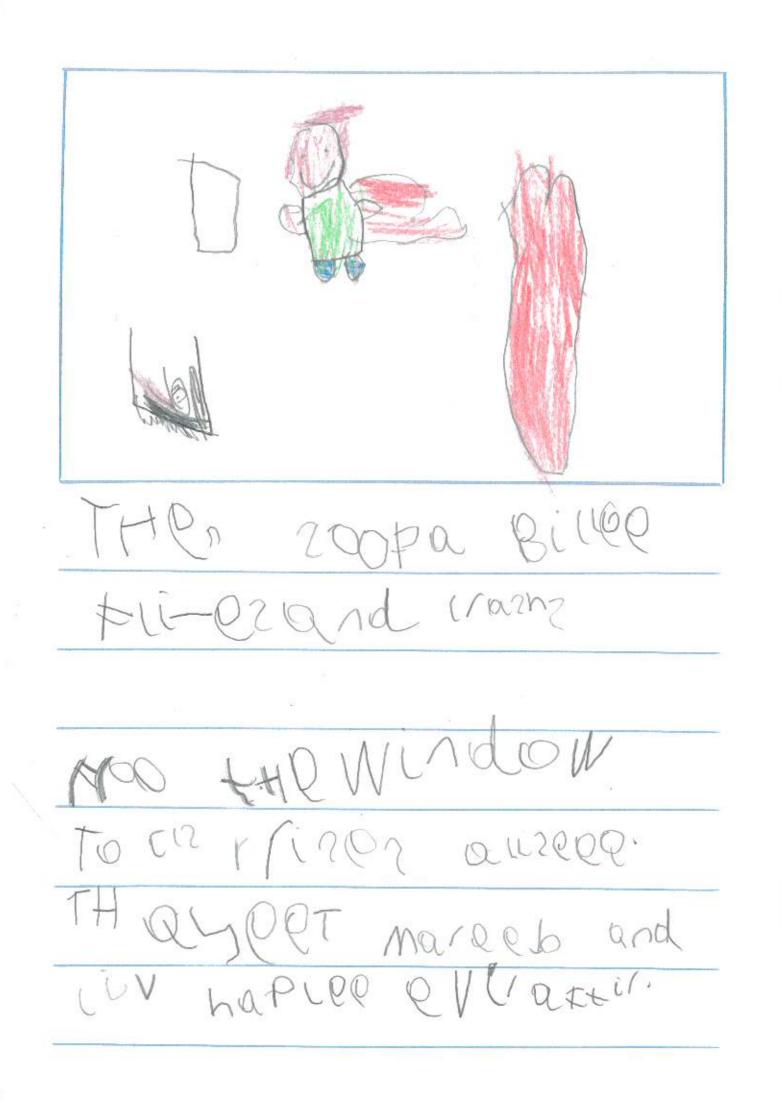
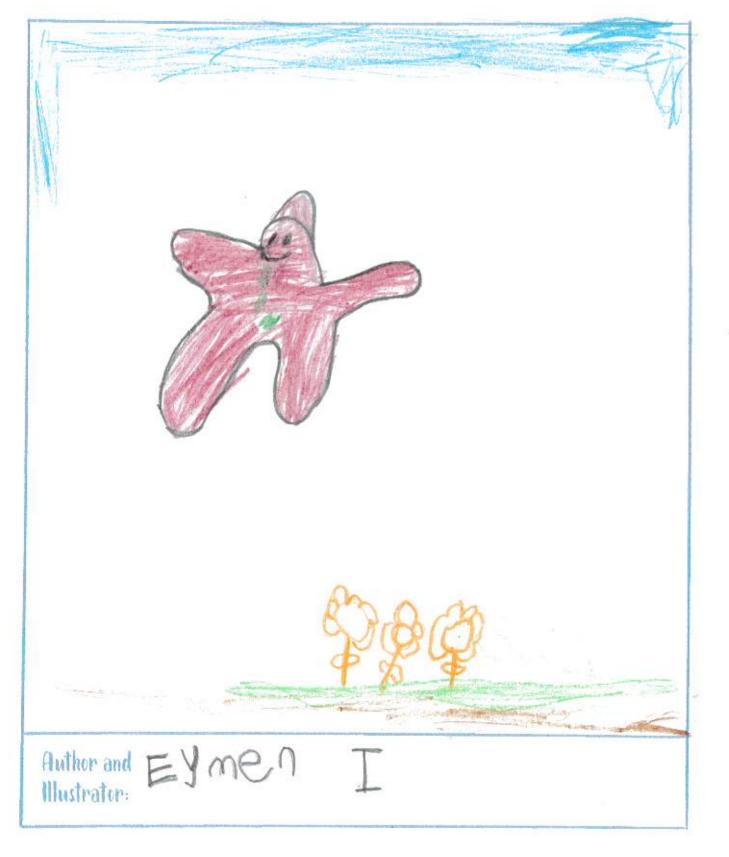
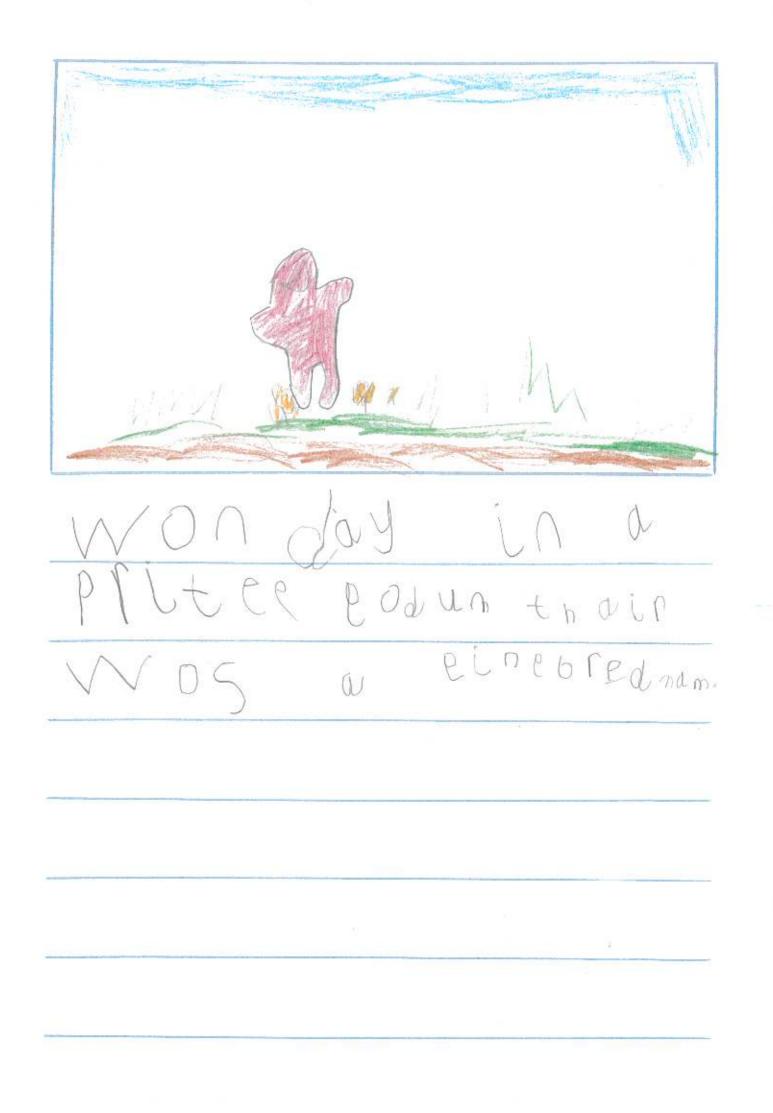


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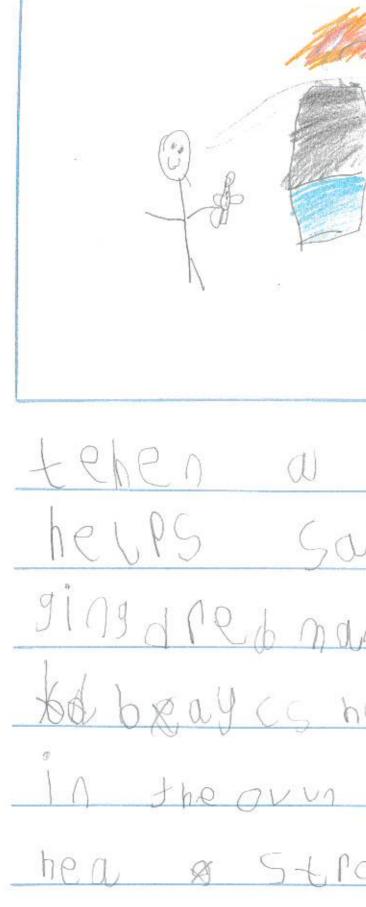






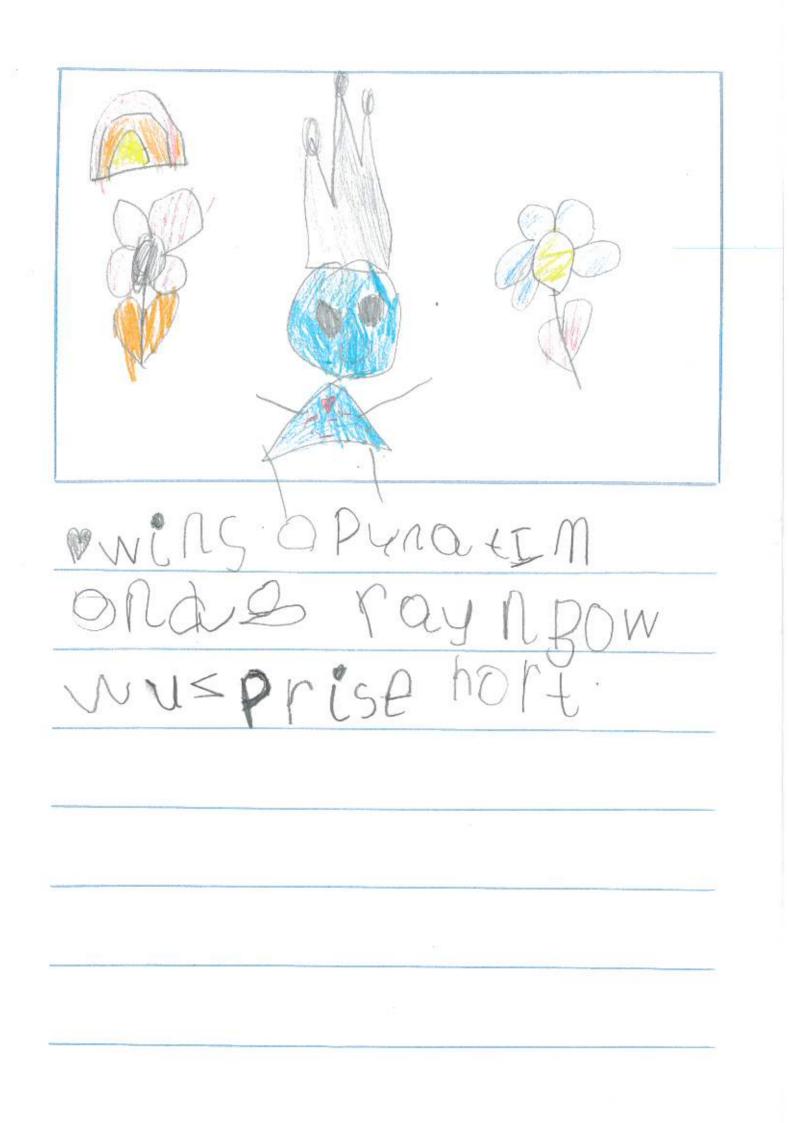


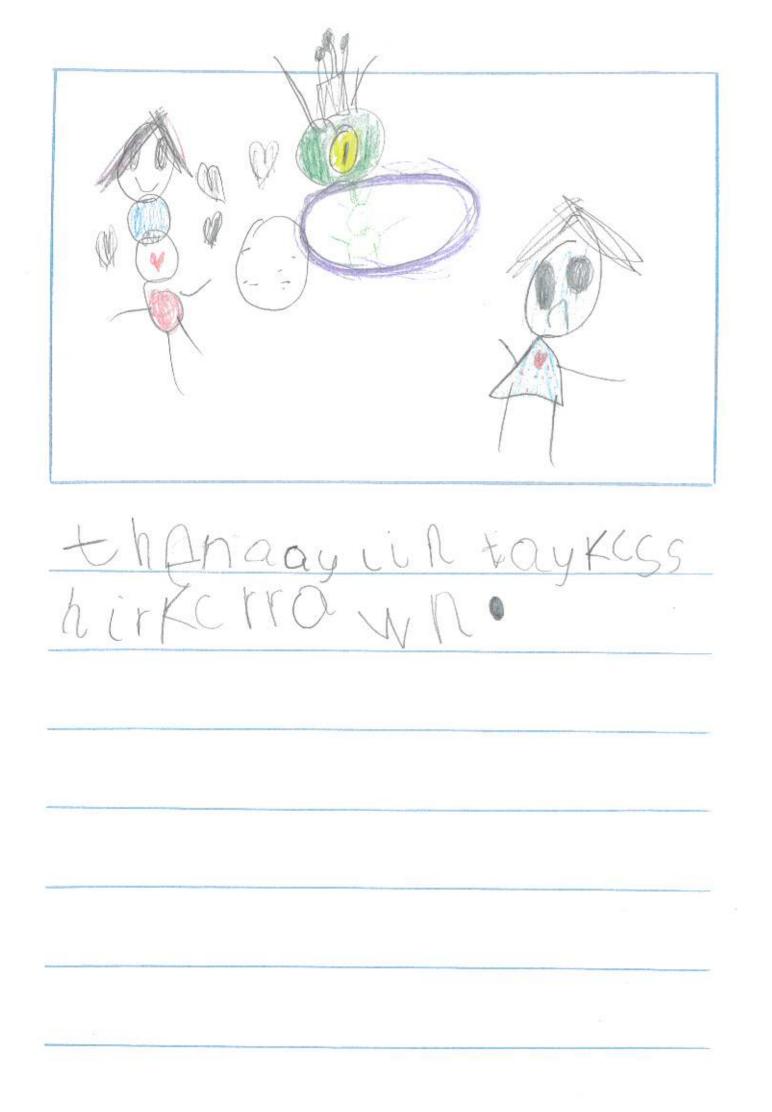
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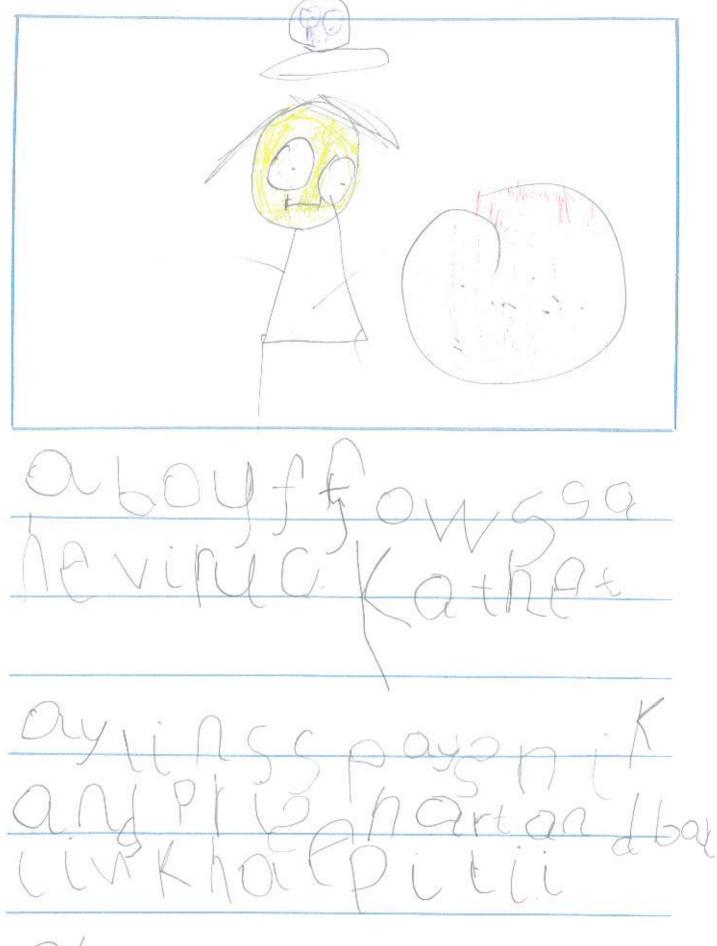


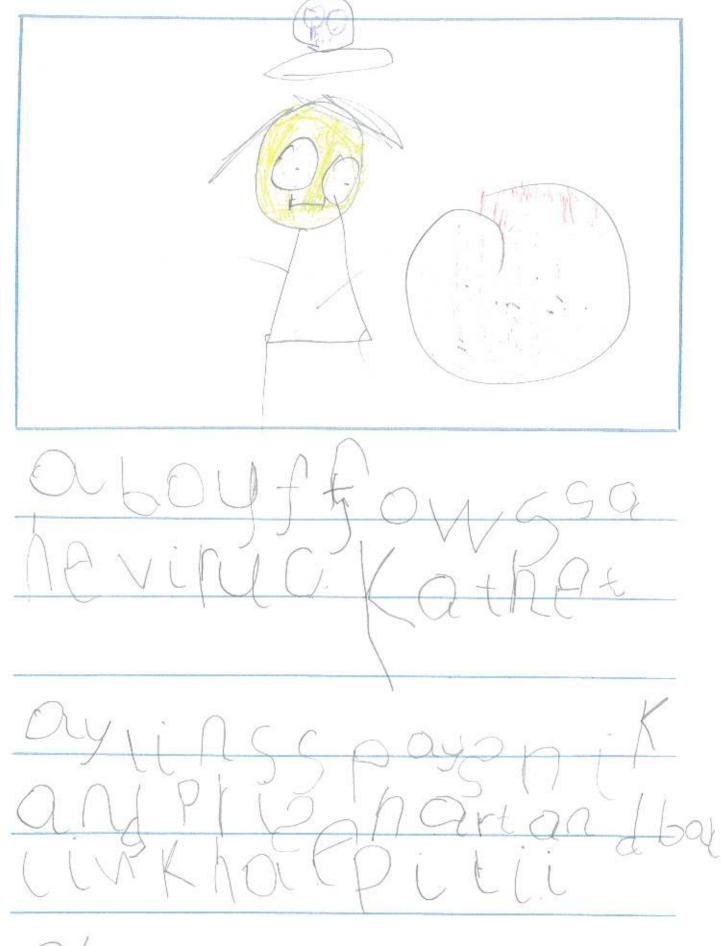
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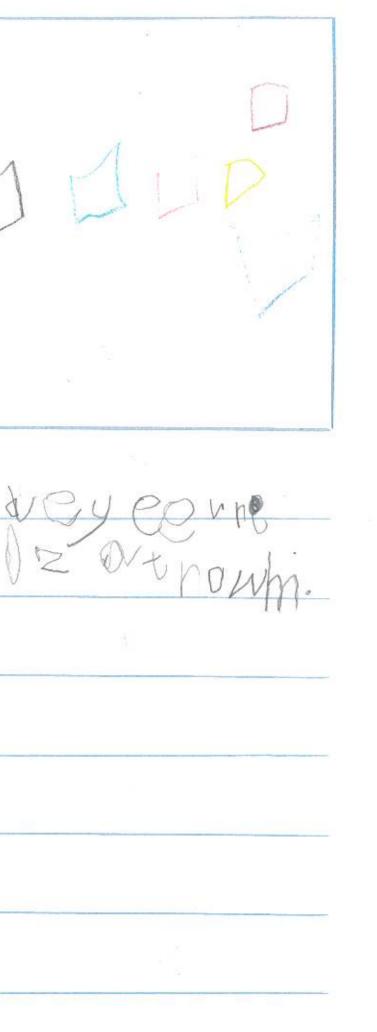


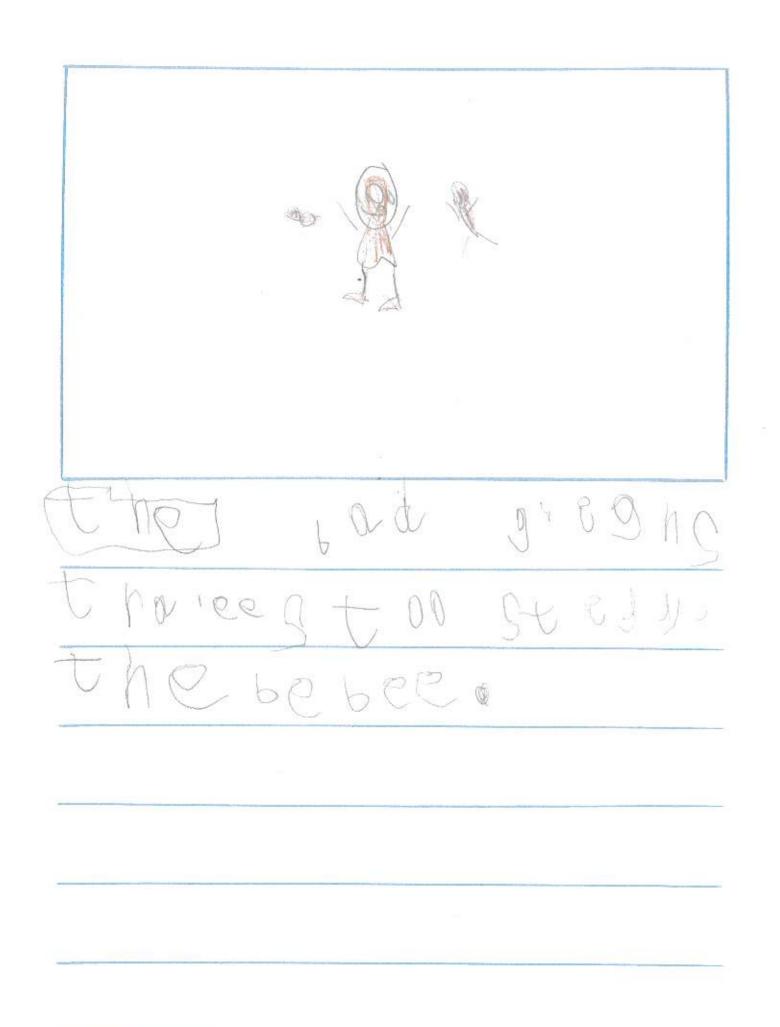


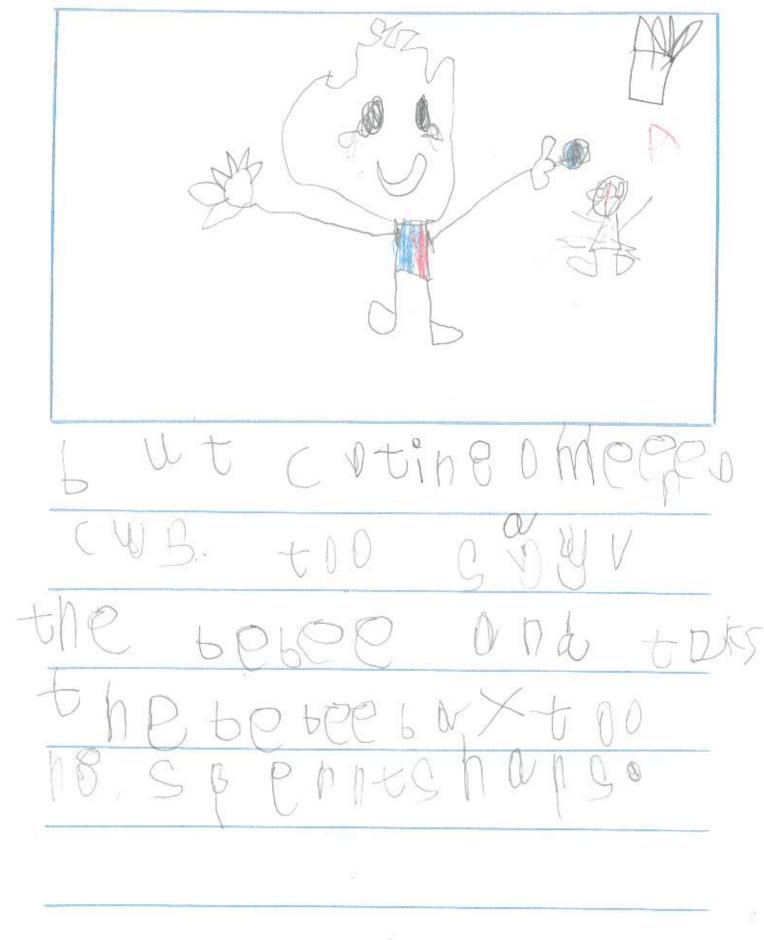


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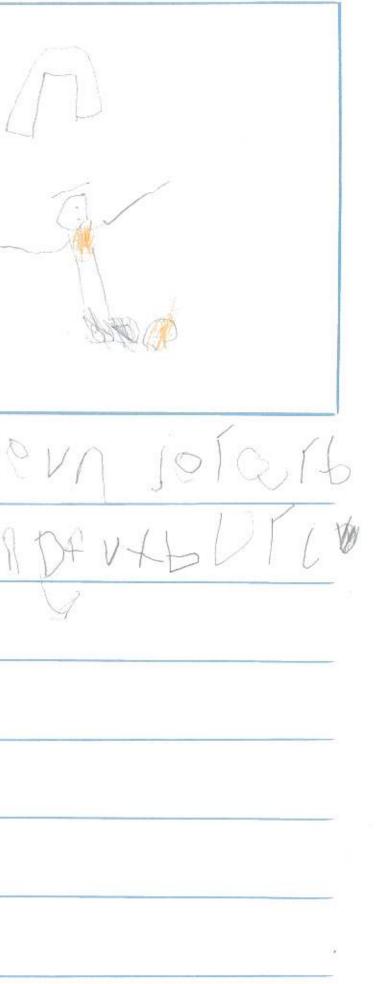


