

Year 1

Term – Autumn 2

Science

In Science we use investigations to deepen our understanding of Science and how the world works. Each half term we have a concluding investigation question that we try to solve based on what we have learnt during the half term. Our question this term is:

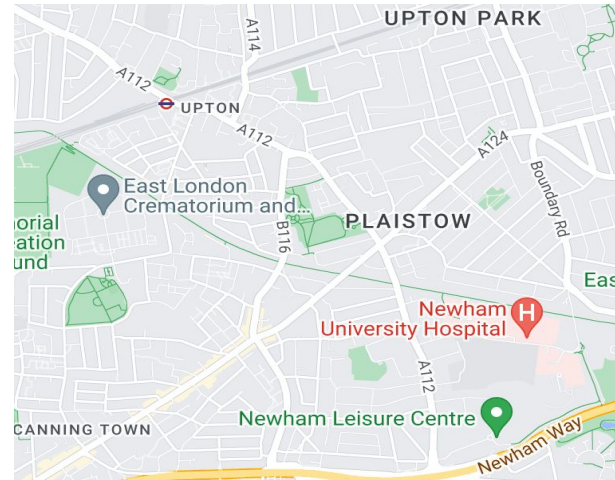
How can we save Humpty Dumpty from his fall?

In order to answer this question they will be learning:

- The different properties materials have.
- How to test for the different properties of materials such as absorbancy.
- Why particular materials are used for particular objects.
- How people decide what material to use.

We will also continue our year long topic about seasonal changes. We would like to visit West Ham park on Friday 10th November at 12:45. Please speak to your child's class teacher if you can help

This term we will be learning about... History topic



The week beginning the 27th November will be Work week. This is a week for the children to learn about and explore careers in a variety of fields. Part of this week are trips to visit workplaces or workshops. Further details will be shared with you nearer the time.

History

Attached to this newsletter is a copy of our fact organiser for the year 1 History topic about Changes. It shows, in detail, the questions the children will be investigating and learning about. There are links to helpful websites about the topic which you can use to support your child's learning about the topic. There is also a list of the key vocabulary your children should be able to use to explain their thinking.

We hope you find this helpful.

PSHE

This half term, our big idea for RSHE is 'My Learning'. We will:

- Describe what we are good at doing.
- Recognise when we might need help with our learning
- Choose a personal learning goal.
- Plan small steps that will help us to achieve our learning goal.
- Recognise that sometimes things won't always happen the way we want the first time we do them but if we stick with it our learning will improve.

Curriculum Overview

Portway Primary School

English

In Writing pupils will be participating in a story telling week and will be writing articles for our school newspaper : The Portway Post.

They will continue to practise the skills needed to write simple sentences such as full stops and capital letter;s including capital letters for proper nouns.

They will be identifying different nouns and will add adjectives to their writing to make their sentences more complex.

They will start to join clauses in sentences by using and, sequencing their sentences in a logical way.

Our focus texts are: Dare and The way back home

RE

This term our focus question is 'How do Christians celebrate Christmas?'

We will be looking at key religious objects that Hindu people use to show they are Hindu. We will also be learning how Hindu people help their children to belong to their community. We will also be thinking about how we belong to our community.

Mathematics

In Maths, we will continue our learning about mass and capacity and how to compare the mass and capacity of a variety of containers.

we will be learning about multiplication. We will learn about arrays and repeated addition and investigate how they relate to each other. Then we will move on to grouping and sharing objects and beginning to use this knowledge to divide numbers into equal groups and by sharing.

We will start to explore halves and quarters of shapes and then extend this into halving numbers.

Computing

In this unit, pupils will be learning about technology around them. They will be learning to identify technology and the main parts of a computer. They will also learn about the different ways in which you can use a mouse as well as using a keyboard to type on a computer.

You might like to join in with our learning at home by:

Reading

- **Read everyday and record this in the reading record - try a range of text types.**




Watching

- <https://www.natgeokids.com/uk/discover/geography/countries/facts-about-scotland/>
- <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

Doing

- **Why not try to make a map of Plaistow and draw on your route to school**
- **Practice counting forwards and backwards from 30.**

Year 1- History. Final Enquiry: What changes in the sixties are still important today?

Theme	Learning Goal	Key Questions to be asked	Answers
	Technology has rapidly changed the everyday lives of people in Britain.	What were toys like in the 1960s? How has the way we communicate with others changed? How have fashion and music changed?	1960s toys were the first to use plastic. A popular toy was Sindy the first popular non baby doll. Communication systems have changed from phones to email, mobiles, AI and video calling. Clothing choices are often influenced by popular music with each decade having its own style.
	Britain is made up of people from all over the world.	Who lives in Britain? What did people bring with them? Who is moving to Britain today?	People from commonwealth countries chose to come to Britain after WW2 to rebuild the UK. To help them feel at home immigrants opened shops to sell food / clothing familiar to them. By joining the EU commonwealth immigration was replaced by EU migration.
	Not all people have been treated fairly in our past.	What changed for women during WW2? How did work change after the war? How were immigrants treated when they moved here?	Men were fighting in WW2 so women began to work in traditionally male jobs outside the home. Women continued to work in new industries such as the NHS instead of giving up work. Windrush migrants filled the unfilled jobs even if they were in industries unfamiliar to them.

Timeline of Key events		Key Person	Reason	Key Vocabulary	
1933-45	World War 2	Our families	Many moved to Britain due to schemes such as Windrush.	year	similar
1947	Indian independence	Floella Benjamin	A Trinidadian-British actress, singer, presenter, author, businesswoman, and politician. Wrote a book about her experiences of migrating to Britain.	decade	different
1948	NHS established	Queen Elizabeth II	Longest reigning monarch in British History.	modern	opinion
1948	Windrush migration starts	Margaret Thatcher	First female Prime Minister of Britain.	long ago	artefact
1952	Princess Elizabeth becomes queen.	Tim Berners-Lee	Invented the internet and the way to access it through the World Wide Web.	date	timeline
1955-1975	Vietnam war	Alexander Graham Bell	Scottish inventor of the telephone.	important	
1962	Cuban missile crisis			memory	
1963	Sindy doll released			inventions	
1964	Beatles become famous internationally.			technology	
1965	Cultural revolution				
1966	England win the world cup				
1968	Women's liberation movement				
1969	USA land the first person on the moon.				



Useful websites

- https://www.bbc.co.uk/history/british/timeline/present_timeline_noflash.shtml
- <https://www.bbc.co.uk/bitesize/articles/z8sdcmm>
- <https://eastsidech.wixsite.com/growingupinplaistow/history-of-plaistow>
- <https://www.britishpathe.com>
- <https://www.hamilton-trust.org.uk/topics/key-stage-1-topics/changes-within-living-memory/>

Historical skills (Disciplinary Knowledge)

Chronology

- Recall a key international event.
- Order key events of an individual's life.
- Sort objects into old and new recognising that old means from the past not broken.
- Sequence 3 personal events and 3 historical artefacts on a timeline.

Enquiry

- Ask questions about unfamiliar objects.
- Use pictures or stories to find an answer to a simple question.
- Identify similar objects from different places / times.