

Nursery

Term – Autumn 2

This is an exciting time of year as we get ready to celebrate many different holidays and festivals such as Diwali, Bonfire night, and Christmas.

During these celebrations we will learn that celebrations are special occasions that happen throughout the year. We will learn that different families celebrate different things in different ways.

To support us in making the learning meaningful for your child we will appreciate it if you could bring us a photo of your child celebrating a special occasion.

RSHE

This half term, our big idea for RSHE is 'My Learning'. We will learn the following:

- Learning takes more than one try.
- Working with a friend can help us to learn.
- Having a positive attitude when working with others can make it easier.

This term we will be learning about... All about me



The week beginning the 27th November will be Work week. This is a week for the children to learn about and explore careers in a variety of fields. Part of this week are trips to visit workplaces or workshops. Further details will be shared with you nearer the time.

Key information

Cold weather reminder

As the weather gets colder please ensure your child is wearing appropriate clothing and has a coat. Please ensure all hats, goves, scarves are labelled with your child's name.

Reading books

We encourage you to read with your child every day and sign their reading log everyday. Nursery children will select 2 books each week to take home on **Mondays** and **Thursdays**. Please remember to bring in your child's book bag daily.

Spare clothes

Please ensure your child has spare clothes which is labelled in their bag to be left at school.

Donations

The nursery team will welcome donations of any old baby toys you may have for the children to compare and learn about. Please note we are only asking for toys you no longer need. Thank you.

Curriculum Overview

Portway Primary School

English

In Reading pupils in the first half term will practise phonological awareness- alliteration rhythm, rhyme, body percussion and environmental sounds.

In Writing pupils will be engaging in extended conversations about stories, learning new vocabulary. They will be using some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Our focus texts are:

- Owl babies Martin Waddall
- Autumn-Ailie Busby
- Winter-Ailie Busby

PSED

This half term, the topic is celebrating difference. For Nursery this involves getting to know our own talents. We are going to discuss what makes us special. We will continue to work cooperatively and collaboratively to enhance our social skills allowing a sense of community and belonging in our class.

Mathematics

Number: Pupils will learn to:

- Recite numbers past 5
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Space, shape, & Measure: Pupils will learn to:

- Understand position through words alone – for example, "The bag is under the table," – with no pointing.

Computing

This half term the children will be exploring how things work. The children will be playing with and investigating mechanical equipment such as wind-up toys, pulleys, sets of cogs with pegs and boards.

You might like to join in with our learning at home by:

Reading




- **Read everyday and record this in the reading record.**






Watching Watching -


Seasons song - https://www.youtube.com/watch?v=C_Sc5ZjdfFI

- **Doing** - Bring in a picture of your child as a baby so they can see how they have changed over time. Alternatively you can send it in to the following email address - info@portway.ncltrust.net (put your child's name and class in the subject line)

Nursery- History. Final Enquiry: What is a birthday?




| Theme | Learning Goal | Key Questions to be asked | Answers |
|--|--|--|---|
|  | Everybody was a baby at some time. | How are my toys different from a baby's? How have I changed since I was a baby? | Children are able to do certain things and play with certain toys which is different from when they were babies. A baby learns lots of things in a predictable order so they can become a child. |
|  | The seasons change what we do and wear during the year. | What changes during the day? What changes during the year? | Time passes in a predictable way so we know what to wear eg pyjamas for bed, uniform for school. The most noticeable change is the expected weather. Some months are very cold, warm or hot. We have to wear different types of clothes to keep us comfortable in different seasons. |
|  | Celebrations are special occasions that happen throughout the year. | What do we celebrate at school? What do we celebrate at home? | Celebrations are special days and events that occur throughout the year. Different families celebrate different events but there are commonalities in the way that everyone celebrates such as giving presents, wearing special clothes. |

| Timeline of Key events | | Key Person | Reason | Key Vocabulary | |
|------------------------|---|---|---|--|---|
| 1933-45 | World War 2 | family | One or more parents and their children living together as a unit. | Autumn | before |
| 1947 | Indian independence | teacher | A person who teaches, especially in school. | Winter | after |
| 1948 | NHS established | parent | The adult / adults in a family group with primary care for their children. | Spring | next |
| 1948 | Windrush migration starts | baby | A very young child | Summer | |
| 1952 | Princess Elizabeth becomes queen. | toddler | A young child who has learnt to walk. | clothes | |
| | | child | A young human being under the age of 18. | go away | |
| 1962 | Trinidad gains independence from the UK. | adult | A fully grown human being over the age of 18. |  |  |
| | | Queen Elizabeth II | Longest reigning monarch in British History. | | |
| 2020/21 | Nursery children were born | | | | |
| 2021/22 | Nursery children learnt to walk and became toddlers. | Picture  | Maps   | | |
| 2025 | Nursery children start school | | | | |
| 2037/38 | Nursery children become adults on their 18th birthdays. | Childhood timeline | | | |

| Picture |
|---|
|  |
| Childhood timeline |

Maps

When Christmas is celebrated around the world

| Historical skills (Disciplinary Knowledge) |
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| Chronology |
| Say that I am older than a baby. |
| Say what activity I am participating in . |
| Identify clothing for set times of the day eg pyjamas |
| Identify clothing for different times of the year. |
| State that different things happen at different times of the day. |
| Enquiry |
| Ask a question based on the physical attributes of an object. |
| Choose an object based on its attributes to meet a need. |

| Useful websites |
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| https://www.bbc.co.uk/history/british/timeline/present_timeline_noflash.shtml |
| https://www.bbc.co.uk/cbeebies/watch/cbeebies-baby |
| https://www.bbc.co.uk/bitesize/articles/zmmr4xs |
| https://www.youtube.com/watch?v=r8Fc-jaBlBo&t=3s |
| https://www.youtube.com/watch?v=Yu-p_SNxFmI |
| https://www.youtube.com/watch?v=3Gq-hEpjAFY |