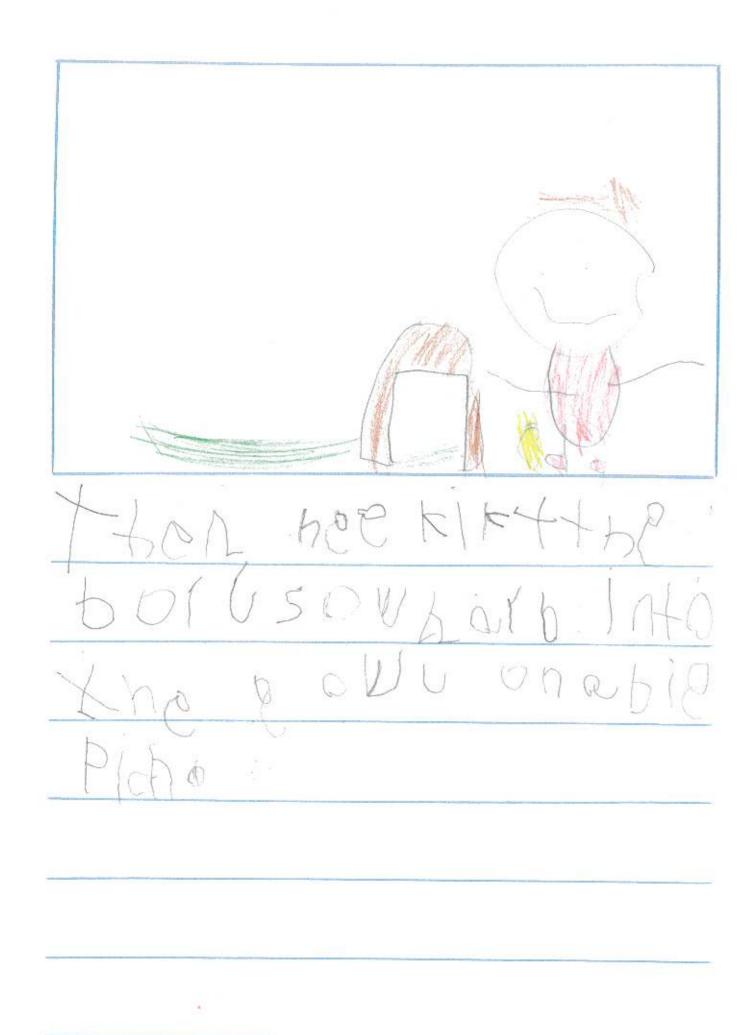


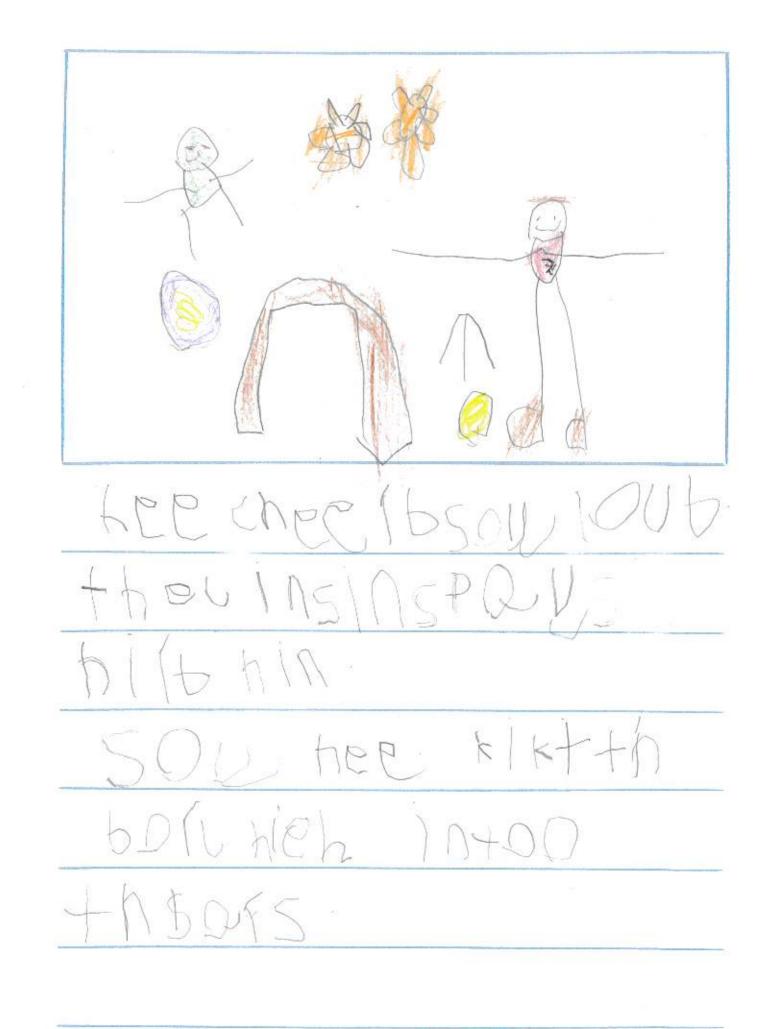


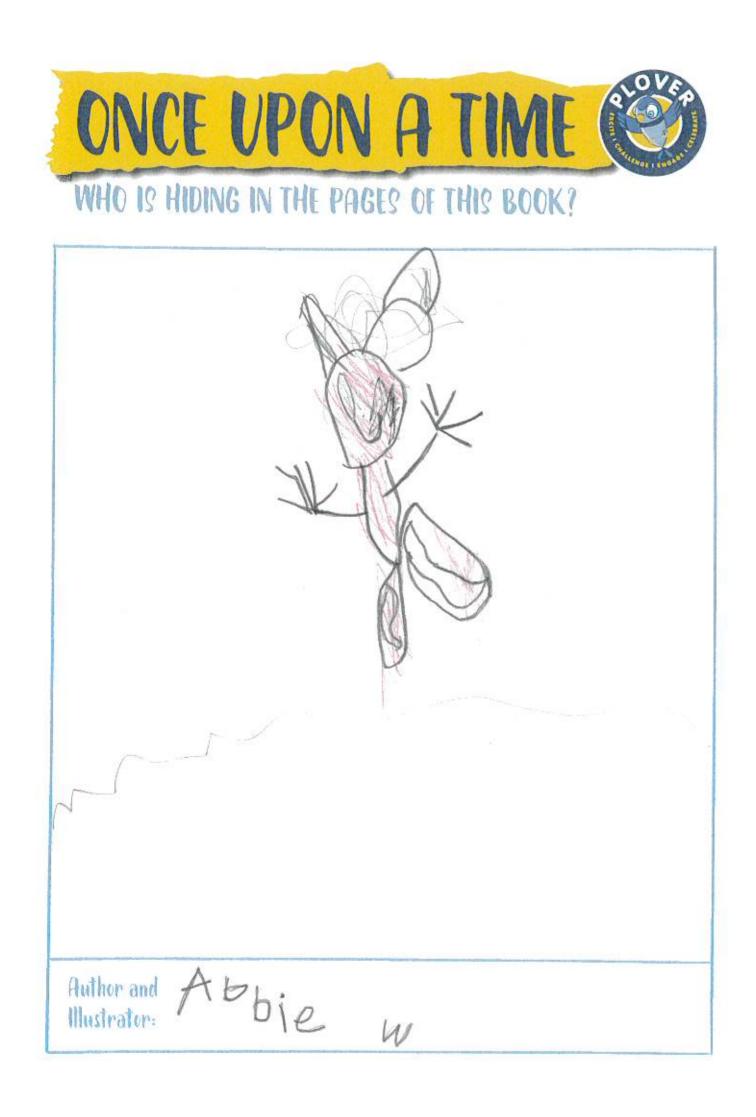
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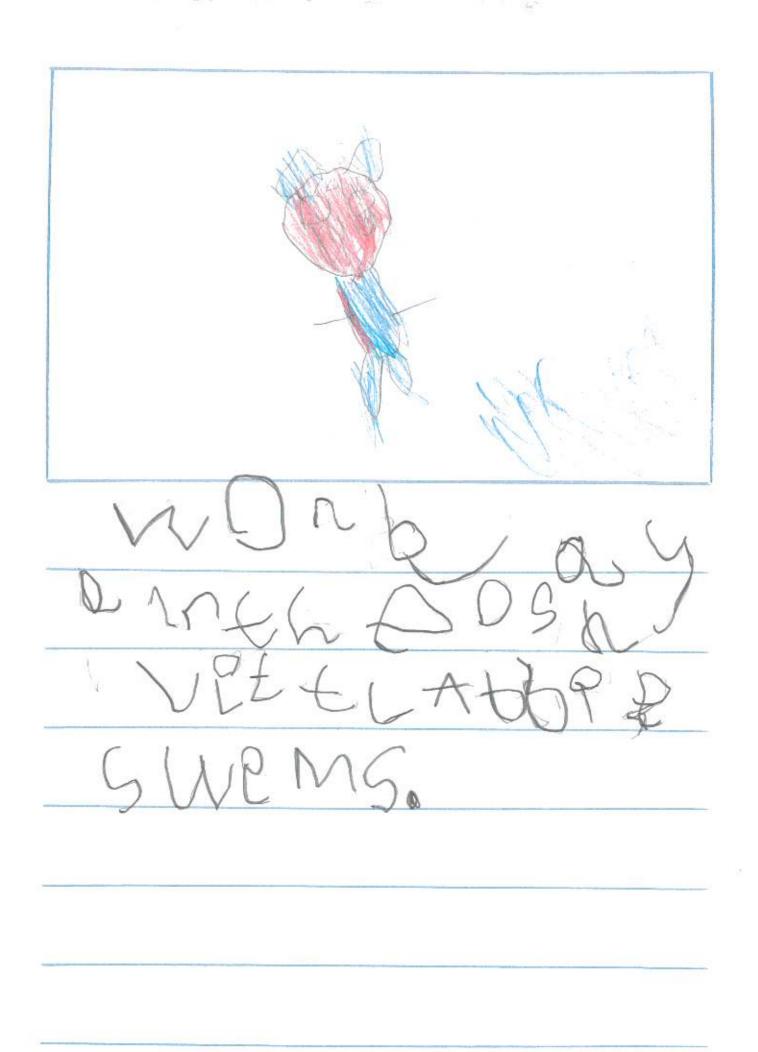
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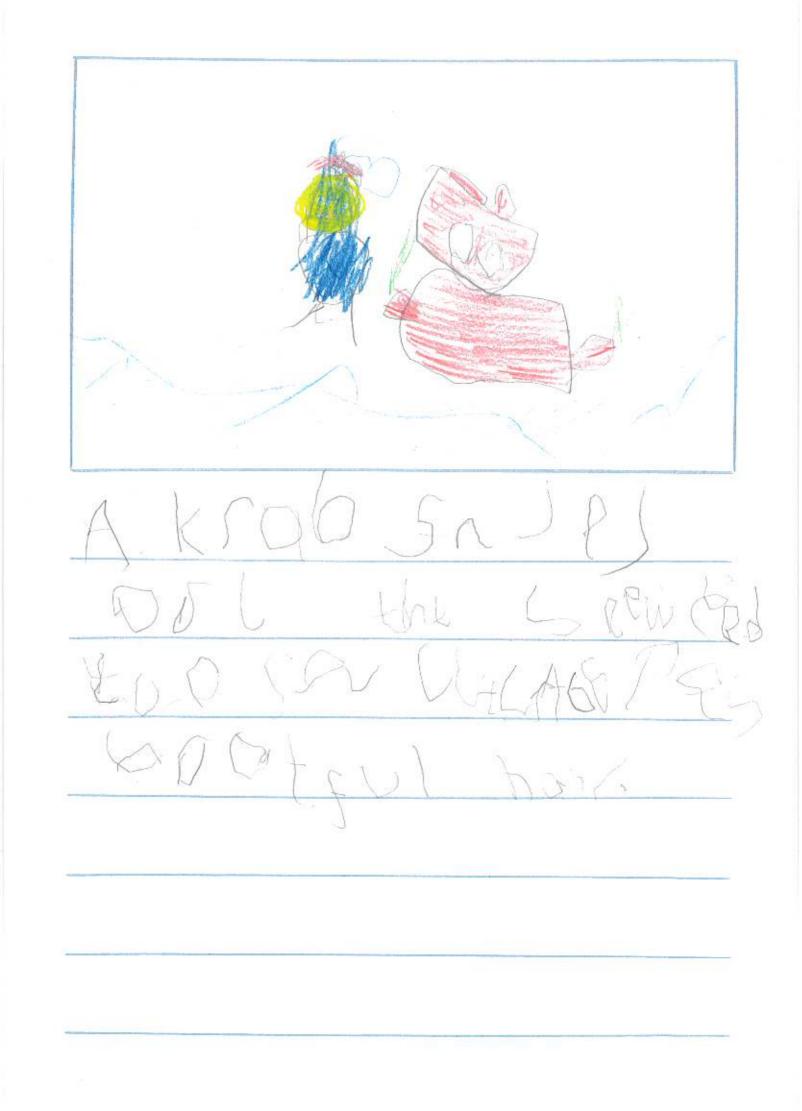




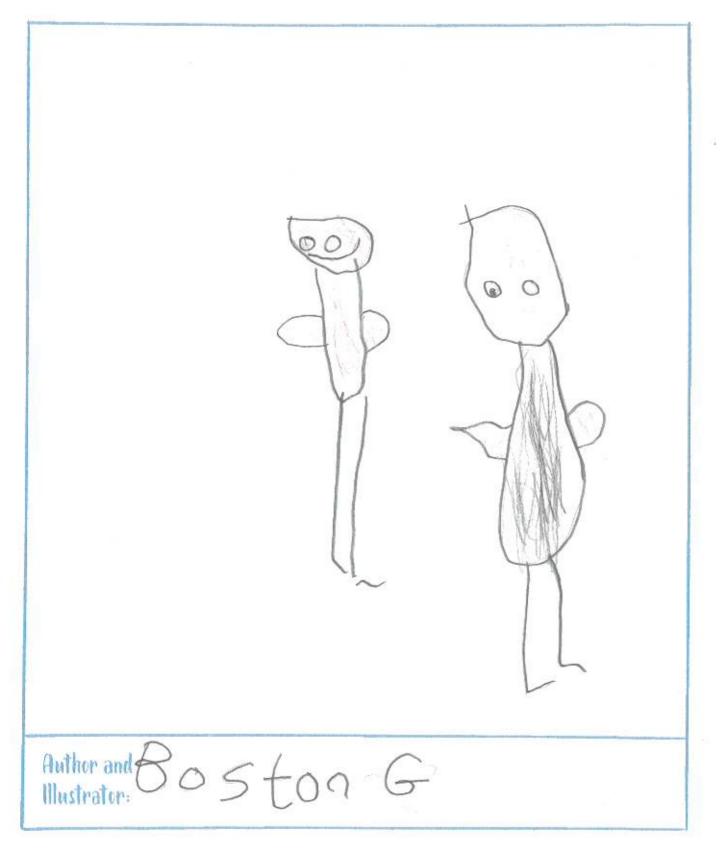


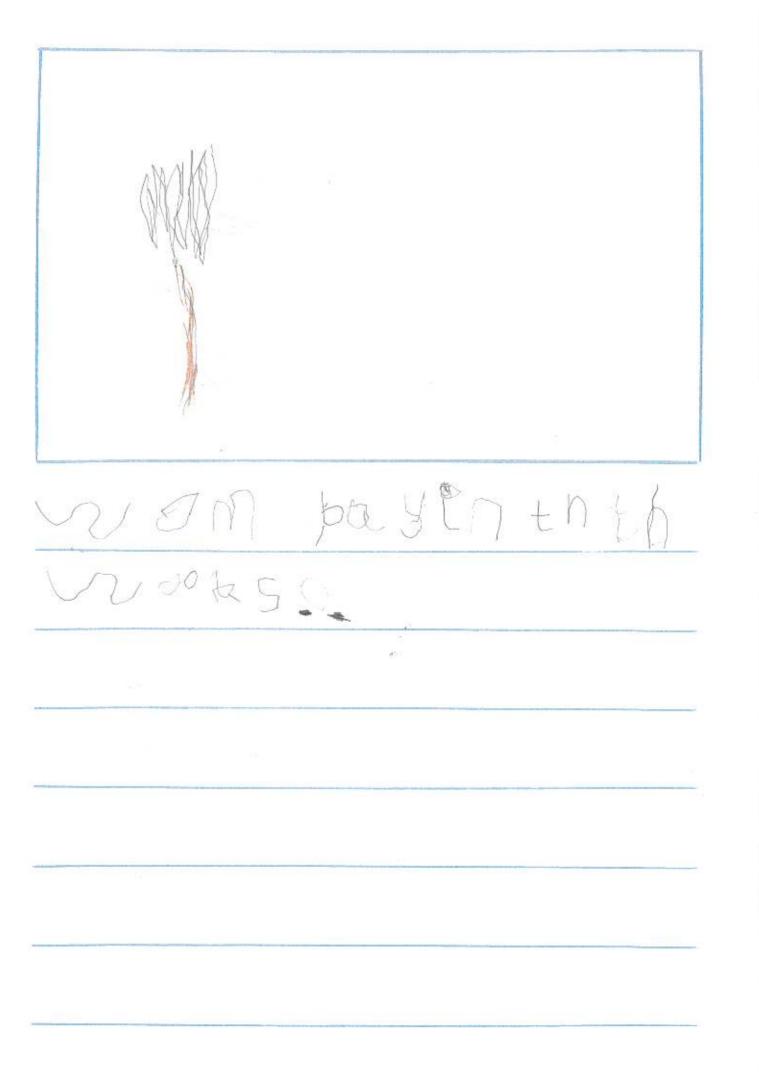


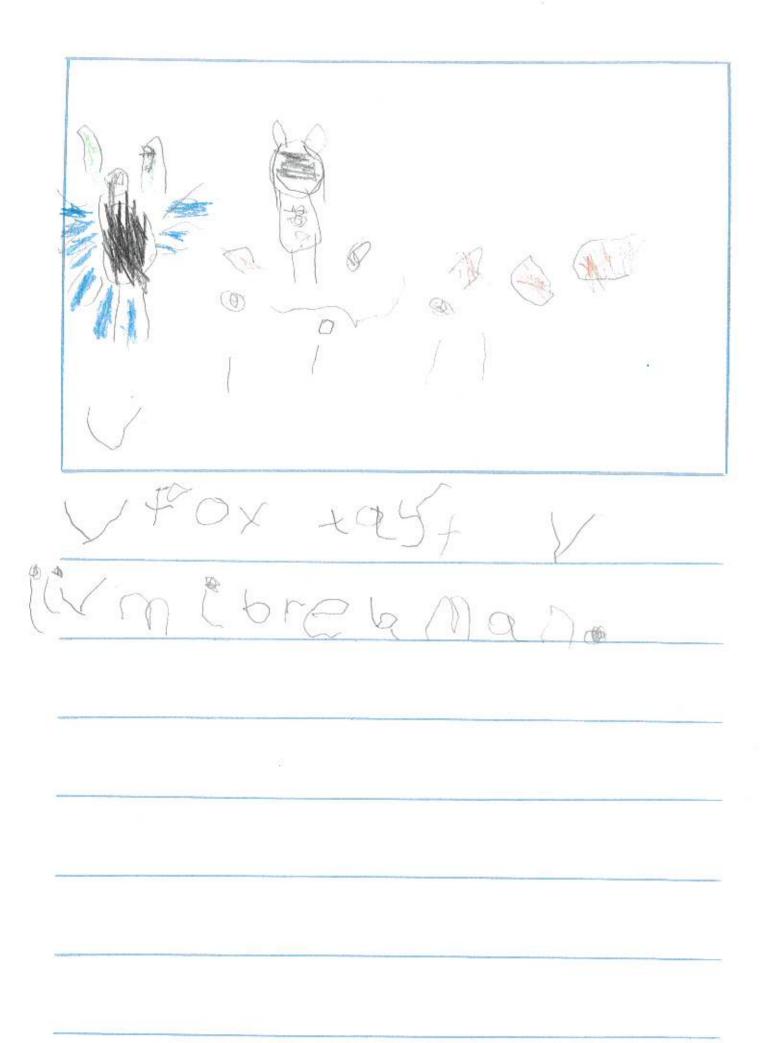
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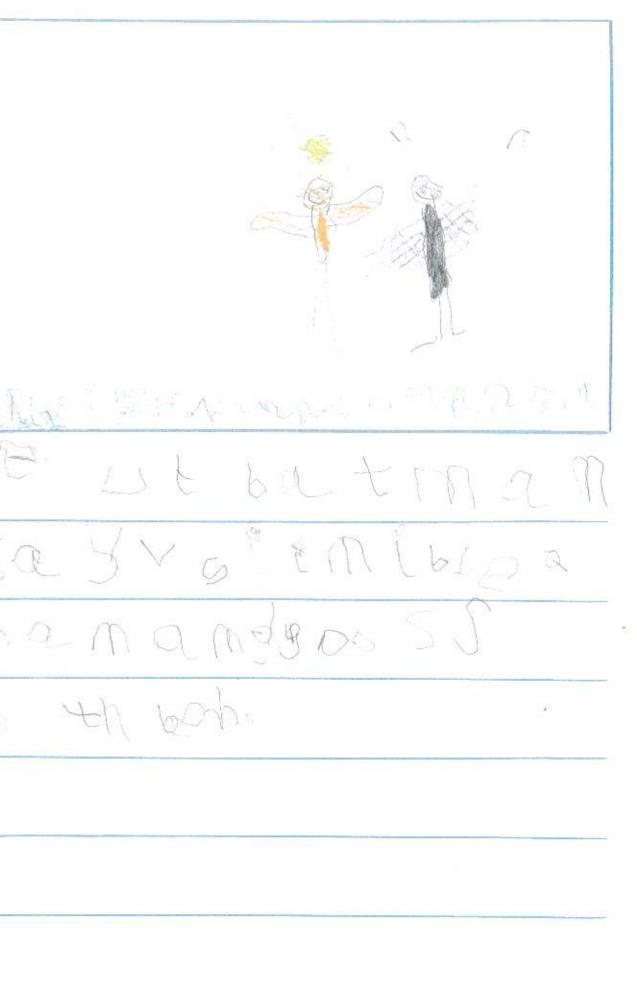






