

**What a wonderful world:
Why should we protect our beautiful planet?**

was a learning expedition by the Lower Key Stage 2 children
at Green Top, Plover, Carcroft and Norton Junior Schools.
These primary schools are part of the XP Trust.

greentopschool.org

#CrewGreenTop

ploverschool.co.uk

#LovePlover

njsch.uk

#CrewNorton

carcroftschoo.co.uk

#WeAreCarcroft



xptrust.org

#WeAreXPTrust

Dear World

What a wonderful world

Why should we protect our beautiful planet?



Children of XP Trust

In the Spring of 2022, year 3 and 4 pupils from Primary Schools across XP Trust studied a cross-curricular expedition, 'What a Wonderful World' looking to answer the guiding question, 'Why should we protect our beautiful planet?'

We undertook our expedition with the underlying purpose of highlighting, at first to our children, and then the wider community the environmental problems that we are faced with, specifically the impact of greenhouse gases on the melting of polar ice caps and rising sea levels. We did this through focusing on an area of the world known as Svalboard, which is also the town where the core text is set. This part of the world has suffered the greatest temperature rise of anywhere else on the planet: a 6 degree rise in the last 100 years and 4 degree rise in the last 30 years.

To provide context and develop background knowledge, the first case studied centred around geography, locating Svalbard and comparing the two different localities focusing on geographical and meteorological differences, specifically topographical features as well as comparing the climate of both areas.

The second case study focused on the dramatic effect that greenhouse gases has on global warming and the impact it has had throughout the world but specifically focusing on the polar regions. Here, children examined many sources of data from scientific reports on air pollution to graphs and tables monitoring arctic ocean sea levels. From this, children then developed their understanding of climate change and the negative impact of humankind on it.

To provide context of abstract ideas such as global warming, children undertook scientific experiments such as observing and recording ice under different temperatures as well as examining the different effects of having a thermometer in a closed container opposed to an exposed one. The second case study culminated in the children exploring magnetism and how that can help with recycling. A trip to a recycling centre brought this understanding to life for our children.

Scan these QR codes to see all our expedition resources and planning.

Green Top



Plover



Carcroft



Norton



The final case study tied together all the children's learning from the previous case studies and provided a platform to write their own lyrics to a Trust XP charity single.

Here, they worked with experts on songwriting and drew on their learning from the literacy cycle that had a focus on poetry - using rhymes to construct rhythmic and melodic compositions.

During this time, the children evaluated and appreciated music throughout the decades to develop their understanding of melodies, lyrics and composition. Furthermore, they had the opportunity to create music in a class composition, using body percussion to represent a rainstorm and drawing on reused plastic materials to create the sounds.

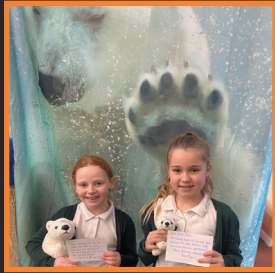
Finally, the children wrote their own verses to the chosen melody which resulted in them singing from memory with accurate pitch, singing in tune and performing with control and an awareness of others.

Final Product and Celebration of Learning

Prior to the celebration of learning, all four primary schools came together at XP East to perform and record the song with our experts, Geoff Hewitt and Alex Byard-Cooke. The children stood on the steps of the school's auditorium and sang both together and as individual schools. This allowed us to capture footage for the music video that was produced alongside the product by XPT Comms Crew.

The schools then hosted their own celebration of learning by inviting families to come together and listen to the children performing the single. Children articulated the journey of the expedition and presented key learning outcomes as well. Families were then given the opportunity to purchase or download the single and all proceeds were donated to the Yorkshire Wildlife Park Foundation – a charity selected by the children and with whom we collaborated throughout the expedition.

Green Top School



Norton Junior School



Example of making a story
 all the animals are trying to survive
 all the polar bears are in a dilemma
 they are all having to be a hero

We need to show descriptions
 when we are writing a story
 Everything is using facts
 The story should be a mix...

Some people are trying to do it
 some are not... (Polly Smith)



not enough ice rise
 look at habitat of
 what they love most
 (stephen leah rita)

and all get a new
 ability something that
 in your good story we do
 in your own words



Dear World
 I'm writing to you because
 I'm a child and I'm
 planning on
 There is one thing that
 I'm proud of and that
 is my school can help
 me to help the world
 and I'm proud of my
 school and my
 school and my



Dear World...

