

## Year 6

### Term – Spring 2

#### Science

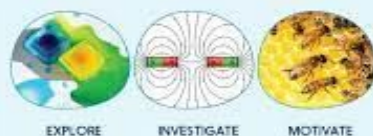
This term, we will continue studying Living Things and Their Habitats. Children will deepen their understanding of classification systems, using tools like keys to identify unknown species. Through practical investigations, they will make observations, use test results to predict outcomes, and design fair tests. For the final investigation, they will apply prior knowledge to identify unique characteristics of different groups and explore ways to help others classify living things.

#### Humanities

The children will continue to learn about Ancient Egypt. They will interpret and explain people's choices based on their position in history and context. They will also identify key national and international events for a timeline, demonstrating changes in culture, technology, religion, and society over time. In addition, they will assess the reliability of various sources, selecting the most appropriate for specific tasks and present findings effectively using written explanations, charts, or diagrams, incorporating subject-specific vocabulary.

### This term we will be learning about...

#### Living Things and their Habitats



#### Living Things and their Habitats Classification Connoisseurs

Year 6 Science

### Key Information

The Year 6 SATs assessments will begin on Monday, 12th May 2025. In preparation, some pupils will be invited to attend weekly after-school booster sessions to reinforce learning, build confidence, and strengthen key skills in maths and English.

Homework will be set by group teachers every Thursday and must be completed and returned by Tuesday. We encourage pupils to take responsibility for their learning, manage their time effectively, and develop independence, helping them prepare for SATs and future education with confidence and resilience.

#### ART/DT

Focusing on art movements and artists will give Year 6 pupils a great foundation in understanding how art has evolved over time. Observational drawing and painting will help students to develop their technical skills. In DT pupils will learn to explain fashion design concepts, emphasising garment design, fabric selection, and creating clothing that reflects personal style or a given theme.

#### PSHE

This half term in PSHE, our focus is 'My Network,' where children will explore exploitation, including gang involvement and County Lines.

Pupils will learn about resilience and decision-making, understanding how their choices can have consequences. They will also discuss ways to stay safe, seek support, and protect themselves and others in their community.

### English

In Reading, Year 6 will continue to work on key reading skills using a range of familiar and unseen texts. These are skills which will support their understanding of a text providing them with the skills to tackle a variety of comprehension questions and we will also be continuing to set weekly comprehension practice to be done at home.

In Writing, Year 6's text will be *The Fastest Boy in the World* by Elizabeth Laird. Lessons will support the children to develop skills in letter writing as they work on their formal tone and stylistic features. Following this, the children will be creating a monologue based on the text.

### Mathematics

In Mathematics, children will continue to work on their arithmetic skills. These skills include multiplication, division, addition and subtraction of whole numbers, decimals and fractions. In reasoning lessons they will be learning about imperial and metric measures including conversions. Children will also look at perimeter, area and volume. In preparation for SATs we will continue to hone our arithmetic skills including pace and exploring efficient methods for calculations. Pupils will also continue to work on a wide range of areas to support their reasoning skills.

### RE

In RE, Year 6 will be looking at what happened on the first Easter Sunday. Children will explore what people know about the Easter story and where their ideas come from. In lessons we will also explore how artists show the themes of Jesus' death and resurrection from the gospels and analyse the Bible Easter accounts. Children will also explore symbols of the Easter message. In this unit children will look into detail Christian beliefs and practices that have developed out of the Easter story. This involves exploring how different Christians mark Easter as an important festival, expressing insight into the difference Easter makes to the lives of modern day Christians. In addition, children will have opportunities to reflect on their own responses to the themes of Easter and consider its wider impact on society. They will discuss how Easter influences Christian worship, traditions, and personal faith, making connections to contemporary celebrations.

## You might like to join in with our learning at home by:

#### Reading

- **Read everyday and record this in the reading record - try a range of text types.**

#### Watching

- [Easter Sunday story](#)

#### Doing

- **Use your study guides daily to support your learning in school - why not complete the challenge questions from the topic you've looked at today?**
- **Revise times table facts up to 12x12 and use Times Table Rockstars daily to build timestable fluency.**