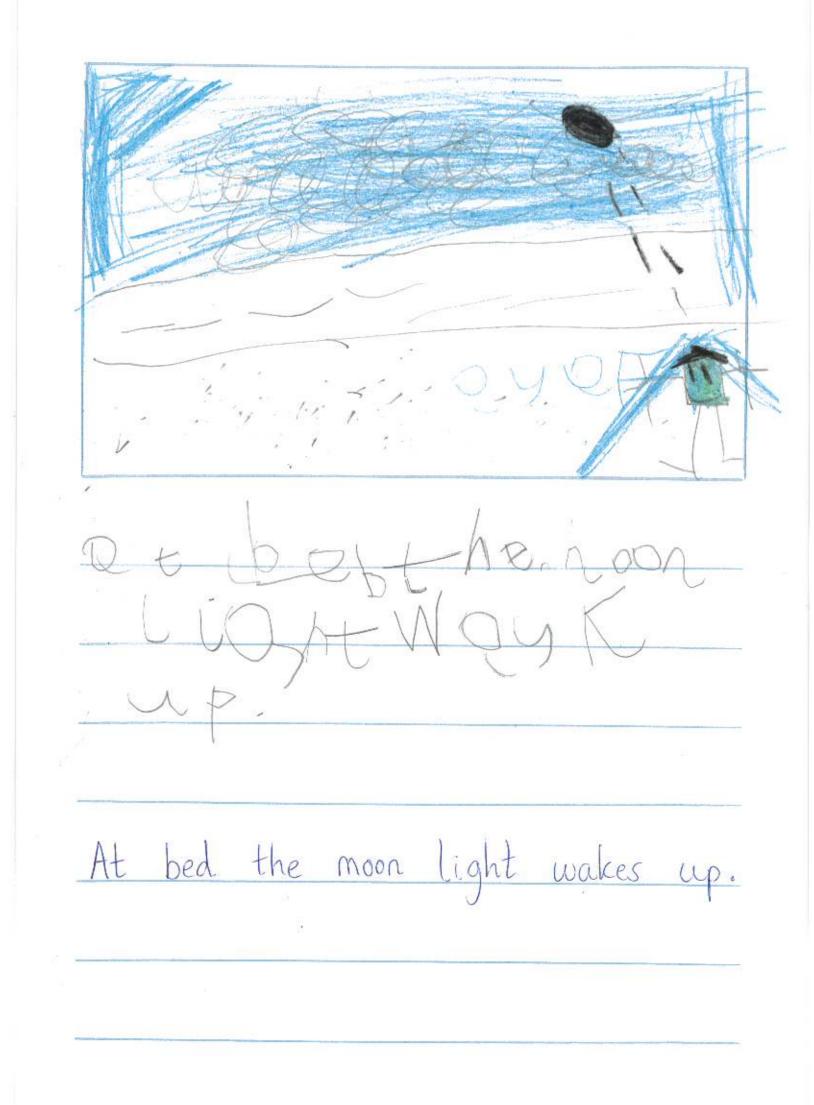


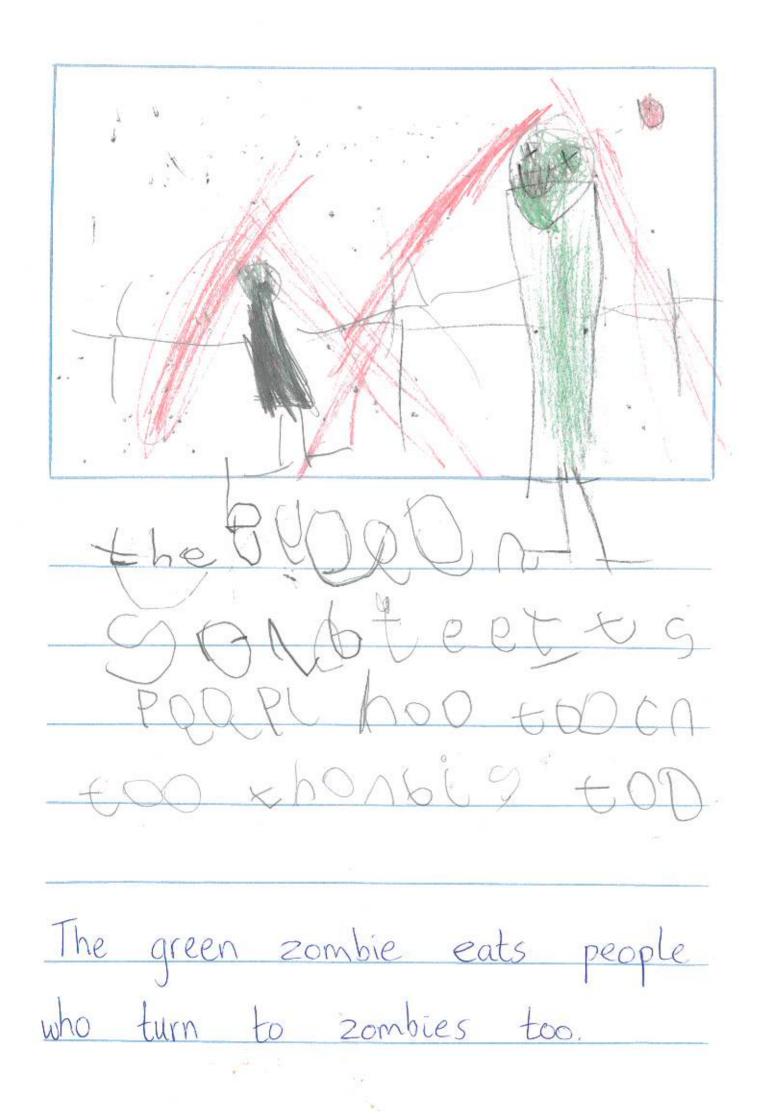
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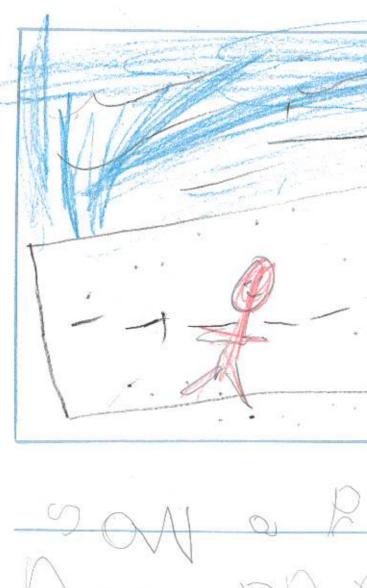


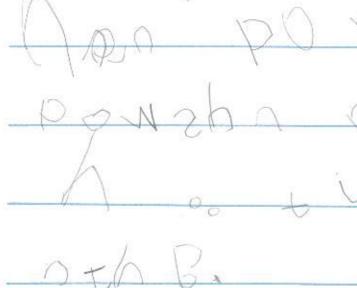






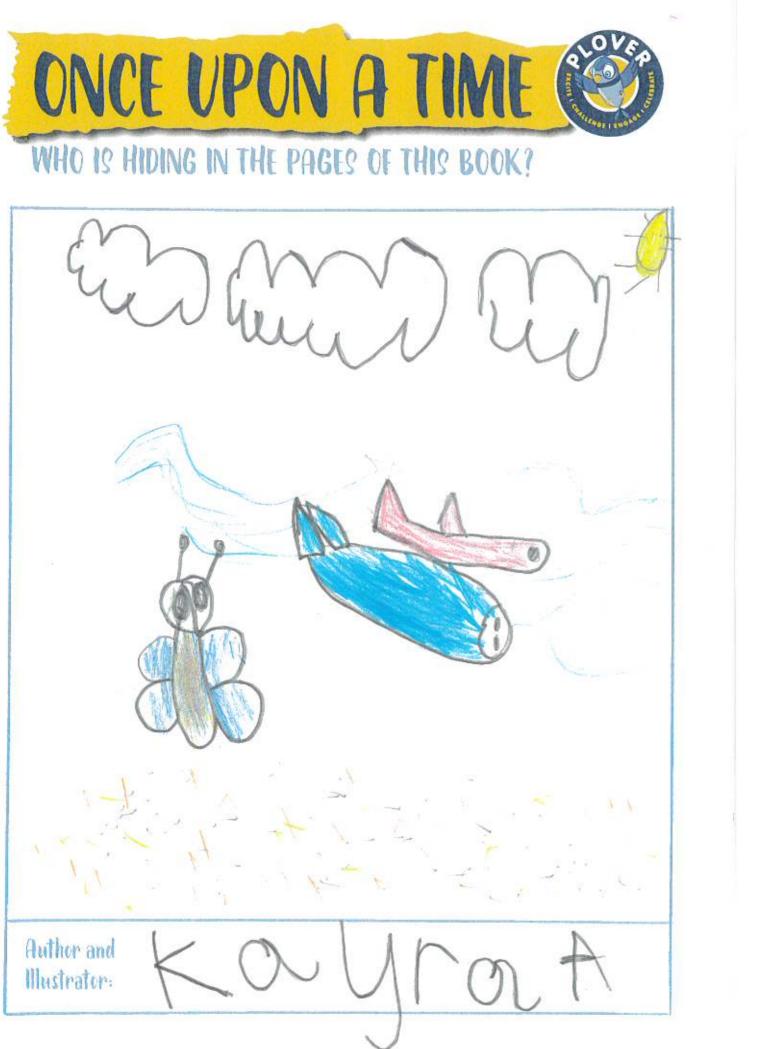


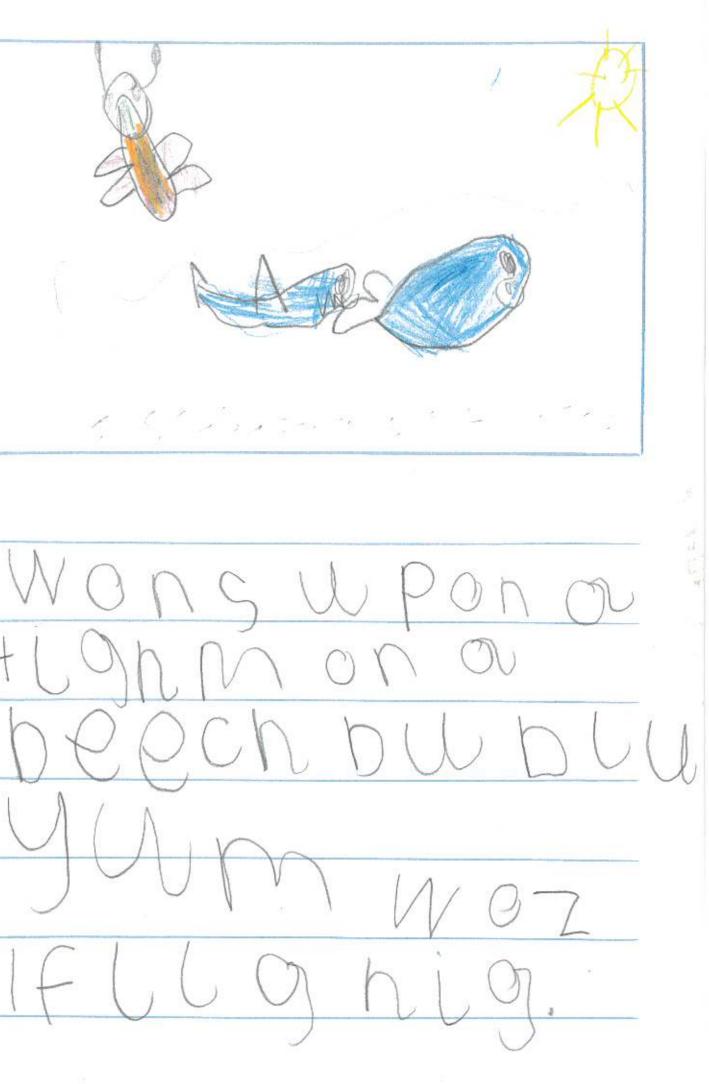


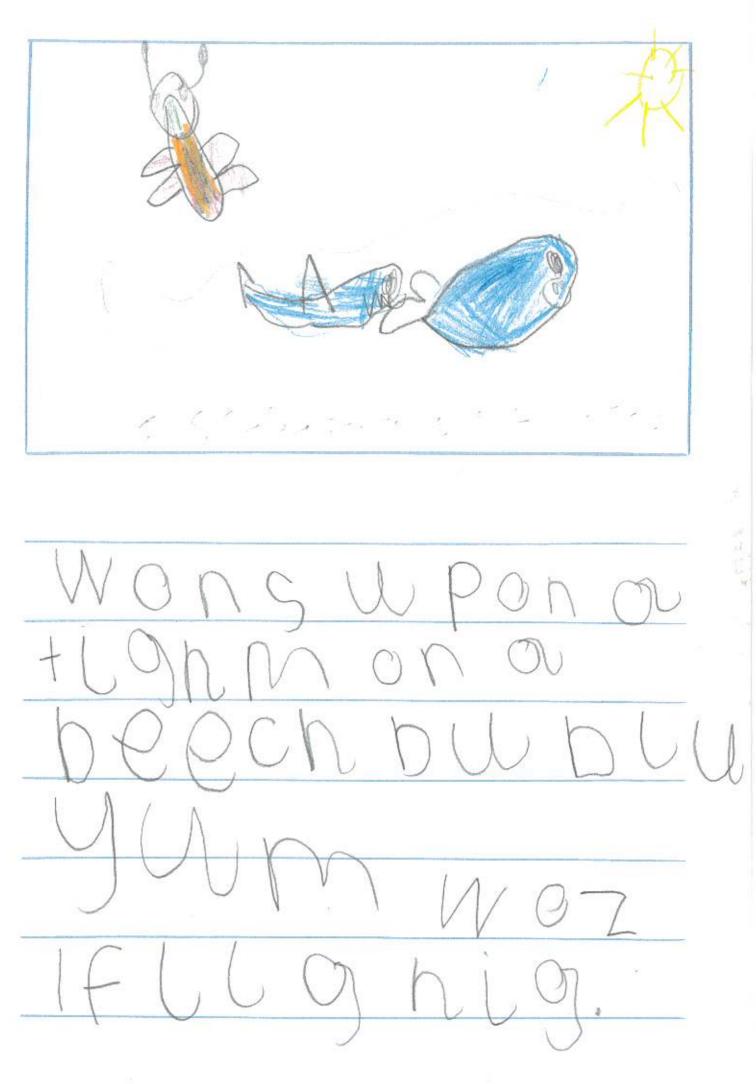


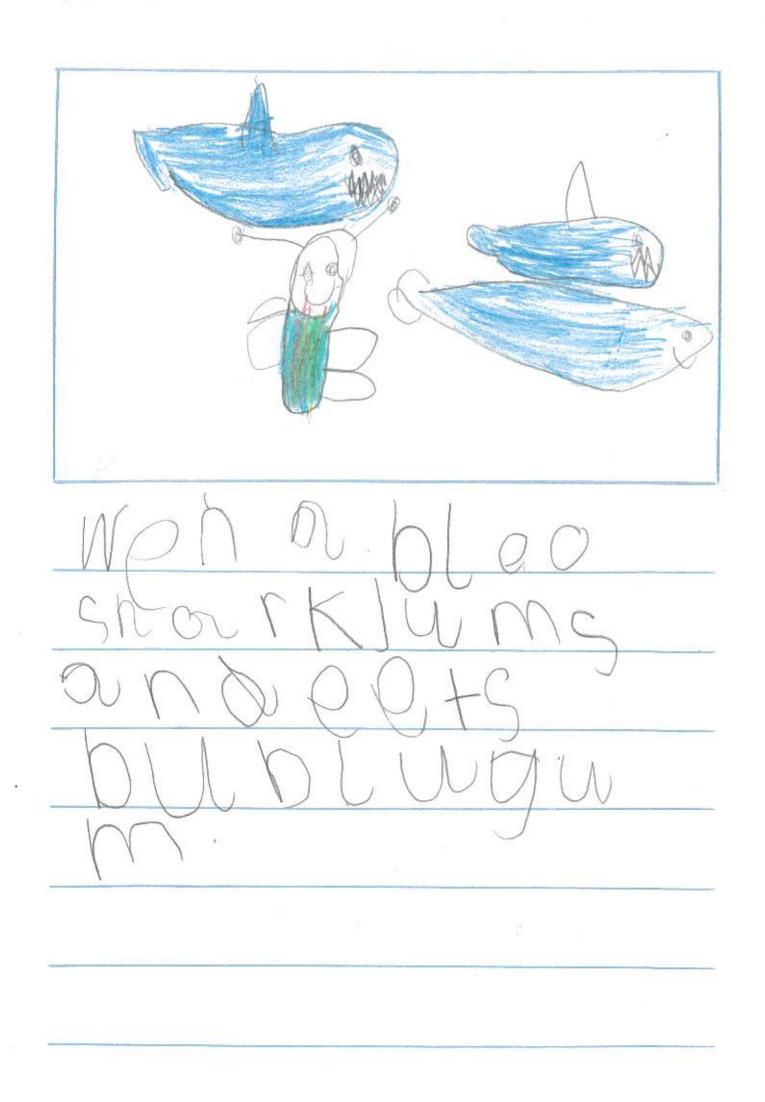
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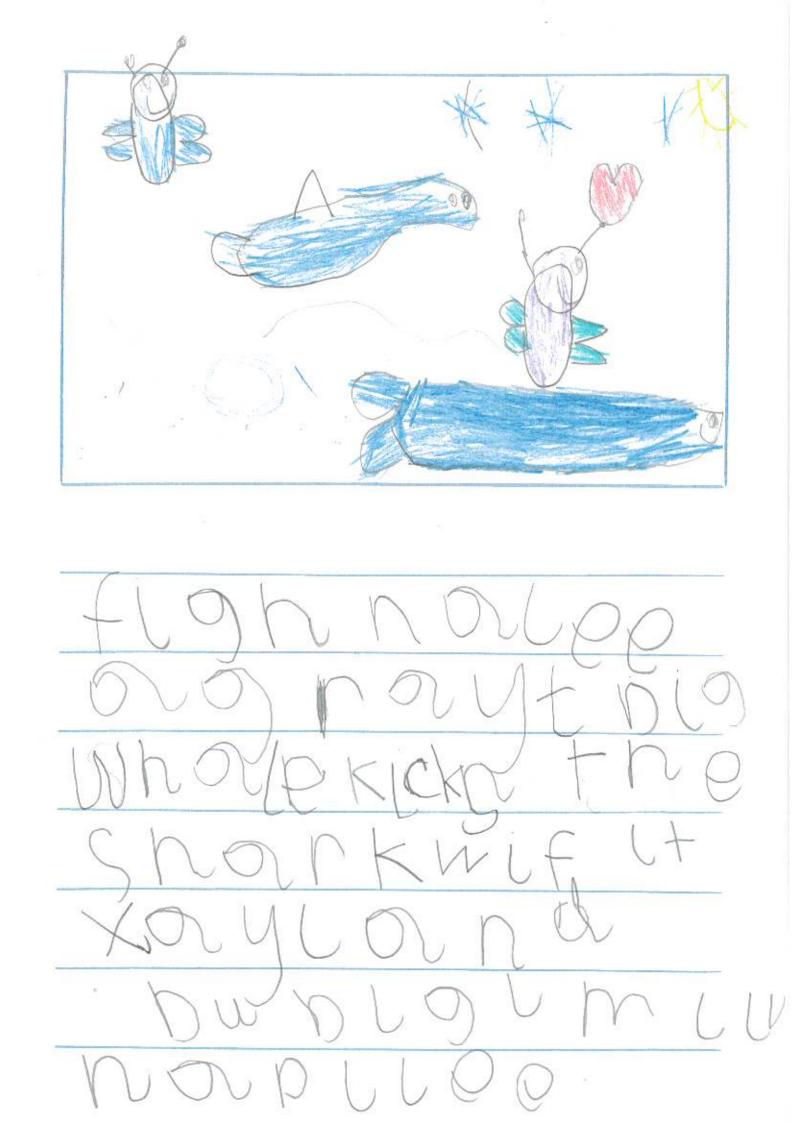
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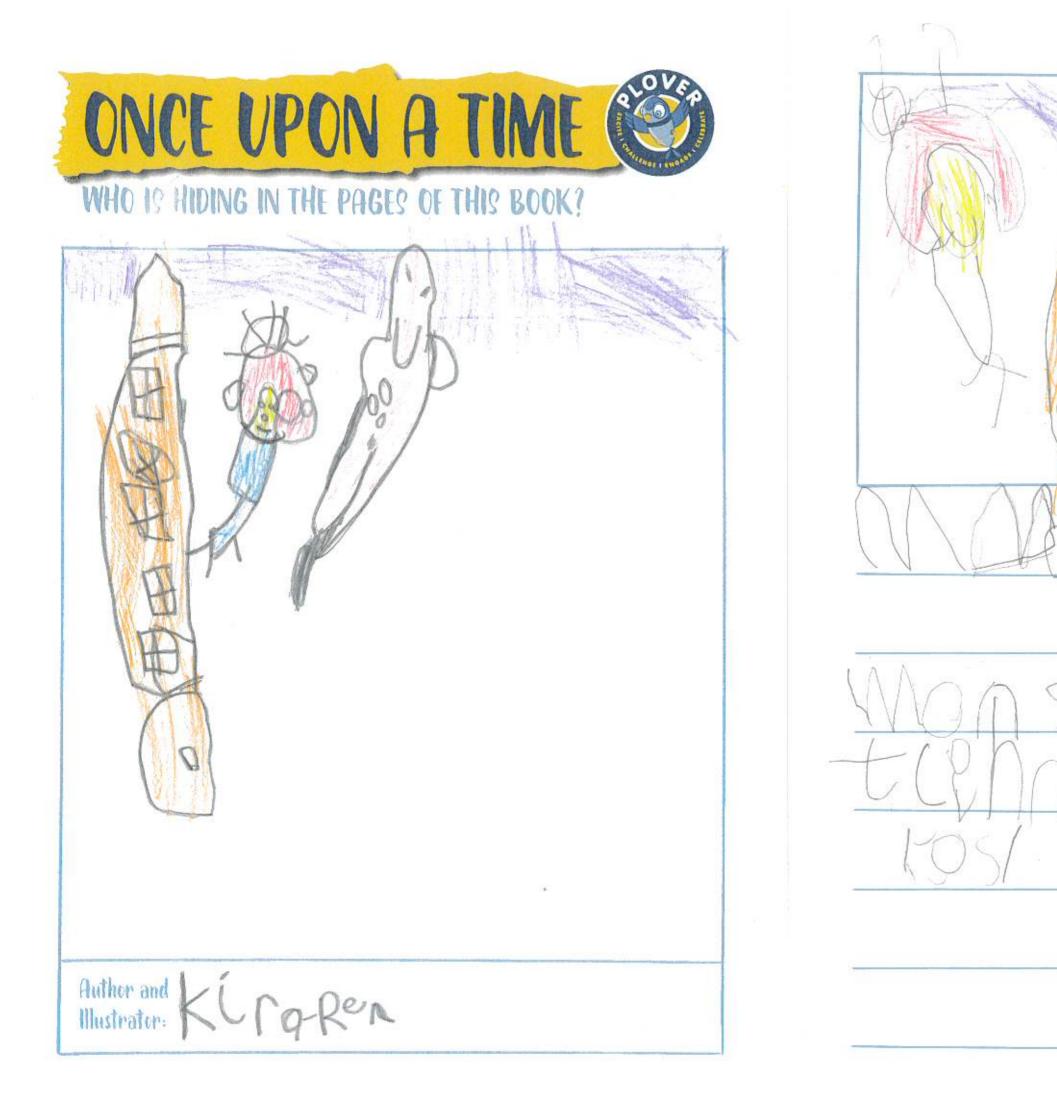