Music and Lyrics by the Year 3 & 4 children at Plover, Norton Juniors, Carcroft and Green Top schools.

Produced by Geoff Hewitt and Alex Byard-Cooke.
Recorded at XP Studios, Doncaster.

XP student musicians:

Guitar: Joshua Almond-Gleadall
Synths/Keys: Ebony Robins
Saxophone: Beth Sprakes



(Norton Juniors)

How did this happen to the earth?
We're so careless and we don't know
what it's worth
Doing so much damage
It's getting hard to manage here

This world was made for you and me
From the rivers to the mountains to the sea
But this world will start to perish
If we don't start to cherish it

(Chorus - All schools)

Dear World, you know we have to act today,
it's time to make a pact
With hope not fear, we have to make it here
Because you know there is no Planet B

(Carcroft)

Why do we treat the world so bad?
All the animals on Earth, we make them sad
Their homes we keep on breaking,
Cause we know we're not taking care

There's too much plastic in our seas
We're so selfish and we're chopping down
the trees
Water levels rising
And weather is surprising me

(Chorus - All schools)

Dear World, you know we have to act today,
it's time to make a pact
With hope not fear, we have to make it here
Because you know there is no Planet B

(Green Top)

Help save this land, ride your bike
And we'll work together every day to play
our part
And if we work together
If we plant trees, can you help please?
It all depends on us

(Instrumental)



(Plover)

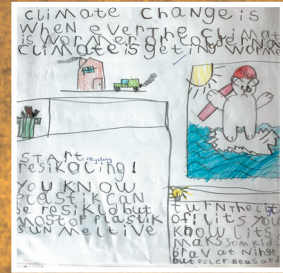
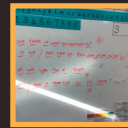
Just think of what the world could be,
If we started caring sooner, can't you see
And if we work together
We'll have a home forever here

Flowers and forests, they will grow
So for future generations, we can show
The world in all its beauty
Because we did our duty, now

(Chorus - All schools)

Dear World, you know we have to act today,
it's time to make a pact
With hope not fear, we have to make it here
Because you know there is no Planet B

Plover School



Carcroft School



The Singers...

Carcroft

Y3 Raza, Theo, Harry, Milena, Cohan, Amelia, Maria Jake, Brodie, Preston, Brianna, Kyden, Honey, Catalina CharlieE, Kira-May, Hollie, Kelsey, Millie, Issac, Harley Sasha, Jude, Jenson, Freddie, Lilia, Thomas, Chelsea Ellie-May, Taylor, Lacey-rose, Archie, James, Daisy Lily Ellie, Billy, Lacey-Jo, Jorge, Rome

Y4 Lacey May, Kaylum, Brooke, Isabella, Lydia B Reece Loghan, Ava C, Georgie, Sophia, Shiloh, Layton Esme Jemma, Chase, Ava K, Keaton, Kaitlynn, Maddie Tommy, Lacey, Ruby S, Chloe, Alicia, Kaleb, Ruby St Lydia S, Jack, Kayden

Norton Juniors

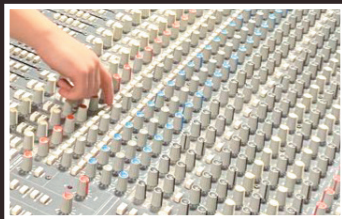
Y3 Jack, Caihla, Emmie, Rohan, Zak, Alfie, Jacob Emily, Emily, Evan, Alba, Archie, Rosie, Holly, Adam Maddilyn, Louis, Brooke, Mila-Ann, Ethan, Jayden Victoria, Darcy, Harley, Max, Evelyn, Charlie, Piper Mia, Pippa, Orla, Lily-Rose, Fearnie, Tommy, Lucas Esmae, Charlie, Bonnie, Jackson, Chloe, Elsie, Grace Renée, Lily, Elishah, Taylor

