

Portway Primary School: Whole School Provision Mapping

Last updated: September 2025

Approved by: Local Governing Body, September 2025

	Graduated Response
Universal	<p>Quality first teaching Scaffolded learning Additional resources Behaviour Policy Reflection Time Target setting Differentiated planning and resources Visual supports for example timetables Reward systems/incentives Dojo Points Family support team Whole school values Calming and alerting routines Signalong Widget - Communicate in Print Colourful Semantics Numicon Handwriting Phonics Place2Talk Whole class Zones of Regulation visuals Whole Class Speech and Language Support Together Time Wellness Offer</p>

Targeted	<p>Early Help Mind The Gap Groups Family Support Worker Gardening Colourful Semantics Reading Intervention Sensory input e.g. messy play, soft play Sensory Circuits Keep Up Phonics sessions Word Aware</p> <p>Spelling Made Easy Superflex social group Therapy Based Art Toe by Toe 5 Minutes Maths Sensory stories School based OT programmes Personalised Zones of Regulation visuals Group Speech and Language Support/Interventions Construction Club Language 4 Thinking Language intervention i.e. Black Sheep Language Enrichment Groups</p>
Specialist	<p>Speech and Language Therapy Intensive Interaction Personalised OT programmes Educational Psychology Service (EP) Language Communication and interaction services (LCIS) Place 2 Be Child and Adolescent Mental Health Service (CAMHS) Augmentative and Alternative Communication (AAC) Headstart (Newham) Complex Needs and Dyslexia Services (CNDS) Individual and specific Zones of Regulation visuals and strategies Nurture Group SEND curriculum Positive Behaviour Support Plan Small/Group 1:1 Speech and Language Support SEND PE</p>

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