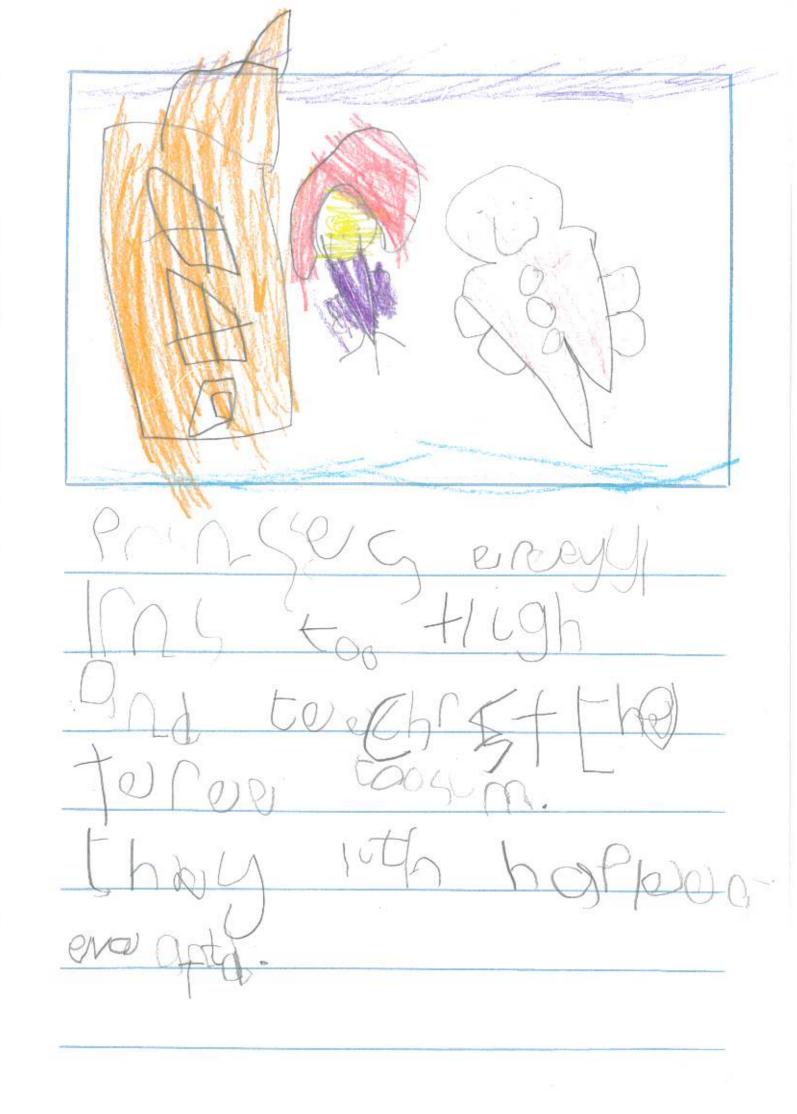




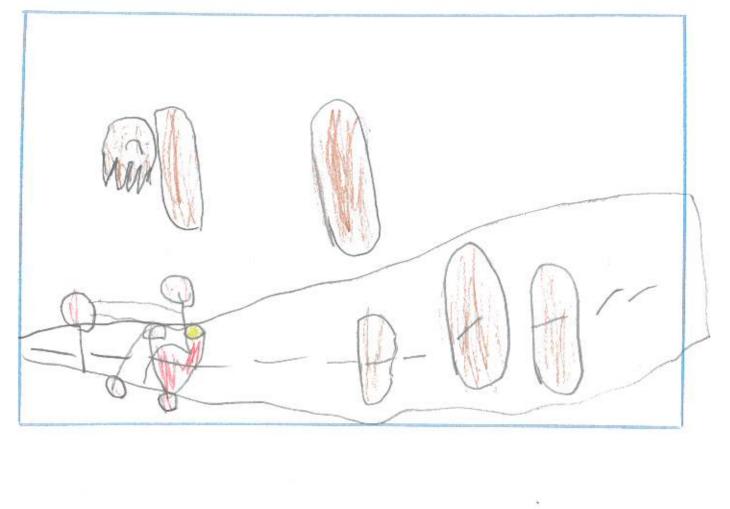




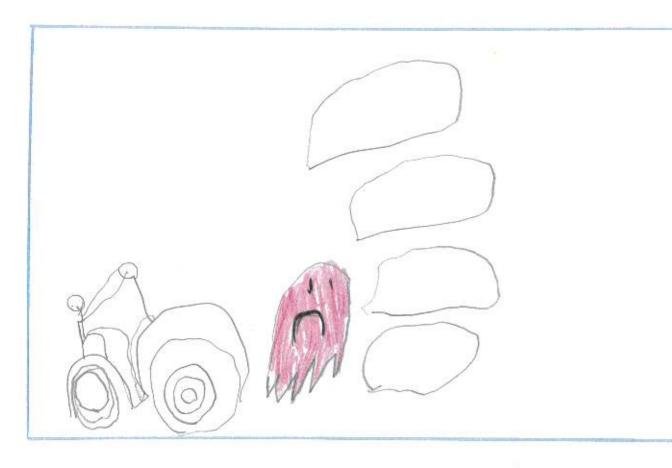
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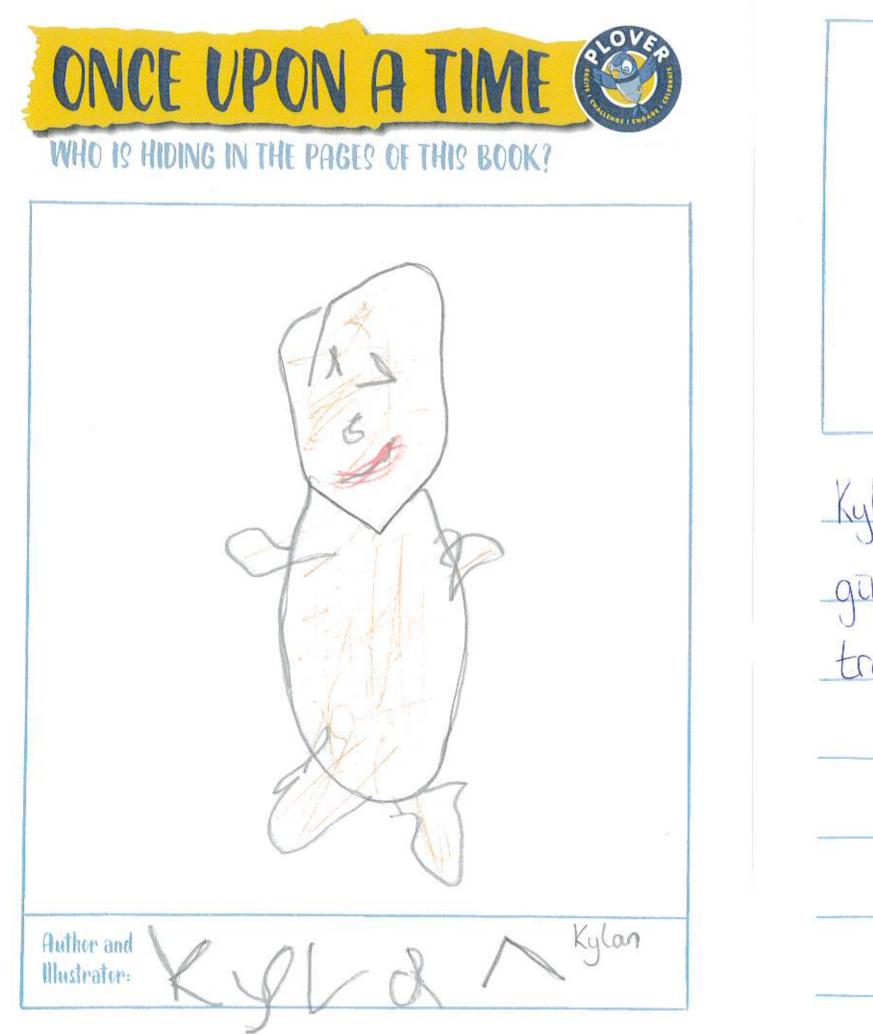


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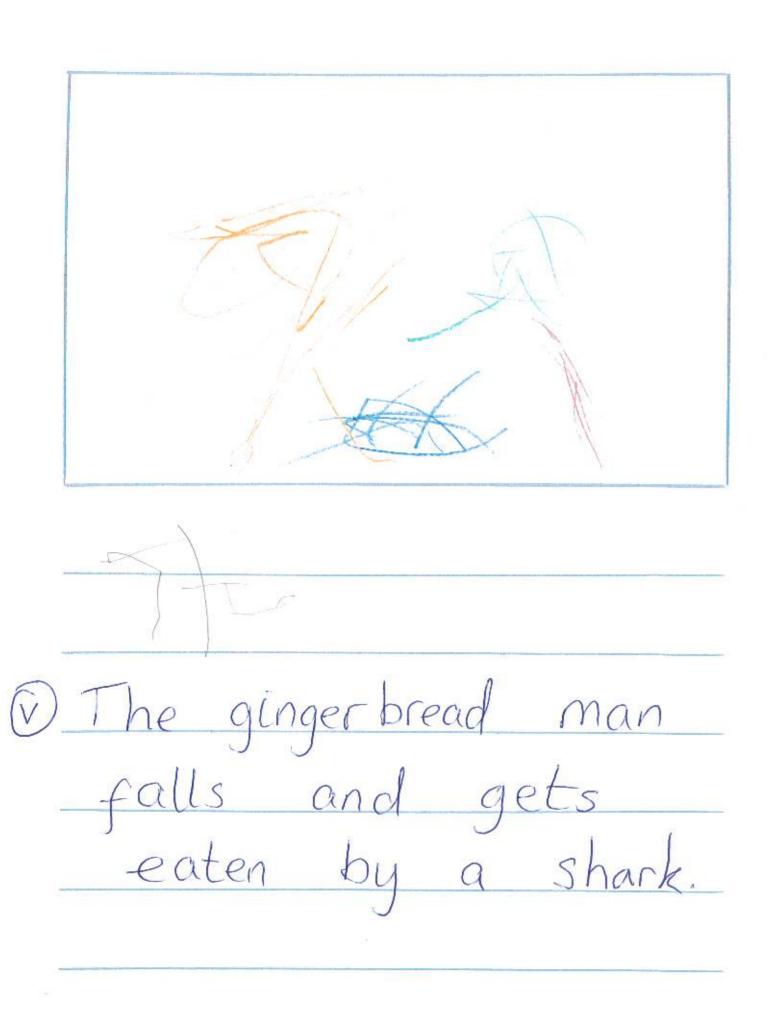


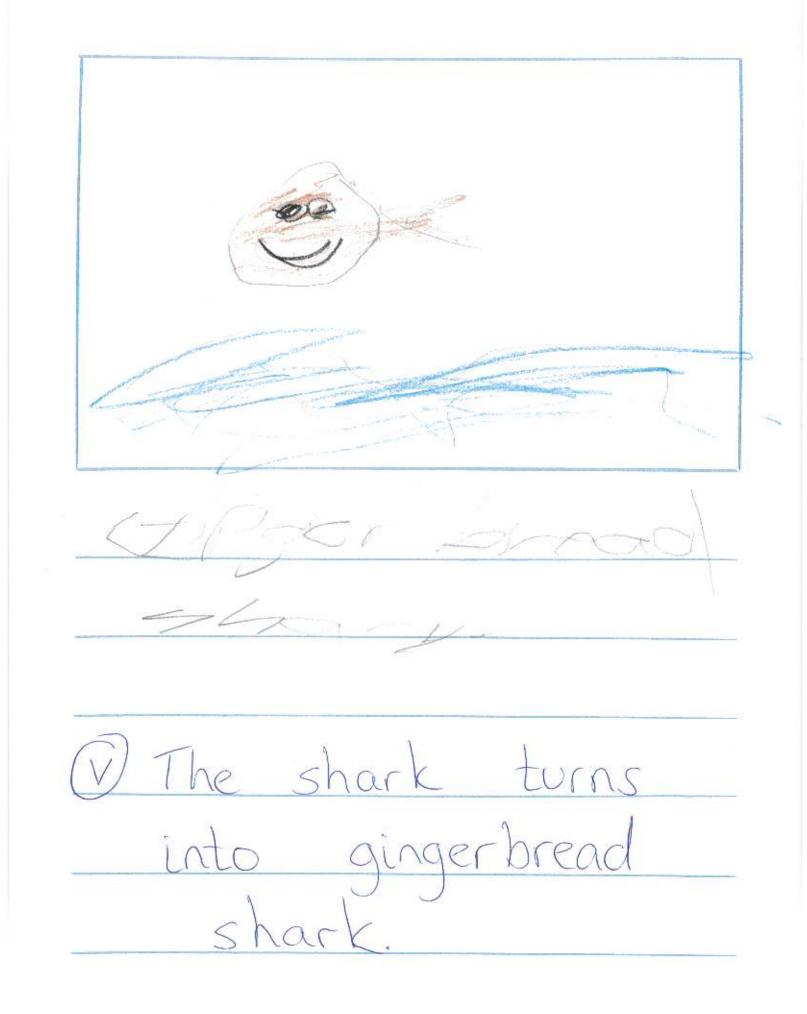
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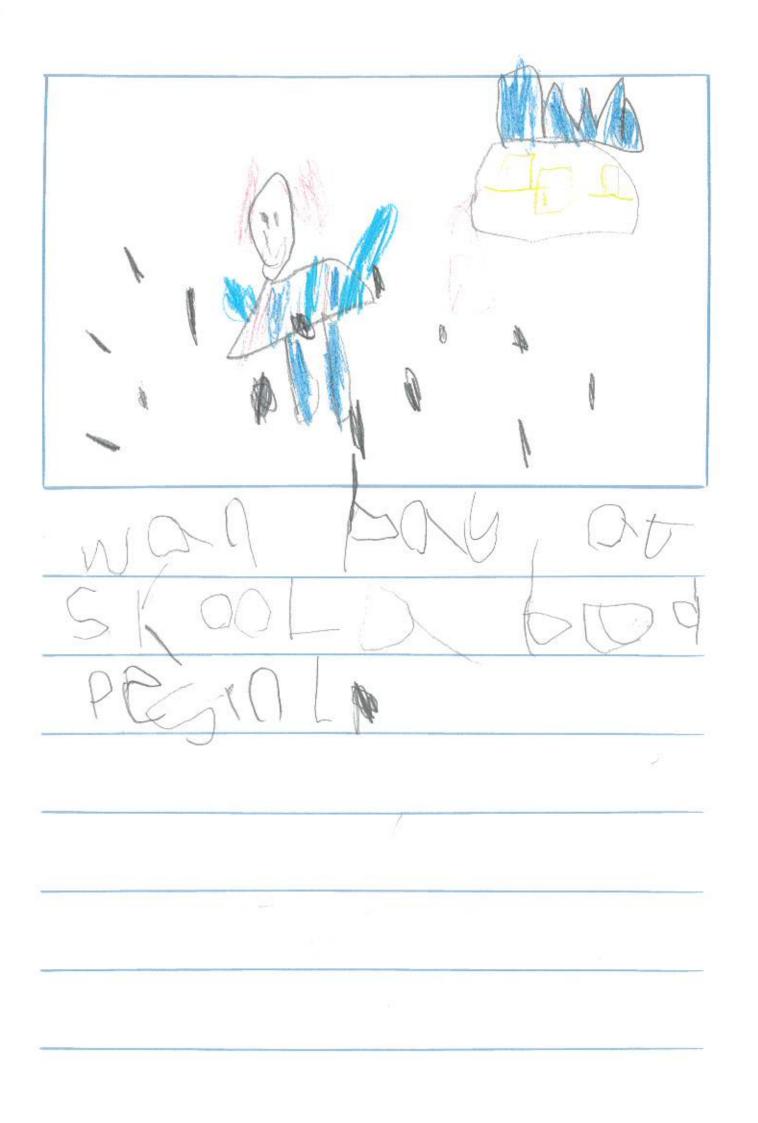
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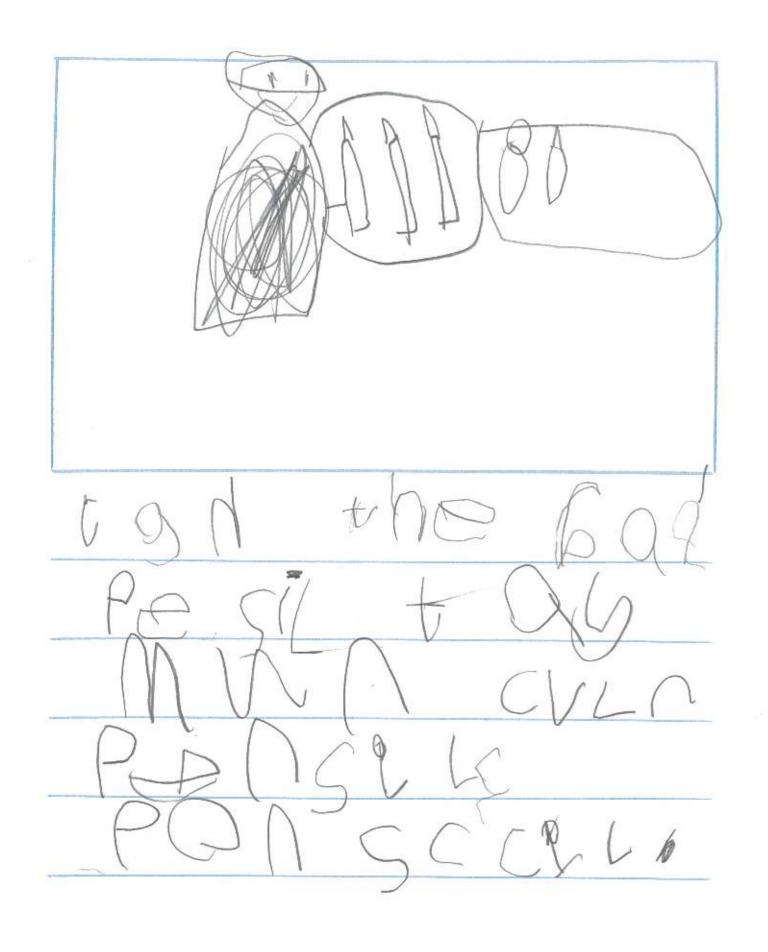


