

# Curriculum Overview

## Portway Primary School

### 2 Year Old Preschool Term – Autumn 1

We will talk about people who love us? Who is special to you and who is in our family?

We are going to explore what the children like to play with in pre-school inside and outside.

Outside, we'll also practise following instructions and think about how our brilliant bodies move. We'll draw around our shadow and the outline of our bodies with chalk.

We will think about what body parts we are using, by making hand and foot prints.

There will be lots of discussion to be had while the children are learning about themselves. We have some new children who will be meeting their teachers, making new friends and exploring their pre-school environment.

Let's of fun and learning to be had!

### This term we will be learning... All About Me

We will learn all about ourselves, discussing our body parts, people who love us and what makes us special, including likes and dislikes.



### Key Information

Please remember to leave a stay at school change of clothes bag. Items that can be included: jumpers, trousers, underwear and socks.

Spare shoes or wellies would be great. As you know children love to jump in the puddles.

Please can you also send a water bottle with your child's name on it for them to drink water at school.

Please ensure your bag is topped up with nappies and wipes.

Parents please encourage your child toileting at home to keep the consistency with preschool toilet routine.

Help us to celebrate your child's achievements. Please let us know your child achievements from home. For example sitting at the table eating, or saying thank you, using the potty or sharing new language he has learnt from preschool.

**Prime:** Prime areas are fundamental, work together, and move through to support development in all other areas.

### Personal, Social, Emotional Development:

We will be learning to develop friendships with other children. Help the children find ways into the play and friendship groups of others. They will learn about the toilet and nappy time. We will encourage children's independence with a range of resources inside and outside the classroom. We will take walks around the school and venture in into the Forest at Portway.

### Communication & Language:

The children will be learning to start to say how they are feeling. We will help to suggest words to describe their emotions like 'sad' or 'angry'. We will also be looking at identifying objects and properties for example the 'red shiny apple.'

### Physical Development:

We will be providing opportunities to help young children learn what physical risks they are confident and able to do. We will encourage them to climb unaided and to stop if they do not feel safe. We will also fit into spaces, like tunnels, dens and large boxes, and move in them.

### Specific: English

We will be doing a lot of repetition, rhythm and rhyme by reciting lots of different stories, poems and rhymes from books. The rhyme this term is 'Head Shoulders Knees and Toes, This Is The Way I....'. Repeat words and phrases from familiar stories. Ask lots of questions. Stop and Go games for attention and listening.

We will continue with the picture books and story book this term for your child to take home, this is your shared reading to read with your child for the most 10 minutes. This is a great way to start the love of reading. We have our circle time everyday. Here the children can have a go at tapping out the syllables in their name.

The books in the class we will be reading are; 'Ten little fingers and ten little toes', 'What I like about me' and 'The feelings book'.

### Mathematics

We will talk about, quantities and numbers.

We will sing counting songs and rhymes which help to develop children's understanding of number, such as 'Two little dickie birds'

We will play games which relate to number order, addition and subtractions such as hopscotch and skittles and target games.

## You might like to join in with our learning at home by:

Reading: <https://www.youtube.com/watch?v=f0k0OntPOlc>

Watching: <https://www.youtube.com/watch?v=SUt8q0EKbms>

### What you can do

- Take some pictures of your family and pictures of your child's favourite object which could be anything. For example a comforter such as a blanket, hat, or toy.



# Sh



## Share attention

Be at the child's level.  
Pay attention to what they are focused on.

# R



## Respond

Follow the child's lead.  
Respond to their non-verbal and verbal communications.  
You could make a brief comment on what they can see, hear or feel.

# E



## Expand

Repeat what the child says and build on it by adding more words to turn it into a sentence.

# C



## Conversation

Have extended back and forth interactions. Give children time to listen, process and reply.

# Listening to children and having conversations with them



Comment more,  
question less



Oh!  
I can see  
Spot hiding in  
the basket.

Encourage conversations.

10 second rule



Give children time to  
listen, process and reply.

Interactive book reading



Lion!

It's a  
fierce,  
scary lion!

Supporting inclusive  
practice: every child,  
every day...

The benefits to your child of  
learning more than one  
language are huge.

Talk and play with your child in  
the language you feel most  
confident and comfortable using.

You can use the ShREC approach  
with any language including  
British Sign Language.

The ShREC approach supports all  
forms of communication children  
use, including signs and symbols.

Contact:  
[www.researchschool.org.uk/eastlondon](http://www.researchschool.org.uk/eastlondon)

Sheringham  
Nursery School and  
Children's Centre

The  
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