

Year 6

Term – Autumn 2

Science

The Year 6 science topic will be on 'Light'. The children will learn where light comes from, how light appears to travel in straight lines, and how objects are seen because they give out or reflect light into the eye. Part of the unit will involve exploring the means in which the direction of light can be changed. Additionally pupils will Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Our question this term is: How did soldiers in WW1 see what was happening in no man's land without being seen?

This unit will be linked with their Humanities topic and Writing curriculum as in Humanities we will be looking at the world wars and in writing the text is based on the life of a War Hero.

This term we will be learning about... The World Wars



The week beginning the 25th November will be Work week. This is a week for the children to learn about and explore careers in a variety of fields. Part of this week are trips to visit workplaces or workshops. Further details will be shared with you nearer the time.

Trip -Imperial War Museum on Thursday 21st November 2024

History key information:

WW1 began on July 28, 1914 and lasted until November 11, 1918. Differences in foreign policies were to blame, although the immediate cause was the assassination of Austria's Archduke Ferdinand.

By the end of WW1, over 9 million soldiers had been killed, and another 21 million wounded. Over a million soldiers were killed in the infamous Battle of the Somme alone, including about 30,000 in just one day.

WW2 was started by Germany in an unprovoked attack on Poland. Britain and France declared war on Germany after the German leader, Adolf Hitler, had refused to abort his invasion of Poland.

RSHE

The topic for RSHE is my learning. We will be looking at resilience in learning and how it supports children to persevere through challenges and overcome barriers. There will be a focus on what does resilience look like in our learning, how resilience and perseverance supports us, and how setting a long-term goal supports us to make the most of our learning opportunities.

Curriculum Overview

Portway Primary School

English

Year 6 will be working from a new core text this half term - Walter Tull's Scrapbook by Michaela Morgan. The children will use a variety of skills to write a diary entry and a non-chronological report based on the facts from this story. The skills include looking at a range of punctuation, a range of figurative language devices and how to write within genre. Autumn 2 also brings the opportunity for many of our pupils to be involved in writing a report for our school newspaper; Portway Post. In Reading pupils will be exploring and strengthening the skills of retrieving, inferring and summarising information as well as exploring structure and presentation and how this contributes towards meaning.

RE

Our question this term is: **"What do people believe about life after death?"** They will be exploring what religions say about life and death, including Christianity, Islam and Hindu beliefs. This includes exploring similarities and differences as well as appreciate and appraise different views on life after death.

Mathematics

Number: Fractions

In their learning about fractions, pupils will compare and order fractions, including the importance of simplifying and finding common denominators in order to do this successfully. Pupils will then use the four operations (addition, subtraction, multiplication and division) with fractions, considering the reasoning and justifications for answers in a real life context. Following this, pupils will use their fraction knowledge to identify decimal and percentage equivalents.

Computing

Pupils will be introduced to creating websites for a chosen purpose. Pupils will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, pupils will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

You might like to join in with our learning at home by:

Reading

- **Read everyday and record this in the reading record - try a range of text types.**

Watching

<https://www.youtube.com/watch?v=qH-X9uWltxY> Look at some 'Horrible Histories' sketches and songs on Youtube. Ask an adult to watch with you!

Doing

- Research and make an air raid shelter/Anderson shelter. Think about which materials would be best to use.

Year 6- History. Final Enquiry: Why is WW2 considered a pivotal moment in world history?

Theme	Learning Goal	Key Questions to be asked	Answers
	Laws and governmental decisions impacted directly and indirectly on people's lives.	How did the depression lead to WW2? What caused the rise of communism and fascism? What impact did the fascists make in Germany?	World depression hit Germany particularly hard due to reparations after WW1. People were angry. Communism in Russia and fascism in Germany arose through the dissatisfaction of the people. Some groups suffered under fascism while others gained importance, power and money.
	Major international events impact on the daily lives of people.	How did the wars impact trade? How did they make sure that everyone had what they needed? What changed for people on the home front?	WW2 negatively impacted on British trade as they were reliant on food shipped from the empire. To ensure everybody received their fair share of limited resources, many goods were rationed. Most land was turned over to food production, women worked traditionally mens jobs while the men fought in the
	Wars lead to voluntary and involuntary migration.	Why would people migrate away from their home? Why would people migrate in the middle of a war? What causes mass migration?	Poor or dangerous conditions in a person's homeland could force migration such as kindertransport. Sometimes people move to solidify power of one nation over another such as the German resettlement in Poland. The end of occupations and wars will lead people to migrate due to massive changes and destruction.

Timeline of Key events	
BCE (BC)	
28/7/1914	Start of WW1
1917	Russian revolution
11/11/1918	End of WW1
Aug 1929	Great depression starts
30/1/1933	Nazi party takes power
1/9/1939	Britain declares war on Germany. WW2 starts.
Jan 1940	Rationing starts in Britain.
7/9/1940 - 11/5/1941	German blitz on the UK. London bombed every night from Sept to Nov.
8/5/1945	End of WW2 in Europe
15/8/1945	End of war the rest of the world
4/7/1954	Final rationing in Britain finishes.


Key Person	Reason
Archduke Franz Ferdinand	WW1 started due to his assassination
Neville Chamberlain	British prime minister who declared war on Germany to start WW2.
Adolf Hitler	Leader of the Nazi party in Germany who started WW2 by invading and annexing surrounding countries.
Joseph Stalin	Communist leader of Russia during WW2.
Winston Churchill	Wartime prime minister of Britain.
King George VI	British wartime king. Father of Queen Elizabeth II.
Benito Mussolini	Fascist leader of Italy who sided with Hitler during WW2.

Picture



Parthenon in Athens

Maps




Key Vocabulary	
assassination	air raid
axis	ration
allies	coupon
enemies	
leaders	impact
employment	disagreement
community	tension
blitz	unrest
bomb	propaganda
attack	accurate

Historical skills (Disciplinary Knowledge)	
Enquiry	
Ask about the possible motives a source creator.	
Use enquiry questions to determine what sources to use.	
Form my own opinion about events from a range of sources.	
Evaluate the usefulness of a source of information.	
Select the most appropriate source of evidence for a task.	
Present information in an organised clearly structured way.	
Interpretation	
Describe whether something is fair by comparing viewpoints.	
Make a judgement with reference to evidence.	
Identify patterns shown by evidence.	
Explain reasons for patterns.	

Useful websites
http://ww2history.com/
https://www.bbc.co.uk/bitesize/topics/zhhyb9g
https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-ww2-evacuation-index/zvs3scw
https://www.youtube.com/watch?v=surDi9s2BG8
https://www.youtube.com/watch?v=o9wNJ78S2GY&t=5s