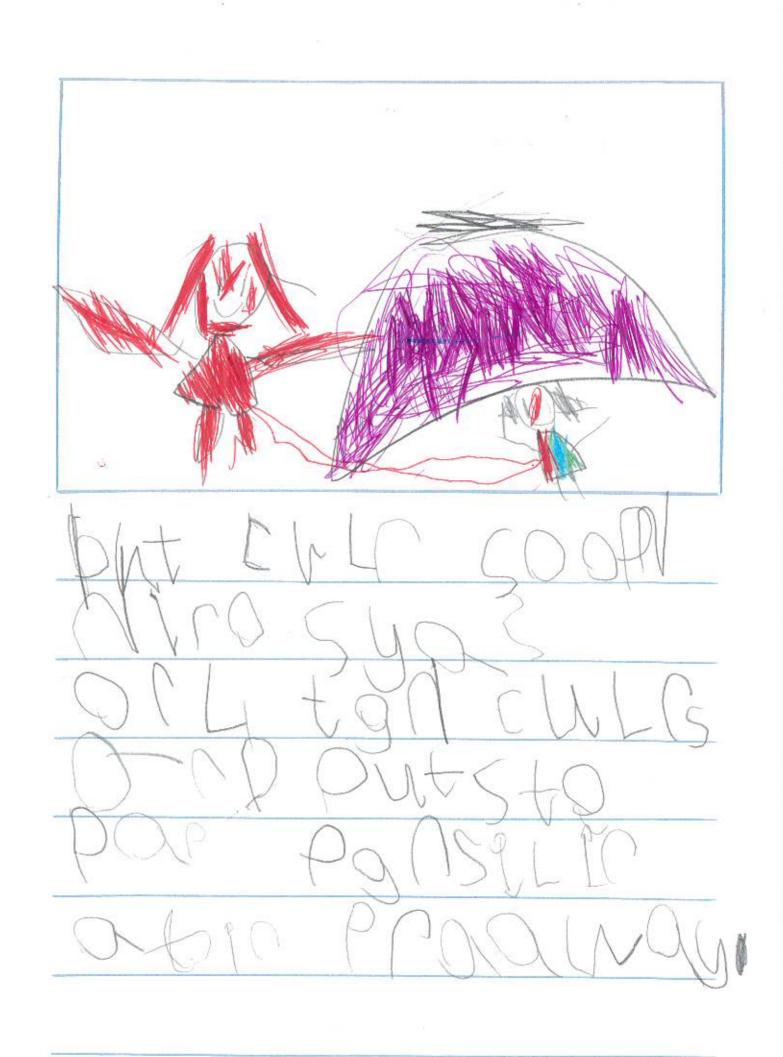




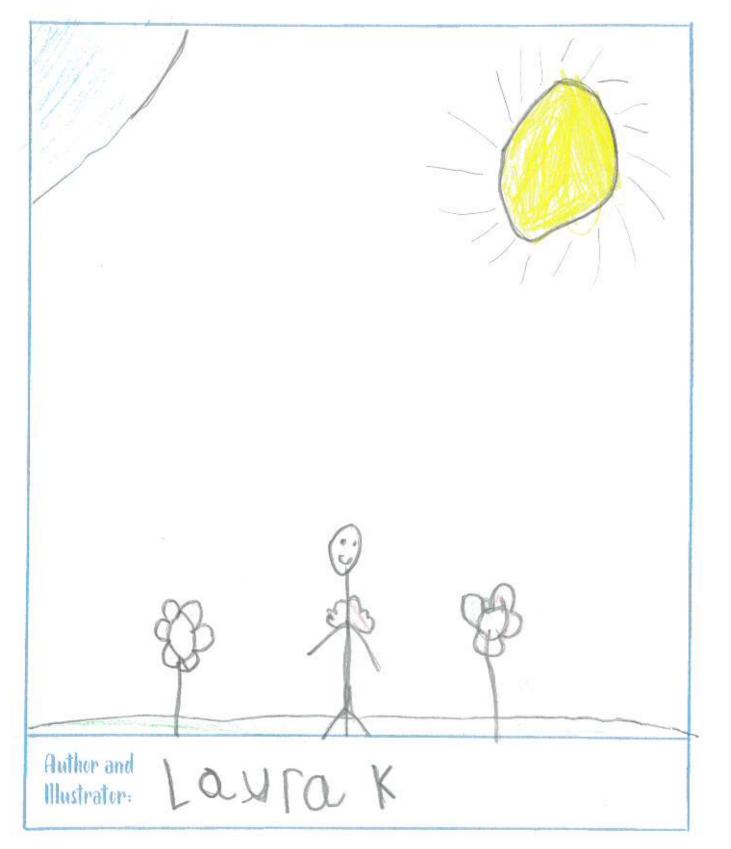


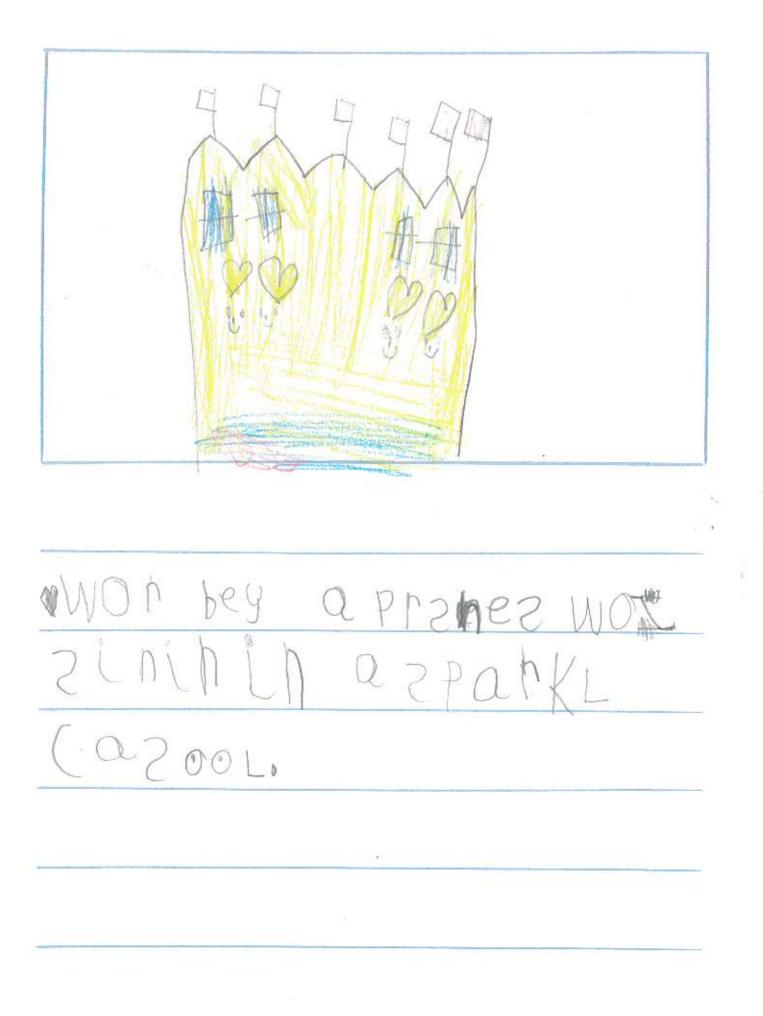


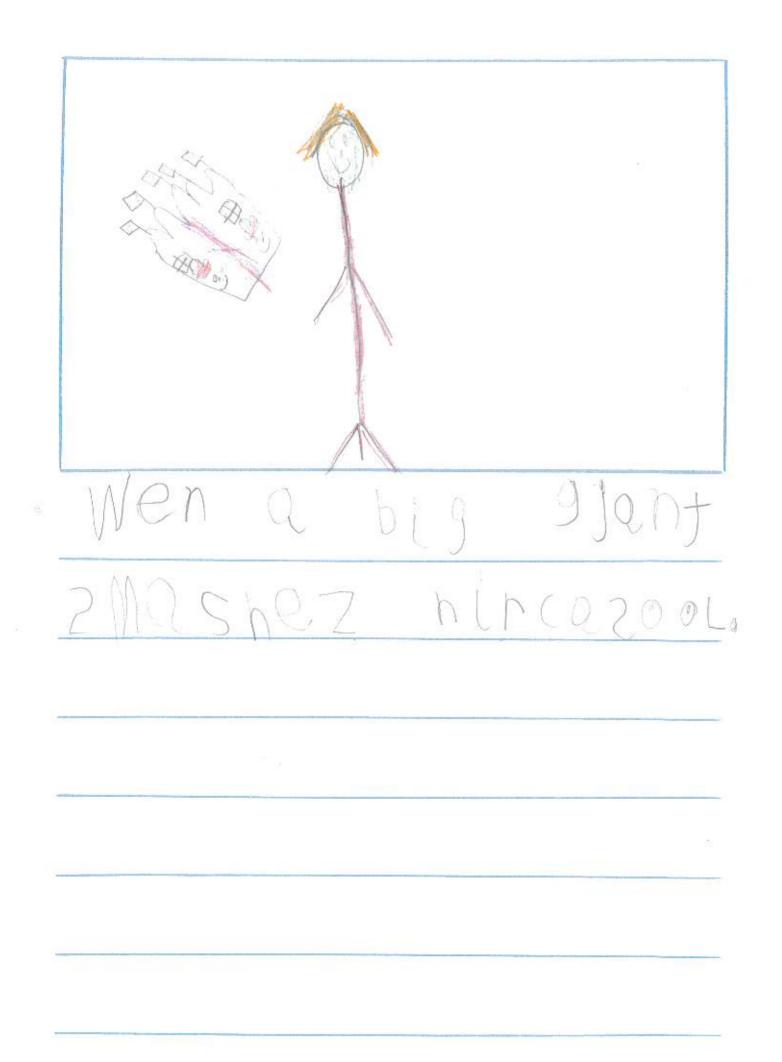


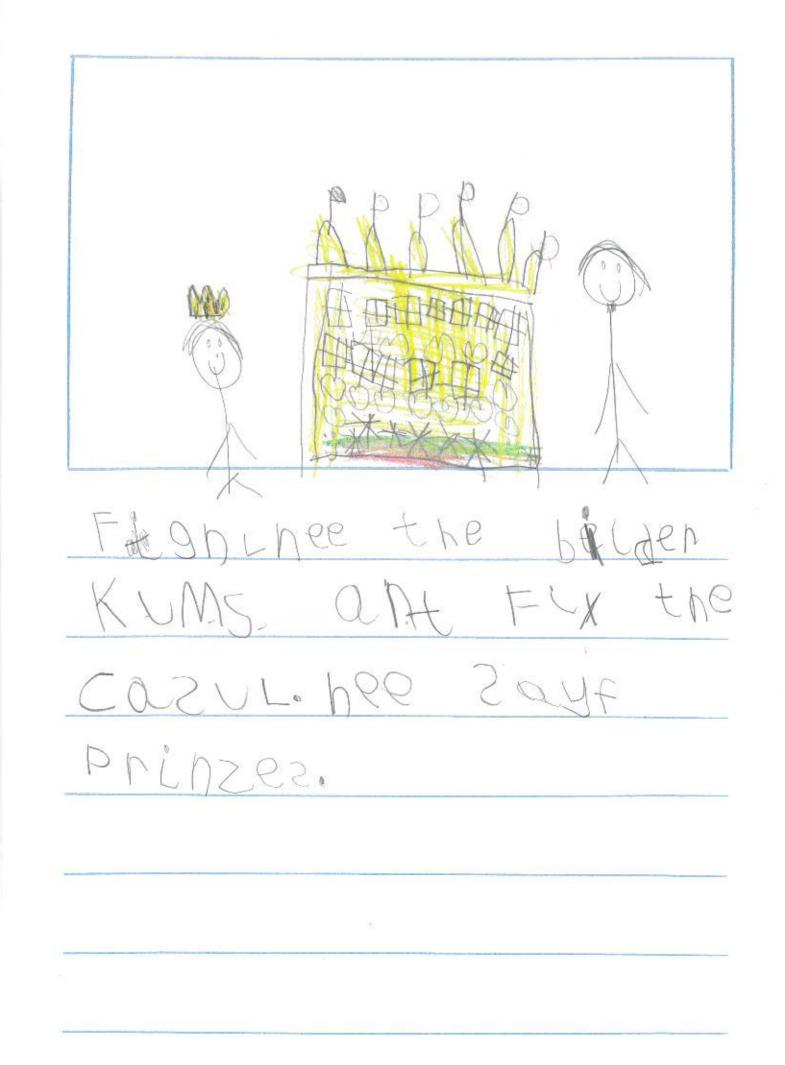




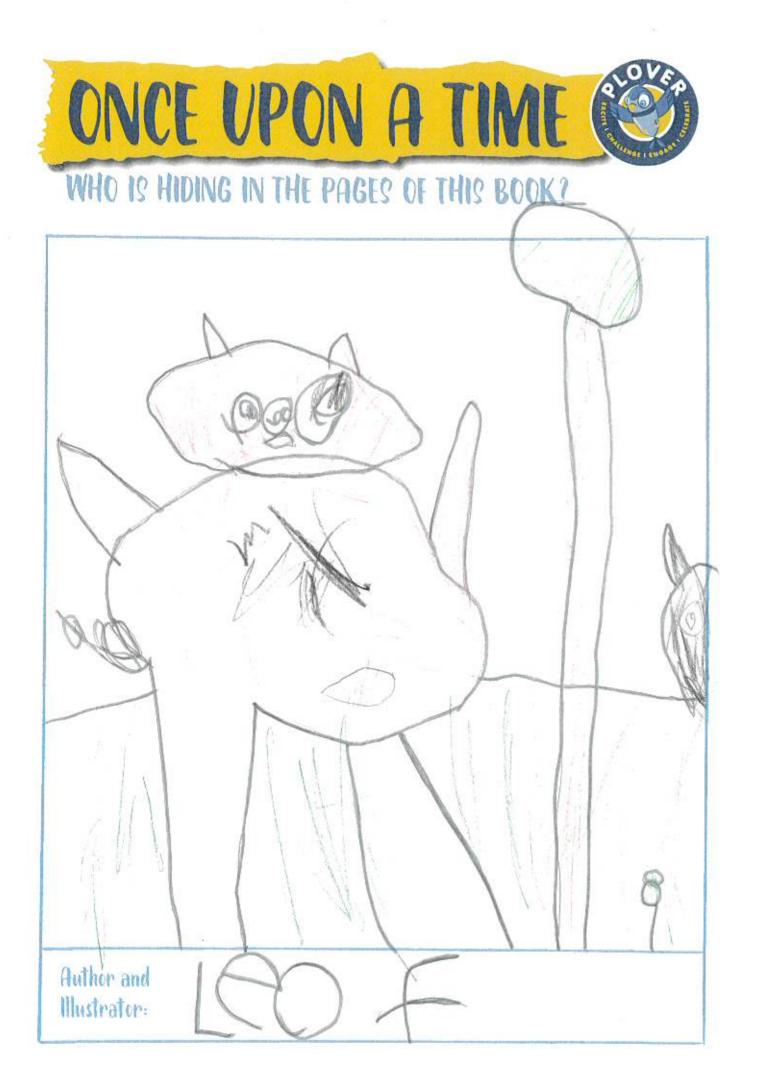


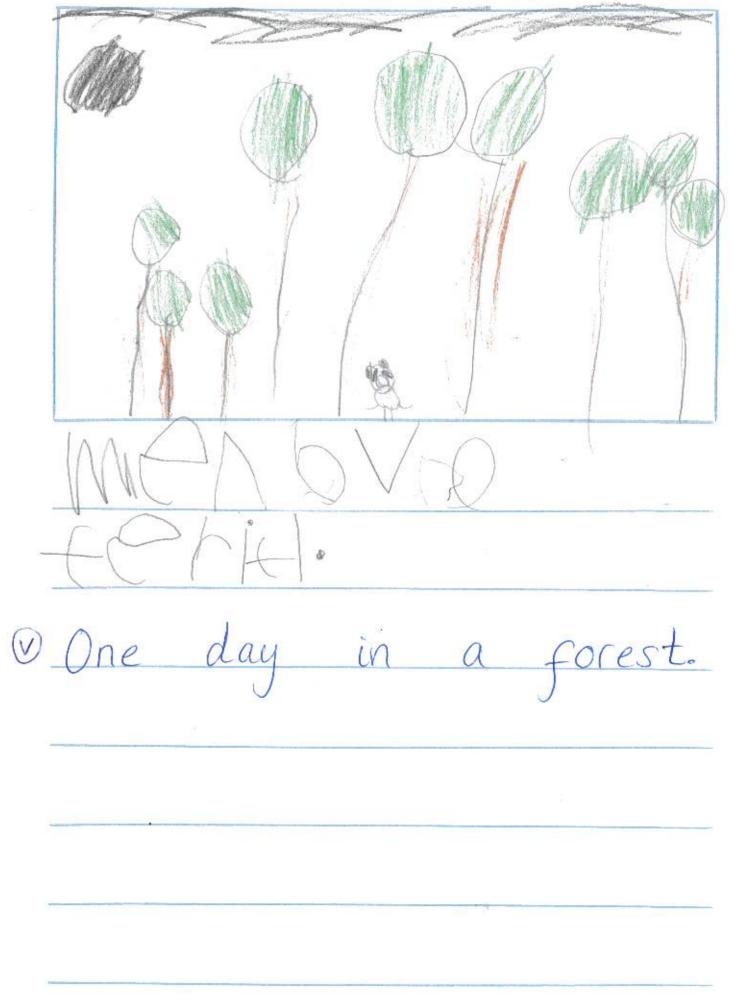


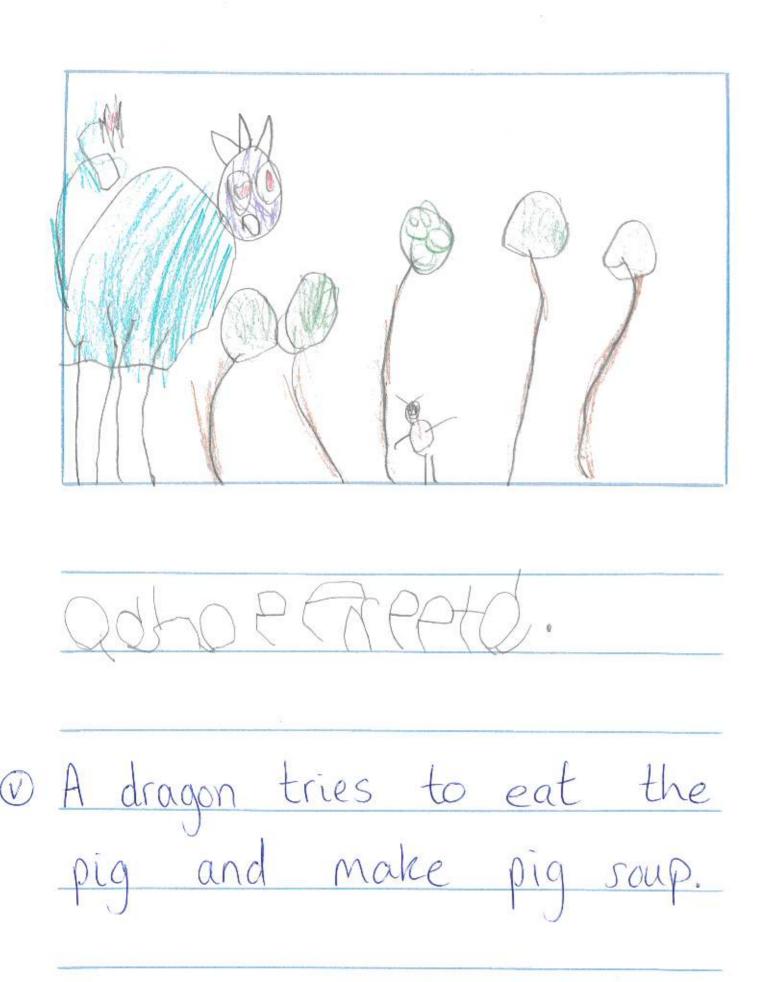


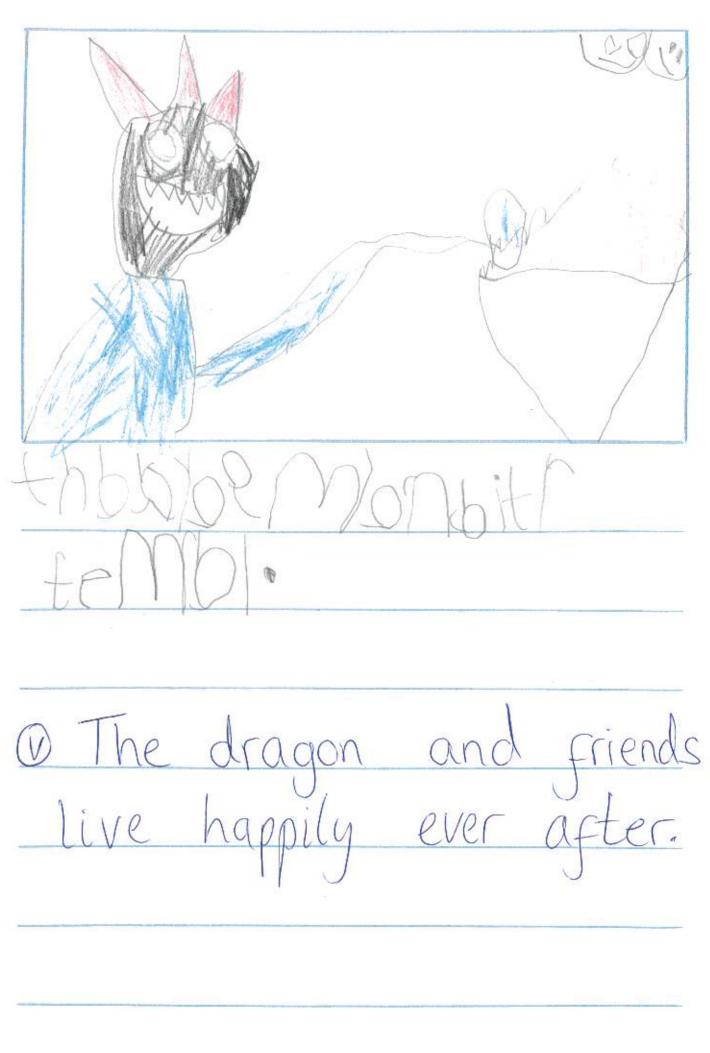


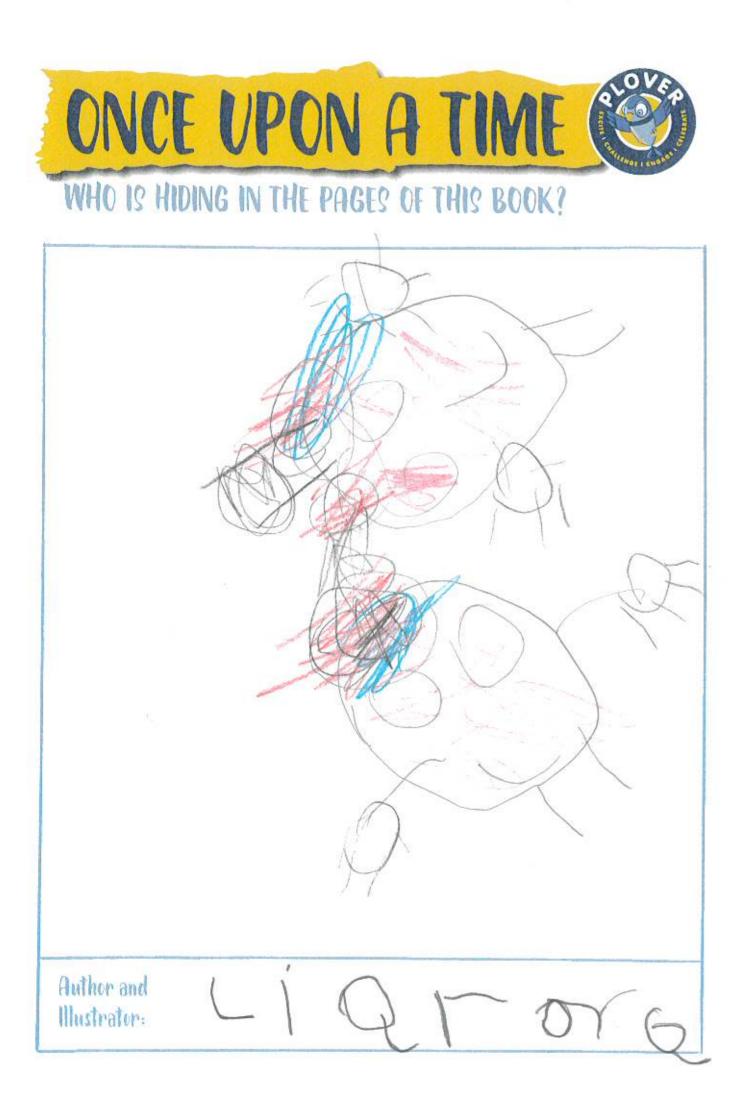
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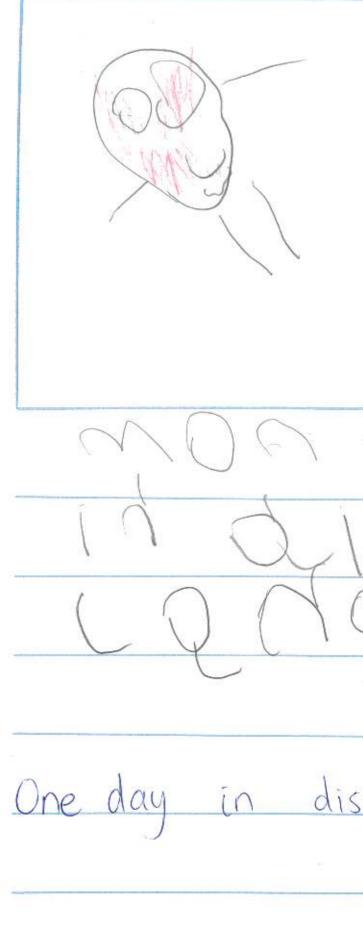




