

## Year 1

Term – Summer 2

### Science

#### Biology - Animals including Humans

Each half term we have a concluding investigation question that we try to solve based on what we have learnt during the half term. Our question this term is:

#### **What part of my body is best for feeling things?**

In order to answer this question they will be learning how to:

- All humans have the same body parts but they vary from person to person
- Name of human body parts
- The five senses are how we interact with the world.
- Certain body parts are responsible for sensing certain stimuli

This term we will be learning about...

## Neil Armstrong



We will be visiting the Science Museum on:  
**Wednesday 26th June.**

### Humanities

Please refer to the fact organiser at the end of this document for details about our History topic: Study of a significant person: Neil Armstrong.

### DT

We will be learning about ingredients used in sandwiches and we will categorise them into food groups such as dairy, protein, fruits, and vegetables. With a focus on promoting energy and vitality, students will engage in discussions and activities to determine which ingredients are the healthiest choices for their sandwiches.

### RSHE - My Changes

This term the children will learn to compare what they were like when they were babies and how they have changed since then. They will be talking about changes that will happen in the future. They will use correct terminology for body parts and explain why some of these are private. They will explain when it is appropriate to talk about their private parts and when they shouldn't. Finally they will discuss what feelings changes might give them and how to manage these.

### English

In reading Year 1 will be having their phonics screening test the week commencing 10th June 2024. It is vital that the children are practicing their phonics sounds in order for them to be able to pass. We have attached a link of a video showing how to say the sounds.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

In Writing pupils will learn to add adverbs to their writing. They will be learning about different verbs and synonyms they can use to make their writing more interesting. They will begin to proofread their own work so they can improve and correct errors in punctuation and grammar.

**Little people, big dreams: Neil Armstrong Maria Isabel Sanchez Vegara, Look Up Nathan Bryon.**

### RE

Year 1 pupils will be taught what it means to be a muslim. They will be learning about artefacts that Muslims use at home and at the mosque. They will also look at how Muslim people show they belong to Islam and what it means to be a Muslim. They will also look at some celebrations that Muslim people take part in comparing them to other celebrations and communities they are learnt about this year.

### Computing

In this unit, pupils will introduced to an on-screen programme through ScratchJr. They will explore the way a projects looks by investigating sprites and backgrounds. Children will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

### Mathematics

This term the children will work out where an object will end up when it turns in different directions. They will also continue to practice counting and will become familiar with numbers from 50 to 100 including recognising the place value of different numerals in a 2 digit number. They will be learning to read time to the o'clock and half past and will also start to learn about money and how to combine coins to make small amounts of money. They will begin to recognise each coin by its shape, size and colour.

## You might like to join in with our learning at home by:

### Reading

- Read everyday and record this in the reading record - try a range of text types.

### Watching

<https://www.bbc.co.uk/bitesize/articles/znchkmn> Videos, games and information about Christopher Columbus.  
- Video showing how to say the sounds.




### Doing

- Practise the sounds ready for the Phonics screening check in June.

### Visiting

A farm or a zoo to look at the animals and see how they differ from each other.

# Year 1 - History. Final Enquiry: How is Armstrong a modern day Columbus?

Theme	Learning Goal	Key Questions to be asked	Answers
	The USA and the USSR were competing with each other in a space race.	Why did the USA and the USSR not like each other? What was the space race? What happened during the space race?	They fought together during WW2 but then both wanted to control the spoils of war. The USA and USSR wanted to prove they were superior and wanted to beat each other into space. The USSR were the first to send animals and people into space but the USA were the first to the moon
	The moon landing was a very important achievement.	Who was Neil Armstrong? Why did the space race continue? What happened when they landed on the moon?	Neil Armstrong was a test pilot but had never contemplated going into space. After the USSR were the first in space the USA president promised they would go to the moon first. Neil Armstrong and Buzz Aldrin were the first people to land on the moon on the 20th July 1969.
	All explorers have things in common.	How is Neil Armstrong an explorer? What was life like in the past? Who was Christopher Columbus?	An explorer is a person who goes somewhere new to find out what it is like. In the 1400s European people wanted to learn more about the world they didn't know about. Columbus was an explorer who wanted to prove the world was round. He sailed to the Americas.

Timeline of Key events		Key Person	Reason	Key Vocabulary	
1451	Columbus born	Christopher Columbus	Italian explorer credited with "discovering" the Americas while looking for a quicker route to Asia.	space	famous
1492	Columbus' voyage			astronaut	museum
1506	Columbus dies	Yuri Gagarin	Russian - first person in space completed one orbit in Vostok I.	rocket	country
1930	Neil Armstrong born	Valentina Tereshkova	Russian - first woman in space and the only solo woman in space.	Apollo	
1939	World War II begins	John F. Kennedy	President of the USA, funded NASA to aspire to a moon landing.	moon	explore
1945	World War II ends	John Glenn	First American to orbit the Earth and return.	race	achieve
1947	Cold war between USA and USSR begins.	Neil Armstrong	First man on the moon. Flew the Apollo 11 rocket and landed the eagle landing module.	spacesuit	important
1955	Space race begins			journey	unknown
1957	First mammal in space (Laika the dog)			launch	celebrate
1961	First man in space, Yuri Gagarin			splashdown	
1963	First woman in space, Valentina Tereshkova				
1969	First moon landing				

**Picture**



Moon landing

**Maps**

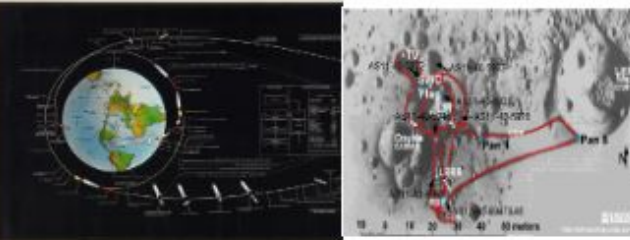


Christopher Columbus' Voyages

## Historical skills (Disciplinary Knowledge)

### Enquiry

Ask simple questions about observed phenomena.  
Answer a question based on their own observations.  
Use a variety of ways to show my knowledge of the topic. (eg role play, drawing, writing, talking)



**Useful websites**

<a href="https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p">https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p</a>
<a href="https://www.youtube.com/watch?v=V1SmDns4dlw">https://www.youtube.com/watch?v=V1SmDns4dlw</a>
<a href="https://www.youtube.com/watch?v=e1Yi-Zi-3oc">https://www.youtube.com/watch?v=e1Yi-Zi-3oc</a>
<a href="https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn">https://www.bbc.co.uk/bitesize/topics/zhpchbk/articles/znchkmn</a>
<a href="https://www.bbc.co.uk/iplayer/episode/b01qkhrd/horrible-histories-series-4-episode-6">https://www.bbc.co.uk/iplayer/episode/b01qkhrd/horrible-histories-series-4-episode-6</a>