

This term we are learning about how things move. Would you travel by wheels, wings or other things? How do you travel around your local area? How can we travel around the world? Where will your imagination take you?		Areas of the curriculum we are focusing on: Understanding the World Expressive Arts
	We're on the move EYFS Spring expedition 2025-2026	
We will be focussing on fiction and non-fiction texts. We will learn the stories of Little Red Riding Hood and Handa's Surprise. In case study 3 we will be learning the story Whatever Next by Jill Murphy. Family learning Making vehicles 5th February using boxes, wheels and other resources -please save small boxes to make vehicles with F2@2pm F1 morning children 10.30-11.30, afternoon/30 hours 2-3pm	Celebration event The Celebration Event will be on 24th March @ 2pm. Morning nursery children can attend with parents. We will be celebrating our playground product and families will be able to play on the games. Please can children bring a teddy to school on 17th March.	Experts - Police visit - Air museum staff Visits F2 Walk around the local area -7th January @ 9am Air museum 11th February 9.30am - 11.30am

Home Learning

Theme/Topic Learning	English	Maths	Life Skills
Draw a map of your own house?	Go on a journey on the bus or in the car. What signs can you see? Do you know what they say?	Look at coins - how many pennies are they worth? Can you buy something at the shop using coins?	Look at a map of Intake - where do you live?
Visit different places in the local area such as the park, the woods or the library. Use left and right.	Write a letter or postcard and send it to your friend or family.	Do a traffic survey. In 5 minutes what vehicles do you see? Can you record your findings?	Practice crossing the road - remember to stop, look, listen, think.
At home, try setting up a pretend shop, a restaurant, a hair dressing salon or another shop from the local area.	What is your favourite vehicle? Can you draw/paint a picture of it and then label the picture?	Make a pretend car park and use toys to go into the parking bays. F1 - practice subitising (recognising an amount to 5) F2 - use 10 objects, practice learning number bonds to 10	Do some baking - what would Red Riding Hood take for Granny?
Make a model of your favourite vehicle.	Retell the story of Little Riding Hood and make props to help you.	Practice adding using toy vehicles. This is a helpful video for F2. It could be used for number bonds to 10. https://www.youtube.com/watch?v=kjTa0XXT4hc	Make a picnic and pretend to be the bear going to the moon. Remember to cut and spread.