Text exploitation**  **J’ai cherché**  **Key knowledge explored:**  Watching and listening to a music video in French  Understanding the use of articles with professions  **Skills developed:**  **Reading skills in French**  **Dictionary skills**  **Linking learning:**  English literature | **Talking about your free time**  **Key knowledge explored:**  Vocabulary about hobbies and activities  Revision of articles  **Skills developed:**  Aural recognition of verbs  Written recognition and production of verbs  **Linking learning:**  Cross curricular link with PE  Building accuracy and confidence for speaking | **Crime**  **Talking about what has happened –2**  **Key knowledge explored:**  **I**ntroduction of emphatic pronouns  Recognition of new vocabulary  **Skills developed:**  Written production of emphatic pronouns  Aural recognition of new vocabulary  **Linking learning:**  Preparation for listening exams |
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| *Year 10* | **Customs and Festivals**  **Key knowledge explored:**  French cultural celebrations  Key vocabulary  **Skills developed:**  Empathy and tolerance for other cultures and beliefs  Confidence to describe a past festival or celebration  **Linking learning:**  Ridgeway 360: British values and (Tolerance) | **Home, town, Neighbourhood**  **and Region**  **Key knowledge explored:**  Key vocabulary  Descriptive language to equip students describe their town, state their opinion and suggestions  **Skills developed:**  Identifying problems, positives and solution in one’s local area. Using thinking skills and Blooms to describe local area  **Linking learning:**  R360: (Social)Identity and where we come from | **Social Issues**  **Key knowledge explored:**  Learning vocabulary for specialist terms  Using adjectives to enhance description  **Skills developed:**  Revise position and agreement of adjectives and in French  Simplification and paraphrasing  **Linking learning:**  Ridgeway 360: Respect | **Environment**  **Key knowledge explored:**  Revisit modal verbs in French  Reusing known phrases  **Skills developed:**  To develop and justify answers in French  Agreeing and disagreeing in discussions  **Linking learning:**  Ridgeway 360: Respect | **Travel and Tourism**  **Key knowledge explored:**  Expressing opinions using intensifiers  Vocabulary on travel, transport  Hotel reviews  Review of prepositions  **Skills developed:**  Paraphrasing  Sequencing words and phrases  **Linking learning**:  Listening and speaking focus | **Life at school and college**  **Key knowledge explored:**  Using verbs of liking and disliking in the conditional tense  Using less common preposition  **Skills developed:**  Using the passive voice  Ignoring words which are not needed in listening test  **Linking learning:**  Listening and speaking focus |
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| *Year 11* | **Current future study and employment 1**  **Knowledge explored:**  **Revision of comparatives and superlatives**  **Using verbs of liking and disliking**  Skills developed:  Use of conditional tense in French and mastery of three tenses  **Linking learning:**  Accuracy in GCSE exams  Confidence in understanding exams | **Current future study and employment**  **Knowledge explored:**  **F**orming longer sentences  Describing physical properties  **Skills developed:**  Using visual and verbal context in reading  **Linking learning:**  Developing exam skills | **Speaking exam questions preparation for all units** | **Past Paper Exam practice: Focus**  **Continued Speaking exam questions preparation for all units**  **Listening, reading and writing exam practice**  **Skills developed:**  Resilience  Applying knowledge and skills appropriately | | **Skills developed:**  **Linking learning:** |
| *Assessment* | Autumn mocks  Listening and reading  writing  Weekly vocabulary testing | | Spring Mocks  Listening and reading  writing  Speaking  Weekly vocabulary testing |  |