During hook week, the children will explore the ideas of flying and talk to experts such as flight attendants and pilots. The children will then create self-portraits to post to pen pal schools across the world.

During case study 1 the children explore Amelia Earhart's journey. In history, we will learn about her achievements and her influence on aviation history. We will investigate significant historical artefacts, pictures, and online sources to understand the development of flight and its historical importance.

In geography, children will map Amelia Earhart's journey, comparing different geographical locations along her route. They will identify human and physical features from an aerial perspective and examine landscape variations. They will also study weather patterns across her flight path, and understand how climate and geography influenced aviation.

Throughout case study 2, Space Exploration, we will explore history, geography, and art to develop a rich understanding of space and its connection to Earth.

In history, the children will learn about significant astronauts, including Tim Peake and Mae Jemison, comparing their journeys and contributions to space exploration. They will examine how these individuals made an impact on our living memory.

In geography, children will study what Earth looks like from space, identifying key features such as the Equator and the North and South Poles and consider how Earth's hot and cold regions related to space exploration.

In art, they will be introduced to Peter Thorpe and his distinctive space-themed artwork. As artists, we will explore colour, pattern, shape, and space by experimenting with painting techniques to create their own Peter Thorpe space-inspired artwork.

Throughout case study 3, children will explore the history, geography, and art of the Viking era, deepening their understanding of Viking journeys and settlements in Britain.

In history, they will learn about who the Vikings were and their voyages to Britain. The children will be studying Viking longships, examining artefacts and historical sources to understand how these ships enabled their travels and raids.

In geography, children will identify key physical features, such as coasts, rivers, and valleys, that influenced Viking settlements and explore how rivers helped the Vikings travel inland and establish their communities.

# KS1

# Summer 2025

North, East, South, West: Where could my journey take me?

### Key Texts:

We're all Wonders Emma Jane's Aeroplane Little people, Big dreams - Amelia Earhart Little people, Big dreams - Mae Jemison Man on the moon.

#### Key dates:

14th April 2025 - Holiday dress-up day 13th June 2025 - Y2 Yorkshire Air Museum Fieldwork 26th June 2025 - Celebration of Learning -KS1 3rd July 2024 - Y1 Yorkshire Air Museum Fieldwork

### Home Learning

Throughout the term please choose **one piece** of home learning to complete weekly from the list. Email us photos of your child at <u>keystage1@ploverschool.co.uk</u> or send their learning into school. Each week there will also be a homework sheet sent home.

Royal Mail Challenge	Journey	
Draw a new design for a postbox	Draw a portrait of Mae Jemison.	Have a go at writing 5 exciting sentences about your time at Plover so far, including these conjunctions and adjectives.
	Use your DT skills to create a model rocket. Can you recreate the rocket Mae went to space in?	Create a family tree. How far back can you go? Find your family's journey!
<text></text>	Can you find a picture of space? How would you describe it? Write a short description about what you can see. Remember to use adjectives, verbs and nouns!	Do something to improve your environment. Eg. litter picking, recycling, planting
	Create a solar system, can you remember which order the planets go around the sun?	Create a memory board of a journey you take? Where did it take you, what did you see?
	Create a fact file about other famous astronauts.	Create a diary of the weather. How has it changed? Do you know the names of the different types of clouds?