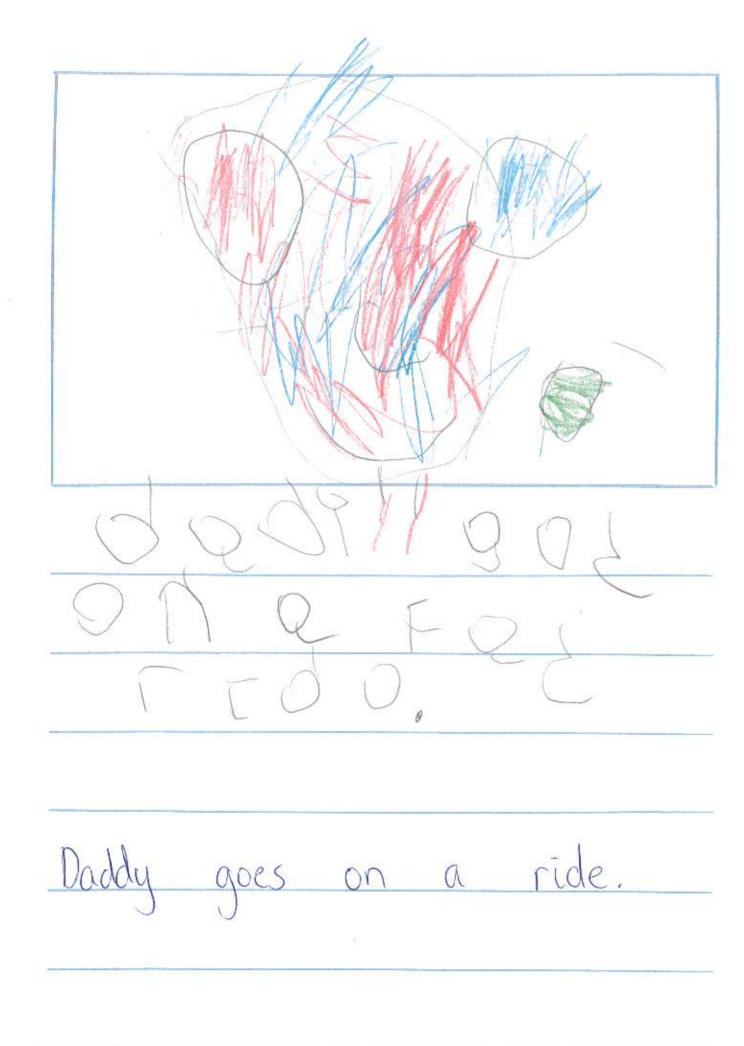


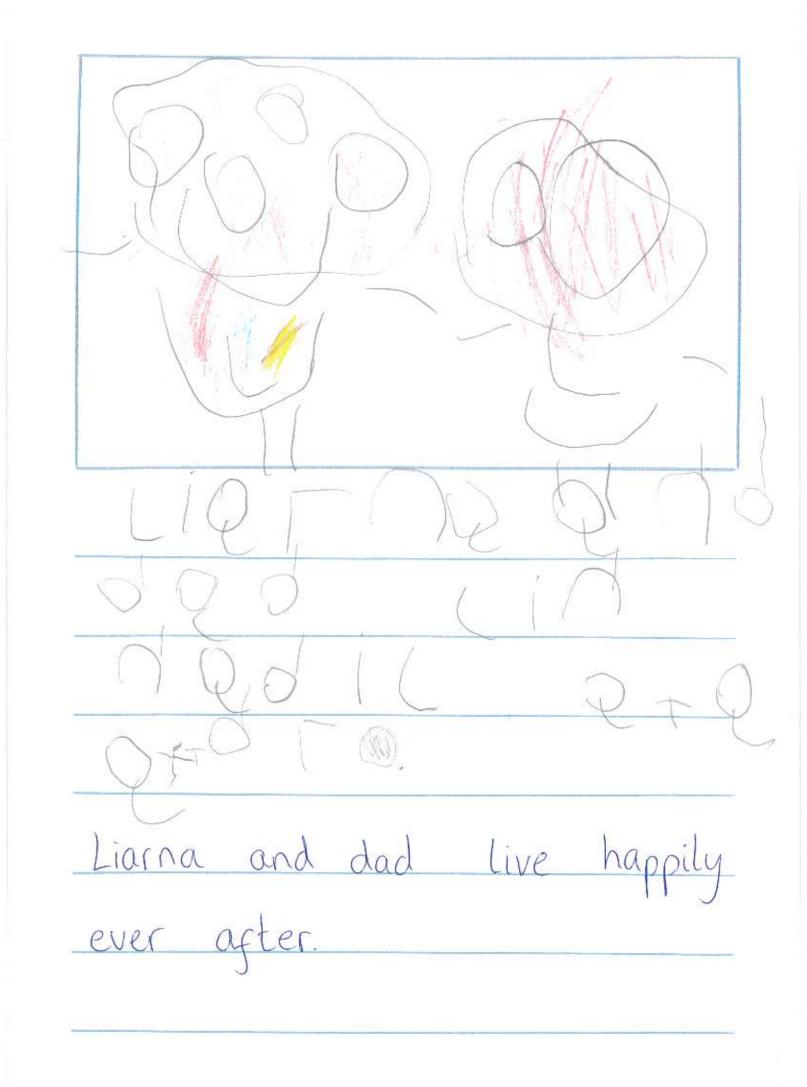




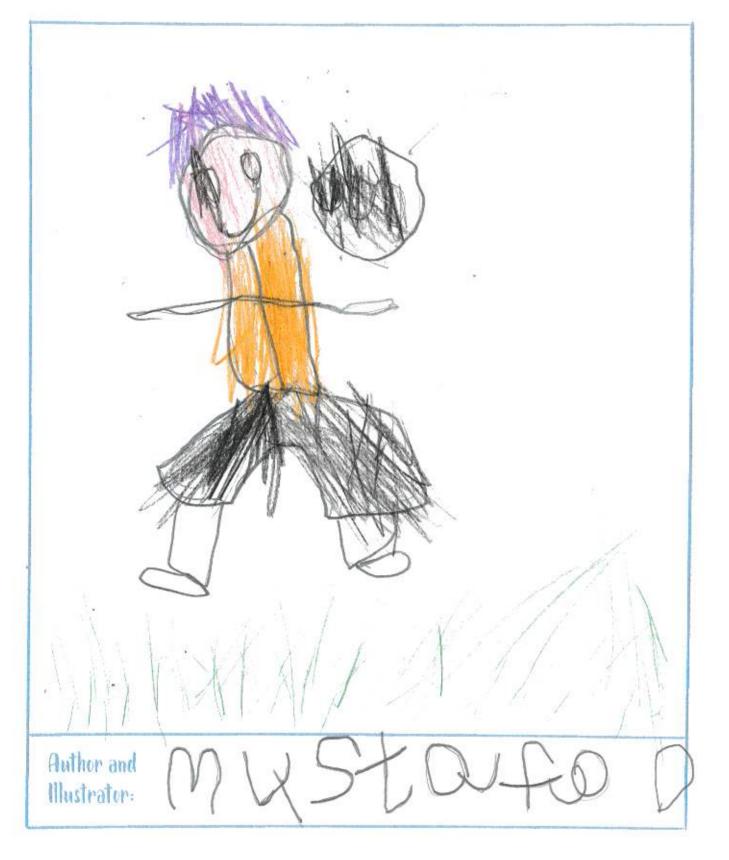


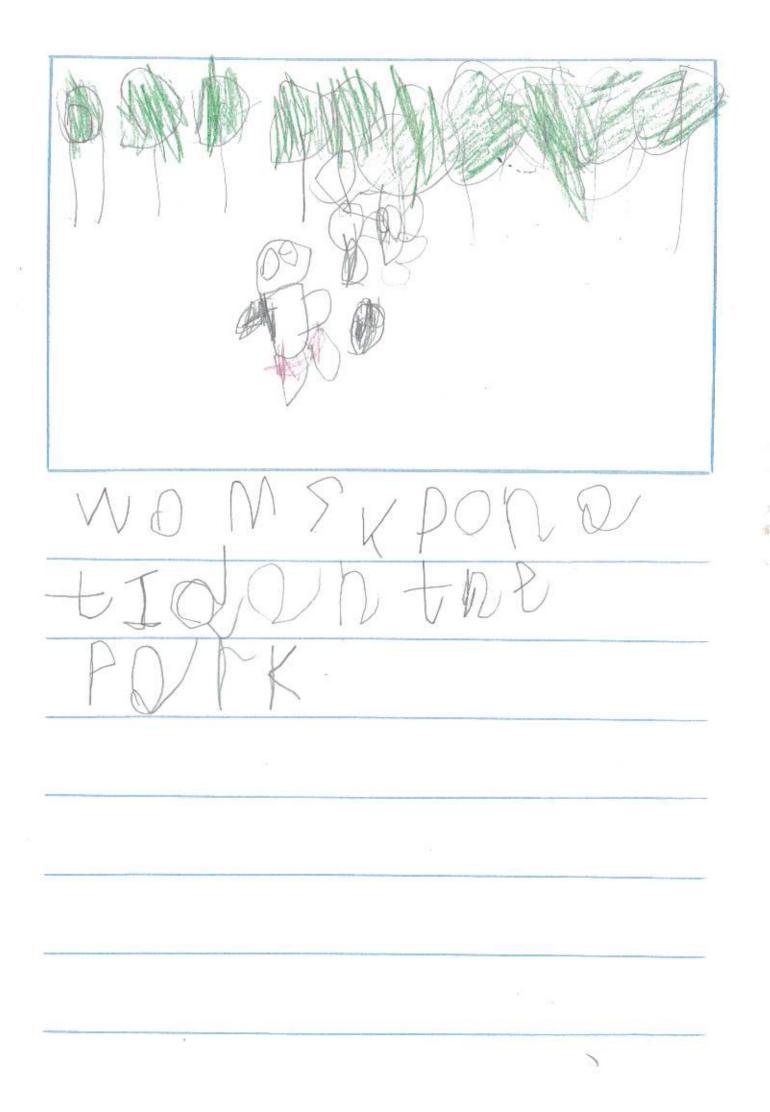
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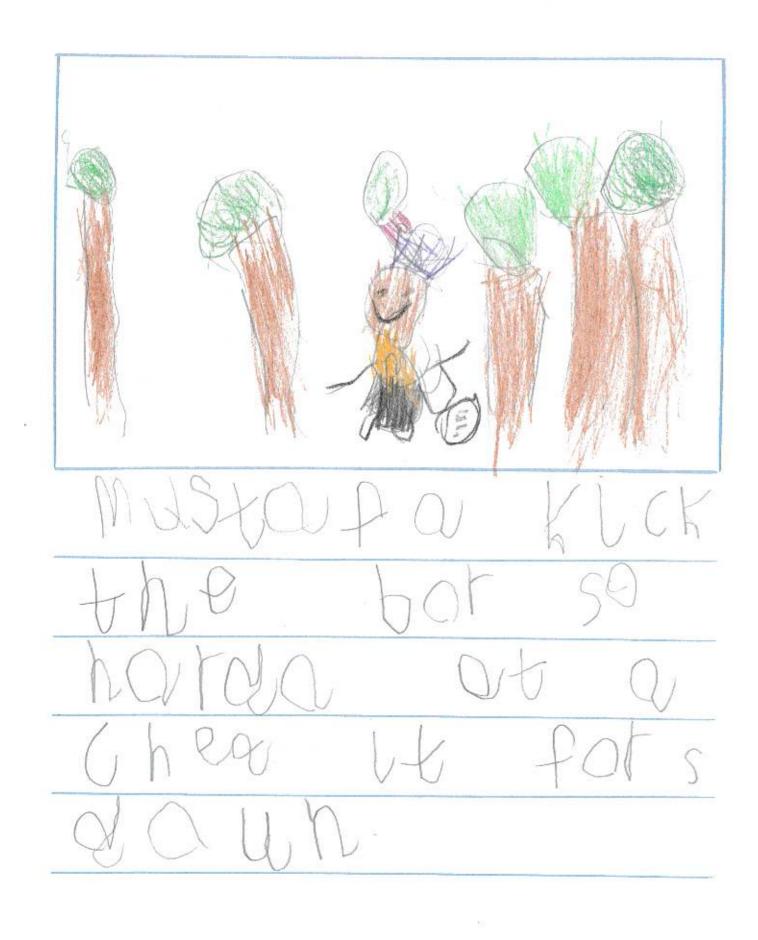


