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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| *Year 7* | **I can talk about me!****Key knowledge explored:**Descriptive languageBuilding vocabulary**Skills developed:**Distinguishing between having and beingPracticing the sounds of the language**Linking learning:**Building block for Y8 lesson on using questions | **I can talk about other things****Key knowledge explored:**Pronouns, formal and informal languageMore vocabulary. Counting in French.**Skills developed:**Accurate reproduction of languageUsing verbs correctlyUsing a text in French**Linking learning:**Vocabulary learnt form part of the minimum 1200 words needed for GCSE | My family: What they have and what they do**Key knowledge explored:**Knowing family members in French. Knowing different sports in French**Skills developed:**Making and saying sentences to describe family members in French**Linking learning:**Building block for Y8 lesson | **Where people go: Countries places and holidays.****Key knowledge explored:**Names of countries and places. Sports in French**Skills developed:**Using pronouns and adjectives correctlyCounting accurately in French**Learning links:** | **Did he or did he not? -****Using questions and the negative form****Key knowledge explored:**Learning question words**Skills developed:**Using the different negative forms**Learning link:**Building block for Y8 lesson | **I can, I must, I should! Using modal verbs****Key knowledge explored:**Learning key verbsUnderstanding what modal verbs are.**Skills developed:**Using modal verbs accurately**Learning links:**Building block for Y8 lesson on using questions |
| Assessment | Phonics and listening testWeekly vocabulary testingReading and writing test | Phonics and listening testWeekly vocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test |
| *Year 8* | **What happens and doesn’t happen****Key knowledge explored:**Applying the negative form in FrenchUsing adverbs and the present tense**Skills developed:**Using the affirmative and negative confidently**Linking learning:**Developing confidence in speaking for GCSE and future study | **What happened?****Describing things that happened in the past****Key knowledge explored:**Understanding how past tense is formed in French**Skills developed:**Using auxiliary verbs and forming past tenses confidently in French**Linking learning:**Developing confidence in speaking for GCSE and future study | **Uncountable!****Key knowledge explored:**Using there is and there was in French**Skills developed:**Using definite articles correctlyImproving grammatical accuracy in French**Linking learning:**Developing confidence in speaking for GCSE and future study | **Say what you do****Key knowledge explored:**Learning new vocabulary and recycling key words in too the relevant context**Skills developed:**Formulate sentencesDescribing activities with a range of different verbs**Linking learning:** Using key verbs from year 7 | **Go compare!****Comparing how different people do things****Key knowledge explored:**Regular comparativeforms of adjectives andadverbs**Skills developed:**Position of multiple adjectivesComparative adjectivesRegularadjective agreements (-e, -euse,-sse, -nne, -lle)Linking learning: Essential skills needed for KS4 work | **Asking and answering questions****Key knowledge**Knowing question words in French**Skills developed:**Exploring different ways of asking questions in French**.****Linking learning:**Developing confidence in speaking for GCSE and future study |
| *Assessment* | Phonics and listening testWeekly vocabulary testingReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test |
| *Year 9* | **Talk to people you know and don’t know****Key knowledge explored:**Present: irregular -IRverbs, SORTIR, VENIR**Skills developed:**Explicit revisiting of specific sounds to develop speaking skills.**Linking learning:**Ridgeway 360- Social | **Ask about what others****have done at a specific****time vs in general****Key knowledge explored:**Developing knowledge ofthe features of nouns**Skills developed:**Present vs past (perfect)with past perfectmeaning, regular -ERverbs – plural**Linking learning:**Ridgeway360- Social | **Express future intentions****Key knowledge explored:**Deepening vocabularyand grammar knowledgethrough text work.**Skills developed:**Two-verb structures:ALLER + infinitive(Future intention)**Linking learning:**Developing confidence in speaking for GCSE and future study | **Text exploitation****J’ai cherché****Key knowledge explored:**Watching and listening to a music video in FrenchUnderstanding the use of articles with professions**Skills developed:****Reading skills in French****Dictionary skills****Linking learning:**English literature | **Talking about your free time****Key knowledge explored:**Vocabulary about hobbies and activitiesRevision of articles**Skills developed:**Aural recognition of verbsWritten recognition and production of verbs**Linking learning:**Cross curricular link with PEBuilding accuracy and confidence for speaking | **Crime****Talking about what has happened –2****Key knowledge explored:****I**ntroduction of emphatic pronounsRecognition of new vocabulary**Skills developed:**Written production of emphatic pronounsAural recognition of new vocabulary**Linking learning:**Preparation for listening exams |
| *Assessment* | Phonics and listening testWeekly vocabulary testingReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test | Phonics and listening testVocabulary testReading and writing test |
| *Year 10* | **Customs and Festivals****Key knowledge explored:**French cultural celebrationsKey vocabulary**Skills developed:**Empathy and tolerance for other cultures and beliefsConfidence to describe a past festival or celebration**Linking learning:**Ridgeway 360: British values and (Tolerance) | **Home, town, Neighbourhood****and Region****Key knowledge explored:**Key vocabularyDescriptive language to equip students describe their town, state their opinion and suggestions**Skills developed:**Identifying problems, positives and solution in one’s local area. Using thinking skills and Blooms to describe local area**Linking learning:**R360: (Social)Identity and where we come from | **Social Issues****Key knowledge explored:**Learning vocabulary for specialist termsUsing adjectives to enhance description**Skills developed:**Revise position and agreement of adjectives and in FrenchSimplification and paraphrasing**Linking learning:**Ridgeway 360: Respect | **Environment****Key knowledge explored:**Revisit modal verbs in FrenchReusing known phrases**Skills developed:**To develop and justify answers in FrenchAgreeing and disagreeing in discussions**Linking learning:**Ridgeway 360: Respect | **Travel and Tourism****Key knowledge explored:**Expressing opinions using intensifiersVocabulary on travel, transportHotel reviewsReview of prepositions**Skills developed:**ParaphrasingSequencing words and phrases**Linking learning**:Listening and speaking focus | **Life at school and college****Key knowledge explored:**Using verbs of liking and disliking in the conditional tenseUsing less common preposition**Skills developed:**Using the passive voiceIgnoring words which are not needed in listening test**Linking learning:**Listening and speaking focus |
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| *Year 11* | **Current future study and employment 1****Knowledge explored:****Revision of comparatives and superlatives****Using verbs of liking and disliking**Skills developed:Use of conditional tense in French and mastery of three tenses**Linking learning:**Accuracy in GCSE examsConfidence in understanding exams | **Current future study and employment****Knowledge explored:****F**orming longer sentencesDescribing physical properties**Skills developed:**Using visual and verbal context in reading**Linking learning:**Developing exam skills | **Speaking exam questions preparation for all units** | **Past Paper Exam practice: Focus****Continued Speaking exam questions preparation for all units****Listening, reading and writing exam practice****Skills developed:**ResilienceApplying knowledge and skills appropriately | **Skills developed:****Linking learning:** |
| *Assessment* | Autumn mocksListening and readingwritingWeekly vocabulary testing | Spring MocksListening and readingwritingSpeakingWeekly vocabulary testing |  |