

Reception Term - Summer 1

Geography

Please refer to the fact organiser at the end of this document for details about our Geography topic:
Our World.

Art

This term the children will be looking at the artist Kevin Charles and exploring how he used his artwork from everyday objects. The children will have the opportunity to make sculptures using different types of foods and explaining the process of making a food sculpture.

RSHE

This term children will be about "My Relationships".

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Think about the perspectives of others.

This will be taught by class discussions as well throughout child initiated play. Pupils will be encouraged to apply their learning when working with their peers.

This term we will be learning about...

Our World



Please share with us, some photos of your children visiting other places in our world, especially if they are very different from Plaistow. If you have postcards or other souvenirs we would like to share these as well.

Key Information

A reading book will be given to your child on **Wednesdays** to take home. Please read daily for at least 10 minutes and sign the reading record book everyday.

Book bags with books and reading records should be brought to school every day so that class teachers can see the children have been reading and sign their books. Research shows reading even five minutes a day can boost your child's development in all subject areas.

A paper copy of homework will be sent out every **Wednesday.**

Please make sure your child's PE kit comes into school every Monday and is collected on Friday in case PE days need to change. P.E in Reception will **usually** be on Wednesdays. PE Kit: House colour top, dark shorts or tracksuit bottoms and plimsolls/trainers.

Children must also bring their full school uniform with them to school to change back into on PE days as they cannot stay in their PE Kit.

Please remember to check Parent mail for updates, permission slips and vital information.

English

In Writing pupils will use their understanding of sounds taught in phonics to begin to write independently.

They will be using our reading books as inspiration for their own writing in books.

In Reading pupils will practise blending and segmenting phonic sounds to develop their early reading skills.

Books: Handa's Noisy Night by E. Browne, Big picture book of London by Rob Lloyd Jones, To Market, to Market! By A. Miranda and many more books!

RE

Pupils are learning about how families worship and celebrate and why certain stories and events are special, helping children to develop positive attitudes about the differences between people. The children will have had some experience of a variety of different social and cultural celebrations within their own families and communities, including Eid.

Mathematics

In Maths we will continue to work with numbers up to 10 and start to look at numbers up to 20.

- Composition up to 10
- Numbers bonds to 10
- Doubling within 10
- Sharing within 10
- Odd and even numbers
- Beyond 10

Computing

Reception children will be taking pictures of each other on the ipad, acquiring basic skills in turning on and operating ICT equipment. As we will be learning about our world, we will use technology to identify locations on a map and directing Bee Bots around the classroom.

You might like to join in with our learning at home by:

Reading

- Find our English texts at the local library.




Watching

<https://www.bbc.co.uk/cbeebies> You can watch Alphablocks and Numberblocks and watch stories!


Doing






- Use different types of transport with your child explaining why you are choosing that way of travelling rather than walking.

Year Reception - Understanding the World (Geography focus)

Theme	Learning Goal	Key Questions to be asked	Answers
	The world has lots of different places	Where is Plaistow on a map? What does it look like far away?	Our local area is called Plaistow which is part of London when you look on maps. Places can be close or far away. The further away a place is, the more likely it will be very different living the
	To travel you use transport.	How do people travel from one place to another?	When we travel somewhere in our local area we use transport such as walking, bikes, buses and cars. When we travel somewhere far away we use different types of transport such as trains, planes and ships.
	Places in our world look different from our local area.	What do natural features look like around the world? How can we sort the physical features of the world?	You can use photos, postcards, videos etc to see what it is like to live somewhere else. Physical features of our world have names such as mountain, beach, river, lake, desert. Each of these physical features have their own distinct and unique appearance.
Final Investigation:		How can I show where I have travelled?	

Maps



Physical features	
mountain 	An elevated portion of the Earth's crust, generally with steep sides that show significant exposed bedrock.
river 	A large, natural stream of flowing water such as the River Thames in London. People often build places to live next to rivers.
desert 	Arid ecosystems that receive fewer than 25 centimeters of precipitation a year
beach 	narrow, gently sloping strip of land that lies along the edge of an ocean, lake, or river
lake 	A naturally occurring, relatively large body of water localised in a basin completely surrounded by dry land.

Key Vocabulary	
weather	globe
part	plan
plants	group
enjoy	place
people	
mountain	
desert	
beach	
river	
lake	

Human features	
United Kingdom	Political union of Scotland, England, Wales and Northern Ireland.
London	Capital city of the United Kingdom and England located on the River Thames.
Newham	A borough of London situated in the East London part of Inner London
Plaistow	A suburban area of East London adjoining formerly part of West Ham.

Geographical skills (Disciplinary Knowledge)

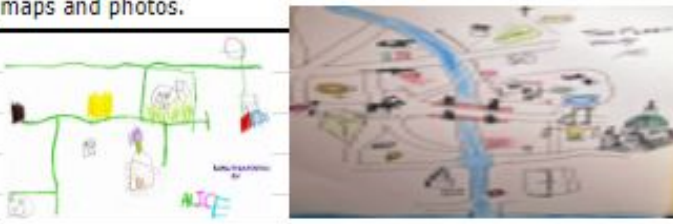
Mapping

Draw information from a simple map.

Sort pictures into the order we saw them on a route.

Use photos from a trip to draw my own map.

(Digital mapping) Talk about places I have been using digital maps and photos.



Useful websites
https://www.family.co/blog/eyfs-focus-9-activities-to-help-kids-in-understanding-the-world
https://www.worldatlas.com/
https://www.kids-world-travel-guide.com/uk-facts.html
https://www.youtube.com/watch?v=xFK7qkj6yN8
https://www.youtube.com/watch?v=bcm5PeBbw4g
https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-qa-letters/zi8ypo8