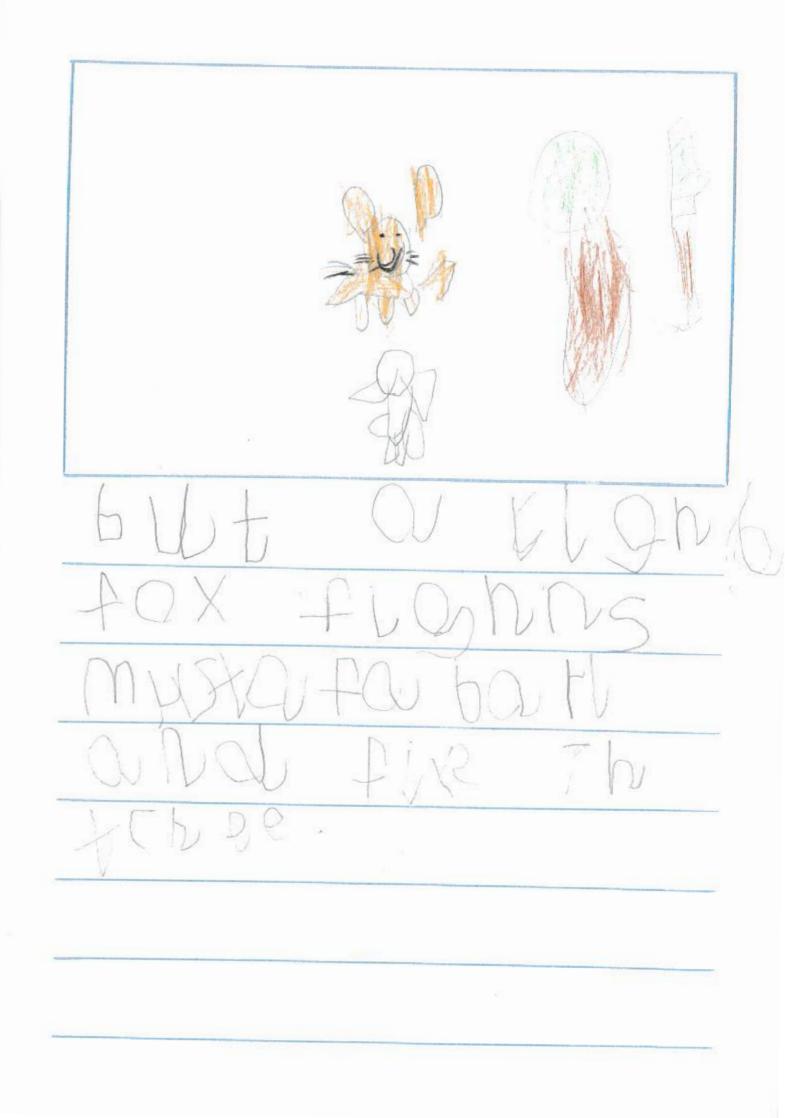






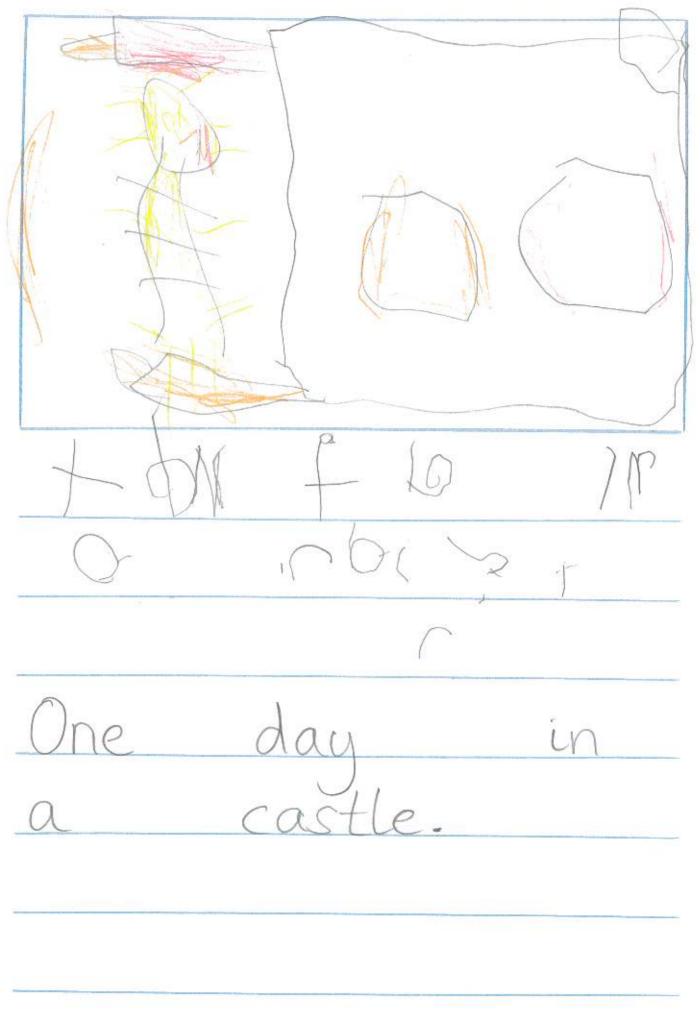


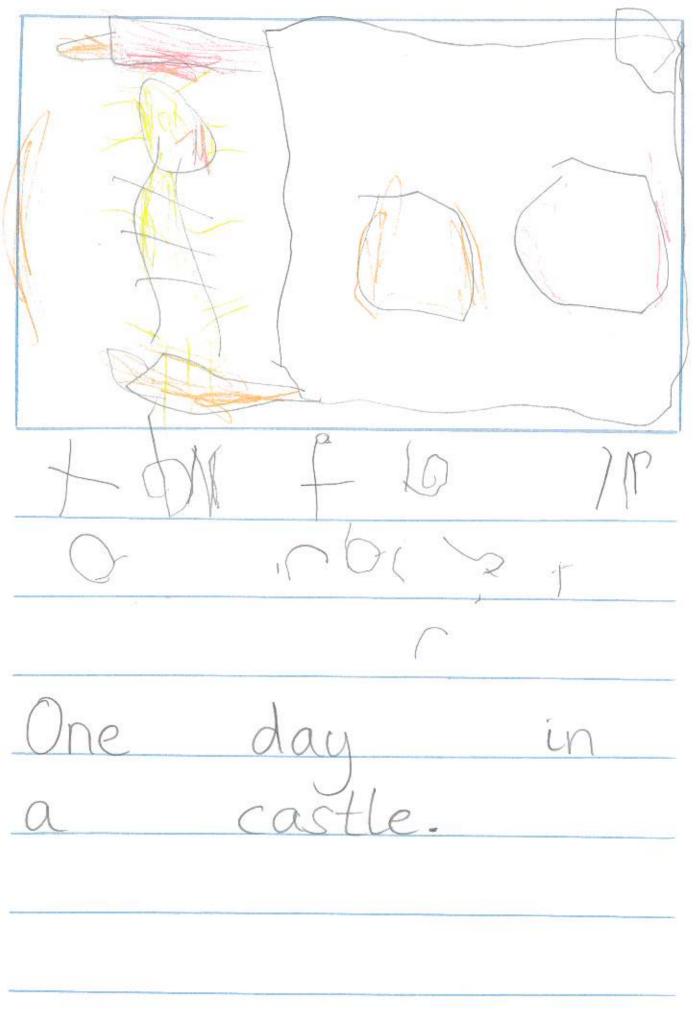


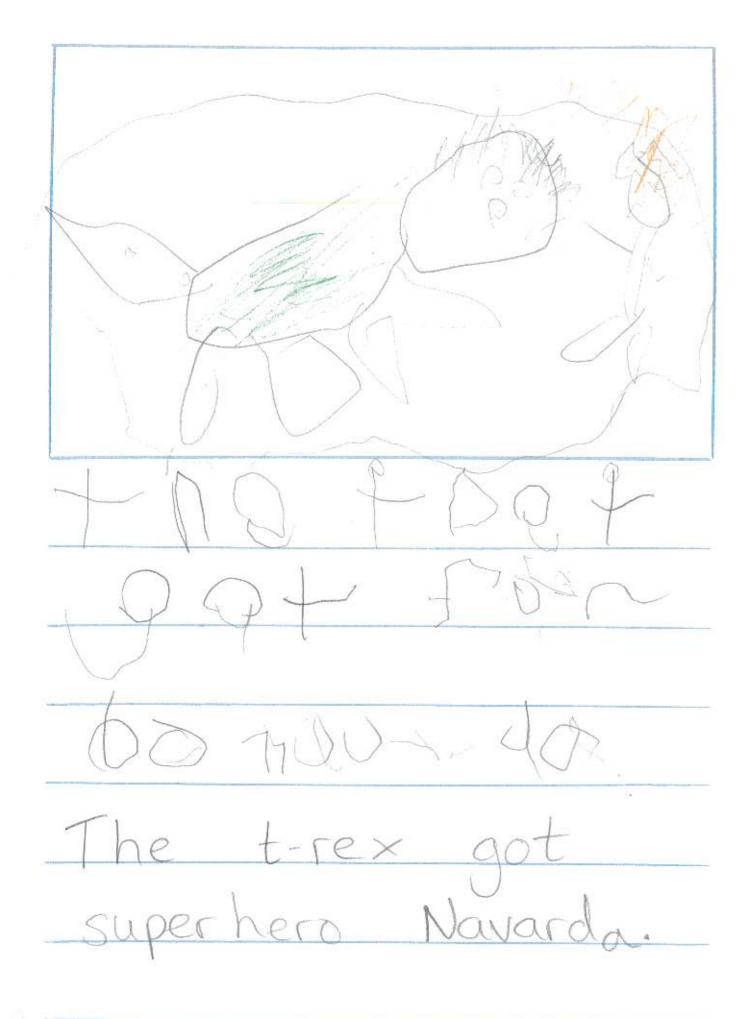


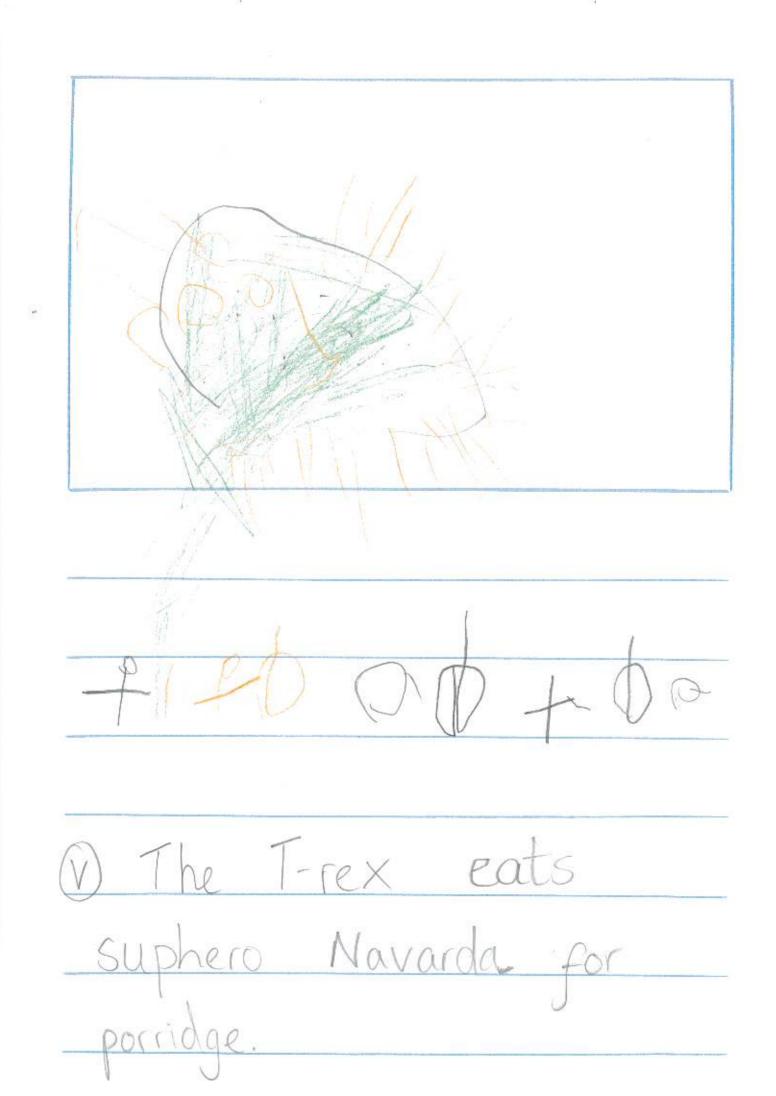






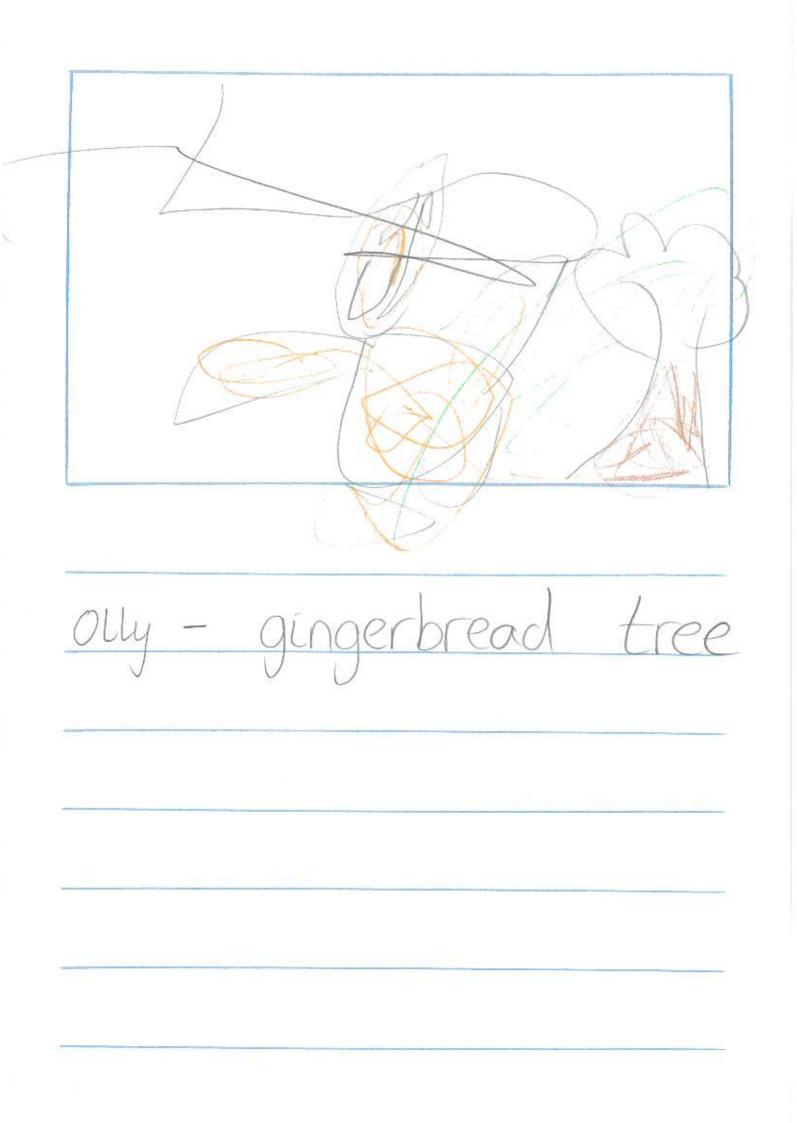


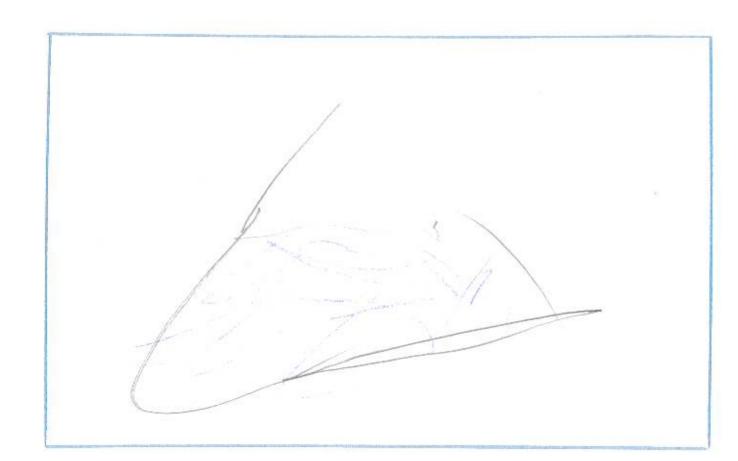




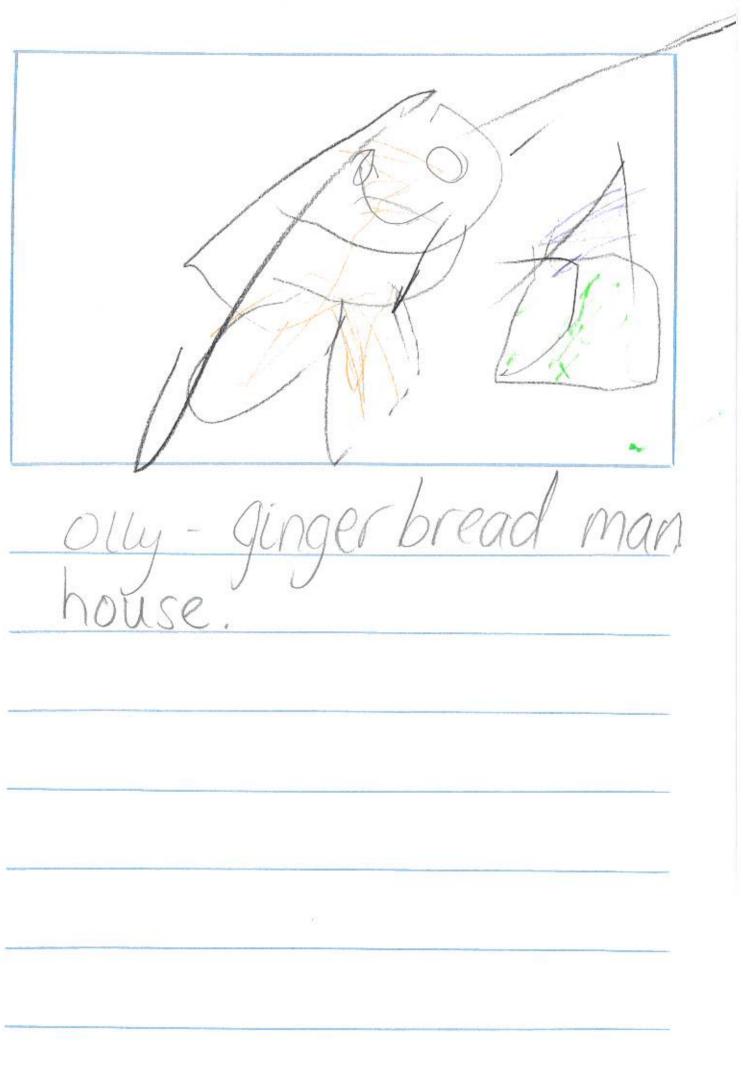


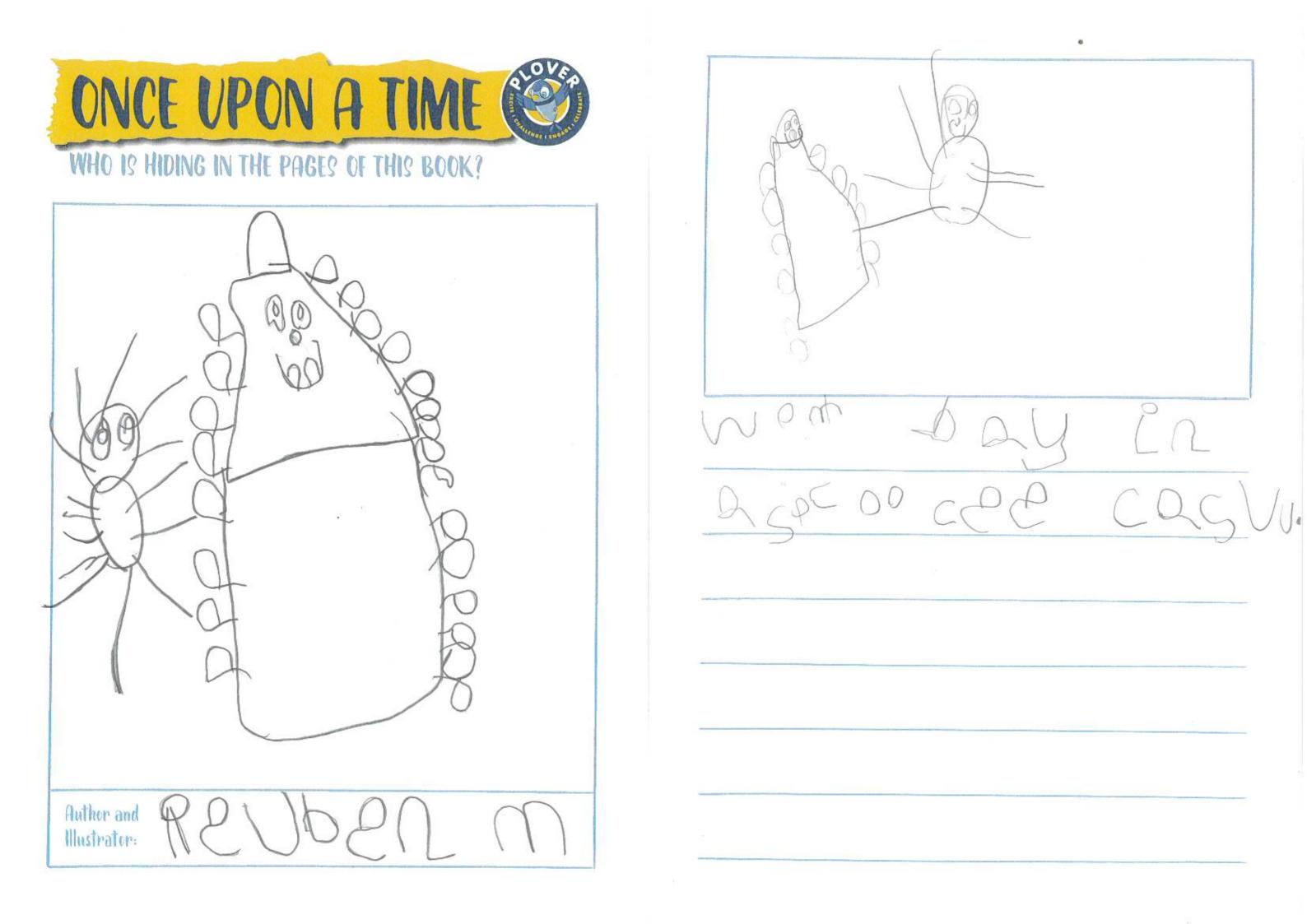


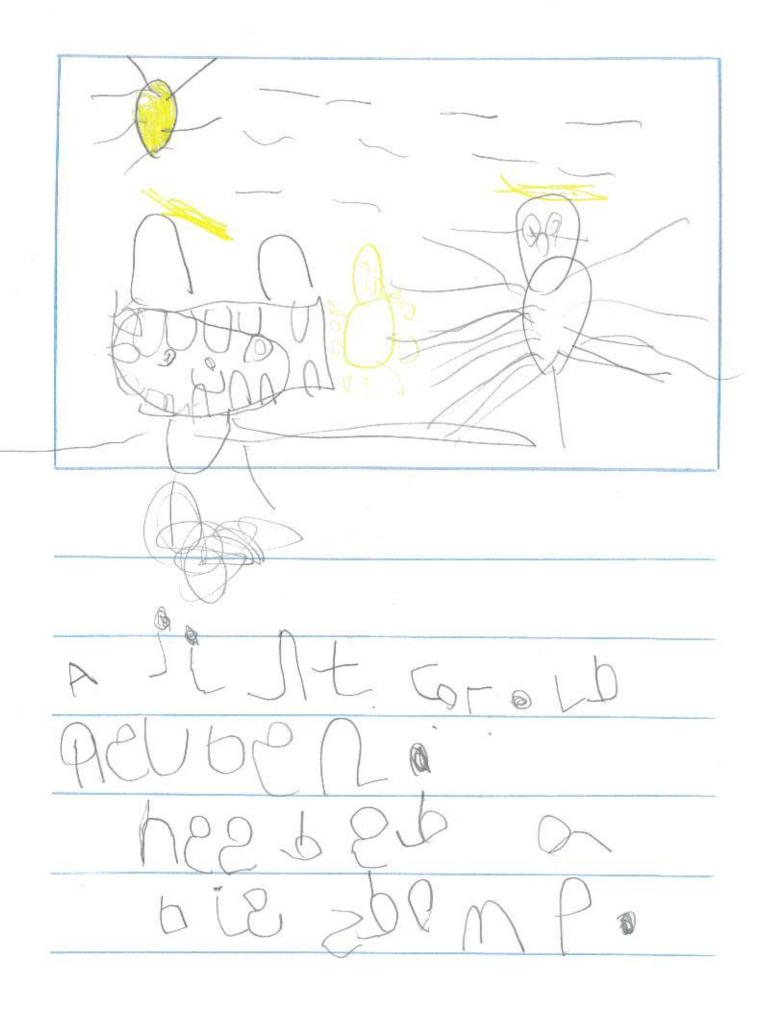


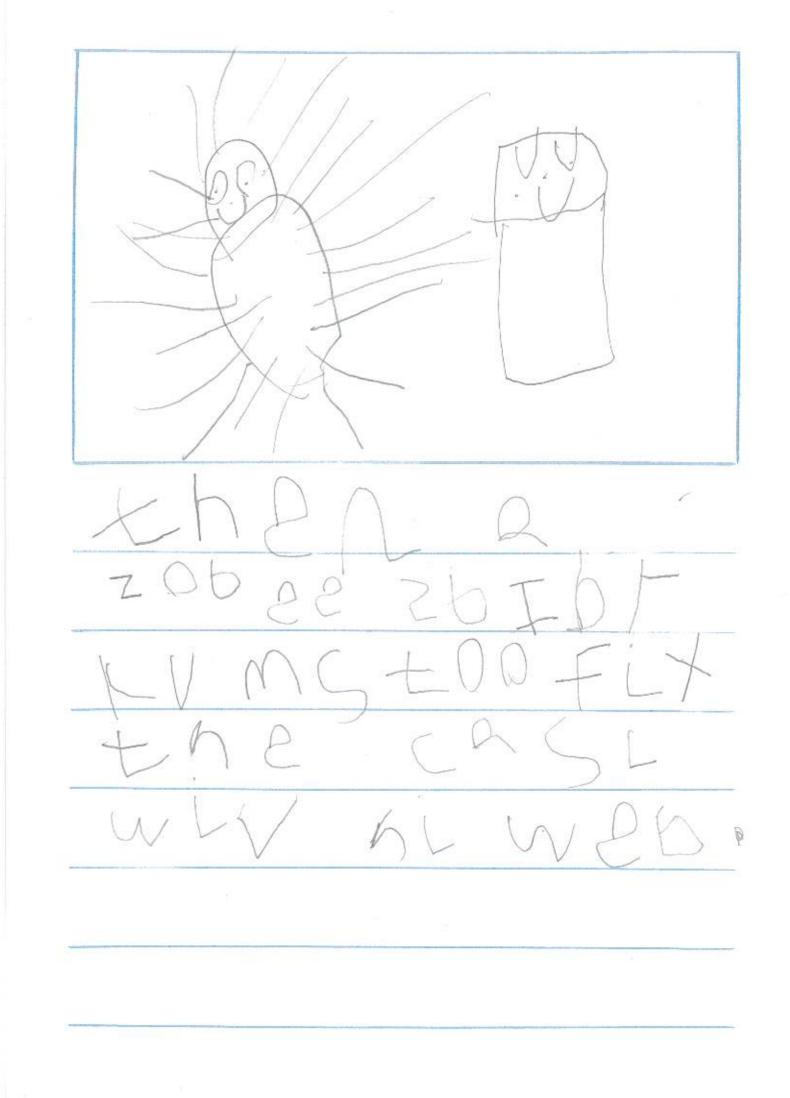


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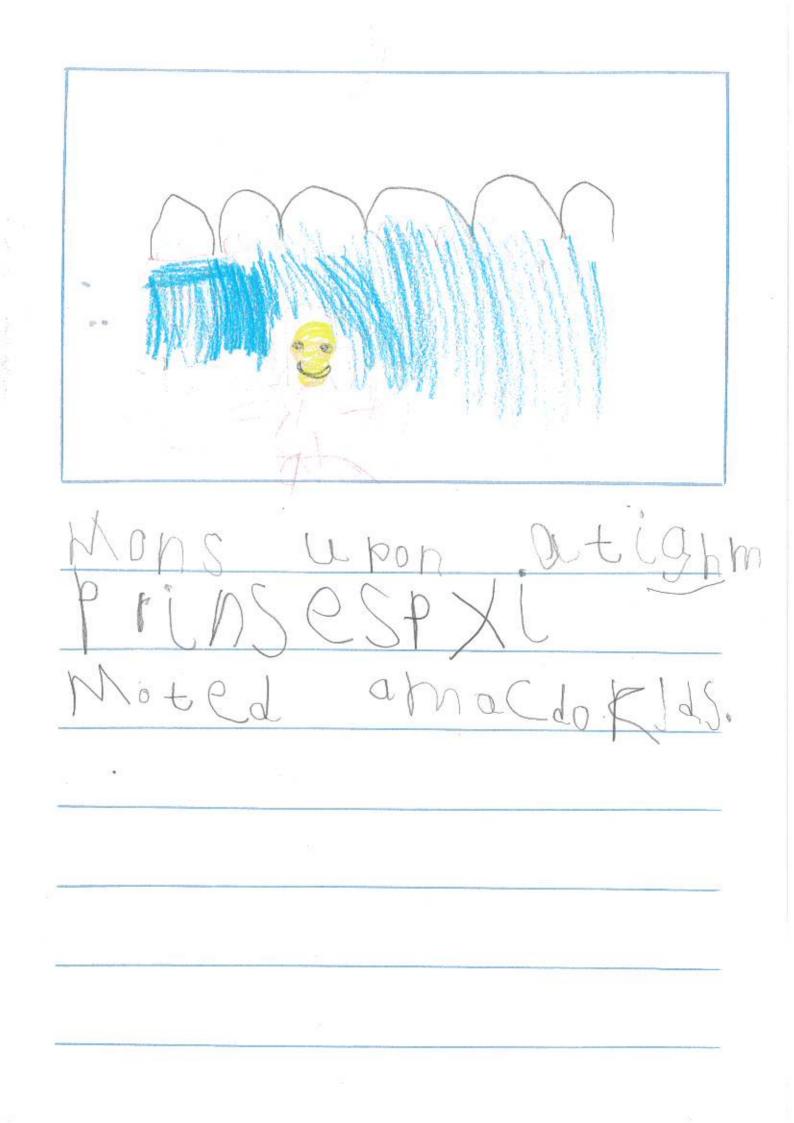