Y4 Torres Leo, Archie, Carter, Charlie, Charlotte Dawson, Demi, Libby, Fraser, George, Heaven-Ryan Hudson, Isabella, Isabella, Jacobi, Jude, Lacey-Rose Lewis, Logan, Lois, Lucas, Macie, Madison, Paige Sienna-Marie, Sophie, Tallulah, William, Jack, Noah Hollie, Evelyn, Ashley, Ted, Raphael, Deacon-Charlie Harry, Jacob, Tilly, Amelia, Jack, Noah, Faye, Max Laura, Freya, Cian, Larry, Elisabeth, Charlie, Archie Florence, Brooklyn, Ella, Oliver, Adam, Jake-Terry Lucy, Maisie

Green Top

Y3 Pandora, Naomi, Edward, Kizzi, Flynn, April, Annis, Lucas, Grace, Jack, Sophie, Ryla, Jacob, Thomas, Millie Erin, Emilea, Lily, Florence, Lucas, Harry, Bobby, Ashton Blake, Chloe, Mikey, Robyn, Joseph, Niah, Bodhi, Ella Jayden, Esme, Malakai, Isla, Etta, Amber, Stephen, Thea Sami-Jo Jo, Sofia, Macey, Marcus, Aoife, Grace, Frankie Jersey, Cohen, Scarlett, Jason, Victoria, Luna, Amelia Cody, Charlie, Andra, Elliott, Elise, Tobias

Y4 Blndia, Riley, Ronnie, Riley-James, Amelia, Hattie Theo, Annabelle, Macie, Evan, Jake, Thia, Leo, Jesse Kian, Evie, Mason, Phil, Lewis, Clio, Amelia, Neve, Callum Isabella, Oscar, Lexii, Joel, Leila, Ella-May, Leah, Eleanor JJ, Rosie, Maisie, Jacob, Jamie, Ferron, Nigella, Leighton Rex, Oliver, Faith, Rhylee, Archie, Eve, Oscar, Jacob Nahla, Bryona, Junior, Kianna, Georgia, George, Freya Alfie, Amy, Orla, Thomas, Crystal, Erin



Plover

Y3 Yad, Lola, Ella, Shayen, Paul, Rio, Scarlett, Tommy Morris, Syler-Rose, Tim, Kaya, Szymon, Vittoria, Lexi Eiffel, Eden, Rydhian, Darwin, Homan, Letti, Laci-Mae Johnny, Kai, Talliah, Jasmine, Peyton, Julita, Kiara Joseph, Patryk, Ara, Sumrit, Barrington, Jerzie Tommy, Esmae

Y4 Caziyah, Tommy, Lara, Bobby-Jack, Keegan, Shelby Katie-May, Jayden, Jude, Sarina, Sithuli, Jasper, Ethan Kostja, Frazer, Pebbles, Scarlett, Frayer, Jack, Zofia Caio, Molly, Kayden, Angelica, Ruby, Te'Amo, Abinu Alfie, Isabella, Isabella, Luke, David, Lily-Grace, Melinda Sienna-Rae, Dylan, Kody, Hillihang, Jada, Ashton Jakob, Riley, Oliver, Millie, Rowan, Daniel, Frank Tommy, Carys, Eshal, Angel, Prashidi, Eva, Jersey



Thank you...

'What a Wonderful World' is a first for the XP Trust - never before have we worked to create a shared Expedition product that was planned for and constructed by each of our primaries. There have been so many highlights over our journey, from our staff across the LKS2 phase working hard to plan the Expedition, to over four hundred pupils coming together at Yorkshire Wildlife Park. Then, of course, our very special day at XP, recording the song with experts.

There are so many people to acknowledge and appreciate. Firstly, a huge thanks to all of our staff - your immense dedication to leading the learning of this Expedition has been truly remarkable. Thank you to Yorkshire Wildlife Park for hosting all of us on the same day and giving the children such a wonderful immersive experience. A massive thanks to Geoff, who played a major role in the planning, coordination and creation of the product - you turned us all into musicians! Thank you to Alex Byard-Cooke - sharing your sound engineering skills and experience gave our kids an experience they'll never forget. A special thanks to our XP Student musicians - your contribution to the final track has truly made this a Trust-wide collaboration!

Finally, to our children - you have been outstanding. Your courage, compassion and activism has flourished and shone throughout the course of this Expedition. As always, you have taught us something - that there is hope in your generation for the future of this planet. There is no better way to sum up the legacy of the work you have created than with lyrics from a song created by you... 'there is no planet B.'

James Tucker
Carcroft School