| This term we are learning about our world and the characters in stories. We will also be using our music and storytelling skills..  **1.How can we help the gingerbread man to cross the river?**  **2. What is the story disaster? Nursery rhyme disaster?**  **3. What is the story disaster?** |  | Areas of the curriculum we are focusing on:  Understanding the world  Literacy  Expressive Arts |
| --- | --- | --- |
|  | **Once upon a time**  **Who is in the pages of this book?** |  |
| We will learn the stories of 3 Billy Goats Gruff, Gingerbread Man as well as variations of these stories.  **Family learning and Celebration of learning**  **Plover Palace Ball - Come for biscuits and tea and dance at the Plover Palace Ball-Welcome Cinderella 1.7.25 9-10** | **Presentation of learning event to the residents of Oaklands Care Home**  **4.7.25**  **The children will share their stories with the residents.** | **Dates**  **23.4 Character breakfast - the children will meet characters from stories**  **24.4 Dress up as a storybook character. prize to the most imaginative (not shop bought)**  **29.4 F2 visit to the library**  **12.5 Residents from Oaklands Care Home to read stories to the children**  **20.5 Bakers to help us bake In F2**  **22.5 Bakers to help us bake in nursery**  **9.6 Expert visitors from Doncaster Literacy Trust** |

**Home Learning**

| **Theme/Topic Learning** | **English** | **Maths** | **Life Skills** |
| --- | --- | --- | --- |
| Make a den in your house and pretend to be the Troll. How did you make the den? What did you use? Could you improve it? | Share a traditional story and talk about the characters | Use different objects to create numbers | Practice fastening shoe laces, buckles, buttons. |
| Can you make an object to help the gingerbread man go across the river? | Find out about an author eg Julia Donaldson - the author of the Gruffalo. | Look at the characters in Goldilocks and the three bears and put in size order. | Help to wash and dry pots. |
| Make a finger puppet and use to retell a story. You could use a toilet roll. | Make up your own story about a character. Draw a picture of your character to share with your friends. | Practice grouping and sharing with different amounts. Pretend to be in the three bears house and share the objects with the bears. | We are going to taste and make different food. What is your favourite food? Can you try a new food and tell us about it? |
| What do you celebrate? Can you make a poster with pictures on of your celebrations?  You could share it with your friends | Write your own speech bubble about what your character may say..  eg I can see a \_\_\_\_\_\_. I can smell \_\_\_\_\_\_\_. | Explore objects in your house. Which things are heavier and which things are lighter? Which things are bigger or smaller? | Make something to eat at home. This could be baking. Send photos on Evidence Me. |
| Make a mask and pretend to be one of the characters. | Practice writing your name | Play hide and seek - pretend to be one of the goats. Where were you hiding? | What makes a good friend? Make your friend a picture to give to them at school. |