

2 Year Old Preschool Spring Term 1

We will look at simple traditional tales and will begin to retell simple stories orally.

Stories will be explored through art, small world and role play.

Traditional tales present many learning opportunities for EYFS children such as: Listening to and talking about the stories they have heard. Children can begin to ask why questions about a story that they hear. For example why do you think the giant chased Jack?

There will be ample opportunities for the children to pick up a book.

We will be making masks for our role play to act out the story. Stories will also be explored by art, small world and role play.

This term we will be learning about...

Traditional Tales



Key Information

Please remember to leave a stay at school change of clothes bag. Items that can be included: jumpers, trousers, underwear, and spare shoes and socks. Wellies are always great when it rains as children love to jump in the puddles.

Please can you also send a water bottle with your child's name on it for them to drink water at school. Please ensure your bag is topped up with nappies and wipes if needed.

Parents please encourage your child toileting at home to keep the consistency with preschool toilet routine.

Please remember to send book bags back to us by Wednesday and signed by you every time you read with your child.

The children's learning starts at 8.30. It would be great if everyone can be on time.

Prime: Prime areas are fundamental, work together, and move through to support development in all other areas.

Personal, Social, Emotional Development:

Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front. To model phrases 'can I have a turn?', 'my turn next' Be increasingly able to talk about and manage their emotions.

Communication & Language:

Start to say how they are feeling, using words as well as actions. To help toddlers who are having tantrums to be calm and reassure that everything will be ok. Help toddlers to express what's angering them by suggesting words to describe their emotions, like 'sad' or 'angry'. Assist in developing the language by explaining in simple terms why you think they may be feeling that emotion. Start to develop conversation, often jumping from topic to topic. Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'. To retell simple stories orally by joining in repeated rephrases.

Physical Development:

Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.

Specific: English

We will be doing a lot of repetition, rhythm and rhyme by reciting lots of different stories, poems and rhymes from books. The rhymes are; The Grand Old Duke of York and Jack and Jill Went up the Hill.

Repeat words and phrases from familiar stories.

We will continue with the picture books and story book this term for your child to take home, this is your shared reading to read with your child for the most 10 minutes.

This is a great way to start the love of reading.

The books in the class we will be reading are;

'Goldilocks', 'Little Red Riding Hood' and 'The Gingerbread Man'

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We have our circle time everyday where we are practicing tapping the syllables in our name.

Mathematics

Compare amounts, saying 'lots', 'more' or 'same'.

Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence

Count in everyday contexts, sometimes skipping numbers – '1-2-3-5'.

You might like to join in with our learning at home by:

Reading: Three Billy Goats Gruff, Room on the Broom, Peace at Last, Whatever Next! The Gruffalo Enjoy all the stories available for the children.

Watching: <https://www.youtube.com/watch?v=ZE2tBnXu6vA>

What you can do

- Visiting the park or the countryside to splash through puddles and squelch through mud for 'We're Going on a Bear Hunt'
- make a spaceship from a cardboard box and get their imagination going!
- small world play linked to favourite traditional tales