



	Autumn Term A (8 weeks)	Spring Term A (5 weeks)	Summer Term A (6 weeks)
Year 10	Introduction to Media	(5 weeks) Media industries:	(6 weeks) Media language:
real 10	Media Language basics – codes and	iviedia iridustries.	Technology and media products
	conventions, key terminology, narrative theories.	Ownership	Revisit codes and conventions
		Commercial industries	Trovioli oddod dina dominania
	Introduction to Media Representations – society and social groups.	 Regulation 	Media representations:
		The film industry	·
		Convergence	Theoretical perspectives on genderViewpoints
	Music Videos – CSPs (Close study products as required by the exam board)	CSPs film industry (targeted, focusing on Media	 Social, cultural and political
		industries):	significance
	Black Pink music video	Black Widow	M. P. S. L. (Co.)
	Arctic monkeys music video.	I, Daniel Blake. Media Audiences:	Media industries:
			Commercial industries Digital tackpalaging
	Skills Focus: Semiotic analysis	Range of audiences	Digital technologies
		Trange of addiencesTargeting	Media audiences:
	AO1: Demonstrate knowledge and understanding of: the theoretical framework of media contexts of media and their influence on media products and processes.	Interpretations	Targeting
		Media practices	Media practices
		Audience responses	·
		 Theoretical perspectives on audiences 	Skills Focus: AO1: Demonstrate knowledge and
			understanding of:
		 Categorisation 	the theoretical framework of media
	AO2: Analyse media products using the theoretical framework of media, including in	Media technologies	contexts of media and their influence on media products and processes.
			products and processes.
	relation to their contexts, to make judgements	Skills Focus:	AO2: Analyse media products using the theoretical
	and draw conclusions.	AO1: Demonstrate knowledge and understanding of: the theoretical framework of media contexts of media and their influence on media products and processes.	framework of media, including in relation to their
			contexts, to make judgements and draw conclusions.
			AO3: Create media products for an intended audience by applying knowledge and understanding of the
			theoretical framework of media to communicate meaning.



ECONDARY SCHOOL		AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.	, van
	Autumn Term B	Spring Term B	Summer Term B
	(7 weeks)	(6 weeks)	(7weeks)
1	Advertising and marketing CSPs focusing on Media language and Media representations): • Television advertisement for Galaxy • NHS Blood and Transplant online campaign video • 1950's OMO print advert.	CSPs Radio (targeted, focusing on Media industries and Media audiences): •Radio 1 launch day, Tony Blackburn •KISS Radio, Kiss Breakfast.	CSPs Online, social and participatory media (in-depth, all four areas of the theoretical framework): • Marcus Rashford – online presence • Kim Kardashian; Hollywood • Lara Croft Go. Introduction to NEA – briefs distributed and chosen.
	Skills Focus: Semiotic analysis AO1: Demonstrate knowledge and understanding of: the theoretical framework of media contexts of media and their influence on media products and processes. AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.	Skills Focus: AO1: Demonstrate knowledge and understanding of: the theoretical framework of media contexts of media and their influence on media products and processes. AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.	Skills Focus: AO1: Demonstrate knowledge and understanding of: the theoretical framework of media contexts of media and their influence on media products and processes. AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions. AO3: Create media products for an intended audience, by applying knowledge and understanding of the theoretical framework of media to communicate meaning.



Assessments	End of Unit assessments Music videos 20 marker (comparing two case studies) Advertising – mixture of 9- and 12-mark questions	End of Unit assessments Radio 20 marker and Film 20 marker (comparing two case studies)	End of Unit assessments Online 9 marker and Video games 20 marker (comparing two case studies) End of year 10 mocks (around June time)
ear 11	Magazines CSPs Heat Magazine cover November 2020 Tatler Magazine cover — January 2021 Television CSPs (in-depth, all four areas of the theoretical framework): His Dark Materials, Series 2, Episode 1 — The City of Magpies Dr Who, Episode 1 — An unearthly child. Newspapers CSPs Newspapers (in-depth, all four areas of the theoretical framework): The Daily Mirror - Friday 5 March 2021 The Times - Friday 5 March 2021. Revision of key terms and theories of Media Language, Media Representations, Media Industries and Media Audiences. NEA work every other week until Christmas and then it must be completed in their own time.	Revision of key terms and theories of Media Language, Media Representations, Media Industries and Media Audiences. Revision of all CSPs – 1 per lesson with an exam style question to attempt at the end NEA handed in Skills Focus: AO1: Demonstrate knowledge and understanding of: the theoretical framework of media contexts of media and their influence on media products and processes. AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions. AO3: Create media products for an intended audience, by applying knowledge and understanding of the theoretical framework of media to communicate meaning.	E X A M S E A S O N



SECONDARY SCHOOL			Plus
	Skills Focus: AO1: Demonstrate knowledge and understanding of: the theoretical framework of media contexts of media and their influence on media products and processes.		
	AO2: Analyse media products using the theoretical framework of media, including in relation to their contexts, to make judgements and draw conclusions.		
	AO3: Create media products for an intended audience, by applying knowledge and understanding of the theoretical framework of media to communicate meaning.		
Assessments	End of Unit assessments TV 20 marker and Newspapers 20 marker Magazines 12 marker Mocks in November – 1 paper	Mocks in March/April – 2 papers NEA coursework hand in and moderation	GCSE exams