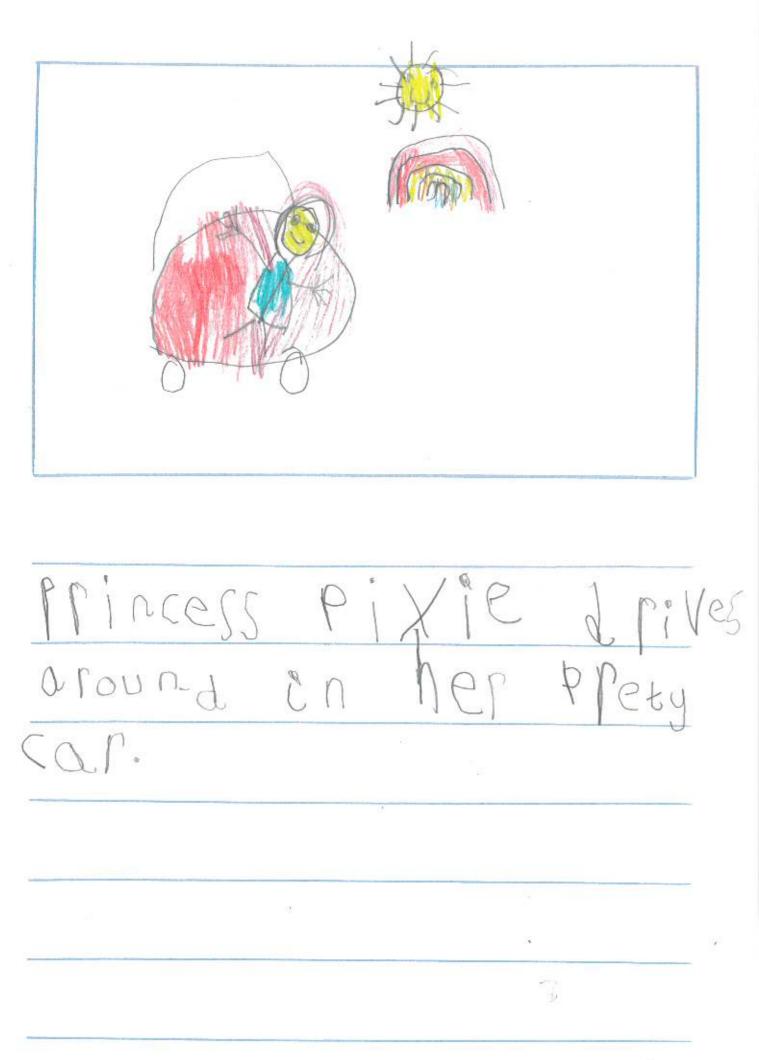


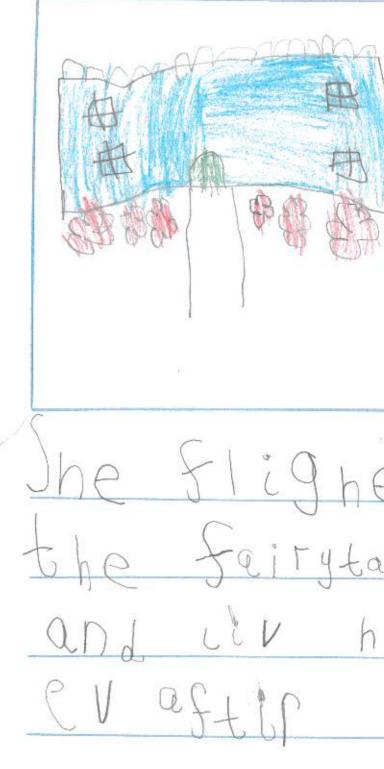








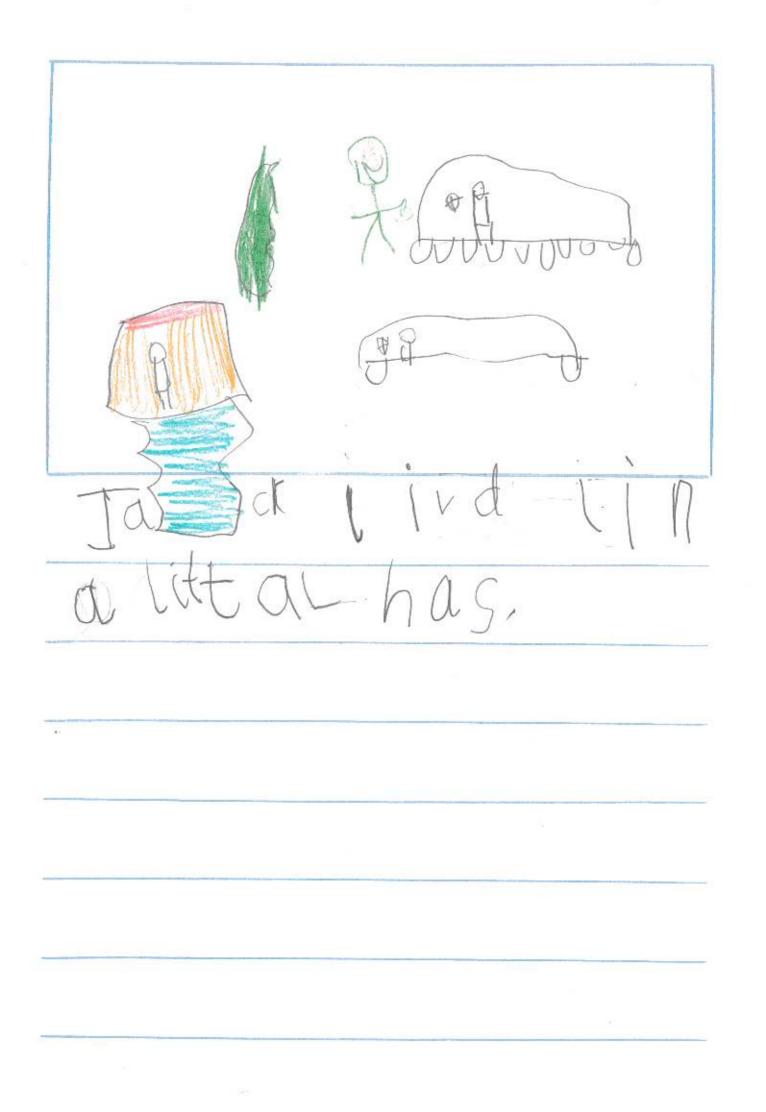


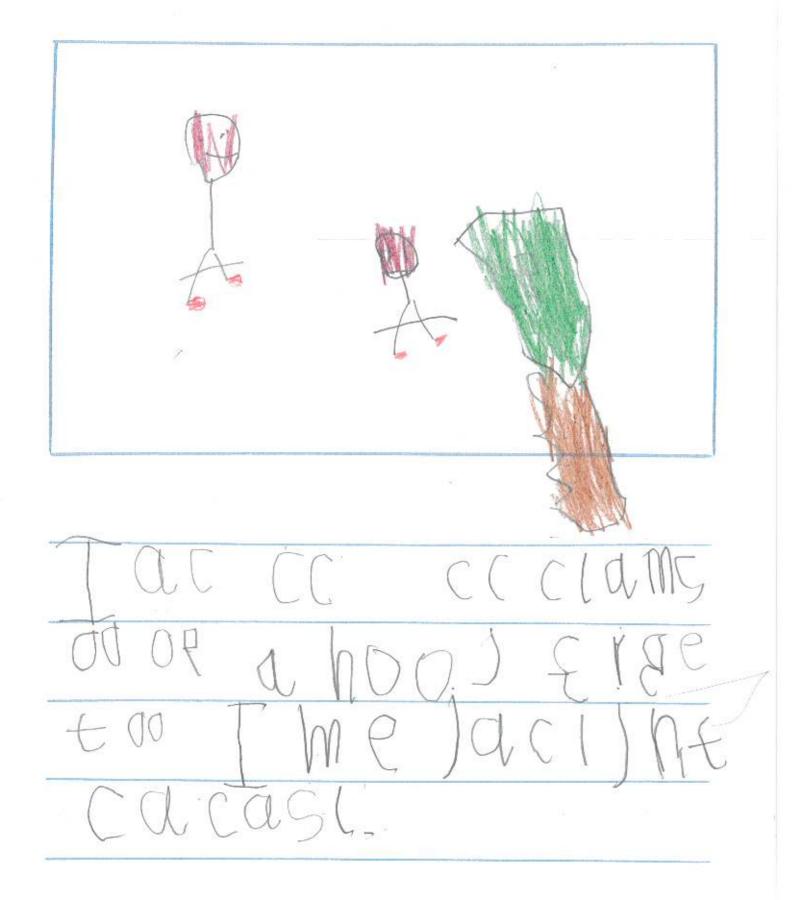


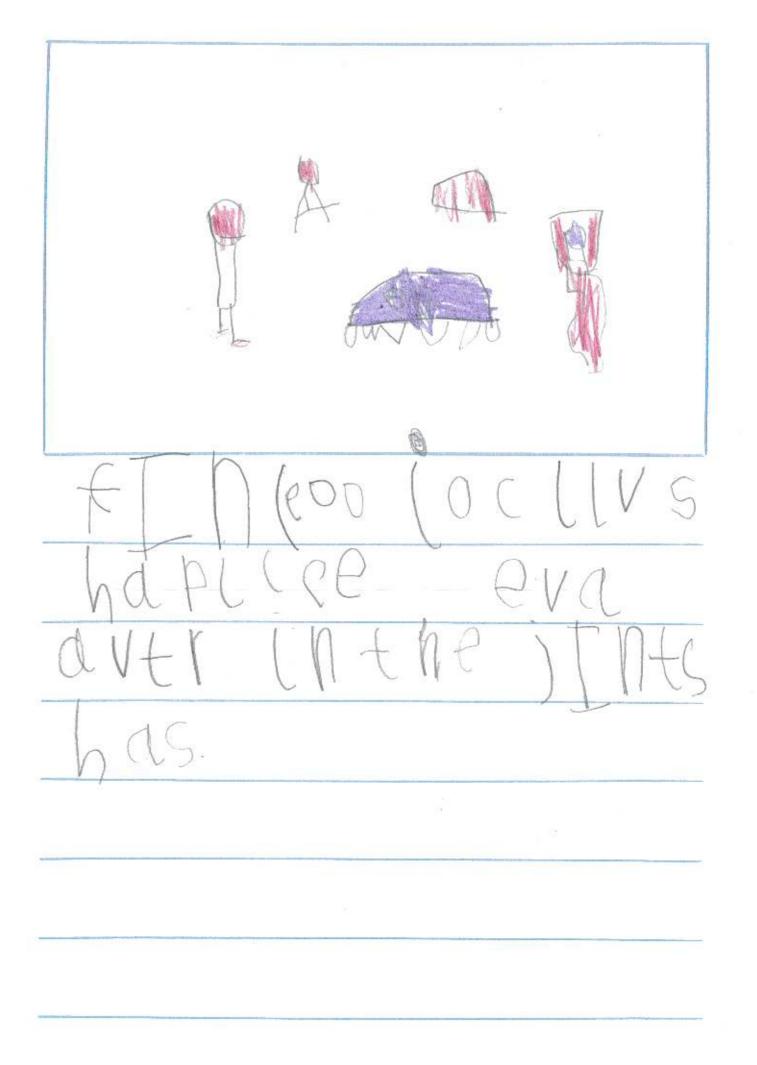
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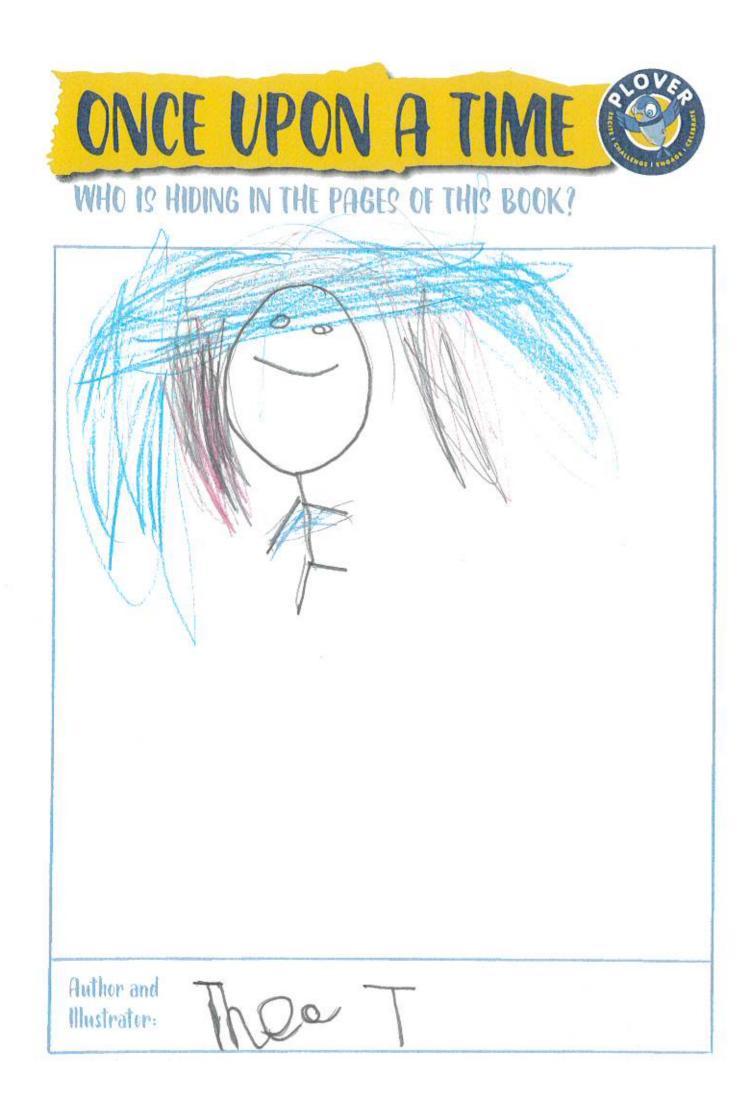


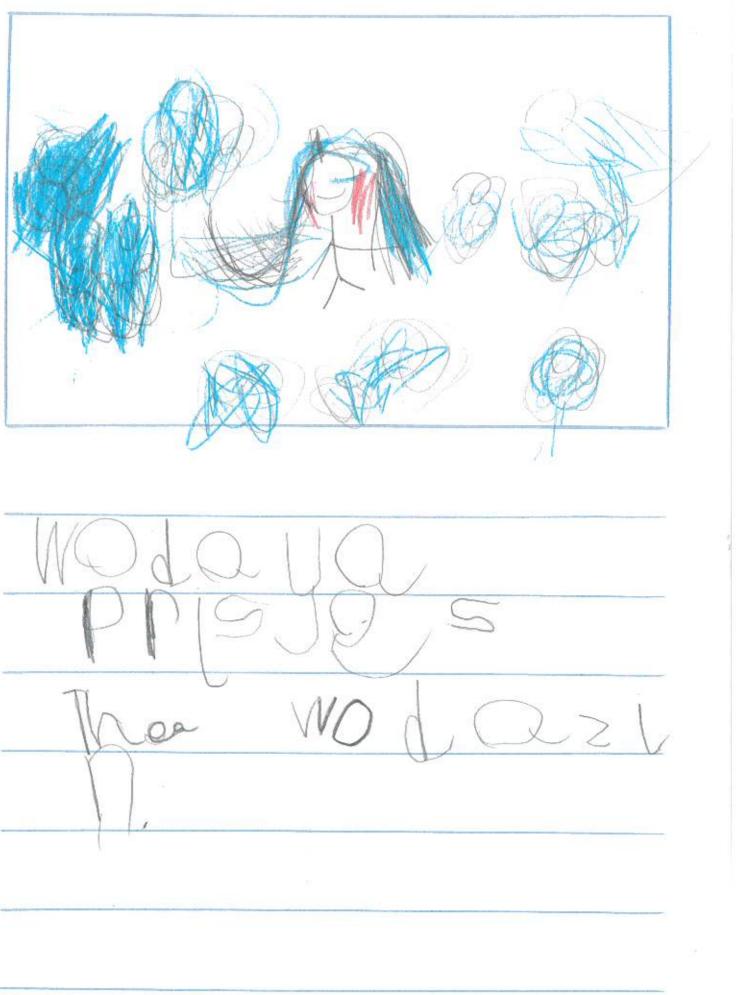


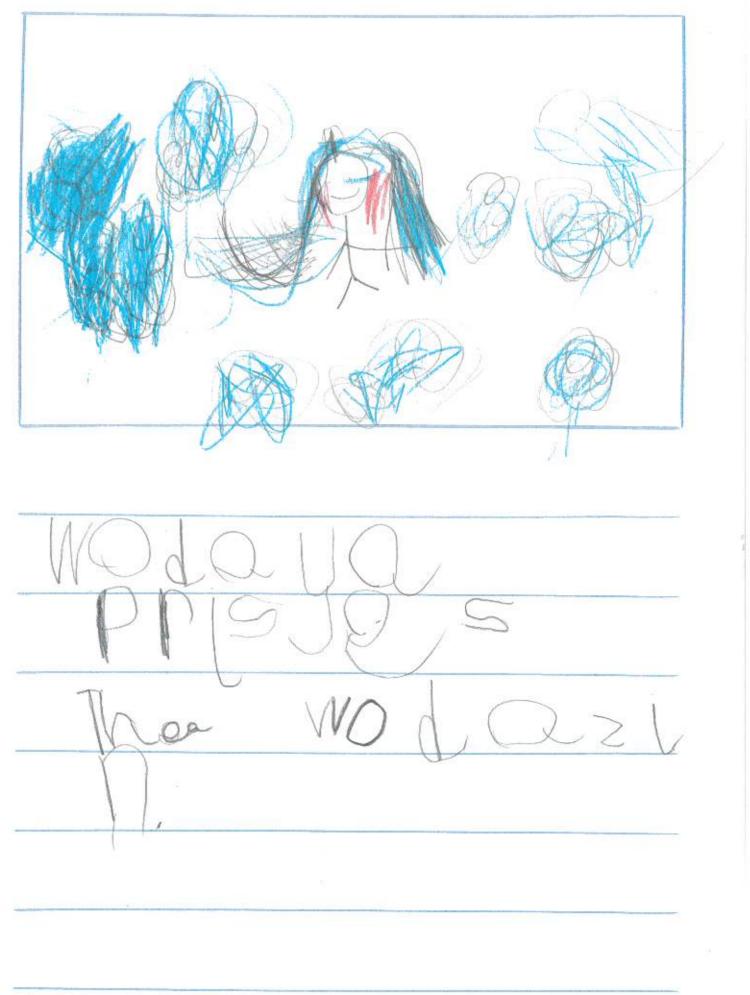


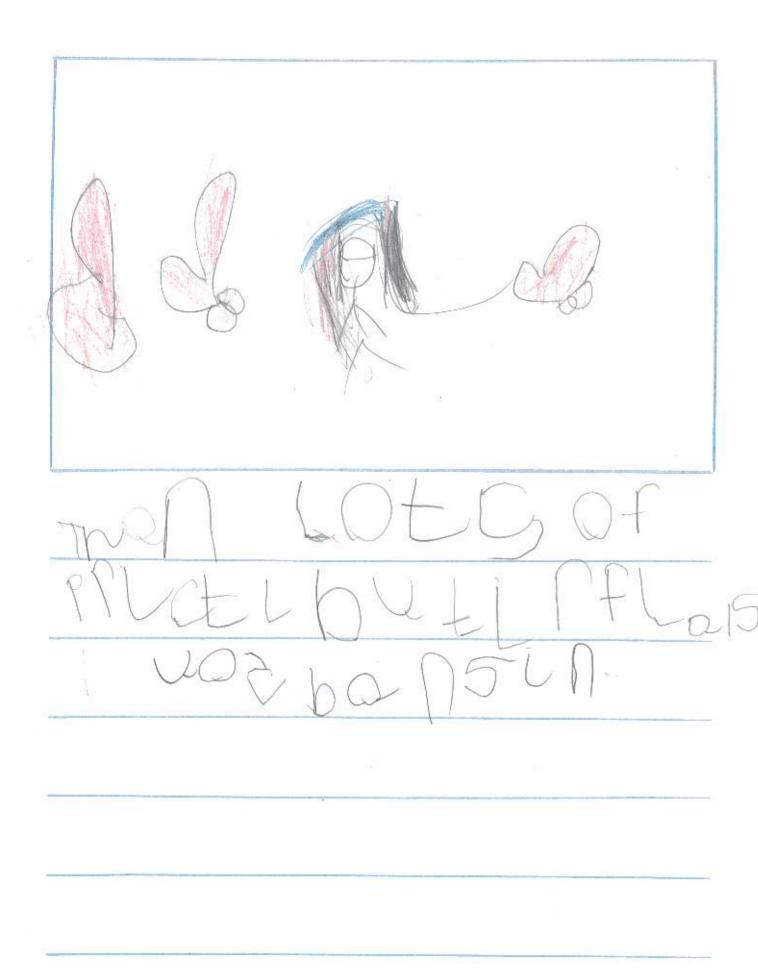


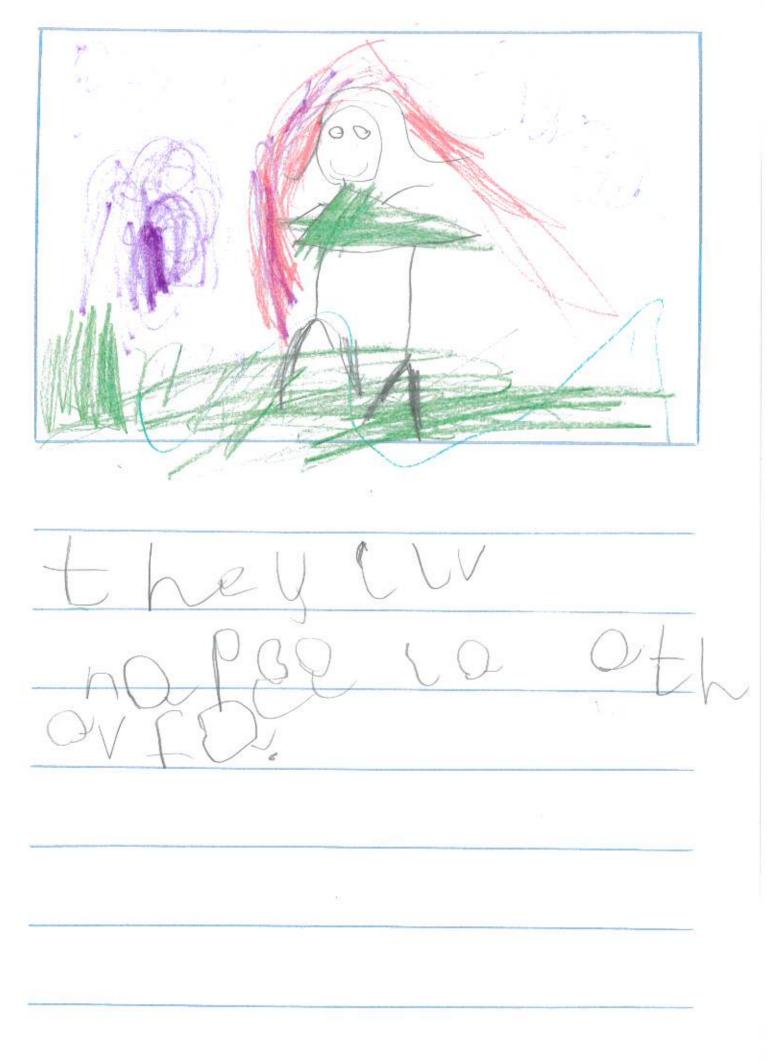
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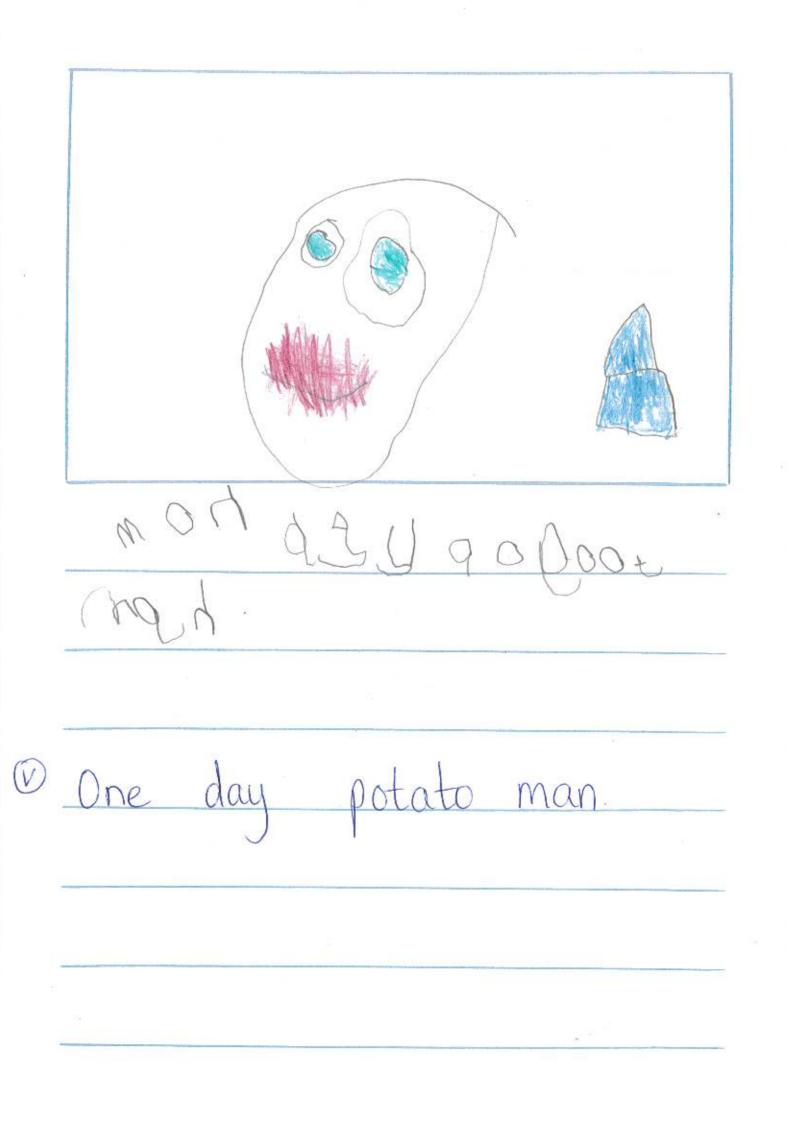




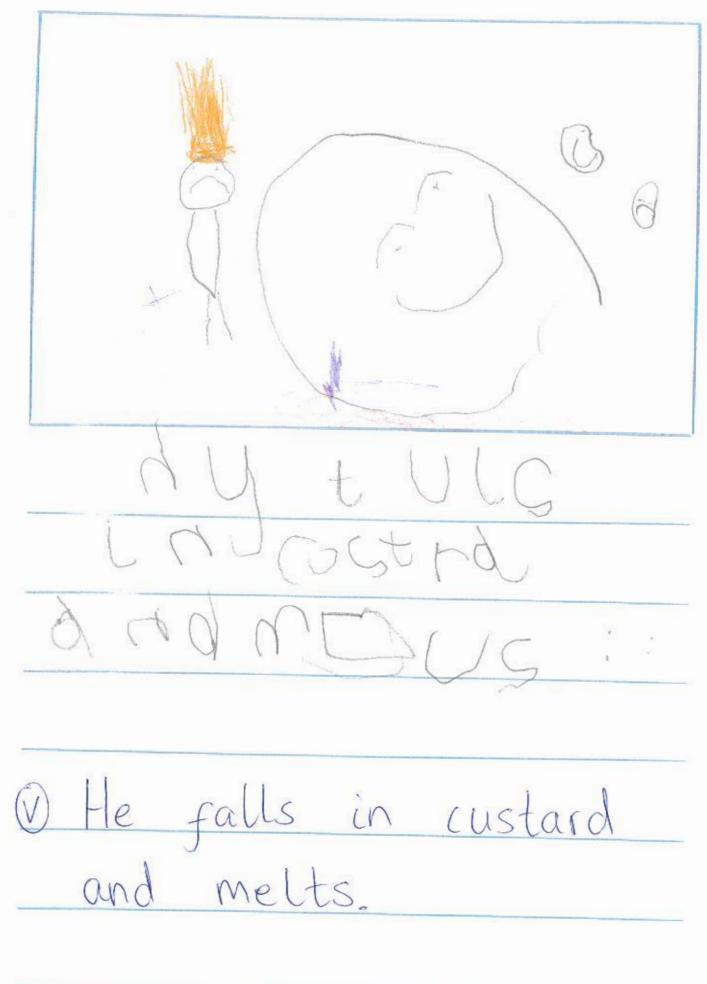








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In the Summer of 2025, EYFS pupils from primary schools across the XP Trust studied a cross-curricular Learning Expedition called 'Once upon a time' looking to answer the guiding question 'Who is hiding in the pages of the book?'

Case study one focused on "How can the goats and the troll be friends?" Children explored the story learning to retell and act out to music. They learnt what makes a good friend and talked about the behaviour of the troll. The children explored the outdoor area and built bridges for the trolls to cross.

Case study two focussed on the story of the Handa's Surprise, "Where in the world do stories take us?" We re told the story using props, compared Africa to our local area and had experts in to school to help us bake orange cake. We became musicians by exploring African instruments and African dancing and completed case study two with an African celebration day.

In Case study three we looked at the story of The Great Nursery Rhyme Disaster and the children learnt some new nursery rhymes. We chose our favourite six nursery rhymes to record for our final product video and did lots of work around these in class such as; paintings, collages, drawings, acting them out, jigsaws and building with a variety of materials. The children also planned a Plover Palace Ball. They invited parents as part of the family learning, which included designing and writing invitations, and being party planners.

#### **XP Trust Curriculum Seams**



#### **Plover School is part of the XP Trust.**

XP is a multi-academy trust. All of our schools have Crew at the heart of everything they do. We deliver our curricula through cross-subject Learning Expeditions and developing strong links with partners and community. All of this is done through the prism of our three rich Curriculum Seams.



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