

Reception Term - Spring 2

History

This term we will be learning all about how children played games in the past. We will be looking at various sources to find out which games and toys children played with at different times throughout history. We will be using key vocabulary to compare the differences between toys in the past and present.

D&T

Pupils will be exploring D&T. Guided by their creativity, the young learners will develop fine motor skills as they cut, arrange, and glue materials onto a paper, bringing their artistic visions to life.

RSHE

This term in RSHE, children will be learning about keeping healthy. This topic will cover knowing how to keep myself healthy including: cleaning my teeth, appropriate screen time, a balanced diet and sleep. Children will be having discussions as well as completing activities.

This term we will be learning about...

Toys and games in the past



Key Information

A reading book will be given to your child on **Thursdays** to take home. Please read daily for at least 10 minutes and sign the reading record book everyday.

Book bags with books and reading records should be brought to school every day so that class teachers can see the children have been reading and sign their books. Research shows reading even five minutes a day can boost your child's development in all subject areas.

A paper copy of homework will be sent out every **Thursday**. Please return by Tuesday.

Please make sure your child's PE kit comes into school every Monday and is collected on Friday in case PE days need to change. P.E in Reception will **usually** be on Thursdays. PE Kit: House colour top, dark shorts or tracksuit bottoms and plimsolls/trainers.

Children must also bring their full school uniform with them to school to change back into on PE days as they cannot stay in their PE Kit.

Please remember to check Parent mail for updates, permission slips and vital information.

English

In Writing pupils will learn to write simple sentences, punctuate using full stops, finger spaces and capital letters. They will also use adjectives and conjunctions in their writing. They will use these features to write their thoughts and ideas regarding toys.

These half terms key texts are: **Lost in the Toy Museum, Toys Around the World and Knuffle Bunny.**

RE

In RE, pupils will be learning about Christianity and Islam. They will learning about key upcoming events including Easter and Ramadan. Pupils will learn about how people have different beliefs and celebrate in different ways. They will learn about how people with different beliefs have places in the community that are special to them.

Mathematics

Number: Place Value, Addition, Subtraction Pupils will learn to:

- Solve problems within 5
- Composition of numbers to 5
- Number bonds to 5
- Identify and describe 2D and 3D shapes
- Compose and decompose shapes

Computing

In Computing, pupils will be introduced to how we use and handle data. We will be looking at sorting and organising objects and how to represent data in pictograms and and bar charts. Pupil's learning will primarily be through play which will deepen their understanding that technology isn't simply computers, but immersed in our day to day lives.

You might like to join in with our learning at home by:

Reading

Find our English texts at the local library and read them along with other books by the same authors.

Watching

Magic Grandad - Toys

<https://www.youtube.com/watch?v=x4InbddoC7g>

Doing

Encourage your child to talk about different numbers and amounts in the environment, e.g. numbers on a bus, amount of oranges in fruit bowl.

Visiting

Visit different places of worship such as a mosque or church.



Reception - History. Final Enquiry: How do we know how children played in the past?

Theme	Learning Goal	Key Questions to be asked	Answers
	Babies and children like different types of toys.	What toys do babies play with? How are children's toys different to baby toys?	Babies like toys with move, make noises or can be chewed. Reception children like playing with toys they can imagine with, scooters, bikes, colouring etc.
	Children a long time ago played with similar toys to the ones we play with today.	What did children play with in the past? How did toys work in the past?	Children liked playing with the same toys as children today but they were made of different materials. You can tell if a toy is old or not by the material it is made from. They work differently from toys today
	Children a long time ago played similar games to the ones we play.	What games did children play in the past?	Most playground games require little or no equipment and are similar to what we play today.
Final Investigation:		How do we know how children played in the past?	

Timeline of Key events		Key Person / objects	Reason	Key Vocabulary	
3500 BCE	Egyptians create dolls made of wood, clay and stone.	baby	a very young child	child	same
2000 BCE	Egyptians play Senet the oldest known board game.	toddler	A young child who is just beginning to walk.	old	different
1300 CE	Yo-yos become popular in Europe.	pre-schooler	A child who goes to preschool but is not old enough for school.	new	opinion
1363 CE	Football banned in England to encourage children to develop archery skills.	child	A young human being below the age of puberty.	play	artefact
1850 CE	First mass produced board game (Snakes and Ladders) becomes popular.	toys	An object for a child to play with, typically a model or miniature replica of something.	games	
1880 CE	Hornby develops meccano - a metal construction toy.	games	An activity that one engages in for fun or amusement.	materials	
1932 CE	Monopoly invented.			nowadays	
1949	Lego invented			compare	
				order	

Key historical artefact


Pictures

Useful websites
https://www.bbc.co.uk/history/british/victorians/
https://www.theschoolrun.com/homework-help/life-victorian-era
https://www.youtube.com/watch?v=iuovpz2O3Xc
https://www.persil.com/uk/dirt-is-good/games/old-playground-games-kids.html
https://www.wired.com/2009/08/simpleoutdoorplay/
https://www.youtube.com/watch?v=5nSNh74Roo




Historical skills (Disciplinary Knowledge)
Chronology
Order events from a book.
Identify toys suitable for children of different ages.
Order different times of the day into a rudimentary timetable.
Enquiry
Question the suitability of an object to meet a need.
Choose an appropriate object according to its properties to answer a question.
Say what is the same and different about 2 objects.
Verbally label the parts of new objects.
Describe what I have written about an object.