

### 2 Year Old Preschool Spring Term 2

We will learn about where people and animals live.

It is not only human beings that need a home. Animals too need shelter and there are so many different types of home, throughout the world, depending on the needs of those that live there. In its most basic form, a home provides shelter from the elements and from outside dangers. Homes should protect the inhabitants. Homes also reflect the place in which they are built. Why are igloos made of ice? Why are houses in flood prone areas built on stilts?

Birds always have and always will create nests; a rabbit digs itself a burrow; a spider spins a web; bees create a hive; and a snake digs a hole. We build shelters for domestic animals – stables for horses, sheds for cows, sties for pigs and kennels for dogs.

This term we will  
be learning...

### Houses and Homes



### Key Information

Please remember to leave a stay at school change of clothes bag. Items that can be included: jumpers, trousers, underwear, and spare shoes and socks. Wellies are always great when it rains as children love to jump in the puddles.

Please can you also send a water bottle with your child's name on it for them to drink water at school. Please ensure your bag is topped up with nappies and wipes if needed.

Parents/carers please encourage your child toileting at home to keep the consistency with preschool toilet routine. If your child is still in nappies talk about starting toilet trai

Please remember to send book bags back to us by Wednesday and signed by you every time you read with your child.

The children's learning starts at 8.30. It would be great if everyone can be on time.

**Prime:** Prime areas are fundamental, work together, and move through to support development in all other areas.

### Personal, Social, Emotional Development:

To grow in independence, rejecting help ("me do it"). Develop friendships with other children. To learn to use the toilet with help then independently.

### Communication & Language:

Listen to simple stories and understand what is happening, with the help of pictures. Introduce the odd one out. To understand and act on longer sentences like 'make teddy jump' or 'find your coat'.

### Physical Development:

To develop manipulation and control using mark making tools. Start to explore different materials and tools used for making a den. To use large and small motor skills to do things independently, for example manage buttons and zips and pour drinks during snack.

### Specific: English

We will be doing a lot of repetition, rhythm and rhyme by reciting lots of different stories, poems and rhymes from books. The rhymes are; The Grand Old Duke of York and Jack and Jill Went up the Hill.

Repeat words and phrases from familiar stories.

We will continue with the picture books and story book this term for your child to take home, this is your shared reading to read with your child for the most 10 minutes. This is a great way to start the love of reading.

The books in the class we will be reading are;

'The Three Little Pigs, We're Going on a Bear Hunt, A Squash and a Squeeze.

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We have our circle time everyday where we are practicing tapping the syllables in our name.

### Mathematics

Compare amounts, saying 'lots', 'more' or 'same'.

Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence

Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.

## You might like to join in with our learning at home by:

**Reading:** The Three Little Pigs by Stephen Tucker and Nick Sharratt, A Squash and a Squeeze by Julia Donaldson and We're Going on a Bear Hunt by Michael Rosen Enjoy all the stories available for the children.

### Watching:

[https://www.youtube.com/watch?v=5\\_ShP3fiEhU2tBnXu6vA](https://www.youtube.com/watch?v=5_ShP3fiEhU2tBnXu6vA)

### What you can do

- Going for walks and pointing out different types of homes. For example these are terraced houses, a block of flats, I wonder how many floors?