

Year Reception

Term – Autumn 2

This half term, we will be learning about how people change and what changes in their life. We will be talking about the past - how babies grow and what they do compared to now when children are in Reception.

Some families travelled from where they used to live to Britain and started new life here. We will be reading and talking about Floella Benjamin who is a famous person and who moved from Trinidad when she was a child. The UK was very different from Trinidad and it was difficult to get used to living here. We will look at the photos of Trinidad and England to see the similarities and differences between the places. This will provide us the opportunity to discuss about our own families and how we feel living in Britain.

The timeline will be introduced to students so that they can record events and talk about past, present and future. We will be looking at the toys people used in the past.

This term we will be learning about... Long Long Ago



The week beginning 25th November will be 'Work Week.' This is a week for the children to learn about and explore careers in nature!

PE is on a Wednesday.

Tuesday 10th December
EYFS Christmas Show

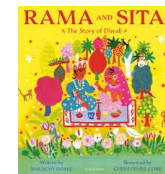
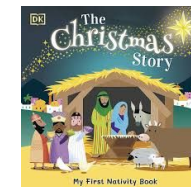
History

Attached to this newsletter is a copy of our fact organiser for the Reception History topic about the recent past. It shows, in detail, the questions the children will be investigating and learning about. There are links to helpful websites about the topic which you can use to support your child's learning about the topic. There is also a list of the key vocabulary your children should be able to use to explain their thinking.

We hope you find this helpful.

RE

We will be learning about Diwali and Christmas this half term. We will be learning through stories and developing a better understanding of how different people celebrate different events.



Literacy



We will be reading the above books; developing pupil's comprehension and applying their phonics knowledge to write labels and short words.

Mathematics

Students will be learning:

Compare numbers 0-5 using vocabulary such as greater than, fewer than and equal

To find 1 more and 1 less of a number within 5

To solve problems within 5 (addition and subtraction using objects)

To name and describe 2D and 3D shapes using vocabulary such as sides, corners, edges, vertices

To continue a repeated pattern such as ABAB..

PSED

This half term, our big idea for PSED is 'My Learning'. We will be:

- celebrating differences and identifying the things that children are good at and understanding that everyone is good at different things.
- learning how to be a good friend and what words to use so that other person does not feel sad.
- learning about positive attitude which working with others can make it easier.

You might like to join in with our learning at home by:

Reading

- **Read everyday and record this in the reading record - try a range of text types.**




Watching

- **Watch this child friendly book about coming to England.**
<https://www.youtube.com/watch?v=r8Fc-jaBIBo>

Doing

- **Let's make music! Why not make maracas together using small bottles filled with rice or dried lentils? You could also listen to different types of music, discussing which music you like and why. Alternatively, read books or sing songs with repeated refrains.**

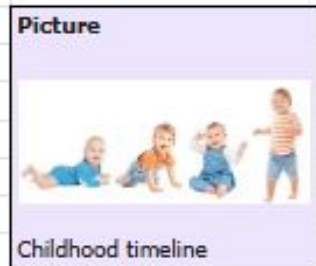
Reception- History. Final Enquiry: How was the past different from today?

Theme	Learning Goal	Key Questions to be asked	Answers
	People now are different from when they were babies.	Who is in our class? How have we changed since we were babies?	There are both children and adults in our class. Adults differ from children because they are bigger, older and wear different clothes. All people used to be babies. Babies look and act differently from children and adults.
	Some families have travelled from where they used to live to Britain.	Where did our families come from? How is England different from other places?	Everyones family is different. Some families have not always lived where they live now. Floella Benjamin came from Trinidad which is very different from England We can compare England with Trinidad using what people did, their clothes and the weather.
	People use different objects today than in the past.	What is a timeline? What did people use in the past?	A timeline is a list of different events organised into the order they happened. People used different objects in the past (like a chamberpot) which are not used today. We can tell when an object is from the past by the materials it is made from.

Timeline of Key events	
1933-45	World War 2
1947	Indian independence
1948	NHS established
1948	Windrush migration starts
1952	Princess Elizabeth becomes queen.
1962	Trinidad gains independence from the UK.
2018 /19	Reception children were born
2019 /20	Reception children learnt to walk and became toddlers.
2024	Reception children start school
2036/37	Reception children become adults on their 18th birthdays.

Key Person	Reason
family	One or more parents and their children living together as a unit.
Floella Benjamin	A Trinidadian-British actress, singer, presenter, author, businesswoman, and politician. Wrote a book about her experiences of migrating to Britain.
Queen Elizabeth II	Longest reigning monarch in British History.
baby	A very young child
toddler	A young child who has learnt to walk.
child	A young human being under the age of 18.
adult	A fully grown human being over the age of 18.

Key Vocabulary	
memory	history
family	past
travel	group
	choose



Maps

Useful websites
https://www.bbc.co.uk/history/british/timeline/present_timeline_noflash.shtml
https://www.bbc.co.uk/cbeebies/watch/cbeebies-baby
https://www.bbc.co.uk/bitesize/articles/zmmr4xs
https://www.youtube.com/watch?v=r8Fc-jaBlBo&t=3s
https://www.youtube.com/watch?v=Yu-p_SNxFmI
https://www.youtube.com/watch?v=3Gq-hEjAFY

Historical skills (Disciplinary Knowledge)
Chronology
Identify how old a child may be in a photo by what they are doing.
Describe something I can do now that I couldn't do as a baby.
Describe how things have changed from one time to another in a book.

