

## Reception

Term – Summer 2

This is an exciting term as we will be exploring different areas of learning such as Understanding the World looking at how we can take care of nature.

Children will be making observations of animals and plants in their local environment noting new things they have not noticed before.

They recognise that the weather is getting warmer and less wet and cold, that there are more animals and plants in their local area and that many plants are flowering or fruiting when they were bare previously.

Summer 2 is an exciting time as we prepare the children for learning in year one when they become more independent and start to write in books more frequently.

#### DT

This term for DT we will be delving into the essential skills of healthy eating, smart food shopping and homemade snack preparation. It's crucial for young students to understand the power of nutritious foods and how they fuel our bodies for growth and energy. We'll become food detectives, learning how to read labels and choose the best foods for our health.





# **Curriculum Overview**

#### **Portway Primary School**

This term we will be learning about... What can you see in the Summer?



We will be visiting Queen Elizabeth Olympic Park on: **Tuesday 18th June** 



#### **Key Information**

Thank you to all families who have been reading and practising number and letter formation every day at home. We have noticed how confident the children are when asked to do this in class.

Please encourage your child to practise writing their name, phonic sounds (set 1,2 and 3) and encourage your child to write simple sentences as they are expected to do this by now.

Encourage your child to add and subtract within 20. Encourage your child to say 1 more or less than a given number. Please recap on previous learning covered so far.

Homework is given on Thursdays. Please ensure homework is completed in Homework books and returned by Tuesday.

Please read with your child and sign the Reading Log book every day.













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#### **Portway Primary School**



Eco-Schools

<ul> <li>English</li> <li>In English, pupils will practise reading simple sentences and answering questions about the books they have read.</li> <li>In Writing pupils will use their understanding of sounds taught in phonics to write sentences independently.</li> <li>Books: Summer, The Rainbow Fish and Arghhhhh Spider!</li> </ul>	<b>RSHE</b> Children will be learning about 'changing me'. Children will be focusing on various areas such as naming body parts, understanding the growth from babies and adults and sharing their memories of the best stages of their reception year.
Mathematics We will focus on comparing capacity and weight. Students will be challenged to work with numbers up to and beyond 20. We will learn how to add and subtract within 20 (number line and tens frames). Students will learn how to double numbers and share items equally. We will also be learning how to count in 2s.	<b>Computing</b> This term pupils will be learning how to use PCs. They will learn how to use the keyboard, mouse and how to log in and out of the computers. In addition, pupils will engage in fun ways to use the computers such as games and paint!

### You might like to join in with our learning at home by:

<b>Reading</b> Please read with your child daily and sign Reading Log book. You can find lots of interesting books to read on Oxford Owl website.	ts Watching Visit the site: <u>https://www.bbc.co.uk/cbeebies</u> There are lots of activities for different subjects.	
<b>Doing:</b> Encouraging children to be more independent. For example, helping out in the kitchen with sharing and counting, dressing and undressing themselves, recognising daily routines and taking responsibility for them.	<b>Visiting</b> Visit West Ham Park and talk about the following with your child: <i>What can see</i> <i>you see/hear/feel? What do you notice about the weather? Why? How is it</i> <i>different? How can we keep ourselves safe in summer?</i>	
Wellbeing Award Wellbeing Award for Schools Utstanding SAFEcic Genderaction Supporter Su		



