



Not all heroes wear capes: How can I be a hero in my community?



In the Autumn of 2025, Year 1 and 2 pupils from primary schools across the XP Trust will study a cross-curricular expedition looking to answer the guiding question, 'Not all heroes wear capes: How can I be a hero in my community?'
Our case studies will be: History, DT and Art

Immersion

During hook week, KS1 students will be using their art skills to create their own kindness badges. The children will design the art work and then use the machines to turn the artwork into professional badges. The children will also train to be superheroes, recite poetry and re-create Pudding Lane ready to watch how the Great Fire of London burnt before heroes saved the day.

Case Studies

Case Study One

KS1 will study How did the heroes stop London Burning? using the book Vlad and the Great Fire of London. They will explore how the fire started and spread, learning how King Charles II's decision to destroy buildings created a firebreak. They will discover how London was rebuilt and then apply their knowledge in art and computing—mixing colours to create a silhouette cityscape and coding simple animations inspired by the fire. This learning will support their narrative writing in English.

Case Study Two

KS1 will learn about Rosa Parks as a community hero through the book Let Them March!. They will explore segregation, racism, and discrimination, and see how Rosa Parks' protest contributed to a wider movement for change. By studying Kathe Kollwitz's dark charcoal artwork and contrasting it with Peter Thorpe's bold style, they will learn how art portrays mood before creating their own Rosa Parks-inspired pieces. They will also write non-chronological reports about her life and achievements.

Case Study Three

KS1 will study Remembrance Day, learning its origins, global significance, and continuing relevance today. They will read and recite war poetry such as Flanders Fields, visit a local church for a remembrance service, and lay wreaths at the cenotaph on behalf of the school. Using this knowledge, they will create poppy-inspired artwork, including pieces for the family learning event.

As part of anti-bullying week, the children will also take part in a sponsored walk on Odd Socks Day. The children will work on the compassion character trait to understand the importance of kindness and making a difference in other people's lives.

Final Product

Our final product saw the children vote for a selection of their favourite badge designs, which will be turned into badges to be sold to other children in school, to spread the message of kindness and compassion.



Visit the Key Stage 1 Message board for all the key dates across the Autumn term.



Key Texts

Vlad and the Great Fire of London
Let the children march
Where the poppies grow now
We're all wonders

PE Days

Tuesday - Year 2
Thursday - Year 1

Key Dates

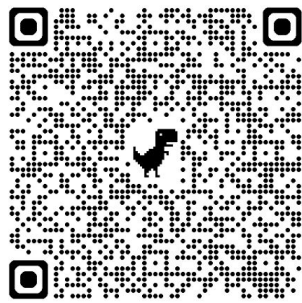
Hero Dress Up Day - 1.9.25
Odd Socks Day Sponsored Walk - 10.11.25
Y1 Celebration of Learning - 27.11.25 @ 9.15
Y2 Celebration of Learning - 27.11.25 @ 14.15
KS1 Christmas Show - 17.12.25

Home Learning

Please try to complete one piece of learning each week

Expedition	Community	Life Skills
Create a Great Fire of London box model.	Litter pick in the community. Remember to do this with an adult.	Learn how to tie your shoelaces.
Create a poster about another hero, such as Mary Seacole, Florence Nightingale or Douglas Bader	Visit the Danum Museum and learn about Doncaster heroes.	Learn how to make your bed.
Draw a picture of a real life hero (eg Firefighter, Police Office or Nurse)	Do an act of kindness for a family member or neighbour.	Help to cook a meal.

Weekly Home Learning



Maths



Reading